

Lassen Community College Course Outline

FS 64 Instructor 1 Instructional Methodology

2.0 Units

I. Catalog Description

This course provides the skills and knowledge needed for the entry level professional instructor to perform his or her duties safely, effectively, and competently. The curriculum is based on the 2012 edition of NFPA 1041 Standard for Fire Service Instructor Professional Qualifications. At the end of this course, candidates for Instructor I certification will be able to teach and deliver instruction from a prepared lesson plan utilizing instructional aids and evaluation instruments. The Instructor I will also be able to adapt a lesson plan and complete the reporting requirements to the local jurisdiction. A supplemental State Fire Training CFSTES certification fee of \$141.00 is due to Lassen Community College and will be collected at the time of registration.

Recommended Preparation:

Introduction to the Incident Command System (IS-100.B) FEMA or National Incident Management System (IS-700.A, FEMA)

Transfer Status: Does not transfer to UC/CSU

40 Hours Lecture, 80 Hours Outside Study: 120 Total Student Learning Hours

Scheduled: Fall

II. Coding Information

Repeatability: Not Repeatable

Grading Option: Graded

Credit Type: Degree Applicable/Credit

TOP Code: 213300

III. Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Teach and deliver instruction from a prepared lesson plan utilizing instructional aids and evaluation instruments.
2. Be able to adapt a lesson plan and complete the reporting requirements to the local jurisdiction.

B. Course Objectives

Upon completion of this course the student will be able to:

1. Prepare a lesson plan utilizing instructional aids
2. Adapt a lesson plan
3. Teach and deliver instruction from a prepared lesson plan utilizing instructional aids and evaluation instruments.

IV. Course Content

A. Outline of Topics

Unit 1: Introduction

- Topic 1-1: Orientation and Administration

- Topic 1-2: Instructor I Certification Process

- Topic 1-3: Definitions of Duty

Unit 2: Instructional Development

- Topic 2-1: Determining Needed Adaptations

- Topic 2-2: Adapting Lesson Plans

Unit 3: Instructional Delivery

- Topic 3-1: Organizing the Learning Environment

- Topic 3-2: Presenting Lessons

- Topic 3-3: Adjusting Presentations for Changing Circumstances

- Topic 3-4: Maintaining a Safe and Positive Learning Environment

- Topic 3-5: Operating Instructional Audiovisual Equipment

- Topic 3-6: Utilizing Audiovisual Materials

Unit 4: Evaluation and Testing

- Topic 4-1: Administering and Conducting Tests

- Topic 4-2: Grading and Securing Student Examinations

- Topic 4-3: Reporting Test Results

- Topic 4-4: Providing Evaluation Feedback to Students

- Topic 4-5 Evaluating Student Instructor Lesson Demonstrations

Unit 5: Program Management

- Topic 5-1: Assembling Course Materials

- Topic 5-2: Preparing Resource Requests

- Topic 5-3: Scheduling Instructional Sessions

- Topic 5-4: Completing and Submitting Training Records

V. Assignments

A. Appropriate Readings:

Assigned text and handout material

B. Writing Assignments:

Completion of assigned material, short papers, and in class projects

C. Expected Outside Assignments:

Fire Technology research and assigned class projects as required on topics of teaching demonstrations.

D. Specific Assignments that Demonstrate Critical Thinking:

The student will be required to examine critique and review critical areas of each topic, pass quizzes and exams in addition to the preparation and presentation of teaching demonstrations.

VI. Methods of Evaluation

Traditional Evaluation

Quizzes, exams and evaluation of teaching demonstrations

VII. Methods of Delivery

Lecture, demonstration, multimedia, and supervised exercises

Traditional Classroom Delivery Correspondence Delivery

Hybrid Delivery

Online Delivery

Traditional Classroom Delivery

Lecture, discussion, audio/visual aids, demonstration, group exercises, guest speakers, lab, individualized programs and other as needed.

VIII. Representative Texts and Supplies (instructors choice)

Fire and Emergency Services Instructor Principles and Practice
3rd edition, 2020, Jones and Bartlett, ISBN: 9781284172331

Or

Fire and Emergency Services Instructor IFSTA, 9th ed., 2020
ISBN 978-0-87939-696-1

IX. Discipline/s Assignment

Fire Technology

X. Course Status

Current Status: Active

Original Approval Date: 12/01/2015

Board Approval Date: 12/08/2015

Chancellor's Office Approval Date: 02/11/2016

Revised By: Dan Weaver

Curriculum/Academic Standards Committee Revision Date: 05/18/2021