

Lassen Community College Course Outline

PHIL 10 Comparative World Religions

3.0 Units

I. Catalog Description

This course introduces the learner to the profound ideas and practices of religions around the world - America, Africa, India, China and Japan. The history and 'world view' of each religion is examined, with readings from various religious texts. This course has been approved for online and correspondence delivery.

Recommended Preparation: English 1 or equivalent multiple measures placement.

Transfers to both UC/CSU

General Education Area: C

CSU GE Area: C2

IGETC GE Area: 3B

51 Hours Lecture, 102 Expected Outside Class Hours, 153 Total Student Learning Hours

Scheduled: Spring

II. Coding Information

Repeatability: Not Repeatable, Take 1 Time

Grading Option: Graded or Pass/No Pass

Credit Type: Credit - Degree Applicable

TOP Code: 151000

III. Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Identify recognize, define or associate the various important founders, history, scriptures, doctrines, subdivisions, practices and relevant technical vocabulary of the major religious and important facets or religion in general.
2. Develop an appropriate and factually correct theme on a specified topic within a single religion or facet of religion in general.
3. Develop an appropriate and factually correct theme on a specified topic comparing and contrasting works, events or values of two or more different religions or families of religions.

B. Course Objectives

Upon completion of this course the student will be able to:

1. Identify major figures, issues, and events associated with various religions.
2. Describe and analyze critically complex ideas and concepts.
3. Describe and analyze connections and relationships among major religious ideas and tenets and relate them to contemporary issues.
4. Demonstrate research skills, and the art of presenting an extended argument in which a hypothesis (conclusion) is cogently supported by evidence (reasons).

IV. Course Content

1. Meaning of "Religious"

2. Religions of the Ancient Near East
3. So-called "Primitive" religions of Africa and America
4. Hinduism
5. Buddhism
6. Confucianism
7. Taoism
8. Shinto
9. Zen Buddhism
10. Judaism
11. Christianity
12. Islam

V. Assignments

A. Appropriate Readings

Representative texts as assigned by instructor.

B. Writing Assignments

Research paper and essays

C. Expected Outside Assignments

Group work, library, and internet research

D. Specific Assignments that Demonstrate Critical Thinking

Research and critical analysis skills brought to bear on a term paper project in the form of argumentative essay.

VI. Methods of Evaluation

Traditional Classroom Instruction

Term paper (topic choice, thesis statement, outline, bibliography, rough draft, final draft), homework, classroom discussion, essay, journals, lab demonstrations and activities, multiple choice quizzes, and participation.

Online Delivery

A variety of methods will be used, such as: research papers, asynchronous and synchronous discussions (chat/forum), online quizzes and exams, postings to online website, and email communications using the districts approved learning management system.

Correspondence Delivery

Same as face to face with the exception of the desired use of proctored exams and exclusion of participation in classroom activities. Students will be expected to complete assignments and activities equivalent to in-class assignments and activities. Written correspondence and a minimum of six opportunities for feedback will be utilized to maintain effective communication between instructor and student.

VII. Methods of Delivery

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

Traditional Classroom Delivery Correspondence Delivery

Hybrid Delivery

Online Delivery

Traditional Classroom Instruction

Lecture, PowerPoint and other media presentations, discussion

Online Delivery

A variety of methods will be used, such as: research papers, asynchronous and synchronous (chat/forum) discussions, online quizzes and exams, posting to online website and email communications using the districts approved learning management system.

Correspondence Delivery

Assigned readings, instructor-generated typed handouts, typed lecture materials, exercises and assignments equal to face to face instructional delivery. Written correspondence and a minimum of six opportunities for feedback will be utilized to maintain effective communication between instructor and student.

VIII. Representative Texts and Supplies

World Religions, Humanities: Florida State College at Jacksonville,
6/24/2021, <https://www.oercommons.org/courses/world-religions-3/view>

IX. Discipline/s Assignment

Philosophy, Religious Studies

X. Course Status

Current Status: Active

Original Approval Date: 6/18/1990

Revised By: Lisa Gardiner

Curriculum/Academic Standards Committee Revision Date: 05/16/2023