

Lassen Community College Course Outline

AJ56 Firearms Instructor

1.5 Units

I. Catalog Description

This course is designed to prepare experienced law enforcement personnel to teach firearms courses at the basic and in-service level. Topics include the role of the law enforcement firearms instructor, liability issues, instructor development, lesson plan preparation, basic marksmanship, shooter problem analysis, standard and non-traditional shooting positions, weapons transition, and tactical movement and cover. This course meets the minimum instructor certification requirements to be a POST pistol and rifle instructor. This course assumes the student is proficient in the use of the designated weapons systems, as basic operator skills will not be taught. Enrollment limited to current California peace officers who are sponsored by their agency. Course instructor signature required for enrollment. Material fees of \$25.00 per student collected at time of registration.

Recommended Preparation: Successful completion of ENGL105 or equivalent multiple measures placement.

Does not transfer
20 Hours Lecture
20 Hours Lab
40 Hours Out-of-Class
80 Total Student Learning Hours
Scheduled: As Needed

II. Coding Information

Repeatability: None
Grading Option: Pass/No Pass
Credit Type: Credit - Degree Applicable
TOP Code: 210500

III. Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Demonstrate instructional strategies and techniques to identify and resolve shooting deficiencies.
2. Design and instruct a handgun and rifle shooting course for law enforcement personnel.
3. Demonstrate a basic understanding of adult learning theory and instructional design methodology.

B. Course Objectives

Upon completion of this course, the student will be able to:

1. Identify range safety rules and apply the rules by directing and controlling students which are involved in a live fire range scenarios ensuring the safety of all persons.
2. Evaluate a trainee's technique of shooting with movement, shooting on the move, and close quarters combat

3. Demonstrate the ability to communicate to students the expected tactics to be used by the students in a given live fire scenario.
4. Demonstrate the ability to evaluate a student on compliance of the expected outcomes giving the student verbal feedback and further instruction if needed.
5. Develop a lesson plan with a course of fire which includes scenarios to address a known firearms related deficiency.

IV. Course Content

A. INTRODUCTION/ORIENTATION

1. Introduction, Registration and Orientation
 - a. Instructor Introductions
2. Course Objectives/Overview
 - a. Expectations

B. ADULT LEARNING CONCEPTS

1. Collaborative environment
 - a. Team competition
2. Problem-based approach
 - a. Individual competition
3. Self-concept
 - a. Minimum instruction & maximum autonomy
4. Orientation to learning/ Motivation
 - a. Real life example of why information is important
5. Opportunity to absorb and apply information rather than memorizing it

C. LEGAL ISSUES

1. Civil Liability
 - a. Personal Liability
 - b. Vicarious Liability
 - c. Respondeat Superior Liability
2. Training
 - a. State Requirements
 - i. Expressed through the penal code
 - ii. Administered through POST
 - b. Court decisions
 - i. Popow v. Margate
 - ii. Canton v. Harris
 - c. Local Policies
3. Documentation
 - a. Young v. Providence

D. USE OF FORCE GUIDELINES

1. State
 - a. 835(a) PC
 - b. 243(f)(4) PC
 - c. PC 196
 - d. AB392
2. Federal
 - a. 4th Amendment

3. Court decisions
 - a. Graham v. Connor
 - b. Tennessee v. Garner
 - c. Forreth v. Richardson
 - d. Forrester v. San Diego
 - e. Scott v. Henrich
 - f. Reed v. Hoy
 - g. Reynolds v. County of San Diego
 - h. Long Beach POA v. Long Beach
 - i. Peterson v. Long Beach
4. Local Policies

E. SAFETY PROTOCOLS

1. POST Guidelines for Student Safety in Certified Courses
 - a. Appendix N
2. General Safety Guidelines
 - a. Treat every firearm as if it were loaded
 - b. Keep the muzzle oriented in the safest direction possible
 - c. Keep your finger off of the trigger and the safety selector on safe until you have made a decision to fire
 - d. Be aware of your target and its surroundings
3. Firearms Safety Guidelines
 - a. Weapon specific guidelines
 - b. Local safety rules
 - c. Agency safety policy
 - d. Guidelines that relate directly to the training that is planned
4. Safety Plan
 - a. Student Safety Rules
 - b. Reaction to hot brass
 - c. Staffing assignments
 - d. Student: Instructor Ratio
 - e. Emergency Plan
 - f. Environmental Concerns

F. FUNDAMENTALS OF SHOOTING

1. Basic Fundamentals
 - A. Stance
 - B. Grip
 - C. Sight Alignment
 - D. Sight Picture
 - E. Trigger control
 - F. Follow through
2. Teaching the Fundamentals
 - A. Ask for students to describe them
 - B. Clarify what their understanding is
 - C. Use pictures and diagrams
 - D. Emphasize fundamentals as they apply to course of fire

G. TARGET ANALYSIS

1. Only ½ of the information is seen on the target

- A. Watch the shooter
- B. Confirm your observations with down range feed back
- 2. Working with “Problem Shooters”
 - A. Always start with the fundamentals
 - B. Focus on one fundamental at a time
 - C. Resist the urge to go fast before mastering the fundamentals

H. COACHING

- 1. Coaches attributes
 - A. Technically proficient
 - B. Open minded
 - C. Professional
 - D. Enthusiastic
 - E. Analytical
- 2. Responsibilities
 - A. Guide shooter through the learning process
 - B. Focus on the shooters needs
 - C. Provide a safe environment to make mistakes
 - D. Display behaviors that you want shooters to imitate

I. RANGE PREPARATION

- 1. Capabilities/ Limitations specific to facility/range
 - a. Appropriate back stop/bullet trap/impact zone
 - b. Maximum/minimum shooting distances
 - c. Ammunition limits
 - d. Shooting hours
- 2. Training needs
 - a. Will the site support your training needs?
- 3. Site Recon
 - a. Location
 - b. Routes
 - c. Contact information
 - d. Emergency planning
 - e. Site specific use rules
- 4. Logistical Recon
 - a. Shelter
 - b. Food
 - c. Water
 - d. Toilets
 - e. Parking
 - f. Instructional space
 - g. Target support
 - h. Props

J. PERFORMANCE EVALUATION TECHNIQUES

- 1. Qualification Vs Training
 - a. How often?
 - b. What are the standards?
 - c. Policies
- 2. Skill Development

- a. Static Drills
- b. Dynamic Drills
- 3. Competition
 - a. Individual
 - b. Team
- 4. Critique
 - a. 3 step process
 - i. What went well?
 - ii. What didn't work?
 - iii. Plan for improvement
 - b. Keep comments brief
 - c. No thin skin

K. TACTICAL CONSIDERATIONS

- 1. Organization specific tactics
 - a. Specialized units
 - b. Maybe dictated by policy
- 2. Situation specific tactics
 - a. Scenario based
- 3. Implementation of tactics
 - a. Be flexible
 - b. Give shooters autonomy
 - c. Reward good tactical decisions
 - d. Allow for variations within reason
 - e. Remember to emphasize the fundamentals

L. FIREARMS MAINTENANCE

- 1. Cleaning and Lubrication
 - a. Regular cleaning
 - b. Manufacturer's guidelines
- 2. Inspection
 - a. Operator level
 - b. Armorer level
- 3. Parts replacement
 - a. As needed
 - b. To improve performance

M. ASSESSMENTS

- 1. Live Fire Qualifications
 - a. Pistol
 - b. Rifle
- 2. Student lead teach-back's
 - a. Fundamentals of Shooting
 - b. Safety Protocols
- 3. Student lead presentations
 - a. Static Pistol Course of Fire
 - b. Tactical Pistol Course of Fire
 - c. Rifle Course of Fire
 - d. Moving Course of Fire
- 4. Written examination

- a. Firearms Safety Protocols
- b. Legal Issues
- c. Use of Force Guidelines
- d. Firearms Maintenance
- e. Adult Learning Concepts
- 5. Demonstrated Assessments
 - a. Fundamentals of Shooting
 - b. Range Preparation
 - c. Tactical Considerations
 - d. Coaching
 - e. Safety Protocols
 - f. Performance Evaluation Techniques

V. Assignments

A. Appropriate Readings

Students are required to complete appropriate reading assignments as determined by the instructor. Student will receive hands-on instruction on the takedown and cleaning of firearms, and rifles. Student will accomplish same under the supervision of their instructor.

B. Writing Assignments

Student will research, develop, and deliver a lesson plan, which will be reviewed and graded by course Instructor.

C. Expected Outside Assignments

At the shooting range, student will apply learned knowledge of firearms and safety to the proper firing of their firearms. Upon completing the course of fire, and while still under the instructor's supervision, student will safely clear and clean their firearm.

D. Specific Assignments that Demonstrate Critical Thinking

At the shooting range, student will apply learned knowledge of firearms and safety to the proper firing of their firearms, and teach back those skills in a controlled environment.

VI. Methods of Evaluation

A written, teach back exercise, a pre-instruction and post instruction firearms skills test which requires the student to demonstrate basic handgun safety and shooting principles under daylight and low-light conditions will be given. Students must pass all exercises and tests to receive certification.

VII. Methods of Delivery

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

Traditional Classroom Delivery Correspondence Delivery

Hybrid

Online Delivery

Traditional Classroom Instruction

Lecture, PowerPoint, and other media presentations, discussions, scenarios, guest speakers, defensive tactics exercises, and individual and group presentations.

VIII. Representative Texts and Supplies

College supplied binder with instructor produced material

College Supplied B27 Targets

Student supplied firearm, rifle, 3 magazines for each weapon and ammunition, note taking material, duty belt, holster, magazine pouch, body armor, eye and ear protection

IX. Discipline/s Assignment

Administration of Justice

X. Course Status

Current Status: Active

Course Originator: Thomas Downing

Original Approval Date: 03/01/2022

Board Approval Date: 04/12/2022

Chancellor's Office Approval Date: 04/16/2022

Revised By:

Curriculum/Academic Standards Committee Revision Date: