Lassen Community College Course Outline

AJ-71 CDCR Off Post Training for Custody Staff

1.0 Units

I. Catalog Description

This course is designed to provide annual off post training to California Department of Corrections and Rehabilitation (CDCR) custody staff. This course is repeatable when legally mandated for continued paid or volunteer employment.

Pre-requisites: Basic Correctional Academy including POST Training

Transfer Status: Not for Transfer

51 hours lab Scheduled:

II. Coding Information

Repeatability: Repeatable when legally mandated ["required by statute or regulation as a condition of paid or volunteer employment" Section 55000(k)]. See Penal Code 832 and CDCR DOM 32010.8.1 Annual Peace Officer Training

Grading Option: Graded or Pass/No Pass

Credit Type: Credit – Associate Degree Applicable, Non-Transfer

TOP Code: (210500)

III. Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

- 1. Given typical and atypical workplace scenarios, the student will be able to demonstrate appropriate behavior, evaluation, response and follow-up as custody staff.
- 2. Identify and explain applicable regulations and processes affecting job performance as custody staff.

IV. Course Content

- A. Hazardous Materials
- B. Transportation/Hospital Coverage
- C. Equal Employment Opportunity (EEO)/Sexual Harassment Prevention
- D. Security Threat Group Management site specific
 - a. STG Policy
 - b. Identification, interdiction and management of security threat groups
 - c. Reporting STG activity
 - d. Validation criteria for members or associates of STG-I or STG-II
 - e. Sources used to validate an active member or associate of an STG
 - f. Drug Identification and Control
 - i. Major drug problems in a correctional setting
 - ii. Inhalants
 - iii. Ways drugs are smuggled into an institution
 - iv. Proper handling of an inmate suspected of being under the influence
 - g. Gangs/Contraband Watch
- E. Escape Prevention/Pursuit

- a. Methods of escape which have been used by inmates
- b. Basic correctional awareness rules
- c. Inmate count regulations
- F. Re-entry Hub
- G. Peer Support/Employee Assistance Program (EAP)
- H. Fence
- I. American Correctional Association (ACA)/Public Information Officer (PIO)
- J. Suicide Prevention
 - a. Warning signs and risk factors for suicidal behavior
 - b. Myths and facts about suicide
 - c. Mental health referral process
 - d. Suicide methods common to the correctional environment
 - e. Emergency response procedures
- K. First Aid/CPR
- L. Communicable Disease Prevention
 - a. Blood borne pathogens
 - b. Methicillin-Resistant Staphylococcus Aurous (MRSA)
 - c. Aerosol Transmissible Diseases (ATD)
- M. Inmate Staff Relations
 - a. Techniques for communicating and developing rapport with inmates
 - b. Awareness of staff actions that can used by inmates to manipulate staff
 - c. Warning signs of developing inappropriate relationships or sexual misconduct with inmates.
- N. Range/Impact Munitions
 - a. Safety rules for handling less-lethal impact weapons
 - b. Safe holding/carrying positions of CDCR-approved impact munitions launcher
 - c. Target zone for less-lethal application of 40mm launcher
 - d. Approved impact munitions for direct or indirect fire
 - e. Procedures for assuming an armed post and completing Post Inventory Sheet
- O. Baton
 - a. Components of the expandable baton
 - b. Basic stance and foot movements
 - c. Draws, carrying positions, strikes, jab techniques, blocking techniques and retention techniques
 - d. Participate in expandable baton exercises
- P. Use of Force
 - a. Use of Force Policy
 - b. Reasonable, Unnecessary, Excessive and Deadly Force
 - c. Use of Force Options
- Q. Chemical Agents
 - a. Use of chemical agents as less than lethal force
 - b. Proper use of chemical agents
 - c. Chemical agents approved for use
 - d. Physical forms of chemical agents
 - e. Decontamination process
 - f. Considerations for dispersal of chemical agents outdoors
- R. Alarm Response/Emergency Operations
 - a. Responsibilities of an on-site responder

- b. Selection of an assembly area
- c. Alarm Response formations
- S. Developmental Disability Program
 - a. Overview
 - b. Discipline Process for Inmates in Developmental Disability Program
- T. Workplace Health and Safety
 - a. Codes of Safe Work Practices
 - b. Safety Data Sheets
 - c. Injury and Illness Prevention Program
 - d. Workplace Violence Policy
- U. Prison Rape Elimination Act

V. Assignments

A. Appropriate Readings

All handouts/literature provided by CDCR.

B. Writing Assignments

Written exams and responses, On the Job Training (OJT) logs

C. Expected Outside Assignments

OJT logs

D. Specific Assignments that Demonstrate Critical Thinking

Practical scenarios

VI. Methods of Evaluation

Written Exams and Skill Performance

VII. Methods of Delivery

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

Traditional Classroom Delivery	Correspondence Delivery
☐ Interactive Television Delivery	Online Delivery

VIII. Representative Texts and Supplies

None

IX. Discipline/s Assignment

Administration of Justice

X. Course Status

Current Status: Active

Original Approval Date: 03/25/2014 Revised By: Cheryl Aschenbach Board Approval Date: 04/08/2014

Chancellor's Office Approval Date: 04/16/2014

Curriculum/Academic Standards Committee Revision Date: 09/21/2021