

Lassen Community College Course Outline

HUS 43 Social Work and Human Services Seminar

1.0 Units

I. Catalog Description

A weekly class meeting provides the academic element to the field experiential course (HUS 42) offering. The application of concepts gained in the prerequisite or co-requisite course to the field experience will be emphasized. This course is designed to provide the student with an opportunity to develop skills that would facilitate gaining employment in the human services field.

Prerequisites: HUS 10 Introduction to Social Work and Human Services or PSY 1 Introduction to Psychology, or SOC 1 Introduction to Sociology

Co-requisite: HUS 42 Field Experience in Social Work and Human Services

Recommended Preparation: Successful completion of ENGL105 or assessment of multiple measures indicating equivalent skill level.

Transfer Status: CSU

17 Hours Lecture, 34 Expected Outside Class Hours, 51 Total Student Learning Hours

Scheduled: Spring

II. Coding Information

Repeatability: Not Repeatable, Take 1 Time

Grading Option: Graded only

Credit Type: Credit - Degree Applicable

TOP Code: 210400

III. Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Follow professional ethical standards in an agency work-based learning setting
2. Locate appropriate referral sources for clients.

B. Course Objectives

Upon completion of this course the student will be able to:

1. Identify and characterize the major components of social work and human services practice
2. Apply a basic Code of Ethics (e.g., NASW or NOHS) to field work experience
3. Reflect upon the application of ethical and professional standards, to use of self within specific agency settings.
4. Demonstrate knowledge of fundamental legal guidelines, privacy and information management related to the standards of professional practice.
5. Explain the purpose and skills of cultural engagement and humility (i.e., recognizing cultural competence, multiculturalism, and cross-cultural collaboration as areas for ongoing professional development).
6. Demonstrate personal self-awareness, non-judgmental assessment and support capability, and readiness for professional development including feedback from supervision

IV. Course Content

1. The developmental journey of becoming a social worker or human services practitioner and the nature of social work and human services practice as a helping profession.
2. Codes of Ethics (e.g., NASW or NOHS) and social justice principles
3. Legal context of social work practice/human services, and the role of supervision in the professional development journey
4. Resources and services that clients need and depend upon
5. Examination of the needs, interests, resources, values and opportunities of people who vary in terms of race, nationality, ethnicity, sexuality, religion, gender, age, abilities, or economic status.
6. Exploring the progressive nature and skills of generalist practice.

V. Assignments

A. Appropriate Readings

Reading assignments from course textbook, article/journal readings

B. Writing Assignments

Self-reflective writing, goal setting, tracking of field practicum hours

C. Expected Outside Assignments

Ninety-six to 108 hours of field practicum in a human services agency setting.

D. Specific Assignments that Demonstrate Critical Thinking

List specific assignments. Critical thinking will be demonstrated through the application of human services skills and ethics in work based learning settings.

VI. Methods of Evaluation

Traditional Delivery

Students will be evaluated on:

Class participation

Written assignments

Reflection paper

Hybrid Delivery

Students will be evaluated on:

Class participation

Written assignments

Reflection paper

VII. Methods of Delivery

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

Traditional Classroom Delivery

Online Delivery

Correspondence Delivery

Hybrid Delivery

Traditional Delivery

Lectures, discussions, and visual aids

Hybrid Delivery

A combination of traditional classroom and online instruction will be utilized. Eight - 50-minute class sessions will be taught face-to-face by the instructor. Traditional face-to-face meetings will be evenly spaced throughout the term. The remaining coursesessions will be completed online through the technology platform adopted by the District, currently Canvas. Traditional class instruction will consist of lectures, presentations, role-playing, and discussions. Online delivery will consist of discussion forums, web links, email communications, and exercises.

VIII. Representative Texts and Supplies

Marianne Schneider Corey, Dr. Gerald Corey, *Becoming a Helper*, 8th ed., Cengage Learning, 2021, ISBN: ISBN-13: 9780357702314

IX. Discipline/s Assignment

Counseling, Psychology

X. Course Status

Current Status: Active

Original Approval Date: 05/18/2021

Course Originator: Lia Gardiner

Board Approval Date: 06/08/2021

Chancellor's Office Approval Date: 07/15/21

Revised By: Lisa Gardiner

Curriculum/Academic Standards Committee Revision Date: 11/1/2022