

Lassen Community College Course Outline

FS 92D Company Officer 2D: All-Risk Command Operations 2.0 Units (NFPA Fire Officer Levels I and II)

I. Catalog Description

This course provides information on conducting incident size-up, developing and implementing an initial plan of action involving single and multi-unit operations for various types of emergency incidents to mitigate the situation following agency safety procedures, conducting pre-incident planning, and develop and conduct a post-incident analysis. A supplemental State Fire Training CFSTES certification fee of \$141.00 is due to Lassen Community College and will be collected at the time of registration.

Prerequisites: Meet the educational requirements of Fire Fighter II or four (4) years as a career fire fighter, or six (6) years as a volunteer fire fighter. **And** ICS-200.B: Incident Command System For Single Resources and Initial Action Incidents

Preferred but not required: Initial Action Incidents Hazardous Material Incident Commander (as offered by the California Specialized Training Institute)

Transfer Status: NT

40 hours lecture, 80 Hours Outside Study: 120 Total Student Learning Hours

Scheduled: Fall

II. Coding Information

Repeatability: none

Grading Option: Graded

Credit Type: Credit-Program Applicable

TOP Code: 213300

III. Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe principles of command
2. Describe the standard operating procedures for emergency operations
3. Analyze emergency scene conditions and determine tactical priorities for various kinds of incidents
4. Describe the elements of a post incident analysis

B. Student Course Objectives

Upon completion of this course the student will be able to:

1. Describe principles of command
2. Describe the standard operating procedures for emergency operations
3. Analyze emergency scene conditions and determine tactical priorities for various kinds of incidents:
4. Describe the elements of a postincident analysis

IV. Course Content

1. Identifying the different levels of certification in the Officer Certification track.
 - a. Company Officer
 - b. Chief Fire Officer
 - c. Executive Chief Officer

2. Describe the standard operating procedures for emergency operations
 - a. Size-up
 - b. Report on conditions
 - c. Company operation

3. Describe departmental procedures relating to:
 - a. Dispatch
 - b. Operations
 - c. Customer service

V. Assignments

A. Appropriate Readings

1. International Fire Service Training Association, 2014, 9780879395643 • Fire Officer: Principles and Practice, enhanced third edition, Jones and Bartlett, 2015, 9781284068368
2. FIRESCOPE Field Operations Guide ICS 420-1 (FOG Manual), Chapter 15 “Multi-casualty Incidents,” Chapter 16: “Urban Search and Rescue,” and Chapter 20: “High-Rise”
3. NFPA 1600, Standard on Disaster/Emergency Management and Business Continuity Programs

B. Writing Assignments

Size-Up and Report on Conditions and: Documenting Your Plan of Action Using a Tactical Worksheet

C. Expected Outside Assignments

Make a power point on a plan for action and provide for the ongoing management of a variety of types of incidents, such as a structure fire, technical rescue, and multi-casualty incidents. Using ICS 201 Incident Briefing form.

D. Specific Assignments that Demonstrate Critical Thinking

Examine, critique and revise critical different types of Structural Fires

VI. Methods of Evaluation

Traditional Classroom Evaluation

Final exam and assignments

Online Evaluation

Same as face-to-face instruction including a variety of evaluation methods such as: research papers, asynchronous and synchronous discussions (chat/forum), exercises/assignments, online quizzes and exams, and postings to online website.

Hybrid Evaluation

All quizzes and exams will be administered during the in person class time. Students will be expected to complete online assignments and activities equivalent to in class assignments and activities for the online portion of the course. Electronic communication, both synchronous and asynchronous will be evaluated for participation and to maintain effective communication between instructor and students.

VII. Methods of Delivery

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

Traditional Classroom Delivery Correspondence Delivery

Hybrid Delivery

Online Delivery

Traditional Classroom Delivery

Lecture, discussion, audio/visual aids, demonstration, group exercises, guest speakers, lab, individualized programs and other as needed.

Online Delivery

A variety of methods will be used, such as: research papers, asynchronous and synchronous (chat/forum) discussions, online quizzes and exams, posting to online website and email communications using the districts approved learning management system.

Hybrid Delivery

A combination of traditional classroom and online instruction will be utilized. Each semester a minimum of 17 hours, or 1/3 of the lecture hours, will be taught face-to face by the instructor and the remaining hours will be instructed online through the technology platform adopted by the District. Traditional class instruction will consist of exercises/assignments, lectures, visual aids, and practice exercises. Online delivery will consist of exercises/assignments, lecture posts, discussions, adding extra resources and other media sources as appropriate.

VIII. Representative Texts and Supplies

Fire and Emergency Services Company Officer, 5th edition, International Fire Service Training Association, 2014, ISBN: 9780879395643

Fire Officer: Principles and Practice, enhanced 3rd edition, Jones and Bartlett, 2015, ISBN: 9781284068368

IX. Discipline/s Assignment

Fire Technology

X. Course Status

Current Status: Active

Original Approval Date: 04/18/2017

Course Originator: Chad Lawson

Board Approval Date: 05/09/2017

Chancellor's Office Approval Date: 05/31/2017

Revised By: Dan Weaver

Curriculum/Academic Standards Committee Revision Date: 10/04/2022