

# Nursing

## Associates of Science in Registered Nursing

Required Core Courses: 57

Total Units: 76

Complete the following 19 units: Prerequisites

Course Number	Course Title	Units	OER/ZTC
BIOL 20	Microbiology	5	No
BIOL 21	Human Anatomy with Lab	4	No
BIOL 22	Human Physiology with Lab	4	No
ENGL C1000	Academic Reading and Writing	3	No
STAT C1000	Introduction to Statistics	3	No

Complete the following 16 units: additional program requirements, must be taken before completion of the Registered Nursing Program

Course Number	Course Title	Units	OER/ZTC
COMM C1000	Introduction to Public Speaking	3	Yes
ES-1	Introduction to Ethnic Studies	3	No
PSYC 18	Life Span Development	3	Yes
SOC 1	Introduction to Sociology (3)	3	Yes
ASL-1	American Sign Language I	4	No

Complete the following 41 units: Required Core

**Year 1 of Program**

Course Number	Course Title	Fall	Spring	OER/ZTC
NURS 1	Pharmacology	3		No
NURS 2	Medical Surgical I	3		No
NURS 3	Clinical Practice I	3		No
NURS 4	Nursing Lab I	2		No
NURS 5	Medical Surgical II		4	No
NURS 6	Introduction to Maternal Child		2	No
NURS 7	Clinical Practice II		3	No
NURS 8	Nursing Lab II		1	No

**Year 2 of Program**

Course Number	Course Title	Fall	Spring	OER / ZTC
NURS 9	Medical Surgical III	3		No
NURS 10	Advanced Maternal Child	3		No
NURS 11	Clinical Practice III	3		No
NURS 12	Nursing Lab III	2		No
NURS 13	Medical Surgical IV		3	No

NURS 14	Clinical Practice IV		3	No
NURS 15	Nursing Lab IV		1	No
NURS 16	Comprehensive Review		1	No
NURS 17	Management and Leadership		1	No

See a counselor to prepare your educational plan with the latest scheduling information.

### **Program Student Learning Outcomes**

Program Learning Outcomes (PLOs) embody the knowledge, skills, behaviors, and attitudes necessary of the student, upon graduation, to display readiness for the National Council Licensing Examination (NCLEX-RN) and entry level practice as a Registered Nurse in California. The PLOs also reflect the mission and philosophy of the nursing program. They frame a curriculum that supports diversity, culture, and inclusivity and prepares a graduate who is able to serve the healthcare needs of a culturally and ethnically diverse population, in a sensitive manner. The PLOs also reflect readiness for furthering one's education in a bachelor program of study to attain a Bachelor Degree in Nursing (BSN).

Program Learning Outcomes (PLOs) are the impetus from which the nursing courses develop course Student Learning Outcomes (SLOs). Faculty design weekly learning activities and modules to assist students in meeting Student Learning Outcomes. These SLOs are leveled, from simple to more complex, as the student progresses through the 2-year curriculum. At the final exit course in the nursing program, NURS 16 Comprehensive Review, students participate in a number of assignments, clinical performance testing, projects, and standardized examinations. These evaluations demonstrate competencies and provide aggregated data to determine the level of achievement the Program Learning Outcomes were met.

PLOs embody elements from the:

1. National League of Nursing (NLN) Educational Competencies of the ADN Nurse
2. Quality and Safety Education for Nurses (QSEN)
3. National Patient Safety Goals
4. NCLEX-RN Test Blueprint
5. Nursing Process / Clinical Judgment Model

### **Program Student Learning Outcomes:**

#### **PSLO 1.**

The graduate will integrate physiological and psychosocial concepts, along with clinical judgment to apply nursing process and provide quality, safe, patient centered care.

#### **PSLO 2.**

The graduate will promote and maintain a safe environment by integrating current evidenced based practice, information technology, and skill competency to deliver quality health care.

#### **PSLO 3.**

The graduate will therapeutically communicate and collaborate with culturally diverse patients, families, and the inter-professional health care team to achieve quality patient centered care.

#### **PSLO 4.**

The graduate will demonstrate the knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of health care.