Lassen Community College Course Outline

DS-113 Developmental Skills: Personal Assessment   0.5 - 1.0 Units

I.   Catalog Description

A course designed to provide the learning disabled student with specific information about his/her own learning process. Explores existing concepts, theories, and practices related to self-appraisal, defense mechanisms, self-concept and interpersonal relations as these relate to their disability. Credit for this course will not apply to the associate degree. This course has been approved for hybrid delivery.

Does not transfer to UC/CSU
8.5-17 Hours Lecture
Scheduled: Fall, Spring

II.   Coding Information

Repeatability: Take 4 times
Grading Option: Pass/No Pass Only
Credit Type: Credit - Not Degree Applicable
TOP Code: 493032

III.   Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:
Given personal assessment results, develop and communicate a special accommodations plan highlighting strengths and weaknesses**.**

B. Course Objectives

Upon completion of this course the student will be able to:
1. Identify at least two areas of strengths and weaknesses in his/her abilities.
2. Identify at least two areas of strengths and weaknesses in his/her skills.
3. Learn two methods of communicating the accommodation needs, strengths and weaknesses to others.

IV.   Course Content

A. Identification of areas of specific strength and weakness.
B. Communication skills: verbal and non-verbal techniques, first impressions, common styles, voice quality and clarity, eye control.
C. Goal setting in the personal, academic, and vocational worlds.

V.   Assignments

Critical Thinking: Cognitive and Achievement tests and intake history.

VI.   Methods of Evaluation

Traditional Classroom Evaluation
Assessment Results
Participation

Hybrid Evaluation

All quizzes and exams will be administered during the in person class time. Students will be expected to complete on-line assignments and activities equivalent to in class assignments and activities for the on-line portion of the course. Electronic communication, both synchronous and asynchronous (chat/forum) will be evaluated for participation and to maintain effective communication between instructor and students.

VII. Methods of Delivery

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

☒ **Traditional Classroom Delivery** ☐ Correspondence Delivery

☒ Hybrid Delivery   ☐ Online Delivery

Traditional Classroom Delivery
1. Assessment instruments
2. Lecture
3. Demonstration

Hybrid Delivery

A combination of traditional classroom and online instruction will be utilized. Each semester a minimum of 17 hours will be taught face-to face by the instructor and the remaining hours will be instructed on-line through the technology platform adopted by the District. Traditional class instruction will consist of exercises/assignments, lectures, visual aids, and practice exercises. Online delivery will consist of exercises/assignments, lecture posts, discussions, adding extra resources and other media sources as appropriate.

VIII. Representative Texts and Supplies

None

IX.   Discipline/s Assignment

Learning Disability Specialist, DSPS - Credit Instructor, Computer Tech Spec (adapted)

X.   Course Status

Current Status: Active
Original Approval Date: 5/22/1990
Revised By: Cindy Howe
Curriculum/Academic Standards Committee Revision Date: 10/05/2021