

# Lassen Community College Course Outline

## AJ-55 Tactical Rifle Instructor

1.5 Units

### I. Catalog Description

This course is designed to prepare experienced law enforcement personnel to teach Tactical Rifle courses at the basic and in-service level. Topics include the role of the law enforcement rifle instructor, liability issues, instructor development, lesson plan preparation, basic marksmanship, shooter problem analysis, standard and non-traditional shooting positions, weapons transition, and tactical movement and cover. This course meets the minimum instructor certification requirements to be a POST Tactical Rifle instructor. This course assumes the student is proficient in the use of the designated weapons systems, as basic operator skills will not be taught. Due to current California Law, enrollment limited to current California peace officers who are sponsored by their agency. Course instructor signature required for enrollment. Material fees of \$25.00 per student collected at time of registration.

**Recommended Preparation:** Successful completion of ENGL105 or equivalent multiple measures placement.

Does not transfer

20 Hours Lecture, 20 Hours Lab, 40 Hours Out-of-Class, 80 Total Student Learning Hours

Scheduled: As Needed

### II. Coding Information

Repeatability: None

Grading Option: Pass/No Pass

Credit Type: Credit - Degree Applicable

TOP Code: 210500

### III. Course Objectives

#### A. Course Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Demonstrate instructional strategies and techniques to identify and resolve shooting deficiencies.
2. Design and instruct a tactical rifle shooting course for law enforcement personnel.
3. Demonstrate a basic understanding of adult learning theory and instructional design methodology.

#### B. Course Objectives

Upon completion of this course, the student will be able to:

1. Identify range safety rules and apply the rules by directing and controlling students which are involved in a live fire range scenarios ensuring the safety of all persons.
2. Evaluate a trainee's technique of shooting with movement, shooting on the move, and close quarters combat.
3. Demonstrate the ability to communicate to students the expected tactics to be used by the students in a given live fire scenario.

4. Demonstrate the ability to evaluate a student on compliance of the expected outcomes giving the student verbal feedback and further instruction if needed.
5. Develop a lesson plan with a course of fire which includes scenarios to address a known rifle related deficiency.

#### **IV. Course Content**

##### **A. Introduction and Orientation**

1. Instructors and students
2. Goals and Objectives
3. Firearms Safety

##### **B. Course Development**

1. Determine a need
  - a) Department shooting statistics evaluated for training needs.
  - b) Existing training evaluation
2. Developing an Expanded Course Outline
  - a) Learning Objective
  - b) Lesson Plan
3. Developing Learning Activities
  - a) Courses of Fire
  - b) Topic Specific Activities
  - c) Fundamentals of Shooting
4. Tactical Considerations
  - a) Environmental Awareness
  - b) Deployment Options
5. Firearms Maintenance
  - a) Cleaning and Lubrication
  - b) Parts Wear and Replacement
6. Safety Protocols
  - a) Staff Responsibilities
  - b) Instructor Responsibilities
  - c) Student Responsibilities
  - d) Instructor to Student Ratios
  - e) Response to Injury

##### **C. Legal Issues**

1. Department Policy
  - a) General Orders
    - a. Use of Force Guidelines
    - b. Use of Firearms
  - b) Operations Orders
2. Legal Updates
  - a) POST Regulation 1081 Rifle Course
  - b) Penal Code Section 32610(b)
  - c) Penal Code Section 33220(b)
3. Use of Force Guidelines
  - a) Tennessee vs. Garner
  - b) Graham vs. Conner
  - c) PC 835a (AB 392 & SB 230) – Use of Force

#### **D. Instructor Development**

1. Adult Learning Concepts
  - a) Student Learning
  - b) Handling Problem Students
2. Performance Evaluation Techniques
  - a) Lecture Evaluation
  - b) Practical Exercise
  - c) Written Tests
  - d) Shooting Tests
3. Target Analysis
  - a) Grouping
  - b) Mechanical Offset
4. Coaching
  - a) Proper Terminology
  - b) Physical Student Manipulation
  - c) Motivation Techniques
  - d) Feedback
5. Fundamentals of Shooting
  - a) Stance
  - b) Sights
  - c) Trigger Control
  - d) Follow Through
6. Instructor Responsibilities
  - a) Lead Instructor
  - b) Support Instructors
7. Instruction Preparation
  - a) Lecture Preparation
  - b) Teaching Staff Coordination
8. Range Preparation
  - a) Target Area
  - b) Physical Range Features
  - c) Safety Equipment
9. Program Internal Evaluation
  - a) Instructor Self Evaluation
  - b) Instructor Topic/Techniques Evaluation

#### **E. Student Presentations and Instructor Evaluations**

1. Each student will provide a minimum one hour presentation on one of the topics listed below. No topics will be repeated. Instructor/Student evaluations and feedback will take approximately 45 minutes. If the student feels they lack experience in their teaching topic, the host agency instructors will assist the student in the development of the presentation.
2. Available Topics
  - a) Nomenclature/Assembly/Disassembly
  - b) Zeroing and Making Ready/Making Safe
  - c) Shooting Fundamentals
  - d) Ready Positions

- e) Conventional Shooting Positions
- f) Reloads
- g) Stoppages
- h) Transitions
- i) Use of Cover
- j) Unconventional Shooting Positions
- k) Vehicle Deployment and Concerns
- l) Team Communication/Movement
- m) Moving then Shooting
- n) Shooting on the Move
- o) Distance Shooting
- p) Difficult Targets
- q) Dim Light techniques

## **F. Written, Oral and/or Demonstration Assessments**

Instructors will provide assessment and feedback on presentations. Prior to the student's presentation, instructors will meet with each student to review their ECO, Lesson Plan and Courses of Fire to ensure they are properly formatted and that the instruction flows properly.

Once the student completes their presentation, time will be spent evaluating the students' performance and reviewing other course-of-fire options. Fellow students will provide feedback on the students presentation.

1. Instructor Evaluation of Student Presentation
  - a) Expanded Course Outline
  - b) Lesson Plan
  - c) Courses of Fire
2. Evaluation of techniques taught
3. Student facilitated group technique sharing
  - a) What was learned?
  - b) What can the presenter improve on?
  - c) What can be incorporated into a training program?
  - d) What could be done differently during the block of instruction?
4. Student facilitated group technique sharing
  - a) Host Agency Techniques
  - b) Class Participant Agency Techniques

## **V. Assignments**

### **A. Appropriate Readings**

Students are required to complete appropriate reading assignments as determined by the instructor. Student will receive hands-on instruction on the takedown and cleaning of rifles Student will accomplish same under the supervision of their instructor.

### **B. Writing Assignments**

Student will research, develop, and deliver a POST expanded course outline and lesson plan, which will be reviewed and evaluated by a course Instructor.

### **C. Expected Outside Assignments**

At the shooting range, student will apply learned knowledge of firearms and safety to the proper firing of their firearms. Upon completing the course of fire, and while still under the instructor's supervision, student will safely clear and clean their firearm.

**D. Specific Assignments that Demonstrate Critical Thinking**

At the shooting range, student will apply learned knowledge of firearms and safety to the proper firing of their firearms, and teach back those skills in a controlled environment.

**VI. Methods of Evaluation**

A written, teach back exercise, a pre-instruction and post instruction firearms skills test which requires the student to demonstrate basic handgun safety and shooting principles will be given. Students must pass all exercise and tests to receive certification.

**VII. Methods of Delivery**

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

Traditional Classroom Delivery  Correspondence Delivery

Hybrid

Online Delivery

**VIII. Representative Texts and Supplies**

College supplied binder with instructor produced material

College supplied targets

Student supplied tactical rifle, 3 magazines and ammunition, note taking material, duty belt, holster, magazine pouch, body armor, eye and ear protection

**IX. Discipline/s Assignment**

Administration of Justice

**X. Course Status**

Current Status: Active

Course Originator: Thomas Downing

Original Approval Date: 11/7/2023

Board Approval Date: 12/12/2023

Chancellor's Office Approval Date:

Revised By:

Curriculum/Academic Standards Committee Revision Date: