

Lassen Community College Course Outline

FS-51 Introduction to Fire Technology Careers

1.0 Unit

I. Catalog Description

This course provides the basic knowledge to begin a career in the field of Fire Technology. Students will be introduced to the major branches of the fire service communities and the procedures used to complete an application for each of these departments.

Diversity Statement

Our commitment to diversity requires that we strive to eliminate barriers to equity and that we act deliberately to create a safe and inclusive environment where individual and group differences are valued and leveraged for the growth and understanding as an educational community.

Recommended Preparation: Successful completion of ENGL105 or equivalent multiple measures placement.

Additional Course Information:

Transfer Status: NT

Total Number of Hours by Instructional Method: 17 Hours Lecture,

34 Hours Outside Work: 51 Total Student Learning Hours

Scheduled: Fall, Spring

II. Coding Information

Repeatability: Not repeatable

Grading Option: Graded

Credit Type: Credit – Degree Applicable

TOP Code: 2133.00

III. Course Objectives

A. Course Student Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. Identify and search agency websites for information of potential job vacancies.
2. Demonstrate the correct procedures for completing an application
3. Prepare for an oral interview for a given job.

B. Course Objectives

1. Search agency websites for information of potential job vacancies.
2. Demonstrate the correct procedures for completing an application.
3. Prepare for an oral interview for a given job
4. Demonstrate the correct follow-up procedures after filing an application
5. Students will take a mock fire interview in front of a fire hiring board
6. Students will be introduced to USAJobs, Cal Fire Careers and learn how to properly fill out fire applications on line

IV. Course Content

- A. Agency Orientation
 - 1. CALFire
 - 2. U.S.F.S. - United States Forest Service
 - 3. BLM - Bureau of Land Management
 - 4. City or County Fire Departments
 - 5. Misc.: Fire agencies i.e. Bureau of Indian Affairs or Park Service
- B. Application Process
 - 1. CALFire
 - 2. U.S.F.S. United States Forest Service
 - 3. BLM Bureau of Land Management
 - 4. City or County Fire Departments
 - 5. Misc.: Fire agencies i.e. Bureau of Indian Affairs or Park Service
- C. Agency Pre-employment Requirements.
 - 1. CALFire
 - 2. U.S.F.S. United States Forest Service
 - 3. BLM Bureau of Land Management
 - 4. City or County Fire Departments
 - 5. Misc.: Fire agencies i.e. Bureau of Indian Affairs or Park Service
- D. Mock Interview
 - 1. Interview techniques
 - 2. Personal presentation standards
 - 3. Development of appropriate responses to interview questions

V. Assignments

- A. Appropriate Readings
 - Assigned handout materials
- B. Writing Assignments
 - Completion of job applications.
- C. Expected Outside Assignments
 - Site visits with agency personnel. Students will be required to complete two hours of outside-of-class homework for each hour of lecture
- D. Specific Assignments that Demonstrate Critical Thinking
 - Analyze and develop appropriate responses to job interview questions.

VI. Methods of Evaluation

Traditional Evaluation

The student will be evaluated on their completed application and mock interview. Term paper (topic choice, thesis statement, outline, bibliography, rough draft, final draft), homework, classroom discussion, essay, journals, lab demonstrations and activities, multiple choice quizzes, and participation.

VII. Methods of Delivery

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

Traditional Classroom Delivery Correspondence Delivery

Hybrid Delivery

Online Delivery

Traditional Classroom Delivery

Lecture, discussion, audio/visual aids, demonstration, group exercises, guest speakers, lab, individualized programs and other as needed.

VIII. Representative Texts and Supplies

Handout materials

IX. Course Status

1. Current Status: Active
2. Original Approval Date: December 12, 2006
3. Course Originator:
4. Board Approval Date:
5. Chancellor's Office Approval Date:
6. Revised by: Dan Weaver
7. Curriculum/Academic Standards Committee Revision Date: 09/03/2024