

# Lassen Community College Course Outline

## DS 153 Community Awareness I

0.0 Units

### I. Catalog Description

For the non-reading, non-writing, and/or non-verbal student who wishes to explore their community and their place within it. This course may be taken as needed. This course has been approved for online and hybrid delivery.

Does not transfer to UC/CSU

68 Hours Lecture

Scheduled: Fall, Spring, Summer

### II. Coding Information

Repeatability: Unlimited

Grading Option: Not Graded (non-credit)

Credit Type: Noncredit (Not Community Service)

TOP Code: 493031

### III. Course Objectives

#### A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Demonstrate Social Etiquette in the community.
2. Identify community helpers.
3. Ability to identify emergency procedures in the community.

#### B. Course Objectives

Upon completion of this course the student will be able to:

1. Explain the concept of community and the place of the individual within it.
2. Describe orally the concepts of self-responsibility and community responsibility.
3. Describe the importance of self-knowledge and self-awareness when dealing with others in the community.

### IV. Course Content

#### A. Self Awareness

1. The spiritual and psychological nature of the self
2. The social nature of the self
3. The physical nature of the self

#### B.

1. Why a community exists
2. The social nature of a community
3. The physical nature of a community

#### C. Community Self-Interactions

1. Responsibility of the individual to a community
2. Responsibility of a community to an individual
3. Responsibility of an individual to the self
4. Responsibility of a community to itself
5. Responsibility of an individual to others
6. Responsibility of a community to others

## V. Assignments

### A. Appropriate Readings

None

### B. Writing Assignments

None

### C. Expected Outside Assignments

None

### D. Specific Assignments That Demonstrate Critical Thinking

None

## VI. Methods of Evaluation

### Traditional Classroom Evaluation

Participation, and, as appropriate, the student will respond to questions about the community and his relationship to others within it.

### Hybrid Evaluation

All quizzes and exams will be administered during the in person class time. Students will be expected to complete on-line assignments and activities equivalent to in class assignments and activities for the online portion of the course. Electronic communication, both synchronous and asynchronous (chat/forum) will be evaluated for participation and to maintain effective communication between instructor and students.

### Online Evaluation

A variety of methods will be used, such as: papers, assignments, asynchronous and synchronous (chat/forum) discussions, online quizzes and exams, posting to on-line website and email communications.

## VII. Methods of Delivery

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

Traditional Classroom Delivery  Correspondence Delivery

Hybrid Delivery

Online Delivery

### Traditional Classroom Delivery

Demonstration and lab

### Hybrid Delivery

A combination of traditional classroom and on-line instruction will be utilized. Each semester a minimum of 17 hours will be taught face-to face by the instructor and the remaining hours will be instructed on-line through the technology platform adopted by the District. Traditional class instruction will consist of exercises/assignments, lectures, visual aids, and practice exercises. Online delivery will consist of exercises/assignments, lecture posts, discussions, adding extra resources and other media sources as appropriate.

**Online Delivery**

Participation in on-line discussions. Online exercises/assignments contained on website. Web based video vignettes with discussion paper, email communications, postings to forums, online lecture notes and web links will compromise the method of instruction.

**VIII. Representative Texts and Supplies**

None

**IX. Discipline/s Assignment**

Spec Inst Students Disability, Non Credit, Learning Disability Specialist, DSPS - Credit Instructor

**X. Course Status**

Current Status: Active

Original Approval Date: 6/25/1990

Chancellor's Office Approval Date: 02/20/1991

Revised By: Carrie Nyman

Latest Curriculum/Academic Standards Committee Revision Date: 10/18/2022