

Lassen Community College Course Outline

HUS 42 Field Experience in Social Work and Human Services 2.0 Units

I. Catalog Description

This course offers the student a supervised field experience in a community organization, agency, or institution, allowing the student to apply knowledge and learn new skills outside of the classroom environment. Between 96-108 hours of field experience are required. This course is designed to provide the student with an opportunity to develop skills that would facilitate gaining employment in the human services field. This course has been approved for online and hybrid delivery.

Diversity Statement

Our commitment to diversity requires that we strive to eliminate barriers to equity and that we act deliberately to create a safe and inclusive environment where individual and group differences are valued and leveraged for the growth and understanding as an educational community.

Prerequisite(s):

HUS 10 Introduction to Social Work and Human Services and PSYC C1000 Introduction to Psychology or SOC 1 Introduction to Sociology

Corequisite(s):

HUS 43 Social Work and Human Services Seminar

Recommended Preparation:

Successful completion of Introduction to College Reading, Writing, and Critical Thinking or assessment of multiple measures indicating equivalent skill level.

Additional Course Information

- Transfer Status: CSU
- 102 Hours Field Experience, 102 Total Student Learning Hours
- Scheduled: Spring

II. Coding Information

Repeatability: Not repeatable, take 1 time

Grading Option: Graded or pass/no pass

Credit Type: Credit – Degree Applicable

TOP Code: 210400

III. Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Follow professional ethical standards in an agency work-based learning setting

2. Locate appropriate referral sources for clients.

B. Course Objectives

Upon completion of this course the student will be able to:

1. Apply a basic Code of Ethics (e.g., NASW or NOHS) to fieldwork experience
2. Reflect upon the application of ethical and professional standards, values, and skills to use of self within specific agency settings.
3. Demonstrate knowledge of fundamental legal guidelines, privacy and information management related to the standards of professional practice.
4. Apply theoretical knowledge obtained in the prerequisite and co-requisite course of courses to the fieldwork experience.
5. Evaluate the fieldwork experience in relation to prerequisite and co-requisite course objectives, career plans, and personal growth.

IV. Course Content

1. Outline of Topics

1. The developmental journey of becoming a social worker or human services practitioner and the nature of social work and human services practice as a helping profession.
2. Codes of Ethics (e.g., NASW or NOHS) and social justice principles
3. Legal context of social work practice/human services, and the role of supervision in the professional development journey
4. Resources and services that clients need and depend upon
5. Examination of the needs, interests, resources, values and opportunities of people who vary in terms of race, nationality, ethnicity, sexuality, religion, gender, age, abilities, or economic status.
6. Exploring the progressive nature and skills of generalist practice.

V. Assignments

A. Appropriate Readings

1. Reading assignments from the course textbook, article/journal readings.

B. Writing Assignments

1. Self-Reflective writing, goal, setting, tracking of field practicum hours.

C. Expected Outside Assignments

1. Ninety-six to 108 hours of field practicum in a human services agency setting.

D. Specific Assignments that Demonstrate Critical Thinking

1. Critical thinking will be demonstrated through the application of human services skills and ethics in work-based learning settings.

VI. Methods of Evaluation

Traditional Evaluation

Students will be evaluated on successful completion if required field hours, written assignments, and reflection paper.

Hybrid Evaluation

Students will be evaluated on successful completion of required field hours, written assignments, and reflection paper.

Online Evaluation

Students will be evaluated on successful completion of required field hours, written assignments, and reflection paper.

VII. Methods of Delivery

Check those delivery methods for which this course has been separately approved by the Curriculum/Academic Standards Committee.

- Traditional Classroom Delivery
- Correspondence Delivery
- Hybrid Delivery
- Online Delivery

Traditional Classroom Delivery

Verify fieldwork experience, hours, Self-reflection paper

Hybrid Delivery

Verify fieldwork experience, hours, Self-reflection paper

Online Delivery

Verify fieldwork experience, hours, Self-reflection paper

VIII. Representative Texts and Supplies

1. Mruk & Moor; Succeeding at Your Internship; A Handbook Written for and with Students (2025). This is an Open Educational Resource Textbook available free online at: [https://socialsci.libretexts.org/Bookshelves/Counseling_and_Guidance/Succeeding_at_Your_Internship_-_A_Handbook_Written_for_and_with_Students_\(Mruk_and_Moor\)](https://socialsci.libretexts.org/Bookshelves/Counseling_and_Guidance/Succeeding_at_Your_Internship_-_A_Handbook_Written_for_and_with_Students_(Mruk_and_Moor))
2. Pearce. Introduction to Human Services (2020). This is an Open Educational Resource Textbook available free online at: <https://openoregon.pressbooks.pub/humanservices/>

IX. Course Status

1. Current Status: Active
2. Original Approval Date: 09/17/2019
3. Course Originator: Lisa Gardiner
4. Board Approval Date: 04/08/2025
5. Chancellor's Office Approval Date: 04/14/2025
6. Revised By: Lisa Gardiner
7. Curriculum/Academic Standards Committee Revision Date: 03/04/2025