

Lassen Community College Course Outline

ESL 155 Citizenship Test Preparation

0.0 Units

I. Catalog Description

This course is a developmental course for ESL/foreign students which may be repeated as often as needed until naturalization is attained. A combination of lecture, lab, class discussion, workbook assignments, computer programs, videos and individualized instruction will present concepts related to US history and civic responsibilities. The student will practice language skills essential to obtaining and completing the INS application and practice the written and oral naturalization test. This course may be taken for a total of three enrollments.

Does not transfer to UC/CSU

18 Hours Lecture, 36 Hours Lab

Scheduled:

II. Coding Information

Repeatability: Take 3 Times

Grading Option: Not Graded (non-credit)

Credit Type: Noncredit (Not Community Srv)

TOP Code: 493090

III. Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

Demonstrate the skills to participate in the INS tests required for naturalization.

B. Course Objectives

Upon completion of this course the student will be able to:

1. Read, write and speak in English sufficient to pass written INS tests and the oral interviews.
2. Send for, complete and turn in the application for citizenship.
3. Demonstrate appropriate oral interview techniques to be used in the INS oral interview situation as well as other real life situations.
4. Answer written and oral questions about U.S. History and Government (based on the 100 questions approved by the INS)
5. Demonstrate skills needed to participate in the INS tests required for naturalization.

IV. Course Content

This ESL/Citizenship curriculum consists of nine weeks of instruction which may be repeated as needed to obtain citizenship.

A. Introduction to Citizenship

1. Steps to citizenship
2. Why become a U.S. citizen?
3. How to become a U.S. citizen
4. The Statue of Liberty
5. The N-400 Application: Parts 1,2 and 3

6. Asking and answering information questions
- B. U.S. Geography, Discovery and Civilization
 1. The New World
 2. Discovering the New World
 3. Colonizing the New World
 4. Timeline
 5. The verb "BE"
- C. The American Revolution, The Civil War to Civil Rights
 1. A new nation is born
 2. Revolution and independence
 3. The U.S. flag
 4. The N-400 Application: Part 5
 5. "The Star Spangled Banner"
- D. The Civil War, Civil Rights and Westward Expansion
 1. Civil War and expansion
 2. Abraham Lincoln and the Civil War
 3. Martin Luther King Jr.
 4. Moving West
 5. The N-400 Application: Part 6
 6. Past Tense
- E. Wars
 1. The world goes to war
 2. World War I and the Great Depression
 3. World War II
 4. The Cold War
 5. Wars in Asia
 6. The N-400 Application: Parts 1,2 and 3
 7. Past tense questions and short answers
- F. The three branches of government
 1. The Constitution: Supreme law of the land
 2. The Bill of Rights
 3. The N-400 Application: Part 7 (Questions 1-3)
 4. Good Moral Character
 5. The Executive Branch of government
 6. Political Parties
 7. The N-400 Application: Part 7 (Questions 4-9)
 8. Can, Should, Had better, Must Have to
 9. The Legislative Branch
 10. How a bill becomes a law
 11. IRCA: A federal law
 12. The N-400 Application: Part 7 (Question 10-15)
 13. Articles
 14. The Judicial Branch
 15. The N-400 Application: Part 8
 16. There is/there are
- G. State and Local Government
 1. Assembly districts, Senate districts
 2. Local government
 3. The N-400 Application: Parts 9,10,11 and 12
 4. Future tense
- H. Voting and citizenship

1. Making your voice heard
 2. Voting
 3. Other ways to make your voice heard
 4. The swearing-in ceremony
 5. After the ceremony
- I. Forms, Applications and Procedures
1. Obtain all necessary forms
 2. Complete all forms
 3. Fingerprints
 4. Directions and instructions about where to obtain forms and applications, including discussions of fees.

V. Assignments

A. Appropriate Readings

The student will complete pages in commercially prepared workbook and make applications of all assignments to actual life experiences.

B. Writing Assignments

All application form questions will be completed as well as workbook pages.

C. Expected Outside Assignments

Students will acquire necessary forms and make appropriate appointments for interviews.

D. Specific Assignments that Demonstrate Critical Thinking

Oral interview questions will be anticipated and practiced in class.

VI. Methods of Evaluation

Methods of evaluation will be based on class participation, practice forms and applications acquired and completed. Oral interviews will also be practiced.

VII. Methods of Delivery

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

Traditional Classroom Delivery Correspondence Delivery

Interactive Television Delivery Online Delivery

This course will be taught in a variety of learning/teaching styles. In addition to lecture, discussion, workbook and current events role-playing and group activity simulations will help the student feel comfortable in the anticipated tests and interviews.

VIII. Representative Texts and Supplies

Becker, Aliza and Edwards, Laurie (in cooperation with Travelers and Immigrants of Chicago.) "Citizenship Now: A Guide for Naturalization", Contemporary Publishing Company.

Forms and applications as required by the INS.

IX. Discipline/s Assignment

ESL

X. Course Status

Current Status: Active

Original Approval Date: 3/20/1997

Revised By: Susan G. Mouck

Latest Curriculum/Academic Standards Committee Revision Date: 08/24/2010

Chancellor's Office Approval Date: 11/04/2008