

Lassen Community College Course Outline

CD-24 Practicum

4.0 Units

I. Catalog Description

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. This course has been approved for online delivery.

Prerequisites: CD-12 Child, Family and Community; CD-16 Early Childhood Curriculum; CD-20 Principles and Practices of Teaching Children; and PSY-31/CD-31 Child Development: Conception through Adolescence.

Transfers to CSU

C-ID ECE 210

34 hours lecture, 102 lab hours, 68 hours out-of-class, total student learning hours 204

Scheduled: Spring

II. Coding Information

Repeatability: Not Repeatable

Not Open Entry/Open Exit

Grading Option: no

Credit Type: Credit/Degree Applicable

TOPS Code: 1305.00

III. Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Integrate understanding of children's characteristics and needs to develop healthy, safe, respectful, supportive and challenging learning environments for all children.
2. Evaluate the effectiveness of an early childhood environment, the curriculum and teaching strategies to improve teaching practices.
3. Design implement, and evaluate curriculum activities based on observation, and assessment of young children.
4. Apply a variety of effective approaches, strategies, and techniques that support positive relationships with children and adults.
5. Critically assess one's own teaching experiences to guide and inform practice

B. Course Objectives

Upon completion of this course the student will be able to:

1. Develop necessary competencies for successful employment in a child development program
2. Develop insight, understanding and skills in using developmentally appropriate guidance techniques with young children

3. 3. Develop skills in active listening and relationship building to ensure quality relationships with children, families and colleagues
4. Develop the competence to organize and implement a child development curriculum
5. Develop skills in identifying quality teacher/parent relationships

IV. Course Content

- A. Application of developmentally, culturally, linguistically appropriate practices (DCLAP)
- B. Organization of space, time, materials and children's groupings
- C. Positive interactions with children and adults in their primary language (s)
- D. Authentic assessment and documentation for all children
- E. Take into account adaptations for children with diverse abilities, learning styles and temperaments
- F. Record and analyze professional teaching practices
- G. Professional and Ethical conduct
- H. Typical teaching and non-teaching responsibilities in early childhood settings
- I. Self-reflection and self-assessment through team collaboration and portfolio documentation
- J. Curriculum development
- K. Curriculum cycle- observation, planning, implementation, evaluation, documentation
- L. Individual, small group and whole group applications
- M. Content area may include: Language, Literacy, Math, Science, Social Studies, Visual and Performing Arts, Sensory Activities, outdoor and indoor large motor activities
- N. Developmental Domains-Social, Emotional, Cognitive, Creative, Language and physical integration across the curriculum and in collaboration with a team
- O. Use of Environments
- P. Use of interactions
- Q. Professional development skills
- R. Use State learning Standards and tools
- S. Career ladder
- T. Advocating for children, families and the profession

V. Assignments

- A. Appropriate Readings**
Journals, Websites, Reference Books
- B. Writing Assignments**
Observations, journals, weekly essay assignments, activity cards, lesson plans
- C. Expected Outside Assignments**
Students will continue working on weekly essay assignments, activity cards, and lesson plans.
- D. Specific Assignments that Demonstrate Critical Thinking**
Create a teaching philosophy, Analyze hypothetical situations, and develop lesson plans with individual children in mind.

VI. Methods of Evaluation

- A. Evaluation of master/mentor teacher of student skills, dispositions and activities
- B. Self-evaluation using the same method used by mentor/master teacher which demonstrates the student's ability to apply essential teaching skills and to utilize self-evaluation techniques to enhance teaching ability

- C. Instructor observation during teaching assignment to assess the student teaching competencies
- D. Quizzes, final exam and/or professional portfolio

Online Delivery

Research papers, asynchronous and synchronous discussions (chat/forum), online quizzes, and exams, postings to online website, and email communications.

Hybrid Delivery

A combination of traditional classroom and online instruction will be utilized, such as 1) Traditional classroom: Evaluation of master/mentor teacher of student skills, dispositions and activities, self-evaluation using the same method used by mentor/master teacher which demonstrates the student’s ability to apply essential teaching skills and to utilize self-evaluation techniques to enhance teaching ability, instructor observation during teaching assignment to assess the student teaching competencies, quizzes, final exam and/or professional portfolio. 2) Online delivery: Asynchronous and synchronous discussions (chat/forum), online quizzes, lab hour time card.

VII. Methods of Delivery

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

Traditional Classroom Delivery Correspondence Delivery

Hybrid Delivery

Online Delivery

Online Delivery

Online exercises/assignments contained on website. Discussion papers, email communications, postings to forums, and web-links will comprise the method of instruction.

Hybrid Delivery

Each semester a minimum of 17 hours will be taught face-to-face by the instructor and the other 17 hours will be instructed online through the technology platform adopted by the District. Students will complete their 102 required lab hours in an approved classroom setting. Traditional class instruction will consist of lectures, visual aids, and group presentations. Online delivery will consist of participation in forum-based discussions and posts, web links, email communications, lecture posts, and online lectures.

VIII. Representative Texts and Supplies

Carroll Tyminski, *Your Early Childhood Practicum and Student Teaching Experience: Guidelines for Success*, 3rd, 2013, Pearson Education, ISBN-10: 0132869950, ISBN-13: 978-0132869959

IX. Discipline/s Assignment

Child Development/ECE

X. Course Status

Course Status: Active
Original Approval Date: 12/04/2007
Course Originator: Elizabeth Elam
Revised By: Laura Greer
Curriculum/Academic Standards Committee Revision Date: 02/15/2022