Lassen Community College Course Outline

VN 60 Comprehensive Nursing Review **2.0 Units**

I. Catalog Description

Course designed to prepare the Licensed Vocational Nursing student for successful completion of the state board examination for licensure. Access to a computer with internet access is required. Students must complete all course hours and must achieve a 75% on their final class grade and must achieve a final exam grade of 75% or better to be eligible to remain in the nursing program. $550 exam, registration, and clearance fee will be collected at Registration. Additional initial license fee will be paid by student directly to the BVNPT upon licensure. This course has been approved for hybrid delivery and online delivery for emergency use only. If course is provided hybrid or online, per the board of nursing students must be displayed on camera throughout entire course.

Diversity Statement:
Our commitment to diversity requires that we strive to eliminate barriers to equity and that we act deliberately to create a safe and inclusive environment where individual and group differences are valued and leveraged for the growth and understanding as an educational community.

Prerequisite(s): Successful completion of first and second term of the Vocational Nursing Program. VN 50, VN 51 & VN 52, VN 53, VN 54
Co-requisite(s): VN 55, VN 56, VN, 57, VN 58

Does not transfer to UC/CSU
34 Hours Lecture, 68 Expected Outside Class Hours, 102 Total Student Learning Hours.

II. Coding Information

Repeatability: May repeat
Grading Option: Pass/No Pass
TOPS Code: 123020

III. Course Objectives

A. Course Student Learning Outcomes
Upon completion of the course the student will be able to: 1.
Complete a preparatory comprehensive exam with a passing score.

B. Course Objectives
Upon completion of this course the student will be prepared to test and be able to:
1. Discuss NCLEX-PN exam preparation
   a) Describe the NCLEX-PN exam process
   b) Discuss pathways for testing success
   c) Discuss the graduates prospective
   d) Display test taking strategies
2. Identify issues in nursing
   a) Display testing competency in cultural awareness
   b) Display testing competency in legal and ethical issues
   c) Display testing competency in delegation, prioritization and management of client care

3. Discuss nursing sciences
   a) Display testing competency in fluid and electrolytes
   b) Display testing competency in acid base balance
   c) Display testing competency in laboratory values
   d) Display testing competency in nutritional components of care
   e) Display testing competency in intravenous therapy and blood administration
4. Discuss fundamental nursing skills
   a) Display testing competency in hygiene and safety
   b) Display testing competency in medication administration
   c) Display testing competency in basic life support
   d) Display testing competency in preoperative nursing care
   e) Display testing competency in positioning patients
   f) Display testing competency in care of a client with a tube
5. Discuss growth and development across the lifespan
   a) Display testing competency in theories of growth and development
   b) Display testing competency in developmental stages
   c) Display testing competency in care of older patients
   d) Display testing competency in health and physical assessment of the adult
6. Discuss maternal nursing
   a) Display testing competency in the reproductive system
   b) Display testing competency in obstetrical assessments
   c) Display testing competency in prenatal period and risk conditions
   d) Display testing competency in labor and delivery and associated complications
   e) Display testing competency in care of the newborn
   f) Display testing competency in maternity and newborn medications
7. Discuss Pediatric nursing
   a) Display testing competency in integumentary disorders
   b) Display testing competency in hematological and oncological disorders
   c) Display testing competency in eye, ear, throat, and respiratory disorders
   d) Display testing competency in cardiovascular disorders
   e) Display testing competency in renal and urinary disorders
   f) Display testing competency in neurological, cognitive, and psychosocial disorders
   g) Display testing competency in musculoskeletal disorders
   h) Display testing competency in communicable diseases and acquired immunodeficiency disorders
   i) Display testing competency in pediatric medication administration and calculations
8. Discuss adult nursing care
   a) Display testing competency in adult patients with an integumentary disorder
   b) Display testing competency in adult patients with an oncological disorder
   c) Display testing competency in adult patients with an endocrine disorder
   d) Display testing competency in adult patients with a gastrointestinal disorder
   e) Display testing competency in adult patients with a respiratory disorder
   f) Display testing competency in adult patients with a cardiovascular disorder

g) Display testing competency in adult patients with a renal system disorder
h) Display testing competency in adult patients with an eye or ear disorder
i) Display testing competency in adult patients with a neurological disorder
j) Display testing competency in adult patients with a musculoskeletal disorder
k) Display testing competency in adult patients with an immune disorder
l) Display testing competency in adult patients with a mental health disorder

IV.   Course Content
1. NCLEX-PN exam preparation
2. Issues in nursing
3. Nursing science
4. Fundamentals nursing skills
5. Growth and development
6. Maternal nursing
7. Pediatric nursing
8. Adult nursing

V.   Assignments
A. Appropriate Readings
Representative texts as assigned by instructor.
B. Writing Assignments
The student will demonstrate understanding of course content by answering NCLEX type questions.
C.   Expected Outside Assignments
Online comprehensive exams.
D.   Specific Assignments that Demonstrate Critical Thinking
Analyzing NCLEX type questions and rationales for answers.

VI.   Methods of Evaluation
The student must maintain a 75% in the class and must pass any midterm or final exams with a 75% or better to continue on in the nursing Program.

Traditional Classroom Instruction
Term paper (topic choice, thesis statement, outline, bibliography, rough draft, final draft), homework, classroom discussion, essay, journals, lab demonstrations and activities, multiple choice quizzes, and participation.

Hybrid Evaluation
All quizzes and exams will be administered during the in person class time. Students will be expected to complete online assignments and activities equivalent to in class assignments and activities for the online portion of the course. Electronic communication, both synchronous and asynchronous (chat/forum) will be evaluated for participation and to maintain effective communication between instructor and students.

Online Evaluation
A variety of methods will be used, such as: research papers, asynchronous and synchronous (chat/forum) discussions, online quizzes and exams, posting to online website and email communications using the districts approved learning management system.

VII. Methods of Delivery
Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

☒ Traditional Classroom Delivery ☐ Correspondence Delivery

☒ Hybrid Delivery ☒ Online Delivery

Traditional Classroom Instruction
Lecture, PowerPoint, and other media presentations, discussions, scenarios, and group presentations.

Hybrid Delivery
A combination of traditional classroom and online instruction will be utilized. Each semester a minimum of 1/3 of the lecture hours, will be taught face-to face by the instructor and the remaining hours will be instructed online through the technology platform adopted by the District. Traditional class instruction will consist of exercises/assignments, lectures, visual aids, and practice exercises. Online delivery will consist of exercises/assignments, lecture posts, discussions, adding extra resources and other media sources as appropriate.

Online Delivery
A variety of methods will be used, such as: research papers, asynchronous and synchronous (chat/forum) discussions, online quizzes and exams, posting to online website and email communications using the districts approved learning management system.

VIII. Representative Texts and Supplies:
ALL previously required program resources may be used in this course.

IX. Discipline/s Assignment:
Licensed Vocational Nursing, Nursing

X. Course Status
Current Status: Active
Original Approval Date: 12/09/2008
Revised By: Christi Myers
Curriculum/Academic Standards Committee Revision Date: 11/29/2022