



Notice of Regularly Scheduled Meeting
March 03, 2015 - Tuesday
3:00 PM
TECC (HU102)

Call to Order @ 3:00 pm

Members Present:

Ms. Cheryl Aschenbach, Chair
Ms. Elizabeth Elam
Mr. Kory Konkol
Mr. Chad Lewis
Mr. Cory McClellan
Ms. KC Mesloh
Ms. Susan G. Mouck
Ms. Fran Oberg
Ms. Toni Poulsen
Ms. Stephney Stuart

Members Absent:

ASB Representative
Ms. Lisa Gardiner
Dr. Tammy Robinson, Interim Vice President of Academic Services/Athletic Director
Ms. Alison Somerville, Articulation Officer, Vice Chair

Guest:

Josetta Mata

Staff:

Ms. Susan Kelley, Instructional Services Technician

1. **Agenda Approval (Elam/Kory: MSCU)**
2. **Approve Meeting Minutes: February 3, 2014 meeting(Mesloh/Stuart: MSCU)**
Information only: January 20, 2014 Approved Minutes
3. **Action taken by Curriculum Subcommittee**
 - A. **Art 10A Beginning Painting**
Approved change in recommended text from ~~The New Artist's Manual: The Complete Guide to Painting and Drawing Materials and Techniques, Simon Jennings, Chronicle Books (Nov 10, 2005), ISBN 10: 0811851249, ISBN 13: 978 0811851244~~
To: *Simon Jennings, Complete Artist's Manual: The Definitive Guide to Materials and Techniques for Painting and Drawing, 2013, Collins, Format: Softcover ISBN 13: 9780007528110*

B. BIOL 20 Microbiology

Approved change in the required text:

Required – "*Microbiology: An Introduction*", Tortora, 2013 11th edition, Benjamin Cummings, 978-0-321-73360-3

Required – Tortora, Funke & Case; "*Microbiology: An Introduction*", 2016, 12th edition, Pearson, ISBN: 978-0-321-92915-0

Effective: Fall 2015

4. Action

A. Associate in Arts Degree in Studio Art for Transfer(Mesloh/Lewis: MSF)

Curriculum committee did not approve of adding ART 12 Gallery Exhibition and Design in the transfer electives.

This is an important aspect of the studio art process.

Effective: Fall 2015

Course does not articulate and is not C-ID approved. This puts the transfer degree at risk since all ADT's must have courses that are either C-ID approved or articulated.

B. Associate in Arts Degree in Economics for Transfer(Konkol/Mouck: MSC 1 abstain McClellan)

Approved removal of MATH 7 & 8 and ENGL 7. There is not much of a demand for ENGL 7 and MATH 7 & 8 has not meet C-ID descriptors yet.

Effective: Fall 2015

Concern was expressed that by not having MATH 7 & MATH 8 listed within the degree, students won't be getting degree applicable credit for the additional classes necessary as prerequisites for MATH 1A. At some point in the future, if MATH 7 and MATH 8 become C-ID approved, than the two courses can be added to the degree again. For now, they are not C-ID approved because of differences in units and prerequisites. Concern was express that an economics degree recipient may not really need Calculus (MATH1A), but it was explained that we have to use the template developed jointly by CCC and CSU faculty in order to designate a degree is "for Transfer".

Why would we have Math 1B offered as an elective on an economics degree?

On the TMC it gives use options as electives and if we can match it with one of our classes that have been C-ID approved we will put it in the degree to give the students as many options as possible for electives.

C. Associate in Science Degree in Digital Graphic Design(Mesloh/Poulson: MSCU)

Approved Adding ART 18 Advanced Life Drawing, ART 19B Intermediate Digital Photography, 19C Advanced Digital Photography and 19D Portfolio Digital Photography to the electives.

Will allow student to who is interested in a specific field of graphic design the availability to expand their knowledge while at LCC. Will also allow more elective options for the fall semester.

Effective: Fall 2015

D. AA/AS GE Area C (Mesloh/McClellan: MSCU)

Approved removal of ART 18 from AA/AS GE Area C. It is only 1 unit, but the area needs 3 units.

Effective: Fall 2015

E. AGR 22 Rodeo Skills (McClellan/Poulson: MSCU)

Approved change in Catalog Description; it says the same thing twice.

This course is an introduction and practice in the basics of Rodeo Skills. ~~Since skills/proficiencies are enhanced by supervised repetition, this course can be taken for a maximum of two repetitions.~~ Since skills/proficiencies are enhanced by supervised repetition and practice, this course is repeatable to a maximum of three enrollments but can only be taken once per year.

Effective: Fall 2015

F. ART 25 Computer Graphics (Mouck/Elam: MSCU)

Approved change in Catalog Description, Course Student Learning Outcomes, Course objectives, Course Content, & Methods of Evaluation. To align with C-ID.

Catalog Description

A visual communication course using image generation/manipulation and text components in Adobe Photoshop. ~~The integration~~ of images, text, and graphics will be ~~conceptualized then~~ utilized to produce commercial based products such as posters, ad campaigns, product packaging, and cover designs. Production, printing, presentation and critiques, emphasizing the six step design process, basic design principles, personal expression through digital graphic design processes ~~will be used to meet crucial deadlines.~~ To cover the costs of printing proofs for each project assignment, a \$10.00 lab fee will be charged at the time of registration. All students will provide additional materials and supplies with an estimated cost of \$70.

Course Student Learning Outcomes

Upon completing the course the student will be able to:

1. Solve ~~time-based conceptual~~ visual problems using design principles and basic techniques in Adobe Photoshop.
2. Discuss and analyze digital graphics: ~~Bitmap vs. Vector~~, using appropriate terminology.
3. Demonstrate basic knowledge of career opportunities in digital graphics.

Effective: Fall 2015

G. HLTH 25 Nutrition (Elam/Poulson: MSCU)

Approved change in course description, student learning outcomes, course objective, content and appropriate reading for consistency with C-ID descriptors.

Catalog Description:

~~Diet affects your mental and physical health.~~ ~~Scientific concepts of nutrition related to the function of nutrients in basic life processes and current health issues with emphasis on individual needs.~~ Analyze your diet, construct a nutritional diet, interpret eating disorders, plan adequate diets for children, infants, pregnancy, athletes, adults and the elderly. Evaluate food additives. Appraise world hunger problems. This course has been approved for correspondence delivery.

Effective: Fall 2015

5. Discussion

A. Associate in Science Degree in Biology for Transfer

Proposal of New AS-T in Biology:

Total Units for the Associate in Science Degree: 60 Units

Required Core Courses: 32 Units

Course No.	Course Title	Units
BIOL 1	Principles of Molecular and Cellular Biology	4
BIOL 4	Principles of Evolutionary, Organismal, and Ecological Biology	5
CHEM 1A	General Chemistry I	5
CHEM 1B	General Chemistry II	5
MATH 1A	Analytical Geometry and Calculus I	5
PHYS 2A	General Physics I	4
PHYS 2B	General Physics II	4

Student Learning Outcomes for the AS-T in Biology

Upon completion of the Associate in Science in Biology for Transfer the student will be able to:

1. Apply the scientific method by stating a question; researching the topic; determining appropriate tests; performing tests; collecting, analyzing, and presenting data; and finally proposing new questions about the topic.
2. Apply critical thinking to the examination of the principles of biology, chemistry, and physics using proper laboratory techniques and procedures.
3. Demonstrate a basic understanding of the language, laws, theories and processes that are essential to the understanding of the structure of matter and how the structure determines its physical and chemical properties.
4. Describe the structure and function of molecular and cellular components and explain how they interact in a living cell.
5. Describe how cells interact to develop tissues and organs and how these contribute to a functional organism.
6. Demonstrate an understanding of the mechanisms driving evolution and describe similarities and differences of the major taxonomic groups.
7. Describe how organisms interact with one another, and to their environment and are able to explain interactions at the population and community levels.

This Biology for Transfer degree will replace the University studies degree. It will be moved to action at the next meeting.

6. Future Dates

Curriculum/Academic Standards Meeting Schedule for First and Third Tuesdays at 3:00 PM in the TECC

Note: Additional meetings may be scheduled as needed.

Spring

March 17

April 21

May 5

7. Information

Reminder: The following instructional programs are due. Curriculum Review (course outlines) should be done early in the process.

Instructional Program Reviews Due

Agriculture – May 2014
Human Services-May 2015
History/Social Science/Sociology/Psychology/Anthropology-May 2015
Work Experience-May 2015
Fire Technology- May 2015
Gunsmithing-May 2015
Welding-May 2015
Vocational Nursing-May 2015

Any Person Having Business Not on the Agenda

Joe Mata asked what the procedure was for changing the books for courses. Cheryl explained that it is up to the instructor to change the books required for the course. They must fill out a course revision form and submit the request so it goes through the curriculum process before it can change on the course outline and in Datatel. The books are to be change every three to five years.

The Math department wants to use the older texts in the remedial courses to save students money.

Starting Fall semester we are changing to offering correspondence to incarcerated students only. There have been some changes made to Title 5 that will allow us to do this.

Cheryl will explore moving Curriculum meeting room to the Math/Science building to make it easier for Sue Mouck to attend the meetings.

Cheryl pointed out that future meetings don't currently include finals week, but if needed we will meet May 19th also.

Adjournment (Poulson/Konkol: MSCU @ 3:30pm)

Future Agenda