

# Lassen Community College Course Outline

## AJ-52A PC832 Arrest Methods and Procedures

2.5 Units

### I. Catalog Description

This course is designed to satisfy the PC 832 Arrest, Search and Seizure requirement for Peace Officers, identified in Sections 830.10 and 830.11 of the Penal Code. Because this course is designed to provide practical hands on training in police tactics and weapon usage, participants in this course will engage in physically demanding classroom training exercises that include a risk of injury to the participant. Course instructor signature required for enrollment. Material fees of \$15.00 per student collected at time of registration. Repeatable as necessary to maintain certification.

**Recommended Preparation:** Successful completion of ENGL105 or equivalent multiple measures placement.

Does not transfer  
40 Hours Lecture  
Scheduled: As Needed

### II. Coding Information

Repeatability: None  
Grading Option: Pass/No Pass  
Credit Type: Credit - Degree Applicable  
TOP Code: 210500

### III. Course Objectives

#### A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Successfully complete the physical methods of arrest practical.
2. Pass the POST-Constructed PC 832 Comprehensive Written Test (75% minimum score)

#### B. Course Objectives

Upon completion of this course the student will be able to:

Learning Domain 1

1. Define leadership
2. Discuss why leadership is important
3. Discuss universal components of leadership
4. Discuss the officer as a leader
5. Discuss the leader as a follower
6. Discuss the relationship between public trust and a peace officer's ability to perform their job
7. Discuss the community, agency, and other peace officers' expectations of a peace officer's conduct
8. Explain the benefits of professional and ethical behavior to the community, agency and peace officer
9. Describe the consequences of unprofessional/unethical conduct to the community, agency, and peace officer.

10. Discuss the *Law Enforcement Code of Ethics* and explain the importance of adhering to the *Law Enforcement Code of Ethics*
11. Explain why an officer should respond to a coworker's unprofessional or unethical conduct, including the legal basis for such interventions
12. Discuss the situations when it is necessary to intervene on another peace officer's behalf and factors that can inhibit intervention
13. Describe the types and levels of intervention used to prevent another peace officer's inappropriate behavior
14. Give examples of ethical decision making strategies
15. Explain the value of ethical decision making in leadership

#### Learning Domain 2

16. Identify the freedoms and rights afforded to individuals under the U.S. Constitution, the Bill of Rights, and later amendments
17. Identify how the U.S. Constitution amendments apply to the actions and conduct of peace officers
18. Discuss the components and primary goals of the criminal justice system
19. List the primary federal, state, and local law enforcement agencies within the criminal justice system
20. Discuss the judicial process in criminal cases
21. Discuss the objectives and responsibilities of the correction's component of the criminal justice system

#### Learning Domain 3

22. Identify peace officer responsibilities in the community
23. Differentiate between proactive and reactive policing
24. Recognize peace officers' responsibilities to enforce the law
25. Identify the elements of area/beat knowledge
26. Discuss current and emerging issues that can impact the delivery of services by peace officers
27. Discuss opportunities where peace officers educate and learn from community members
28. Define community partnerships
29. Discuss the key elements for developing trust between community partners
30. Discuss the relationship of ethics to the badge of office
31. Discuss leadership skills in community policing
32. Define communication
33. Recognize the components of a message in communications with others
34. Recognize the potential effects of negative nonverbal signals
35. Give examples of effective communication techniques

#### Learning Domain 5

36. Identify the relationship among Constitutional Law, Statutory Law, and Case Law
37. Differentiate between the *letter of the law* and the *spirit of the law*
38. Differentiate between criminal and civil law
39. Recall the statutory definition of a crime
40. Identify the basic elements common to all crimes
41. Identify the basic elements required of an attempt to commit a crime
42. Discuss general, specific and transferred intent crimes

43. Differentiate between criminal intent and criminal negligence
44. Identify the three classes of crime
45. Differentiate among the three parties to a crime
46. Identify people legally incapable of committing a crime

#### Learning Domain 15

47. Recognize a peace officer's responsibility in relation to the protections and rights included in the amendments to the U.S. Constitution and related California Constitution
48. Recognize a peace officer's responsibility in relation to the protections included under federal civil rights statutes
49. Recognize appropriate conduct during a consensual encounter
50. Recognize conduct that may elevate a consensual encounter
51. Recognize the consequences of elevating a consensual encounter
52. Differentiate between a detention and a consensual encounter
53. Recognize reasonable suspicion
54. Recognize appropriate peace officer actions during a detention
55. Recognize the scope and conditions for warrantless searches and seizures during a detention
56. Recognize conditions where the use of force or physical restraint is appropriate during a detention
57. Recognize when there is probable cause to arrest
58. Identify elements of a lawful arrest
59. Differentiate between arrest and detention
60. Recognize information that must be given to an arrested person
61. Recognize elements of a warrantless arrest for a misdemeanor
62. Recognize elements of a warrantless arrest for a felony
63. Recognize elements of a warrant arrest
64. Recognize the requirements for entry into a dwelling to make an arrest
65. Recognize the authority for a private person arrest and the peace officer's duty in response to a private person arrest
66. Recognize conditions under which the use of force or physical restraint is appropriate during an arrest
67. Recognize the statutory requirements for the disposition of an arrested person
68. Recognize the exception to the powers to arrest
69. Identify the purpose of the Miranda warnings
70. Identify the proper administration of Miranda warnings
71. Recognize when Miranda warnings must be given
72. Recognize the types of Miranda waivers
73. Recognize the exception to the Miranda rule
74. Differentiate between an interview and interrogation
75. Differentiate between an admission and confession

#### Learning Domain 16

76. Recognize constitutional protections guaranteed by the Fourth Amendment
77. Identify the concept of reasonable expectation of privacy
78. Recognize standing and how it applies to an expectation of privacy
79. Recognize probable cause to search and its link between Fourth Amendment protections and search and seizure law

80. Recognize the conditions and circumstances where warrantless searches and seizures are considered reasonable and legal
81. Recognize the scope and necessary conditions for conducting warrantless searches
82. Recognize the scope and necessary conditions for conducting motor vehicle searches
83. Recognize the scope and necessary conditions for conducting a vehicle inventory
84. Recognize the legal framework establishing a peace officer's authority to seize physical evidence from a subject's body
85. Recognize conditions under which a peace officer may use reasonable force to prevent a subject from swallowing or attempting to swallow evidence
86. Recognize the conditions necessary for legally obtaining blood samples
87. Recognize the conditions for legally obtaining fingerprints and handwritten samples

#### Learning Domain 17

88. Recognize relevance as it pertains to the admissibility of evidence
89. Understand what constitutes the legal chain of custody for evidence
90. Recognize a peace officer's role and responsibilities in ensuring the admissibility of evidence
91. Recognize the requirements and exceptions for admitting hearsay evidence for spontaneous statements, admissions and confessions, dying declarations, records and officer testimony, and hearsay testimony at preliminary hearings

#### Learning Domain 18

92. Explain the legal basis for requiring investigative reports
93. Discuss the importance of taking notes in preparation for writing reports
94. Apply appropriate actions for taking notes during a field interview
95. Summarize the primary questions that must be answered by an investigative report
96. Identify the fundamental content elements in investigative reports

#### Learning Domain 20

97. Discuss objectively reasonable force as stated by law
98. Discuss the components of the Fourth Amendment standard for determining objective reasonableness as determined by the U.S. Supreme Court
99. Explain the legal framework establishing a peace officer's authority during a legal arrest
100. Identify the circumstances set forth in the California Penal Code when a peace officer has the authority use force
101. Discuss the level of authority agency policies have regarding the use of force by a peace officer
102. Define the term "force option"
103. Identify that the objective of using force is to overcome resistance to gain control of an individual and the situation
104. Recognize force options and the amount of force peace officers may use
105. Identify the legal standard for the use of deadly force
106. Identify the factors required to establish sufficiency of fear for the use of deadly force

107. Recognize facts an officer should consider when determining whether or not to use deadly force
108. Discuss the role of agency policies regarding the use of deadly force
109. Recognize the law regarding justifiable homicide by a peace officer and the circumstances under which the homicide is considered justifiable
110. Describe why complete documentation of the use of force is critical to the peace officer and the peace officer's agency
111. Supervisor responsibilities
112. State required reporting
113. Discuss factors that can affect a peace officer's response when threatened with danger
114. Give examples of acceptable techniques for managing anger
115. Describe the benefits of ongoing physical and mental training for peace officers involving the use of force
116. Explain the consequences of an officer's failure to intervene when unreasonable force is used by another peace officer
117. Discuss immediate and delayed intervention techniques
118. Explain the consequences of an officer's failure to intervene when unreasonable force is used by another peace officer
119. Discuss immediate and delayed intervention techniques
120. Discuss factors that may inhibit a peace officer from intervening in a situation where a fellow officer may be applying unreasonable force

#### Learning Domain 30

121. Identify the goal of a criminal investigation
122. Identify the primary purpose of the initial crime scene and crime scene search
123. Identify the primary reason for establishing a chain of custody record
124. Prepare the information that should be noted on a chain of custody record

#### Learning Domain 33

125. Demonstrate principles of arrest and control to include awareness, balance, and control
126. Describe the areas of the body which require maximum protection during an attack
127. Describe parts of an officer's body that may be used during an arrest/detention as personal weapons to control a combative and/or resistive subject.
128. Explain factors to consider when approaching a subject and conducting a plain view search
129. Demonstrate a systematic approach to safely and effectively conduct a person search
130. Discuss locations where weapons and/or contraband can be concealed on a subject's body
131. Explain agency considerations and restrictions that may be common regarding a search of a person of the opposite sex
132. Explain cover officer responsibilities
133. Discuss cover officer responsibilities during a search of a subject
134. Discuss a peace officer's justification to use control holds and takedown techniques on a subject
135. Explain advantages and limitations a peace officer should consider when applying a control hold

136. Explain advantages and limitations a peace officer should consider when performing a takedown technique
137. Explain the purpose of using restraint devices on a subject
138. Explain potential hazards when using restraint devices on a subject
139. Demonstrate the proper application and correct positioning of handcuffs on a subject
140. Explain various double locking mechanisms on handcuffs
141. Discuss responsibilities of the contact and cover officers when handcuffing multiple subjects
142. Describe common transporting procedures that maximize officer safety and prevent prisoner escape
143. Describe the safe and secure positioning of a prisoner in an officer's vehicle

#### Learning Domain 39

144. Recognize the crime elements required to arrest for; Resisting, delaying or obstructing a public officer, peace officer, or emergency medical technician; obstructing or resisting an executive officer by use of threats or force; and, threatening a public officer
145. Recognize the crime classification as a misdemeanor or felony.
146. Recognize the crime elements required to arrest for; Providing a false Identity to a peace officer; Falsely reporting a criminal offense, emergency, and destructive device

#### Learning Domain 42

147. Describe personal, professional, and organizational benefits of valuing diversity within the community and law enforcement organizations
148. Define the term stereotype
149. Discuss the dangers of relying on stereotypes to form judgments or to determine actions
150. Define the term prejudice
151. Define the term discrimination

## **IV. Course Content**

- A. Leadership, Professionalism and Ethics (LD1)
- B. Criminal Justice System (LD 2)
- C. Principled Policing In The Community (LD 3)
- D. Introduction to Criminal Law (LD 5)
- E. Laws of Arrest (LD 15)
- F. Search and Seizure (LD 16)
- G. Presentation of Evidence (LD 17)
- H. Investigative Report Writing (LD 18)
- I. Use of Force and De-Escalation (LD 20)
- J. Crime Scenes, Evidence, and Forensics (LD 30)
- K. Arrest and Control (LD 33)
- L. Crimes Against the Justice System (LD 39)
- M. Cultural Diversity/Discrimination (LD 42)

## **V. Assignments**

### **A. Appropriate Readings**

Student will receive instruction on the basic principles of the law enforcement profession and current changes to the profession. Student is required to read and complete a work-study book.

### **B. Writing Assignments**

Student will receive instruction in all components of the criminal justice system and their respective areas of responsibility and authority. Student will be required to complete an examination identifying each criminal justice system and their respective functions.

### **C. Expected Outside Assignments**

Students will have received all instruction and will have completed assigned work from the class workbook.

### **D. Specific Assignments that Demonstrate Critical Thinking**

Students must take a comprehensive examination covering specified areas of instruction.

## **VI. Methods of Evaluation**

Student will be evaluated by their arrest methods practical and POST-Constructed PC 832 comprehensive written test.

## **VII. Methods of Delivery**

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

**Traditional Classroom Delivery**  Correspondence Delivery

Hybrid

Online Delivery

## **VIII. Representative Texts and Supplies**

College supplied binder including the latest POST editions of:

P.C. 832 Student workbook volume one: Leadership, Diversity, Policing in the Community & Justice System.

P.C. 832 Student workbook volume two: Law

P.C. 832 Student workbook volume three: Investigations

P.C. 832 Student workbook volume four: Use of Force/De-Escalation

### **Supplies**

Note taking material, appropriate gym attire for defensive tactics training, duty belts, handcuffs and handcuff key

## **IX. Discipline/s Assignment**

Administration of Justice

## **X. Course Status**

Current Status: Active

Original Approval Date: 6/18/1990

Revised By: Thomas Downing

Curriculum/Academic Standards Committee Revision Date: 10/05/2021