

# Lassen Community College Course Outline

## SOC-3 Family Relations

3.0 Units

### I. Catalog Description

Sociological analysis of the family, including historical and recent changes, present nature and the socio-cultural and economic forces shaping these changes. This course has been approved for hybrid, online and correspondence delivery.

**Recommended Preparation:** Successful completion of ENGL105 or equivalent multiple measures placement.

Transfers to CSU/UC

General Education Area: B & E1 CSU GE Area: D & E

C-ID SOCI 130

51 Hours Lecture, 102 Expected Outside Class Hours, 153 Total Student Learning Hours Scheduled: Spring

### II. Coding Information

Repeatability: Not Repeatable, Take 1 Time

Grading Option: Graded or Pass/No Pass

Credit Type: Credit - Degree Applicable

TOP Code: 220800

### III. Course Objectives

#### A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Identify and describe traditional patterns of family life in relationship to economic, political and social change.
2. Identify and explain basic concepts of family life research and theory.
3. Identify and examine gender, age and socialization within the family
4. Systematically collect, organize, and present appropriate data from a variety of sources including independent research, written journals and the Internet.

#### B. Course Objectives

Upon completion of this course the student will be able to:

1. Demonstrate an understanding of major sociological theories to the social institution of the family
2. Identify and discuss the family from cross-cultural, historical, and political views
3. Identify the intersection among race, ethnicity, class, immigration status, age, class, gender, and sexuality within the family
4. Identify and examine gender, age and socialization within the family
5. Identify and understand the various kinship and family arrangements
6. Describe and explain the basic dimensions of social inequality and social change

### IV. Course Content

- A. The family in historical perspective

- B. Traditional family and changing family forms
- C. Gender roles and socialization
- D. Communication patterns
- E. Singlehood, cohabitation and other non-marital options
- F. Dating and mate selection
- G. Separation and divorce
- H. Families and work
- I. Family violence, crises and change
- J. Parents and children
- K. Aging and family life
- L. Cross-cultural comparisons
- M. Future of the family
- N. Raising Children

## V. Assignments

### A. Appropriate Readings

Assigned readings from the textbook and adding other material as appropriate.

### B. Writing Assignments

A written summary and critiques to accompany a semester long collection of news articles relating to a selected family topic. May include library research and field work, and/or written research evaluations selected in an area of family relations.

### C. Expected Outside Assignments

Researching appropriate articles

### D. Specific Assignments that Demonstrate Critical Thinking

1. Article Analysis - student will read three contemporary family related magazine articles and analyze how the information could be helpful to families, the draw backs of the information, and how the information applies to his/her family of origin and ascertain its position.
2. Essay questions - student will illustrate his/her understanding of the terms and concepts in the readings in his/her own words.

## VI. Methods of Evaluation

### Traditional Classroom Delivery

Participation, written/small group assignments and exams

### Correspondence Delivery

Same as face to face with the exception of the desired use of proctored exams and exclusion of participation in classroom activities. Students will be expected to complete assignments and activities equivalent to in-class assignments and activities. Written correspondence and a minimum of six opportunities for feedback will be utilized to maintain effective communication between instructor and student.

### Online Delivery

Same as face-to-face instruction with the addition of asynchronous and synchronous discussions, online quizzes and exams. Students will be expected to complete assignments and activities equivalent to in-class assignments and activities. Electronic communication and a minimum of six opportunities for feedback will be utilized to maintain effective communication between instructor and student.

### **Hybrid Evaluation**

A combination of traditional classroom and online evaluations will be used, such as (1) Traditional Classroom: exercises/assignments, objective examinations and essay examinations and (2) Online delivery: exercises/assignments, online quizzes and exams, essay forum postings, and chat rooms.

## **VII. Methods of Delivery**

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

**Traditional Classroom Delivery**  **Correspondence Delivery**

**Hybrid Delivery**

**Online Delivery**

### **Traditional Classroom Delivery**

Primarily lecture discussion, films and small group activities.

### **Correspondence Delivery**

Assigned readings, instructor-generated typed handouts, typed lecture materials, exercises and assignments equal to face to face instructional delivery. Written correspondence and a minimum of six opportunities for feedback will be utilized to maintain effective communication between instructor and student.

### **Online Delivery**

Assigned readings, online-delivered instructor-generated written activities, lecture material, exercises, and assignments. Web-links to relevant websites and exercises may be used to supplement instructor-generated lecture material. Student and instructor participation in forum-based discussions. Electronic communication and a minimum of six opportunities for feedback will be utilized to maintain effective communication between instructor and student.

### **Hybrid Delivery**

A combination of traditional classroom and online instruction will be utilized. Each semester a minimum of 17 hours will be taught face-to face by the instructor and the remaining hours will be instructed online through the technology platform adopted by the District. Traditional class instruction will consist of exercises/assignments, lectures, visual aids, and practice exercises. Online delivery will consist of exercises/assignments, lecture posts, discussions, adding extra resources and other media sources as appropriate.

## **VIII. Representative Texts and Supplies**

Representative Texts:

Bryan Strong, Christine DeVault, Theodore F. Cohen, *The Marriage and Family Experience: Intimate Relationship in a Changing Society*, 13<sup>th</sup> edition, 2017, Cengage Learning, ISBN: 978-1305503106, Loose Leaf ISBN: 978-1305677135, eTextbook ISBN: 978-1305503106

**IX. Discipline/s Assignment**

Child Development / ECE, Sociology, Psychology

**X. Course Status**

Current Status: Active

Original Approval Date: 5/15/1990

Revised By: Lisa Gardiner

Latest Curriculum/Academic Standards Committee Revision Date: 11/01/2022