



**2012-2013**

**Correspondence**

**Fast Facts**

Distance education delivered via correspondence is a critical component of the Lassen Community College (LCC) academic portfolio. In years prior to 2012-2013, the correspondence program made up over 35% of the LLC annual FTES. The decision to move towards traditional face-to-face reflects directly on the downward trend in annual FTES in the correspondence program outlined in figure 1.

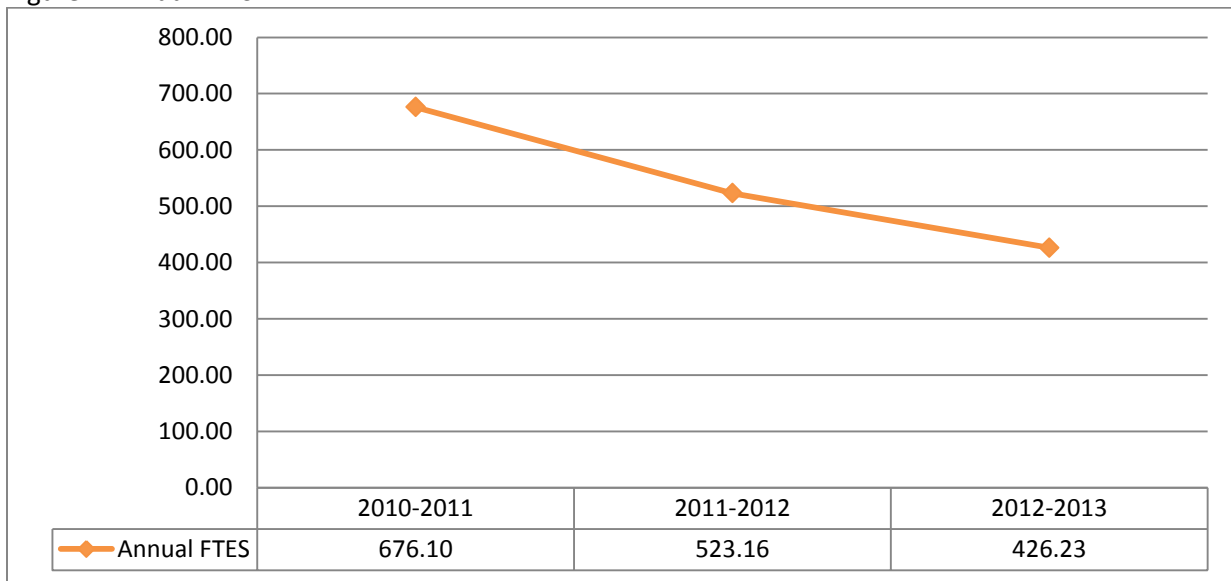
Table 1 *Headcount by Term*

Year	2010-2011	2011-2012	2012-2013
Headcount	3143	2561	2030

Table 2 *FTES by Term*

Term	2010-2011	2011-2012	2012-2013
Summer	132.90	125.26	91.30
Fall	244.43	153.50	164.33
Spring	298.77	244.40	170.60

Figure 1 *Annual FTES*



Currently, LLC offers a wide variety of course options for students interested in participating in the correspondence program. Table 3 presents a list of courses offered and enrollments by course during the 2012-2013 year.

Table 3 2012-2013 Correspondence Courses

Course	2012SU	2012FA	2013SP
AJ-10			35
AJ-12		36	
AJ-14			36
AJ-20		37	
AJ-21		21	
AJ-23			36
AJ-24			34
ANTH-1	62	65	65
ART-8	155	63	58
BUS-27			26
CD-31	16		
CG-1	72	208	50
CORS-10A		13	
CORS-10B		20	
CORS-11			13
ENGL-1	54	33	58
ENGL-102	18	14	26
ENGL-50	29	49	46
ES-1	20	31	50
HIST-16	98	90	67
HIST-17	55	59	33
HLTH-2	27	99	87
HLTH-25	67	67	99
HUM-1	24	53	53
HUM-2	78		
HUS-30	61	206	31
MATH-101	27	30	42
MATH-102		29	95
MATH-51		77	91
MATH-60		59	82
PHIL-10	108	79	92
PLSC-1	59		62
PSY-1	113	31	112
PSY-2	57	55	57
PSY-31	17		
SOC-1	98	66	69
SOC-2	64	29	89

The correspondence student population is made up of a variety of students with diverse cultures. The following tables provide a comparison of student demographic information to provide detail as this modality relates to the campus.

*Table 4 Enrollment by Gender*

Gender	2010-2011	2011-2012	2012-2013
Population (N)	3143	2561	2030
Female	22.9%	22.3%	22.3%
Male	77.1%	77.7%	77.7%

Similar to the overall campus, the correspondence courses are primarily enrolled with male students. This information can be attributed to the population service area as the majority of the male students within the program are part of the local participating men correctional institutions.

*Table 5 Enrollment by Ethnicity*

Ethnicity	2010-2011	2011-2012	2012-2013
African-American/Non-Hispanic	22.7%	23.1%	21.3%
American Indian/Alaskan Native	3.6%	3.3%	3.6%
Asian	3.1%	3.1%	3.6%
Filipino	0.9%	1.0%	1.0%
Hispanic	11.8%	15.0%	16.7%
Other	5.5%	4.6%	7.5%
Pacific Islander	1.0%	1.3%	1.8%
White	45.7%	46.5%	42.5%
Unknown/Non-Respondent	5.8%	2.0%	1.9%

The enrollment data in table 5 shows a slight decrease in the African American and white student populations. In contrast, the Hispanic student population has increased by 4.9% in the last three years. The growth of the Hispanic population mirrors the growth within the entire campus, which has increased to nearly 18%.

*Table 6 Enrollment by Age Group*

Age Group	2010-2011	2011-2012	2012-2013
17 and Under	2.3%	1.9%	2.8%
18 to 24	25.1%	22.1%	23.8%
25 to 49	61.2%	62.9%	58.0%
50 and Over	11.4%	13.1%	15.3%

Student age primarily falls within the population of 25 to 49 which is representative of the LCC community. Notably, there has been an increase in the older student population which has grown by 3.9% from 2010-2011 to 2012-2013.

The success rate of correspondence students has shown a 3.6% increase in the past three years. However, there had been a major decrease from 2011-2012 to 2012-2013 of 4.5% which can be attributed to student performance in fall 2012.

Table 7 Success Rates by Term

Term	2010-2011	2011-2012	2012-2013
Summer	70.7%	87.3%	88.2%
Fall	58.6%	66.9%	54.8%
Spring	58.7%	62.4%	62.0%

The retention rate of correspondence students has shown a 0.5% decrease in the past three years. However, there had been a major decrease from 2011-2012 to 2012-2013 of 7.2% which can be attributed to student performance in fall 2012.

Table 8 Retention Rates by Term

Term	2010-2011	2011-2012	2012-2013
Summer	84.20%	89.40%	86.10%
Fall	78.20%	88.50%	76.10%
Spring	82.80%	84.70%	81.00%

Figure 2 Annual Success and Retention Rates

