

# Lassen Community College Course Outline

## WT 39 Welding Theory & Practice – Gas Tungsten Arc Welding

1.0 or 3.0 Units

### I. Catalog Description

This is an elective welding course where students will apply the gas tungsten arc welding (GTAW) process to American Welding Society (AWS) joint designs and selected projects made of ferrous and nonferrous materials. The course will also touch on the welding of stainless steel. This course has been approved for open entry/open exit. This course may be taken for a total of three enrollments, not to exceed three units, or as required for qualification by the AWS D1.1, Section 4.1.3. (Instructor Authorization Required for Course Repetition.) This course may be taken for either 1 unit, at 51 hours, or 3 units, at 153 hours. Students may retake the course up to three times only for the 1 unit option.

Transfers to CSU only

51 to 153 Hours Lab, 51 to 153 Total Student Learning Hours

Scheduled:

### II. Coding Information

Repeatability: Not repeatable.

Open Entry/Open Exit: Open Entry/Exit

Grading Option: Graded or Pass/No Pass

Credit Type: Credit - Degree Applicable

TOP Code: 095650

### III. Course Objectives

#### A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

##### One Unit:

1. Safely setup and perform a minimum of 10 passes for each of 10 AWS joint designs (which meet or exceed the AWS D1.1 Structural Welding Code standards), using GTAW on 16G sheet metal with 2% thoriated tungsten and ER 70S fill rod.
2. Design and fabricate two projects using 16G steel, argon shielding, ER70S fill wire, and the GTAW process.
3. Complete an AWS qualification on steel plate with 1/8" ER70S, using the GTAW process.

##### Three Units:

1. Safely setup and perform a minimum of 10 passes for each of 10 AWS joint designs (which meet or exceed the AWS D1.1 Structural Welding Code standards), using GTAW on 16G sheet metal with 2% thoriated tungsten and ER 70S fill rod.
2. Safely setup and perform a minimum of 10 passes for each of 10 AWS joint designs (which meet or exceed industry standards), using GTAW on 16G sheet aluminum with pure tungsten and ER4043 fill rod.
3. Design and fabricate two projects using 16G aluminum, argon shielding, ER 4043 fill wire, and the gas tungsten arc welding process.

4. Complete two AWS qualifications on steel plate with 1/8" ER70S, using the GTAW process.

### **B. Course Objectives**

Upon completion of this course the student will be able to:

1. Demonstrate the skills needed to safely setup and operate GTAW equipment.
2. Design and construct four welding projects utilizing the GTAW process which meet accepted industry standards.

## **IV. Course Content**

### **A. Safety precautions**

1. Electrical shock
2. Radiation hazards
3. Compressed gases
4. Air contamination
5. Emergency shop procedures

### **B. Project design**

1. Dimensioned drawings
2. Isometric views
3. Materials list
4. Cost estimate

### **C. Project procedures**

1. Construction steps
2. Identify recognized joint designs
3. Tacking procedures
4. Fixturing

### **D. Equipment setup**

1. Polarity setting
2. Heat range & current control
3. High frequency setting
4. Flowmeter
5. Electrode type & diameter
6. Filler rod type & diameter

### **E. Welding preparation procedure**

1. Flat stringers - mild steel, stainless steel, aluminum
2. Flat T-joints - mild steel, stainless steel, aluminum
3. Vertical T-joints - mild steel, stainless steel, aluminum

## **V. Assignments**

### **A. Appropriate Reading**

College text: "Welding Principles & Applications," and/or trade manuals will be primary sources of course readings. Additional information sources will include product and use guides from industry manufacturers to enhance the learning process.

### **B. Writing Assignments**

Students will apply technical skills and understanding of course content by demonstrating application of the GTAW process to selected projects which meet accepted industry standards.

### **C. Expected Outside Assignments**

None

**D. Specific Assignments that Demonstrate Critical Thinking**

Student will be required to demonstrate understanding of GTAW practices by applying technical information to selected projects which meet accepted industry standards. An example of the critical thinking and demonstration of welding techniques would be the following:

Given: GTAW power source, shielding gas, torch components, 20 1" x 4" x 16 gauge austenitic stainless steel, GTAW helmet, leather gloves, leather coat, 308 X 1/16" diameter fill rod, welding bench.

Performance: The student will set the power source and shielding gas for stainless steel application. The student will tack weld two 16 gauge stainless steel strips into a T-joint. The student will setup the T-joint in the 3F position. The student will weld one bead, using 308 fill rod, vertical - bottom up.

Standard: The stringer beads will be inspected for length, appearance, width, ripple configuration, bead height, fusion and penetration. The joint designs will be subjected to a destructive bend test. Eighty percent of the welds must meet the standard.

**VI. Methods of Evaluation**

Methods for determining student grades will be accomplished by the following:

1. Completion of required selected projects.
2. Participation in classroom learning activities.

**VII. Methods of Delivery**

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

- Traditional Classroom Delivery       Correspondence Delivery  
 Interactive Television Delivery       Online Delivery

Demonstration/laboratory

**VIII. Representative Texts and Supplies**

Jeffus, Larry; *"Welding Principles & Applications"*, 2017, 8th Edition, Delmar Cengage Learning, ISBN: 978-1-305-494695-5

**Supplies: (required)**

- Gauntlet leather welding gloves
- Safety glasses
- Leather "logging type" boots
- Cuffless, heavy cotton workpants, in good repair
- Ear plugs, pliers w/cutters, and welding hat.

**IX. Discipline/s Assignment**

Welding Technology

**X. Course Status**

Current Status: Active  
Original Approval Date: 3/27/1990

Revised By: Kory Konkol

Latest Curriculum/Academic Standards Committee Revision Date: 11/29/2022