# **Lassen Community College Course Outline**

# AGR 116 Pesticide Update 'Continuing Education Requirements' 0.5 Units

## I. Catalog Description

A course designed to update licensed pesticide personnel on changes in the pesticide industry, laws and regulations, and safety. Repeatable as necessary to maintain certification.

Does not transfer to UC/CSU

10 Hours Lecture Scheduled: Spring

## **II.** Coding Information

Repeatability: Unlimited

Grading Option: Graded or Pass/No Pass Credit Type: Credit - Not Degree Applicable

TOP Code: 010310

# **III.** Course Objectives

### A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

Properly identify correct pesticide and application procedure for a given situation.

## **B.** Course Objectives

Upon completion of this course the student will be able to:

- 1. List changes in laws effecting pesticide usage.
- 2. Describe new technological developments in equipment.
- 3. Discuss new safety devices and procedures.
- 4. Discuss new products and procedures for control of specific pests.

#### **IV.** Course Content

- A. Laws and regulations update
  - 1. Review existing laws and regulations
  - 2. Introduce new laws and regulations
- B. Equipment used in pesticide application
  - 1. Review existing equipment used
  - 2. Newest developments
- C. Environmental impact of pesticides
  - 1. Problems which have occurred
  - 2. Solutions
- D. New products and procedures
  - 1. Latest products for pest control
  - 2. New procedures effective for pest control with established products

# V. Assignments

#### A. Appropriate Readings

Qualified Applicator Training Manual - Department of Food and Agriculture.

Laws and Regulations Study Guide - Department of Food and Agriculture.

#### **B.** Writing Assignments

Identify, analyze, and provide solutions to assigned pest problems.

## C. Specific Outside Assignments

Homework assignments to include study sheets and memorization of basic information.

## D. Specific Assignments that Demonstrate Critical Thinking

Student will be required to use critical thinking in selecting the best solution to a pest problem from several possible solutions.

#### VI. Methods of Evaluation

Class discussion and written examinations

VII.	Methods	of Deliv	very		
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Ch	eck t	those	del	ivery	meth	ods	for	which,	, this	course	has	been	separa	tely
app	orove	ed by	the	Curri	iculu	m/A	cad	emic S	tand	ards Co	mm	ittee.		

☐ Traditional Classroom Delivery	Correspondence Delivery
Hybrid Delivery	Online Delivery

Lecture, audio visual and guest speaker

# **VIII.** Representative Texts and Supplies

Handouts of latest developments and brochures if available Agricultural Extension Manual

# IX. Discipline/s Assignment

Agricultural Engineering, Agricultural Production

#### X. Course Status

Current Status: Active

Original Approval Date: 1/22/1991

Revised By: Brian Wolf

Curriculum/Academic Standards Committee Revision Date: 04/27/2010

Reviewed for IPR with no recommended change: 03/15/2022