# Lassen Community College Course Outline

## **NURS 17 Management and Leadership**

## 1 Units

## I. Catalog Description

A major focus of this course is for students to critically think and clearly communicate about nursing leadership. This course introduces the management functions and leadership roles of professional registered nurses within the structure of an organization and is grounded in evidence-based leadership principles. Emphasis is given to organization, management, and behavioral concepts related to leadership. Accountability for quality improvement in the provision of nursing care, interdisciplinary communication, and collaborative relationships are emphasized. Various modes of inquiry, including nursing process, problem-solving models and decision-making tools are emphasized. An experiential learning approach, using a group process and case studies, is used to foster critical thinking skills. This is a web-enhanced course; computer and internet access are required. Students must complete all course hours and assignments as required. Students must receive 75% on their final as well as in the course to remain in the nursing program. NURS 17 is offered as a concurrent course with NURS 13, NURS 14, NURS 15, and NURS 16 during the fourth semester of the program. A course grade of D or below will result in failure in all concurrent courses. Students must be accepted into the Lassen Community College Registered Nursing Program.

### Diversity statement

Our commitment to diversity requires that we strive to eliminate barriers to equity and that we act deliberately to create a safe and inclusive environment where individual and group differences are valued and leveraged for the growth and understanding as an educational community.

### Prerequisites:

Prerequisite(s):-Pharmacology (NURS 1), Medical Surgical I (NURS 2) Clinical Practice I (NURS 3), Nursing Lab I (NURS 4), Medical Surgical II (NURS 5), Introduction to Maternal Child (NURS 6), Clinical Practice II (NURS 7), Nursing Lab II (NURS 8), Medical Surgical III (NURS 9), Advanced Maternal Child (NURS 10), Clinical Placement III (NURS 11), Nursing Lab III (NURS 12)all completed with a grade of C or better.

Corequisites: Medical Surgical IV (NURS 13), Clinical Practice IV (NURS 14), Nursing Lab IV (NURS 15), Comprehensive Review (NURS 16).

Transfer Status: CSU 17 Hours Lecture, 34 Hours Out-Of-Class: 51 Total Student Learning Hours

Scheduled: Spring

## II. Coding Information

Repeatability: Non-repeatable Grading Option: Graded Credit Type: Credit - Degree Applicable/Credit TOP Code: 1230.10

## III. Course Objectives

### A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

- 1. Demonstrate effective inter- and intra-professional communication and collaboration for improving patient outcomes.
- 2. Apply emerging patient care technologies and information systems to support safe and effective nursing practice.
- 3. Devise a professional portfolio.

### **Course Objectives**

- 1. Integrate leadership concepts, skills, and decision-making in the provision of high-quality nursing care delivery in a variety of settings.
- 2. Demonstrate professional interview skills during mock interview.

## IV. Course Content

### A. Outline of Topics

- 1. Leadership and management in healthcare
- 2. Delegating in various Registered Nurse positions
- 3. Ethical Dilemmas
- 4. Professional portfolio/ interview

## V. Assignments

A. Appropriate Readings Instructor Handouts Journal Articles

### **B.** Writing Assignments

Professional Portfolio

C. Specific Assignments that Demonstrate Critical Thinking Case Study Discussions

### **D.** Outside Assignments

Community Service Hours Letters of Recommendation

## VI. Methods of Evaluation

- Participation
- Case Study Discussions
- Professional Presentation
- Professional Portfolio
- Mock Interview

## VII. Methods of Delivery

Check those delivery methods for which this course has been separately approved by the Curriculum/Academic Standards Committee.

Х	Traditional Classroom Delivery	Correspondence Delivery
	Hybrid Delivery	Online Delivery

### **Traditional Classroom Delivery**

Lecture, discussion, audio/visual aids, demonstration, group exercises, guest speakers, lab, individualized programs and other as needed.

### VIII. Representative Texts and Supplies

Hinkle, J.L., Cheever, K.H., & Overbaugh, K.J. (2022). *Brunner and Suddarth's Textbook of medical-surgical nursing* (15<sup>th</sup>ed). Wolters Kluwer. ISBN: 978-1-9751-6103-3

- CoursePoint access required

Required Uniform & Supplies Included

- 1. Professional Dress
- 2. 1" Professional Binder
- 3. 1 pack of sheet protectors
- 4. USB

## IX. Discipline/s Assignment

Nursing

### X. Course Status

Current Status: Active Original Approval Date: 10/04/2022 Course Originator: Board Approval Date: 11/08/2022 Chancellor's Office Approval Date: 12/07/2022 Revised By: Heidi Gray, Christi Myers, Celeste Wiser Curriculum/Academic Standards Committee Revision Date: 10/3/2023