

# Lassen Community College Course Outline

## HUS-10 Introduction to Social Work and Human Services

3.0 Units

### I. Catalog Description

Survey of human services and social work, an exploration of helping skills as applied to human problems such as poverty, parenting, education, substance abuse, illness and mental health. This course has been approved for online, hybrid and correspondence delivery.

**Recommended Preparation:** Successful completion of ENGL105 or equivalent multiple measures placement.

Transfers to CSU

51 Hours Lecture, 102 Expected Outside Class Hours, 153 Total Student Learning Hours

Scheduled: Fall

### II. Coding Information

Repeatability: Not Repeatable, Take 1 Time

Grading Option: Graded only

Credit Type: Credit - Degree Applicable

TOP Code: 210400

### III. Course Objectives

#### A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Define the practice and professionalism of Social Work and Human Services
2. Identify the type of services available to people in our community.

#### B. Course Objectives

Upon completion of this course the student will be able to:

- A. Define social work and human services and give an overview of the various helping professions.
  1. Identify educational tracts.
  2. Survey professional fields and define roles.
- B. Define the history and philosophy of the field of social work and human services.
  1. Identify social problems.
  2. Identify community resources for human services.
  3. Identify causes of social problems.
- C. Explain roles in the delivery of Social Work and Human Services.
  1. Define role of systems.
  2. Evaluate the role of self in the system.
- D. Apply specific helping skills to problem situations.
  1. Apply data gathering skills to fictitious situations.
  2. Experience application of the scientific method for problem solving.
- E. Identify critical economic and political issues related to social work and human services.
  1. Identify economic issues that affect Social Work and Human Services.

2. Apply political issues to Social Work and Human Services agencies.
3. Identify and be able to uphold the legal, ethical, and professional practice responsibilities of working with social work and human service organizations with attention to cultural humility and oppressed groups.

#### **IV. Course Content**

- A. Introduction to the philosophy of social work human services.
- B. Educational tracts, roles and fields.
- C. Survey of social programs, agencies and institutions.
- D. Overview of social problems, causes and results of problems.
- E. Roles in delivery of social work and human services.
- F. Professional role expectations.
- G. Strategies for use in troubleshooting issues.
- H. Application of helping skills to specific problem areas.
- I. Political issues and their effects upon agencies.
- J. Ever changing economies in human services
- K. The evolution of social welfare institutions and programs in the United States  
Discussion of social policy analysis perspectives addressing social work and human services, and 'filter' this discussion through a lens that considers ethnicity, culture, class, age, religion, physical or cognitive abilities, gender identity, sexual orientation, and other potential targets of oppression

#### **V. Assignments**

##### **A. Appropriate Readings**

Assigned readings from selected peer-reviewed journal articles on reserve in the library.

##### **B. Writing Assignments**

Reports will be due at specific times. A term paper will be required.

##### **C. Expected Outside Assignments**

Preparation of text assignments each week, reports as required and a full length term paper.

##### **D. Specific Assignments that Demonstrate Critical Thinking**

Learning theories, procedures and then application of those theories and procedures to hypothetical situations. Understanding political issues and be able to apply the resulting consequence to the individual agencies.

#### **VI. Methods of Evaluation**

##### **Traditional Classroom Evaluation**

Objective tests, written homework, reports, term paper, oral presentation.

##### **Correspondence Evaluation**

Same as face-to-face with the exception of the desired use of proctored exams and exclusion of participation in classroom activities. Students will be expected to complete assignments and activities equivalent to in-class assignments and activities. Written correspondence and a minimum of six opportunities for feedback will be utilized to maintain effective communication between instructor and student.

##### **Hybrid Evaluation**

All quizzes and exams will be administered during the in-person class time. Students will be expected to complete online assignments and activities equivalent to in-class assignments and activities for the online portion of the course. Electronic communication,

both synchronous and asynchronous will be evaluated for participation and to maintain effective communication between instructor and students.

### **Online Evaluation**

A variety of methods will be used, such as; research papers, asynchronous and synchronous discussions (chat/forum), exercises/assignments, online quizzes and exams. and postings to online website.

## **VII. Methods of Delivery**

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

**Traditional Classroom Delivery**  **Correspondence Delivery**

Hybrid Delivery

Online Delivery

### **Traditional Classroom Delivery**

Lecture, discussion, use of media, overhead projection, assignments.

### **Correspondence Delivery**

Assigned readings, instructor-generated typed handouts, typed lecture materials, exercises and assignments equal to face-to-face instructional delivery. Written correspondence and a minimum of six opportunities for feedback will be utilized to maintain effective communication between instructor and student.

### **Hybrid Delivery**

A combination of traditional classroom and online instruction will be utilized. Each semester 34 lecture hours will be taught face-to-face by the instructor and 17 lecture hours will be instructed online through the technology platform adopted by the District. Traditional class instruction will consist of lectures, visual aids, and group presentations. Online delivery will consist of participation in forum-based discussions and posts, web links, email communications, lecture posts, and online lectures.

### **Online Delivery**

Online instruction will be utilized. 51 hours will be instructed online through the technology platform adopted by the District. Online delivery will consist of participation in forum-based discussions and posts, web links, email communications, lecture posts, exams, and online lectures. Adding extra resources and other media sources as appropriate.

## **VIII. Representative Texts and Supplies**

Woodside and McClam, *An Introduction to the Human Services*, 9<sup>th</sup> edition 2018, Brooks/Cole, ISBN: 9781337567176.

## **IX. Discipline/s Assignment**

Counseling, Psychology, Sociology

## **X. Course Status**

Current Status: Active

Original Approval Date: 11/23/1993

Revised By: Lisa Gardiner

Curriculum/Academic Standards Committee Revision Date: 11/15/2022