

# Lassen Community College Course Outline

## DS-114 Developmental Skills: Reading

0.5 - 1.5 Units

### I. Catalog Description

An individualized program to improve the reading comprehension skills of the learning disabled student. Emphasis will be placed on reading comprehension, vocabulary, and critical thinking. This course has been approved for online and hybrid delivery.

Does not transfer to UC/CSU

25.5-76.5 Hours Lab

Scheduled: Fall, Spring

### II. Coding Information

Repeatability: Take 4 times

Grading Option: Pass/No Pass Only

Credit Type: Credit - Not Degree Applicable

TOP Code: 493032

### III. Course Objectives

#### A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

Given a reading assignment, locate the main idea, recall at least three facts, identify selected inferences, define selected words and identify selected approaches used by the author.

#### B. Course Objectives

Upon completion of this course the student will be able to:

1. Locate the main idea of selected readings.
2. Recall at least 3 facts from each reading.
3. Identify selected inferences from each reading.
4. Identify selected words with correct definitions from each reading.
5. Correctly identify selected approaches used by the author from each reading.

### IV. Course Content

1. Identifying Main idea
2. Recalling Facts
3. Making Inferences
4. Understanding Vocabulary
5. Authors Approach
6. Thinking Critically
7. Reading Comprehension

### V. Assignments

#### A. Appropriate Readings

Readings will be selected and assigned for the student's individual needs.

#### B. Writing Assignments

Analyze, summarize and interpret reading materials in a majority of assignments.

### **C. Expected Outside Assignments**

Analysis of readings and preparation of written tasks.

### **D. Specific Assignments that Demonstrate Critical Thinking**

Reading analysis assignments.

## **VI. Methods of Evaluation**

### **Traditional Classroom Evaluation**

Participation and achievement on individual assignments.

### **Hybrid Evaluation**

All quizzes and exams will be administered during the in person class time. Students will be expected to complete on-line assignments and activities equivalent to in class assignments and activities for the on-line portion of the course. Electronic communication, both synchronous and asynchronous (chat/forum) will be evaluated for participation and to maintain effective communication between instructor and students.

### **Online Evaluation**

A variety of methods will be used, such as: papers, assignments, asynchronous and synchronous (chat/forum) discussions, online quizzes and exams, posting to on-line website and email communications.

## **VII. Methods of Delivery**

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

**Traditional Classroom Delivery**  Correspondence Delivery

Hybrid Delivery

Online Delivery

### **Traditional Classroom Delivery**

Small group instruction, computer assisted instruction and independent study.

### **Hybrid Delivery**

A combination of traditional classroom and on-line instruction will be utilized. Each semester a minimum of 17 hours will be taught face-to face by the instructor and the remaining hours will be instructed on-line through the technology platform adopted by the District. Traditional class instruction will consist of exercises/assignments, lectures, visual aids, and practice exercises. Online delivery will consist of exercises/assignments, lecture posts, discussions, adding extra resources and other media sources as appropriate.

### **Online Delivery**

Participation in on-line discussions. On-line exercises/assignments contained on website. Web based video vignettes with discussion paper, email communications, postings to forums, online lecture notes and web links will compromise the method of instruction.

## **VIII. Representative Texts and Supplies**

Billings, et. al., *Phenomena*, Jamestown Pub., 1999, ISBN: 9780890611067

Billings, et. al., *Calamities*, Jamestown Pub., 1999, ISBN: 9780890611111

Billings, et. al., *Rescued*, Jamestown Pub., 1999, ISBN: 9780890613238

**IX. Discipline/s Assignment**

Learning Disability Specialist, DSPS - Credit Instructor

**X. Course Status**

Current Status: Active

Original Approval Date: 5/22/1990

Revised By: Cindy Howe

Curriculum/Academic Standards Committee Revision Date: 10/05/2021