



Lassen Community College

Curriculum & Academic Standards Committee

2011-2012 Action Log

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Credit Course Revisions/In-activations/New Courses

Administration of Justice

AJ 10 - Criminology

Reviewed with no recommended changes as part of the Administration of Justice Instructional Program Review.
Approved: 12/6/2011

AJ 12 – Introduction to Criminal Justice

Revision to existing course to revise the Course Description, Student Learning Outcomes, Course Objectives, and Course Content in order to align the course with C-ID AJ 110. **Student Learning Outcomes:** 1. Identify, analyze, and discuss the major components of the criminal justice system. 2. Identify and articulate the major theories, which attempt to explain crime causation. 3. Recognize and identify the process by which a criminal case progresses from investigation to appeal. 4. Systematically collect, organize, and present appropriate data from a variety of sources including independent research, written journals and the Internet. Access the validity of the data and interpret it correctly.

Effective: Fall 2012

Approved: 12/06/2011

AJ 13 – Narcotics Investigation and Identification

Reviewed with no recommended changes as part of the Administration of Justice Instructional Program Review.
Approved: 12/6/2011

AJ 20 – Criminal Law

Revision to existing course to revise the course description, Student Learning Outcomes, course objectives, course content, and textbook in order to align the course with C-ID AJ 120 **Student Learning Outcomes:** 1. Articulate and discuss the structural framework of criminal statutory law; 2. Systematically collect, organize, and present appropriate data from a variety of sources including independent research, written journals and the Internet. Access the validity of the data and interpret it correctly; 3. Analyze the historical origins of American Criminal Law; 4. Appraise the value of landmark case decisions and synthesize the impact on modern society.

Effective: Fall 2012

Approved: 12/6/2011

AJ 21 – Administration of Justice

Change of Textbook to: Criminal Justice, A Brief Introduction. (ninth edition). Author: Frank Schmalleger 2011.

Effective: Fall 2012

Approved: 12/6/2011

AJ 23 – Criminal Evidence

Reviewed with no recommended changes as part of the Administration of Justice Instructional Program Review.
Approved: 12/6/2011

AJ 24 – Community Relations

Update Textbook to: Police-Community Relations and the Administration of Justice. (8th edition). Authors: Ronald Hunter, Thomas Barker, & Pamela Mayhall. 2010.

Effective: Fall 2012

Approved: 12/6/2011

AJ 25 – Constitutional Law

Recommended Change: Inactivate. **Reason for Change:** Course has not been offered in over seven years.

Effective: Fall 2012

Approved: 12/6/2011

AJ 35 – Investigative Techniques

Revision to existing course to revise the Student Learning Outcomes, course objectives, and course content in order to align the course with C-ID. **Student Learning Outcomes:** 1. Identify and discuss the sequential and conceptual stages in a criminal investigation. Analyze the concept of probable cause, elements of a crime, and other appropriate basic criminal justice principles and their importance in the process of an investigation; 2. Identify and apply contemporary criminal investigative techniques and protocol of evidence collection, preservation, and linking analysis; 3. Identify and explain the goals of the American criminal justice system, and debate the importance of balancing individual rights against the need to maintain social order; 4. Articulate the history, objectives, and functions of the criminal justice system in America.

Effective: Fall 2012

Approved: 12/6/2011

AJ 37 – Patrol Procedures/Concepts

Reviewed with no recommended changes as part of the Administration of Justice Instructional Program Review.

Approved: 12/6/2011

AJ 38 – Traffic Accident Investigations – Vehicle Code

Inactivate course no longer needed as part of AJ/CORS program review process.

Effective: Spring 2012

Approved: 12/6/2011

AJ 48.20 – Understanding Street Gangs

Reviewed with no recommended changes as part of the Administration of Justice Instructional Program Review.

Approved: 12/6/2011

AJ 48.67 – Clandestine Laboratory Safety for Patrol Officers

Inactivate course no longer needed as part of AJ/CORS program review process.

Effective: Spring 2012

Approved: 12/6/2011

AJ 48.71 – Interviewing and Interrogation

Reviewed with no changes as part of AJ/CORS program review process.

Effective: Fall 2011

Approved: 12/6/2011

AJ-49A - Introduction to Administration of Justice Work Experience

Approval to add the new course.

Course Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. After creating individualized measurable occupational learning objectives that identify new skills to be attained, the student will complete work tasks on-the-job that strengthen skills that support objective completion. The student will recognize the benefits that setting and achieving skill enhancement goals has on their career development.
2. Identify the importance transferable workplace skills play in maintaining employment.
3. Through completing activities designed to heighten self-awareness of one's workplace skills, demonstrate the ability to use descriptive skill language in identifying workplace accomplishments.
4. Given the course syllabus, which identifies assignment deadlines, students will independently track course requirements, using tools and suggestions from instructor and complete and submit assignments in a timely manner. The student will strengthen their ability to meet deadlines, a key transferable skill.

Effective: Fall 2012

Approved: 03/20/2012

AJ-49A - Introduction to Administration of Justice Work Experience

Approval to add content review forms for ENGL-50 and READ-51 as Recommended Preparation for the Course.

Effective: Fall 2012

Approved: 03/20/2012

AJ-49A - Introduction to Administration of Justice Work Experience

Approval to add to the disciplines of Administration of Justice and Work Experience.

Effective: Fall 2012

Approved: 03/20/2012

AJ-49A - Introduction to Administration of Justice Work Experience

Approval to add as a prerequisite to AJ-49 - Administration of Justice Work Experience.

Effective: Fall 2012

Approved: 03/20/2012

AJ-49A - Introduction to Administration of Justice Work Experience

Approval to add Introduction to Work Experience Course as a Required Elective to the Associate of Arts degree and Certificate of Achievement for Administration of Justice, and Certificate of Achievement for Administration of Justice - Reserve Officer Training III-Safety and Security Personnel.

Effective: Fall 2012

Approved: 05/22/2012

AJ 52A – Arrest Methods and Procedures

Revision to existing course outline to correct Learning Domain numbers under V. Assignments and VI. Methods of Evaluation to show 2, 3, 5, 15, 16, 20 and 39; **not** 2, 3, 4, 15, 16, 20 and 39. Correct V. #B: Students will receive instruction on the Learning Domains in class and will be expected to complete all workbook learning activities at the end of each learning domain chapter. Students will write a paper on why law enforcement as a profession. V. #D. Correct number of questions asked on the POST-Constructed PC 932 Arrest Written Test from 100 questions to 85.

Effective: Fall 2011

Approved: 09/20/2011

AJ 52BR – Firearms Training

Revision to existing course to revise the title to “AJ 52BR Firearms Training/Refresher.” Eliminate under assignments #A, B, and C Interactive video disc “Introduction to Law Enforcement.”

Effective: Fall 2012

Approved: 12/6/2011

AJ 54 – Weaponless Defense

Inactivate course no longer needed as part of AJ/CORS program review process.

Effective: Spring 2012

Approved: 10/04/2011

AJ 56 – Spanish for Law Enforcement

Update Textbook to: The New World Spanish/English, English/Spanish Dictionary. Author: Salvatore Ramondino 2011 (or latest edition).

Approved: 12/6/2011

AJ 58 – Legal Aspects in Law Enforcement

Inactivate course no longer needed as part of AJ/CORS program review process.

Effective: Spring 2012

Approved: 10/18/2011

Agriculture

AGR-49A - Introduction to Agriculture Work Experience

Approval to add the new course.

Course Student Learning Outcomes

Upon completion of this course, the student will be able to:

- 1 After creating individualized measurable occupational learning objectives that identify new skills to be attained, the student will complete work tasks on-the-job that strengthen skills that support objective completion. The student will recognize the benefits that setting and achieving skill enhancement goals has on their career development.
- 2 Identify the importance transferable workplace skills play in maintaining employment.
- 3 Through completing activities designed to heighten self-awareness of one's workplace skills, demonstrate the ability to use descriptive skill language in identifying workplace accomplishments.
- 4 Given the course syllabus, which identifies assignment deadlines, students will independently track course requirements, using tools and suggestions from instructor and complete and submit assignments in a timely manner. The student will strengthen their ability to meet deadlines, a key transferable skill.

Effective: Fall 2012

Approved: 03/20/2012

AGR-49A - Introduction to Agriculture Work Experience

Approval to add content review forms for ENGL-50 and READ-51 as Recommended Preparation for the Course.

Effective: Fall 2012

Approved: 03/20/2012

AGR-49A - Introduction to Agriculture Work Experience

Approval to add to the disciplines of Agriculture and Work Experience.

Effective: Fall 2012

Approved: 03/20/2012

AGR-49A - Introduction to Agriculture Work Experience

Approval to add as a prerequisite to AGR-49 - Agriculture Work Experience.

Effective: Fall 2012

Approved: 03/20/2012

Anthropology

ANTH-1 – Physical Anthropology

Updated textbook: Stanford, C., J.S. Allen and S.C. Anton Biological Anthropology, Third Edition, ISBN: 9780205150687

Effective: Fall 2012

Approved: 04/17/2012

ANTH-3 – An Introduction to Archaeology

Remove textbook: Thomas & Kelly, Archaeology, 2006

Add: Feder, The Past in Perspective: An Introduction to Human Prehistory, 5th Edition, ISBN: 13: 9780195391350

Effective: Fall 2012

Approved: 04/17/2012

ANTHR 8 – The North American Indian

Inactivate course converted to community service as part of the Arts/Humanities/Social Science Instructional Program Review process

Effective: Spring 2012

Approved: 11/15/2011

Art

Art 1A – Fundamentals of Two-Dimensional Design

Revision to existing course to remove “Fundamentals of” from the title, revise student learning outcomes, student objective, course content, assignments, method of evaluations and representative textbook as part of the development of a new graphic design degree and certificate.

SLOs

1. Solve basic problems of visual expression, using formal 2-dimensional design principles and the six-step design process.
2. Describe 2-dimensional design productions, using appropriate terminology.
3. Demonstrate basic knowledge of 2-dimensional design (past and present) used in European and Asian societies.

Effective: Fall 2012

Approved: 11/15/2011

Art 1B – Fundamentals of Three-Dimensional Design

Revision to existing course to remove “Fundamentals of” from the title, add an additional objective and a laboratory fee and add last sentence in the description “ To cover the costs of glazes, a \$10.00 Laboratory Fee will be charged at the time of enrollment.” as part of the development of a new graphic design degree and certificate.

Effective: Fall 2012

Approved: 11/15/2011

ART 2 - Drawing

Revision to existing course to remove approval for correspondence delivery, revise course description, course content as part of the development of a new graphic design degree and certificate.

Effective: Fall 2012

Approved: 12/6/2011

ART-2 – Drawing

Delete textbook: Drawing from Observation: an Introduction to Perceptual Drawing, ISBN 9780077356279. Update Revision of The New Drawing on the Right Side of the Brain to 3rd edition, ISBN 0007116454.

Effective: Fall 2012

Approved: 04/17/2012

ART 3 – Beginning Life Drawing

Revision to existing course to revise course objectives, course content, course assignments section and student learning outcomes part of the Arts/Humanities/Social Science Instructional Program Review process

SLOs:

1. Produce drawings of the human figure, nude and clothed, from live models.
2. Demonstrate understanding of the importance of the human figure as a stand-alone subject.
3. Achieve a likeness and convincing illusion of the human body in various poses and environments.

Effective: Fall 2012

Approved: 11/15/2011

Art 3 - Beginning Life Drawing

ART 2 – Drawing as the recommended preparation. Content Review attached.

Effective: Fall 2012

Approved: 02/07/2012

ART 3 – Beginning Life Drawing

Revision to existing course to change the units to 3 with and 25.5 hours lecture and 76.5 hours laboratory to be in compliance with Title 5 requirements.

Effective: Fall 2012

Approved: 02/21/2012

ART 4A – Beginning Photography

Revision to existing course to change the course description in order to clarify the use of laboratory fee as part of the Arts/Humanities/Social Science Instructional Program Review process

Effective: Fall 2012

Approved: 11/15/2011

Art 4A – Beginning Photography

Revision to existing course to revise the Course Description and textbook.

Effective: Fall 2012

Approved: 12/06/2011

ART 4A - Beginning Photography,

Change lecture hours to 25.5 and laboratory hours to 76.5

Effective: Fall 2012

Effective: Fall 2012

Approved: 02/07/2012

ART 6 – Survey of Art History Prehistoric to Renaissance

Revision to existing course to update textbook as part of the Arts/Humanities/Social Science Instructional Program Review process

Effective: Spring 2012

Approved: 12/6/2011

ART-6 – Survey of Art History, Prehistoric to Renaissance

Add additional text Irving Stone, *The Agony and the Ecstasy*, ISBN: 0451213238, 2004 or ISBN: 0006122914, 1961. Ayn Rand, *The Fountainhead*, ISBN: 045227331, 1994.

Effective: Fall 2012

Approved: 04/17/2012

ART 7 – Survey of Art History Renaissance Through Contemporary

Revision to existing course to update textbook as part of the Arts/Humanities/Social Science Instructional Program Review process

Effective: Spring 2012

Approved: 11/15/2011

ART-7 – Survey of Art History, Renaissance to Contemporary

Add Ayn Rand's, *The Fountainhead*, ISBN: 045227331, 1994.

Effective: Fall 2012

Approved: 04/17/2012

ART 8 – Art Appreciation

Revision to existing course to update textbook as part of the Arts/Humanities/Social Science Instructional Program Review process

Effective: Spring 2012

Approved: 11/15/2011

ART-8 – Art Appreciation

Revision to offer course Online as another mode of delivery.

Effective: Fall 2012

Approved: 03/06/2012

ART-8 – Art Appreciation

Update Revision Fincher-Rathus, *Understanding Art*, 10th ed., Cengage & Wadsworth 2012, ISBN# 11118366957.

Effective: Fall 2012

Approved: 04/17/2012

Art 9 – History of Asian Art

Proposal to add a new art history course to meet one of the core requirements of the TMC for the AA-T in Art History.

SLOs:

Upon completion of this course the student will be able to:

1. Use appropriate terminology in comparing and contrasting works of art of the various historical periods, styles, and cultures.
2. Describe how works of art from the past reveal the cultures that produced them and how the works are relevant today.
3. Describe the criteria used to judge works of art using the appropriate terminology.

Effective: Fall 2012

Approved: 12/06/2011

ART 9 – History of Asian Art

Assign to the discipline of Art

Effective: Fall 2012

Approved: 02/07/2012

ART-9 - History of Asian Art

Approved adding core course to Associate in Arts Degree University Studies: Emphasis in Humanities.

Effective: Spring 2012

Approved: 05/15/2012

ART-9 - History of Asian Art

Approved adding core course to Area C, Arts and Humanities of the Associate in Arts.

Effective: Spring 2012

Approved: 05/15/2012

ART 10A – Beginning Painting

Revision to existing course to update textbook as part of the Arts/Humanities/Social Science Instructional Program

Review process

Effective: Spring 2012

Approved: 11/15/2011

ART 10A - Beginning Painting

Change lecture hours to 25.5 and laboratory hours to 76.5

Effective: Fall 2012

Approved: 02/07/2012

Art 12 – Gallery Operation and Exhibition Design

Revision to existing course to increase the units from 2.0 to 3.0 units and add 51 hours of laboratory and revise course objectives, course content, course assignments section, representative textbook and student learning outcomes part of the Arts/Humanities/Social Science Instructional Program Review process

SLOs:

1. Develop in writing an exhibition proposal using appropriate terminology
2. Assemble, organize and install an exhibit of visual art.
3. Demonstrate appropriate speaking skills and vocabulary in verbal presentations defending artistic styles.

Effective: Fall 2012

Approved: 11/15/2011

ART-12 – Gallery Operation and Exhibition Design

Approved update textbook: What is Exhibition Design? by Jan Lorenc, ISBN10: 2888931273, ISBN13:

9782888931270, Edition/Copyright: 2010

Effective: Fall 2012

Approved: 05/15/2012

Art 16 – Digital Layout: Designing for Publication

Change JOUR 12 to ART 16 and Inactivate JOUR 12. Revision to make it more consistent with the proposed AS in Graphic Design.

Effective: Fall 2012

Approved: 12/06/2011

ART-18 – Advanced Life Drawing

Delete text recommended text Michael Hampton, Figure Drawing: Design and Invention by Michael Hampton, 2009, ISBN: 9780615272818.

Effective: Fall 2012

Approved: 04/17/2012

ART 19A – Beginning Digital Photography

Changing the lecture hours to 17 and laboratory hours to 51, to allow 1 unit of laboratory for stacking with ART 19B, ART 19C, and ART 19D.

Effective: Fall 2012

Approved: 02/07/2012

ART 23 – Beginning Printing

Update course outline to meet current standards. This course will become part of the required courses for the AS in Digital Graphic Design and will be an elective in the AA-T Art History and AA-T Studio Arts.

SLOs:

Upon completion of this course the student will be able to:

1. Demonstrate press techniques and printing skills to produce images in a variety of print media.
2. Identify historic and esthetic concepts as they apply to the various printmaking media.
3. Demonstrate appropriate vocabulary in describing and critiquing printed images.

Effective: Fall 2012

Approved: 01/17/2012

ART 23 - Beginning Printing

Change lecture hours to 25.5 and laboratory hours to 76.5

Effective: Fall 2012

Approved: 02/07/2012

ART 23 - Beginning Printing

Assign to the disciplines of Art and Graphic Arts

Effective: Fall 2012

Approved: 02/07/2012

ART 25 – Introduction to Computer Art

Revision to existing course to change title to Computer Graphics, change TOP Code to 1030.00, revise course objectives, course content, course assignments section, methods of evaluation, and representative textbook as part of the process to develop a degree and certificate in Graphic Design.

Effective: Fall 2012

Approved: 11/15/2011

ART 28A – Introduction to Website Design

Revision to existing course to change title to Intro to Web Page Design, change TOP Code to 1030.00, revise student learning outcomes, course objectives, course content, course assignments section, methods of evaluation, and representative textbook as part of the process to develop a degree and certificate in Graphic Design.

SLOs:

1. Design an efficient and aesthetically effective website using basic principles of design.
2. Construct a website using industry standards software Adobe Photoshop and Dreamweaver.
3. Maintain, update and revise a basic “static” web page.

Effective: Fall 2012

Approved: 11/15/2011

Art 28B – Advanced Web Page Design Content Review for Prerequisite

Prerequisite Course Art 28A. Content Review Form attached.

Effective: Fall 2012

Approved: 12/06/2011

ART 30 – Introduction to Sculpture

Revision to existing course to revise course description, course objectives, course content, and student learning outcomes part of the Arts/Humanities/Social Science Instructional Program Review process

SLOs:

1. Use basic 3-dimensional design principles and basic sculpture techniques to design and produce additive and subtractive sculpture.
2. Conceptualize, and interpret ideas in works, drawings, and sculptural form.
3. Solve basic problems of visual expression, by using formal 3-dimensional design principles.
4. Construct using basic building materials objects having expressive, aesthetic and functional value.

Effective: Fall 2012

Approved: 11/15/2011

ART 30 – Introduction to Sculpture

Changing the lecture hours to 25.5 and laboratory hours to 76.5 and adding to the assignment section of the course outline.

Effective: Fall 2012

Approved: 02/07/2012

ART 30 – Introduction to Sculpture

Revision of Text: Sculpture Today by Judith Collins, Publisher: Phaidon Press (November 1, 2007), Language: English, ISBN-10: 0714843148, ISBN-13: 978-0714843148.

Fall 2012

Approved: 02/21/2012

ART 36A – Beginning Ceramics

Revision to existing course to change last sentence in the description to “To cover the costs of glazes, a \$10.00 Laboratory Fee will be charged at the time of enrollment.” To eliminate misunderstandings as part of the Arts/Humanities/Social Science Instructional Program Review process

Effective: Fall 2012

Approved: 11/15/2011

ART 36A - Beginning Jewelry Design

Change lecture hours to 25.5 and laboratory hours to 76.5

Effective: Fall 2012

Approved: 02/07/2012

ART 36B – Intermediate Ceramics

Revision to existing course to change last sentence in the description to “To cover the costs of glazes, a \$10.00 Laboratory Fee will be charged at the time of enrollment.” To eliminate misunderstandings as part of the Arts/Humanities/Social Science Instructional Program Review process

Effective: Fall 2012

Approved: 11/15/2011

ART 36C – Advanced Ceramics

Revision to existing course to change last sentence in the description to “To cover the costs of glazes, a \$10.00 Laboratory Fee will be charged at the time of enrollment.” To eliminate misunderstandings as part of the Arts/Humanities/Social Science Instructional Program Review process

Effective: Fall 2012

Approved: 11/15/2011

ART 36D – Portfolio Ceramics

Revision to existing course to change last sentence in the description to “To cover the costs of glazes, a \$10.00 Laboratory Fee will be charged at the time of enrollment.” To eliminate misunderstandings as part of the Arts/Humanities/Social Science Instructional Program Review process

Effective: Fall 2012

Approved: 11/15/2011

ART 43A – Beginning Jewelry Design: Handbuilding

Revision to existing course to change the units to 3 with and 25.5 hours lecture and 76.5 hours laboratory to be in compliance with Title 5 requirements. Also changes to Course Description, Course Objectives, SLO’s, Course Content and Representative Texts.

SLOs:

1. Properly use hand and power tools common to jewelry production including saw, file, snips, rolling mill, soldering torch and polishing tools, and hammer and anvil.
2. Design jewelry pieces using formal design principles with reference from the student’s personal sense of aesthetics
3. Demonstrate knowledge of and analyze works of jewelry, both contemporary and historic using appropriate and relevant terminology

Effective: Fall 2012

Approved: 02/21/2012

ART 43A – Beginning Jewelry and Handbuilding

Revision to change Course Title to Beginning Jewelry and Metalsmithing

Effective: Fall 2012

Approved: 02/21/2012

ART-49A - Introduction to Art Work Experience

Approval to add the new course.

Course Student Learning Outcomes

Upon completion of this course, the student will be able to:

- 1 After creating individualized measurable occupational learning objectives that identify new skills to be attained, the student will complete work tasks on-the-job that strengthen skills that support objective completion. The student will recognize the benefits that setting and achieving skill enhancement goals has on their career development.
- 2 Identify the importance transferable workplace skills play in maintaining employment.
- 3 Through completing activities designed to heighten self -awareness of one’s workplace skills, demonstrate the ability to use descriptive skill language in identifying workplace accomplishments.
- 4 Given the course syllabus, which identifies assignment deadlines, students will independently track course requirements, using tools and suggestions from instructor and complete and submit assignments in a timely manner. The student will strengthen their ability to meet deadlines, a key transferable skill.

Effective: Fall 2012

Approved: 03/20/2012

ART-49A - Introduction to AJ-49A Introduction to Art Work Experience

Approval to add content review forms for ENGL-50 and READ-51 as Recommended Preparation for the Course.

Effective: Fall 2012

Approved: 03/20/2012

ART-49A - Introduction to Art Work Experience

Approval to add to the disciplines of Art and Work Experience.

Effective: Fall 2012

Approved: 03/20/2012

ART-49A - Introduction to Art Work Experience

Approval to add as a prerequisite to ART-49 - Art Work Experience.

Effective: Fall 2012
Approved: 03/20/2012

ART 51 - Lettering Design

Revision to existing course to change title to Lettering Design/Typography, revise units from 2.0 to 3.0 units and add 51 hours of laboratory, revise course objectives, course content, course assignments section, methods of evaluation, and representative textbook as part of the process to develop a degree and certificate in Graphic Design.

Effective: Fall 2012
Approved: 11/15/2011

ART 52 - Marketing for the Artist/Designer

Revision to existing course to change title to Marketing Yourself as an Artist/Designer, revise units from 1.0 to 2.0 units and add 51 hours of laboratory, revise course description, student learning outcomes, course objectives, course content, course assignments section, and methods of evaluation as part of the process to develop a degree and certificate in Graphic Design.

SLOs:

1. Create a portfolio of work suitable for presentation to: an institution of continuing education, a potential employer, or a gallery.
2. Present themselves and their work in a professional business-like manner to continue their progress in the visual arts field
3. Demonstrate understanding of the basic steps necessary for self-employment.

Effective: Fall 2012
Approved: 11/15/2011

Art 60 - Production Graphics

Revision to existing course to change course number to Art 60A, revise course description, student learning outcomes, course objectives, course content, course assignments section, methods of evaluation and representative textbook as part of the process to develop a degree and certificate in Graphic Design.

SLOs:

1. Create product graphics for clients in the campus community, using the six-step design process, design principles and processes with Adobe CS software.
2. Discuss and analyze commercial applications of digital graphics using appropriate terminology.
3. Demonstrate professional commercial artist/client relationships working with clients.
4. Organize time and workspace to meet a deadline.

Effective: Fall 2012
Approved: 11/15/2011

ART-60A - Production Graphics

Delete Real World Print Production with Adobe Creative Suite Applications: by Claudia McCue, ISBN10: 032163683X, ISBN13: 9780321636836, Edition/Copyright: 2009.

Effective: Fall 2012
Approved: 04/17/2012

Art 60B - Advanced Production Graphics

Proposal to add a new 2 unit, 17-hour lecture and 51- hour laboratory course to the graphic design curriculum. The proposed course would be included in the core requirements for both AA degree and Certificate of Achievement in Digital Graphic Design.

Upon completion of this course the student will be able to:

1. Direct and assist apprentice design students
2. Manage and direct a job from start to finish use the six step design process.
3. Create product graphics for clients in the campus community, using design principles and processes with Adobe CS software.
4. Discuss and analyze commercial applications of digital graphics using appropriate terminology.
5. Demonstrate professional commercial artist/client relationships working with clients.
6. Organize time and workspace to meet a deadline.

Effective: Fall 2012
Approved: 11/15/2011

Art 60B - Advanced Production Graphics Content Review for Prerequisite

Prerequisite Course Art 60A. Content Review Form attached.

Effective: Fall 2012

Approved: 12/06/2011

Art 60B - Advanced Production Graphics

Assignment to the discipline of Art and Graphic Arts.

Effective: Fall 2012

Approved: 02/07/2012

Art 64 – Digital Illustration

Proposal to add a new 3 unit, 34-hour lecture and 51-hour laboratory course to the graphic design curriculum. The proposed course would be included in the core requirements for both AS degree and Certificate of Achievement in Digital Graphic Design.

SLOs:

Upon completing the course the student will be able to:

1. Solve visual problems using design principles and special effects techniques in Adobe Photoshop and Illustrator.
2. Discuss and analyze color, value contrast, depth perception, composition, and conceptual elements, lighting, etc. with use of appropriate terminology.
3. Produce conceptual based two-dimensional imagery that merges both the fine arts and commercial needs of artist, graphic designers, media artist and character animators.

Effective: Fall 2012

Approved: 12/20/2011

Art 64 – Digital Illustration

Assignment to the discipline of Art and Graphic Arts.

Effective: Fall 2012

Approved: 02/07/2012

ART-64 – Digital Illustration

Delete text The Adobe Illustrator CS5 Wow! Book, Steuer, ISBN-10: 0321712447, ISBN-13: 978-0321712448, Publication Date: 2010 | Edition: 1.

Effective: Fall 2012

Approved: 04/17/2012

Art 65 – Advanced Web Page Design

Proposal to add a new 2 unit, 17-hour lecture and 51-hour laboratory course to the graphic design curriculum. The proposed course would be included as an elective in the AS degree and a core requirement for the Certificate of Achievement in Digital Graphic Design.

SLOs:

Upon completion of this course the student will be able to:

1. Design a dynamic, efficient, and aesthetically effective website using basic principles of Design.
2. Construct a website using industry standard Adobe CS software.
3. Upload a website to the World Wide Web, maintain, update and revise it.

Effective: Fall 2012

Approved: 12/20/2011

Art 65 – Advanced Web Page Design

Assignment to the discipline of Art and Graphic Arts.

Effective: Fall 2012

Approved: 02/07/2012

ART-65 – Advanced Web Page Design

Delete text Dreamweaver CS5 for Dummies, Janine Warner, ISBN 978-0-470-61077-0.

Effective: Fall 2012

Approved: 04/17/2012

ART 150 – Art for Older Adults

Course to be replaced by community service classes. Repeatability and apportionment issues have been ongoing problems with this course.

Effective: Fall 2011

Approved: 10/04/2011

Automotive Technology

AT 24 – Engine Electrical

Recommended Change: It is recommended the following text be used for the above course: Automotive Technology Principles, Diagnosis, and Service 3rd Edition by James D. Halderman, ISBN-13:978-0-13-135925-3.

Effective: Spring 2012

Approved: 12/20/2011

AT 25 – Tune-Up

Recommended Change: It is recommended the following text be used for the above course: Automotive Technology Principles, Diagnosis, and Service 3rd Edition by James D. Halderman, ISBN-13:978-0-13-135925-3.

Effective: Spring 2012

Approved: 12/20/2011

AT 32 – Conditioning and Accessories

Recommended Change: It is recommended the following text be used for the above course: Automotive Technology Principles, Diagnosis, and Service 3rd Edition by James D. Halderman, ISBN-13:978-0-13-135925-3.

Effective: Spring 2012

Approved: 12/20/2011

AT 36 – General Automotive Lab

No Recommended Change.

Effective: Spring 2012

Approved: 12/20/2011

AT-49A - Introduction to Automotive Technology Work Experience

Approval to add the new course.

Course Student Learning Outcomes

Upon completion of this course, the student will be able to:

- 1 After creating individualized measurable occupational learning objectives that identify new skills to be attained, the student will complete work tasks on-the-job that strengthen skills that support objective completion. The student will recognize the benefits that setting and achieving skill enhancement goals has on their career development.
- 2 Identify the importance transferable workplace skills play in maintaining employment.
- 3 Through completing activities designed to heighten self -awareness of one's workplace skills, demonstrate the ability to use descriptive skill language in identifying workplace accomplishments.
- 4 Given the course syllabus, which identifies assignment deadlines, students will independently track course requirements, using tools and suggestions from instructor and complete and submit assignments in a timely manner. The student will strengthen their ability to meet deadlines, a key transferable skill.

Effective: Fall 2012

Approved: 03/20/2012

AT-49A - Introduction to Automotive Technology Work Experience

Approval to add content review forms for ENGL-50 and READ-51 as Recommended Preparation for the Course.

Effective: Fall 2012

Approved: 03/20/2012

AT-49A - Introduction to Automotive Technology Work Experience

Approval to add to the disciplines of Automotive Technology and Work Experience.

Effective: Fall 2012

Approved: 03/20/2012

AT-49A - Introduction to Automotive Technology Work Experience

Approval to add as a prerequisite to AT-49 – Automotive Technology Work Experience.

Effective: Fall 2012

Approved: 03/20/2012

Biology

BIOL-1 – Principles of Molecular and Cellular Biology

Delete textbook: Campbell, Biology with Mastering Bio and Study Guide Package, copyright 2008, ISBN:

9780321574985 *required.

Other textbooks remain unchanged.

Effective: Fall 2012

Approved: 04/17/2012

BIOL-20 – Microbiology

Update textbook: Brown, Alfred. Benson's Microbiological Applications Laboratory Manual in General Microbiology. Short Version. 12th edition, 2012, ISBN 978-0-07-337527-4.

Effective: Fall 2012

Approved: 04/17/2012

BIO 32 – General Life Science

Change Textbook to: Campbel BIOLOGY: Concepts & Connection, 7th edition, Jane B. Reece, Martha R. Taylor, Eric J. Simon, and Jean L. Dickey, Benjamin Cummings, 2012, Special soft cover package ISBN 0321742036

Effective: Fall 2011

Approved: 12/06/2011

Business

BUS 1A – Accounting Principles – Financial

Revision to existing course outline to update course description, prerequisites, student learning outcome, course objectives, and course content; and increase units from 3 to 4 and hours from 51 to 68 lecture as part of the Business Instructional Program Review and to align with the C-ID Descriptors for the Associate in Science Degree in Business Administration for Transfer (TMC)

SLOs:

Upon completion of this course the student will be able to:

1. Demonstrate an understanding of the importance of accounting to business and society (with emphasis on ethics and social responsibility).
2. Complete an accounting cycle and compile financial statements given general business transactions.

Effective: Fall 2012

Approved: 10/18/2011

BUS 1A – Accounting Principles – Financial

Revision to existing course outline to add Math 51 to recommended preparation as part of the Business Instructional Program Review

Effective: Fall 2012

Approved: 10/18/2011

BUS-1A – Accounting Principles - Financial

Update textbook: Warren & Reeve, Accounting, 24th Edition, Thomson, 2011, ISBN: 13: 9780538475006.

Effective: Fall 2012

Approved: 04/17/2012

BUS 1B – Accounting Principles – Managerial

Revision to existing course outline to update course description, prerequisites, student learning outcome, course objectives, and course content; and increase units from 3 to 4 and hours from 51 to 68 lecture as part of the Business Instructional Program Review and to align with the C-ID Descriptors for the Associate in Science Degree in Business Administration for Transfer (TMC)

SLOs: Upon completion of this course the student will be able to:

1. Explain and illustrate the characteristics and cost flows in a given manufacturing entity.
2. Describe and illustrate the use of accounting data and information in decision- making.

Effective: Fall 2012

Approved: 10/18/2011

BUS-1B – Accounting Principles - Managerial

Update textbook: Warren & Reeve, Accounting, 24th Edition, Thomson, 2011, ISBN: 13: 9780538475006.

Effective: Fall 2012

Approved: 04/17/2012

BUS-1C – Federal Income Tax

Proposal to update textbook: Delete – Essentials of Federal Income Taxation, Johnson, 2010 Edition, CCH Publishing, 2009, ISBN: 9780808022558. Add – 1040 Quickfinder Handbook (current tax year edition) Thompson Reuters (*this is an industry published and used reference manual without ISBN*).

Effective: Fall 2012

Approved: 05/01/2012

BUS 2 – Introduction to Business

Revision to existing course outline to update course description, course objectives, course content, and textbook as part of the Business Instructional Program Review and to align with the CID Descriptors for the Associate in Science Degree in Business Administration for Transfer (TMC)

Effective: Spring 2012

Approved: 10/04/2011

BUS-2 – Introduction to Business

Proposal to update textbook: Delete – Business: A Changing World, Ferrell, Hirt, and Ferrell, Thomson, 2009, 7th Edition, ISBN: 9780073511726. Add – Ferrell, Hirt, and Ferrell, Business: A Changing World, Thomson, 2011, 7th Edition, ISBN: 9780073511757.

Effective: Fall 2012

Approved: 05/01/2012

BUS 10 – Human Resource Management

Revision to existing course outline to update student learning outcomes, textbook and appropriate reading section as part of the Business Instructional Program Review.

Revision to student learning outcomes:

1. Demonstrate personal responsibility by being on-time and attending classes on a regular basis
2. Demonstrate the ability to use and apply research methods
3. Demonstrate basic writing skills
4. Demonstrate the ability to present a short summation of a complex idea and cogent argument through oral presentation
5. Demonstrate the ability to read and interpret cases of important supervisory concepts
6. Identify human resource issues and their economic costs and benefits
7. Discuss, evaluate and provide examples that illuminate principles of good management

Effective: Spring 2012

Approved: 10/04/2011

BUS 13 – Basic Accounting

Minor revisions to catalog description and Updated Recommended Text.

Effective: Fall 2012

Approved: 02/21/12

BUS 18 – Records Management

Revision to existing course outline to update textbook as part of the Business Instructional Program Review

Effective: Spring 2012

Approved: 10/04/2011

BUS 22 – Business Law

Revisions to catalog description, Course Objectives, and Recommended Text.

Effective: Fall 2012

Approved: 02/21/12

BUS 27 – Business Communication

Revision to existing course outline to update course description, course objectives, student learning outcomes and textbook as part of the Business Instructional Program Review and to align with the CID Descriptors for the Associate in Science Degree in Business Administration for Transfer (TMC).

Course student learning outcomes:

1. Write, proofread and revise common business communications.
2. Identify proper types of messages, the purpose for writing, steps in the writing process, how to adapt to the audience and choosing the best delivery channel.
3. Recall the best practices for business communication while recognizing the importance of non-verbal cues, effective listening and workforce diversity.
4. Identify good speaking skills and the technique.

Effective: Spring 2012

Approved: 10/04/2011

BUS-34A - Microsoft Word, Beginning

Proposal to update textbook, as well as revise Discipline Assignments from Business Machine Technology, Office Technology and add Business and Computer Information Systems.

Effective: Fall 2012

Approved: 05/01/2012

BUS-34B - Microsoft Word, Advanced

Proposal to update textbook, as well as revise Discipline Assignments from Business Machine Technology, Office Technology and add Business and Computer Information Systems.

Effective: Fall 2012

Approved: 05/01/2012

BUS-49A - Introduction to Business Work Experience

Course Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. After creating individualized measurable occupational learning objectives that identify new skills to be attained, the student will complete work tasks on-the-job that strengthen skills that support objective completion. The student will recognize the benefits that setting and achieving skill enhancement goals has on their career development.
2. Identify the importance transferable workplace skills play in maintaining employment.
3. Through completing activities designed to heighten self-awareness of one's workplace skills, demonstrate the ability to use descriptive skill language in identifying workplace accomplishments.
4. Given the course syllabus, which identifies assignment deadlines, students will independently track course requirements, using tools and suggestions from instructor and complete and submit assignments in a timely manner. The student will strengthen their ability to meet deadlines, a key transferable skill.

Approval to add the new course.

Effective: Fall 2012

Approved: 03/20/2012

BUS-49A - Introduction to Business Work Experience

Approval to add content review forms for ENGL-50 and READ-51 as Recommended Preparation for the Course.

Effective: Fall 2012

Approved: 03/20/2012

BUS-49A - Introduction to Business Work Experience

Approval to add to the disciplines of Business and Work Experience.

Effective: Fall 2012

Approved: 03/20/2012

BUS-49A - Introduction to Business Work Experience

Approval to add as a prerequisite to BUS-49 - Business Work Experience.

Effective: Fall 2012

Approved: 03/20/2012

BUS-49A - Introduction to Business Work Experience

Proposal to add Introduction to Work Experience Course as a Required Elective to the Associate of Science degree and Certificate of Achievement for Business Management-Accounting and Business Management-Office Administrative Assistant.

Effective: Fall 2012

Approved: 05/22/2012

BUS-75 - Planning and Launching a New Business Venture

Approval of new stand- alone courses for the new Entrepreneurial Business Certificate.

Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Develop and present a well written business plan.
2. Demonstrate an ability to test the feasibility of an entrepreneurial idea.

Effective: Fall 2012

Approved: 05/01/2012

BUS-75 Planning and Launching a New Business Venture

Approval to add course to the disciplines of Business and Small Business Development.

Effective: Fall 2012

Approved: 05/01/2012

BUS-75 - Planning and Launching a New Business Venture

Approved Content Review to add English 50 as Recommended Preparation for Planning and launching a New Business Venture.

Effective: Fall 2012

Approved: 05/01/2012

BUS-75 - Planning and Launching a New Business Venture

Approved Content Review to add Math 51 as Recommended Preparation for Planning and launching a New Business Venture.

Effective: Fall 2012

Approved: 05/01/2012

BUS-76 - Marketing the Small Business Venture

Approval of new stand-alone course for the new Entrepreneurial Business Certificate

Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Demonstrate an ability to identify target markets.
2. Develop a basic marketing plan in good form.

Effective: Fall 2012

Approved: 05/01/2012

BUS-76 - Marketing the Small Business Venture

Approval to add course to the disciplines of Business and Small Business Development.

Effective: Fall 2012

Approved: 05/01/2012

BUS-76 - Marketing the Small Business Venture

Approved Content Review to add English 50 as Recommended Preparation for Planning and launching a New Business Venture.

Effective: Fall 2012

Approved: 05/01/2012

BUS-76 - Marketing the Small Business Venture

Approved Content Review to add Math 51 as Recommended Preparation for Planning and launching a New Business Venture.

Effective: Fall 2012

Approved: 05/01/2012

BUS-77 - Financing the Small Business Venture

Approval of new stand-alone course for the new Entrepreneurial Business Certificate

Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Utilize common financial tools as a basis for decision making.
2. Demonstrate an understanding of the budgeting process.

Effective: Fall 2012

Approved: 05/01/2012

BUS-77 - Financing the Small Business Venture

Approval to add course to the disciplines of Business and Small Business Development.

Effective: Fall 2012

Approved: 05/01/2012

BUS-77 - Financing the Small Business Venture

Approved Content Review to add English 50 as Recommended Preparation for Planning and launching a New Business Venture.

Effective: Fall 2012

Approved: 05/01/2012

BUS-77 - Financing the Small Business Venture

Approved Content Review to add Math 51 as Recommended Preparation for Planning and launching a New Business Venture.

Effective: Fall 2012

BUS-78 - The Customer Service Advantage

Approval of new stand-alone course for the new Entrepreneurial Business Certificate

Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe common approaches in achieving customer service excellence.
2. Identify and describe a service organizations customer service effectiveness.

Effective: Fall 2012

Approved: 05/01/2012

BUS-78 - The Customer Service Advantage

Approval to add course to the disciplines of Business and Small Business Development.

Effective: Fall 2012

Approved: 05/01/2012

BUS-78 - The Customer Service Advantage

Approved Content Review to add English 50 as Recommended Preparation for Planning and launching a New Business Venture.

Effective: Fall 2012

Approved: 05/01/2012

BUS-78 - The Customer Service Advantage

Approved Content Review to add Math 51 as Recommended Preparation for Planning and launching a New Business Venture.

Effective: Fall 2012

BUS-79 - Computer Information Systems for Small Business Ventures

Proposal of new stand-alone course for the new Entrepreneurial Business Certificate

Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe typical information system technologies used by small business owners.
2. Demonstrate an ability to use common software applications to meet basic small business needs.

Effective: Fall 2012

Approved: 05/01/2012

BUS-79 - Computer Information Systems for Small Business Ventures

Proposal to add course to the disciplines of Business and Small Business Development.

Effective: Fall 2012

Approved: 05/01/2012

BUS-79 - Computer Information Systems for Small Business Ventures

Content Review to add English 50 as Recommended Preparation for Planning and launching a New Business Venture.

Effective: Fall 2012

Approved: 05/01/2012

BUS-79 - Computer Information Systems for Small Business Ventures

Content Review to add Math 51 as Recommended Preparation for Planning and launching a New Business Venture.

Effective: Fall 2012

Approved: 05/01/2012

Chemistry

CHEM-1A – General Chemistry I

Update textbook: Masterton et al, Chemistry Principles and Reactions, 7th ed., ISBN-13: 139781111427108.

Effective: Fall 2012

Approved: 04/17/2012

CHEM-1B – General Chemistry II

Update textbook: Masterton et al, Chemistry Principles and Reactions, 7th ed., ISBN-13: 139781111427108.

Effective: Fall 2012

Approved: 04/17/2012

CHEM-8 – Introduction to Organic and Biochemistry

Update textbook: Bettelheim et al, General, Organic, and Biochemistry, 10th ed., ISBN-13:9781133105084.

Effective: Fall 2012

Approved: 04/17/2012

CHEM-45 – Introduction to Chemistry

Update textbook: Bettelheim et al, General, Organic, and Biochemistry, 10th ed., ISBN-13:9781133105084.

Effective: Fall 2012

Approved: 04/17/2012

Child Development

CD 11 – Observation and Assessment

Approval for Online Instructional Delivery with appropriate revisions to the course description, method of evaluation, and method of instructional delivery.

Effective: Fall 2011

Approved: 08/30/2011

CD 11 – Observation and Assessment

Revision to existing course to revise the Student Learning Outcomes, course content, method of evaluation and textbook in order to align the course with C-ID.

Student Learning Outcomes: 1. Identify the purpose, value and use of formal and informal observation and assessment in early childhood settings. 2. Describe the characteristics, strengths, and limitations of selected assessment tools. 3. Complete systematic observation methods that reveal children's ideas, processes and needs and provide data to assess the impact of learning settings, interactions and curriculum on children's development and behavior.

Effective: Fall 2012

Approved: 12/06/2011

CD-11 - Observation and Assessment

Approval to revise Course Objectives and Course Content.

Effective: Fall 2012

Approved: 05/01/2012

CD 12 – Child, Family and Community

Revision to existing course to revise the Student Learning Outcomes, course content, method of evaluation and textbook in order to align the course with C-ID.

Added Student Learning Outcomes: 4. Describe effective strategies that empower families and that encourages them to be involved in their child's development; 5. Demonstrate knowledge of community support services and agencies that serve families; 6. Identify one's own values, goals and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families

Effective: Fall 2012

Approved: 12/06/2011

CD-12 – Child, Home and Community

Updated Text: Child, Family, School and Community: Socialization and Support, 9th edition, Published 1-1-12, ISBN-10: 1111830967, ISBN-13: 978-1111830960, Publisher: Wadsworth Publishing, Author: Roberta Berns.

Effective: Fall 2012

Approved: 02/21/2012

CD 12 – Child, Family and Community

Approval to revise Course Content to align the course with C-ID.

Effective: Fall 2012

Approved: 05/22/2012

CD-14 - Creative Activities for Young Children

Approval to Inactivate courses. CD 14, 18 have not been offered for over four years. CD 53 & 54 have been offered but have not had enough enrollment to make them go.

Effective: Fall 2012

Approved: 02/21/12

CD-15 – Pre-School Administration

Update text: Management of Child Development Centers, 7th ed. 2010, Hearron and Hildebrand, ISBN: 13-978-0137029440, Merrill/Prentice Hall.

Effective: Fall 2012

Approved: 02/21/2012

CD-16 - Introduction to Curriculum

Approval to revise Catalog Description, Course Objectives, and Course Content.

Effective: Fall 2012

Approved: 05/01/2012

CD-17 – Children’s Literature

Updated Text: Children’s Literature, Briefly, 5th edition Published 3-11-2011, ISBN-10: 0132480565, ISBN-13: 978-0132480567, Publisher: Allyn & Bacon, Authors: Michael O. Tunnell, James S. Jacobs, Terrell A. Young, Gregory Bryan.

Effective: Fall 2012

Approved: 02/21/2012

CD18 – Creative Music and Movement Activities in Early Childhood Education

Approval to Inactivate courses. CD 14, 18 have not been offered for over four years. CD 53 & 54 have been offered but have not had enough enrollment to make them go.

Effective: Fall 2012

Approved: 02/21/12

CD 19 – Children’s Nutrition, Health, and Safety

Revision to existing course to revise the Student Learning Outcomes, course content, method of evaluation and textbook in order to align the course with C-ID Transfer

Change Student Learning Outcomes: 2. Assess strategies to maximize the mental and physical health of children and adults in programs for young children in accordance with culturally, linguistically and developmentally appropriate practices; 3. Analyze the nutritional needs of children at various ages and evaluate the relationship between healthy development and nutrition; 4. Recall regulation, standards, policies, and procedures related to health, safety and nutrition in support of young children, families and teachers; 5. Define the importance of collaboration between families and the community around the issues of health and safety for children

Effective: Fall 2012

Approved: 12/06/2011

CD-20 - Principles and Practices of Teaching Young Children

Approval to revise course objectives and content to meet CAP Alignment.

Effective: Fall 2012

Approved: 05/15/2012

CD-22 – The Infant Toddler

Update text: Infants, Toddlers and Caregivers 9th ed. 2012, Janet Gonzalez Mena, ISBN: 978-0-07-802435-1, McGraw Hill; and The Caregivers Companion, 9th ed. Janet Gonzalez Mena, McGraw Hill, ISBN: 13-978-00-77226916.

Effective: Fall 2012

Approved: 02/21/2012

CD-23 – Adult Supervision in the Child Care Setting

Update text: Caruso and Faucet, "Supervision in Early Childhood Education; a Developmental Perspective", NY: Teacher's College Press (third edition) 2007; 13-978-0-8077-4731-5; and ECERS-E, Sylva, Blachford, Taggart, NY: Teacher's College Press 2011; 978-0-8077-5150-3.

Effective: Fall 2012

Approved: 02/21/2012

CD 24 – Practicum

Revision to existing course to revise the Student Learning Outcomes, Method of Evaluation and textbook in order to align the course with C-ID Transfer.

Added Student Learning. 1. Apply a variety of effective approaches, strategies, and techniques that support positive relationships with children and adults; 2. Critically assess one's own teaching experiences to guide and inform practice
Effective: Fall 2012
Approved: 12/06/2011

CD-24 - Practicum

Proposal to revise Catalog Description and Course Content.
Effective: Fall 2012
Approved: 05/01/2012

CD 25 – Teaching in a Diverse Society

Revision to existing course to revise the Student Learning Outcomes, course content, method of evaluation and textbook in order to align the course with C-ID Transfer

Added to Student Learning Outcomes: 1. Recognize that student variability exists in many ways including culture, ethnicity, intelligence, language, race, social and special needs; 2. Critique theories and review the multiple impacts on young children's social identity; 3. Analyze various aspects of children's experiences as members of a family targeted by social bias, considering the significant role of education in reinforcing and contradicting such experiences; 4. Evaluate the impact of personal experiences and social identity on teaching effectiveness
Effective: Fall 2012
Approved: 12/06/2011

CD-26 – Administration II

Update text: "Learning to Lead" 2nd Edition, Debra Ren-Etta Sullivan, Pearson, Merrill, Prentice Hall 2009, 13-172790-7; 7 Habits of Highly Effective People, 2004; and 7 Habits of Highly Effective People Workbook.
Effective: Fall 2012
Approved: 02/21/2012

CD-27 – Special Needs Child

Updated Text: Early Childhood Special Education: Birth to Eight, 4th edition, Published 1-29-2007, ISBN-10: 1418048100, ISBN-13: 978-1418048105, Publisher: Wadsworth Publishing, Author: Frank Bowe.
Effective: Fall 2012
Approved: 02/21/2012

CD-28 – Child Guidance

Update text: American Red Cross First Aide and Safety; Kathlene Handal M.d.; Red Cross;1992 0-316-73645-7; and American Red Cross, Child Care Course; Child Development Units; Red Cross, 1992; 13-978-0865361843.
Effective: Fall 2012
Approved: 02/21/2012

CD-30 – Early Steps to Reading Success

No Recommended Changes.
Effective: Fall 2012
Approved: 02/21/2012

CD-30 – Early Steps to Reading Success

Update textbook Janice Beaty & Linda Pratt, Early Literacy in Preschool and Kindergarten, Merrill/Prentice Hall, 2010, ISBN-13: 978-0137056989, edition #3.
All other texts removed.
Effective: Fall 2012
Approved: 04/17/2012

CD 31 – Child Development-Conception through Adolescence

Revision to existing course to revise the Student Learning Outcomes, course content, method of evaluation and textbook in order to align the course with C-ID Transfer

Added to Student Learning Outcomes: 1. Apply developmental theory to child observations, surveys, and/or interviews using investigative research methodologies; 2. Differentiate characteristics of typical and atypical development
Effective: Fall 2012
Approved: 12/06/2011

CD-49A Introduction to Child Development Work Experience

Approval to add the new course.

Course Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. After creating individualized measurable occupational learning objectives that identify new skills to be attained, the student will complete work tasks on-the-job that strengthen skills that support objective completion. The student will recognize the benefits that setting and achieving skill enhancement goals has on their career development.
2. Identify the importance transferable workplace skills play in maintaining employment.
3. Through completing activities designed to heighten self-awareness of one's workplace skills, demonstrate the ability to use descriptive skill language in identifying workplace accomplishments.
4. Given the course syllabus, which identifies assignment deadlines, students will independently track course requirements, using tools and suggestions from instructor and complete and submit assignments in a timely manner. The student will strengthen their ability to meet deadlines, a key transferable skill.

Effective: Fall 2012
Approved: 03/20/2012

CD-49A - Introduction to Child Development Work Experience

Approval to add content review forms for ENGL-50 and READ-51 as Recommended Preparation for the Course.

Effective: Fall 2012
Approved: 03/20/2012

CD-49A - Introduction to Child Development Work Experience

Approval to add to the disciplines of Child Development and Work Experience.

Effective: Fall 2012
Approved: 03/20/2012

CD-49A - Introduction to Child Development Work Experience

Approval to add as a prerequisite to CD-49 – Child Development Work Experience.

Effective: Fall 2012
Approved: 03/20/2012

CD-49A - Introduction to Child Development Work Experience

Proposal to add Introduction to Work Experience Course as a Required Elective to the Associate of Arts degree and Certificate of Achievement for Child Development.

Effective: Fall 2012
Approved: 05/22/2012

CD-50 – ECE Child Health and Safety

Update text: Infants, Toddlers and Caregivers 9th ed. 2012, Janet Gonzalez Mena, ISBN: 978-0-07-802435-1, McGraw Hill; and The Caregivers Companion, 9th ed. Janet Gonzalez Mena, McGraw Hill, ISBN: 13-978-00-77226916.

Effective: Fall 2012
Approved: 02/21/2012

CD-52 – Parenting

Update text: Common Sense Parenting 3rd ed.; Burk, Herron, & Bridge, Boys Town Press: 2006, 13-978-1-889322-70-4; and 7 Habits of Highly Effective Families; Steven Covey; Simon & Schuster 1999; 978-0684-86008-4.

Effective: Fall 2012
Approved: 02/21/2012

CD 53 – Violence and its Impact on Children and Families

Approval to Inactivate courses. CD 14, 18 have not been offered for over four years. CD 53 & 54 have been offered but have not had enough enrollment to make them go.

Effective: Fall 2012

Approved: 02/21/12

CD 54 – Violence Intervention Techniques in Early Childhood

Approval to Inactivate courses. CD 14, 18 have not been offered for over four years. CD 53 & 54 have been offered but have not had enough enrollment to make them go.

Effective: Fall 2012

Approved: 02/21/12

Computer Applications

CA-31 Computer Applications I

Approval to update textbook, as well as revise Discipline Assignments from Business Machine Technology, Office Technology and add Business and Computer Information Systems.

Effective: Fall 2012

Approved: 05/01/2012

CA-55 – Using a Word Processor

Update textbook: Zimmerman, Zimmerman, Shaffer & Pinard, New Perspectives on Microsoft Office Word 2010: Brief Edition; 1st Edition, ISBN: 9780538748964.

Effective: Fall 2012

Approved: 04/17/2012

CA-56 – Using a Spreadsheet

Update textbook: Parson, Oja, Ageloff & Carey, New Perspectives on Microsoft Office Excel 2010: Brief Edition; 1st Edition, 2011 ISBN: 9780538742924.

Effective: Fall 2012

Approved: 04/17/2012

CA-57 – Using a Database

Update textbook: Adamski & Finnegan, New Perspectives on Microsoft Access 2010: Brief Edition; 1st Edition, 2011 ISBN: 9780538798495.

Effective: Fall 2012

Approved: 04/17/2012

Computer Office Technology

COT-50 – Keyboarding, Level 1

Update textbook: Ellsworth, Keyboard Mastery, Ellsworth Publishing.

Effective: Fall 2012

Approved: 04/17/2012

COT-52 – Keyboarding, Level 2

Update textbook: Ellsworth, Keyboard Mastery, Ellsworth Publishing.

Effective: Fall 2012

Approved: 04/17/2012

Computer Science

CS-1 – Computer Literacy

Proposal to update textbook: Delete - Technology in Action, latest Edition, Alan Evans, Kendall Martin & Mary Anne Poatsy. Pearson Prentice Hall. Add – Parsons & Oja, Practical Computer Literacy, 3rd Ed., 2011, Cengage, ISBN: 9780538742153.

Effective: Fall 2012

Approved: 05/01/2012

Construction Technology

CT-49A - Introduction to Construction Technology Work Experience

Approval to add the new course.

Course Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. After creating individualized measurable occupational learning objectives that identify new skills to be attained, the student will complete work tasks on-the-job that strengthen skills that support objective completion. The student will recognize the benefits that setting and achieving skill enhancement goals has on their career development.
2. Identify the importance transferable workplace skills play in maintaining employment.
3. Through completing activities designed to heighten self -awareness of one's workplace skills, demonstrate the ability to use descriptive skill language in identifying workplace accomplishments.
4. Given the course syllabus, which identifies assignment deadlines, students will independently track course requirements, using tools and suggestions from instructor and complete and submit assignments in a timely manner. The student will strengthen their ability to meet deadlines, a key transferable skill.

Effective: Fall 2012

Approved: 03/20/2012

CT-49A - Introduction to Construction Technology Work Experience

Approval to add content review forms for ENGL-50 and READ-51 as Recommended Preparation for the Course.

Effective: Fall 2012

Approved: 03/20/2012

CT-49A - Introduction to Construction Technology Work Experience

Approval to add to the disciplines of Construction Trades and Work Experience.

Effective: Fall 2012

Approved: 03/20/2012

CT-49A - Introduction to Construction Technology Work Experience

Approval to add as a prerequisite to CT-49 – Construction Technology Work Experience.

Effective: Fall 2012

Approved: 03/20/2012

Correctional Science

CORS 10A – Introduction to Corrections

Revision to existing course Description, the Student Learning Outcomes, course content, and Course Objectives to meet recommendations made by C-ID for Senate bill 1440.

Student Learning Outcomes: All current Student Learning Outcomes to be removed and the following added: 1.

Discuss the origins and history of American corrections. 2. Identify and differentiate clients in each of the types of Correctional institutions, the issues and challenges each type of client presents to Correctional Institutions; 3. Compare

and contrast between public, private, federal, state and local correctional systems; 4. Identify the innovative programs designed for specific Correctional Institutions and describe their impact on the Corrections client and society at large.
Effective: Fall 2012
Approved: 12/06/2011

CORS 10B – Organization and Administration of Correctional Systems

Change Textbook to: Corrections in America (12 edition). Authors: Harry Allen, Edward Latessa, & Bruce Ponder.
ISBN# - 10:0135034396

Reason for Change: Update course revision for IPR review
Effective: Fall 2011
Approved: 12/06/2011

CORS 11 – Legal Aspects of Corrections

Reviewed with no recommended changes as part of the Administration of Justice Instructional Program Review.
Approved: 12/06/2011

CORS 13 – Correctional Interviewing and Counseling

Recommended Change: Inactivate. **Reason for Change:** Course has not been offered in over five years.
Effective: Fall 2012
Approved: 12/06/2011

CORS 14 – Control and Supervision in Corrections

Recommended Change: Inactivate. **Reason for Change:** Course has not been offered in over eight years.
Effective: Fall 2012
Approved: 12/06/2011

CORS 15 – Supervision in Corrections

Reviewed with no recommended changes as part of the Administration of Justice Instructional Program Review.
Approved: 12/06/2011

CORS-49A - Introduction to Correctional Science Work Experience

Approval to add the new course.

Course Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. After creating individualized measurable occupational learning objectives that identify new skills to be attained, the student will complete work tasks on-the-job that strengthen skills that support objective completion. The student will recognize the benefits that setting and achieving skill enhancement goals has on their career development.
2. Identify the importance transferable workplace skills play in maintaining employment.
3. Through completing activities designed to heighten self -awareness of one's workplace skills, demonstrate the ability to use descriptive skill language in identifying workplace accomplishments.
4. Given the course syllabus, which identifies assignment deadlines, students will independently track course requirements, using tools and suggestions from instructor and complete and submit assignments in a timely manner. The student will strengthen their ability to meet deadlines, a key transferable skill.

Effective: Fall 2012
Approved: 03/20/2012

CORS-49A - Introduction to Correctional Science Work Experience

Approval to add content review forms for ENGL-50 and READ-51 as Recommended Preparation for the Course.
Effective: Fall 2012
Approved: 03/20/2012

CORS-49A - Introduction to Correctional Science Work Experience

Approval to add to the disciplines of Correctional Science and Work Experience.
Effective: Fall 2012
Approved: 03/20/2012

CORS-49A - Introduction to Correctional Science Work Experience

Approval to add as a prerequisite to AJ-49 – Correctional Science Work Experience.

Effective: Fall 2012

Approved: 03/20/2012

CORS-49A - Introduction to Correctional Science Work Experience

Proposal to add Introduction to Work Experience Course as a Required Elective to the Associate of Science degree and Certificate of Achievement for Business Management-Accounting and Business Management-Office Administrative Assistant.

Effective: Fall 2012

Approved: 05/22/2012

Counseling and Guidance

CG-1 – Strategies for Creating Success in College and in Life

Update textbook: Dave Ellis, Becoming a Master Student, 4th 13th Edition, by, ISBN: 9781111062255.

Effective: Fall 2012

Approved: 04/17/2012

Developmental Studies

DSS-114 – Developmental Skills: Reading

Update textbook: Billings, et. al., Phenomena, Jamestown Pub., 1999, ISBN: 9780890613634; Billings, et. al., Calamities, Jamestown Pub., 1999, ISBN: 9780890611111; Billings, et. al., Rescued, Jamestown Pub., 1999, ISBN: 9780890613238.

Effective: Fall 2012

Approved: 04/17/2012

DSS-116 – Developmental Skills: Math

Update textbook: Rasmussen, Key to Fractions, Curriculum Press, 1991, ISBN: 0015595310021; Rasmussen, Key to Decimals, Key Curr, 1985, ISBN: 09780913684139; Rasmussen, Key to Percents, Key Curr, 1993, ISBN: 0015595308981; King, Key to Algebra, Cey Curr, 1990, ISBN: 1559530888880.

Effective: Fall 2012

Approved: 04/17/2012

Education

ED-1 - Tools for Teachers

Approval to add new course in the Education area.

Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Identify the impact of adult learning theories on curriculum design.
2. Identify and apply the principles of instructional systems design.
3. Identify optimal college-level instructional practice.
4. Demonstrate the ability to construct a syllabus including the necessary components.
5. Demonstrate proficiency with attendance accounting, census and grade documentation and class files to include FERPA compliance.
6. Demonstrate the ability to produce instructional materials appropriate for teaching adults at the college level.
7. Demonstrate appropriate classroom management strategies.

8. Demonstrate the ability to employ multiple and varied teaching strategies.
9. Recognize variation in adult learning styles and needs and design strategies to accommodate those needs.
10. Demonstrate the ability to employ multiple and authentic learning assessments.

Effective: Summer 2012

Approved: 05/15/2012

ED-1 - Tools for Teachers

Approval to add new course to the discipline of Education.

Effective: Summer 2012

Approved: 05/15/2012

ED-1 - Tools for Teachers

Content Review to add English 50 as Recommended Preparation.

Summer 2012

Approved: 05/15/2012

ED-1 - Tools for Teachers

Content Review to add Reading 51 as Recommended Preparation.

Effective: Summer 2012

Approved: 05/15/2012

Economics

ECON 10 – Macro-Economics

Approval of Online Instructional Delivery with revisions to the course description, method of evaluation and method of instructional delivery; also revision to the textbook as part of the Business Instructional Program Review.

Effective: Fall 2011

Approved: 08/30/2011

ECON 10 – Macro-Economics

Revisions to Catalog Description, Course Objectives and Course Content.

Effective: Fall 2012

Approved: 02/21/12

ECON-10 – Macro-Economics

Update textbook: Schiller, The Macroeconomy Today, 13th Edition, McGraw-Hill, 2012, ISBN: 13: 9780077416478.

Effective: Fall 2012

Approved: 04/17/2012

ECON 11 – Micro-Economics

Revisions to Catalog Description, Course Objectives and Course Content.

Effective: Fall 2012

Approved: 02/21/12

ECON-11 – Micro-Economics

Update textbook: Schiller, The Microeconomy Today, 13th Edition, McGraw-Hill, 2012, ISBN: 13: 9780077416539.

Effective: Fall 2012

Approved: 04/17/2012

Emergency Medical Technician

EMT 60 – Emergency Medical Technician 1 (Basic)

Revisions to total hours from 114 to 154; 85 hours lecture and 69 hours laboratory, increase unit value from 5.0 to 6.5 units in order to meet legal requirement, revise prerequisite to “Current CPR certification, FS 21 First Responder – Medical or equivalent.”

Effective: Fall 2011

Approved: 08/30/2011

English

ENGL-1 – College Composition

Revision of Text: Kennedy, X.J., Dorothy Kennedy and Jane E. Aaron. *The Bedford Reader with 2009 MLA Update*. 10th ed. Boston: Bedford/St. Martin’s, 2010, ISBN-10: 0312667795 | ISBN-13: 978-0312667795; and Hacker, Diana, A Writer’s Reference. 7th ed. Boston. Bedford/St. Martin’s, 2011. , ISBN-13: 978-0-312-60143-0.

Effective: Fall 2012

Approved: 03/06/2012

ENGL-2 – Introduction to Literary Types

No recommended changes found during Fine Arts/Humanities Program Review.

Effective: Fall 2012

Approved: 04/17/2012

ENGL 9 – Critical Thinking an Composition

Revision to existing course to update textbook as part of the Social Science Instructional Program Review process.

Effective: Spring 2012

Approved: 10/04/2011

ENGL-9 – Critical Thinking and Composition

Revision of Text: Moore, Brooke N. and Richard Parker. “Critical Thinking.” 9th ed. New York: McGraw Hill, 2009, ISBN-10: 0078038286 | ISBN-13: 978-0078038280; AND Hacker, Diana. A Writer’s Reference. 7th ed. Boston. Bedford/St. Martin’s, 2011, ISBN-13: 978-0-312-60143-0.

Effective: Fall 2012

Approved: 03/06/2012

ENGL-10 – Shakespeare

Approval to remove the Ashland Shakespeare production, of the Catalog Description, and course component. Also update textbook: Bevington, The Necessary Shakespeare, Pearson Longman, 2009.

Effective: Fall 2012

Approved: 04/17/2012

ENGL-12 – Survey of American Literature II

Update textbook: Hemmingway, The Sun Also Rises.

Effective: Fall 2012

Approved: 04/17/2012

ENGL-50 – Introduction to College Composition

Revision of Text: Langan, John. "College Writing Skills with Readings", 8th ed. New York: McGraw-Hill, 2010; and Hacker, Diana, A Writer’s Reference. 7th ed. Boston. Bedford/St. Martin’s, 2011, ISBN-13: 978-0-312-60143-0.

Effective: Fall 2012

Approved: 03/06/2012

ENGL-102 – Basic Writing

Course reviewed with no changes recommended.

Effective: Fall 2012

Approved: 03/06/2012

ENGL-103 – Introduction to Basic Writing

Course reviewed with no changes recommended.

Effective: Fall 2012

Approved: 03/06/2012

Ethnic Studies

ES 1 –Ethnic Minorities in America

Revision to existing course to update textbook as part of the Arts/Humanities/Social Science Instructional Program Review process

Effective: Spring 2012

Approved: 11/15/2011

Film

FILM 1 – History of the Cinema

Revision to existing course to update textbook as part of the Arts/Humanities/Social Science Instructional Program Review process.

Effective: Spring 2012

Approved: 10/04/2011

Fire Technology

FS 6 – Building Construction for Fire Protection

Reviewed with no revisions as part of the Fire Technology Instructional Program Review.

Approved: 08/30/2011

FS 21 – First Responder – Medical

Reviewed with no revisions as part of the Fire Technology Instructional Program Review.

Approved: 08/30/2011

FS-21 - First Responder-Medical

To approve the revision to increase hours, from 16 lecture and 24 lab, to 24 lecture and 24 lab for the total of 2.0 Units, in order to meet state requirements.

Effective: Fall 2012

Approved: 03/20/2012

FS 23 – Ignitions Operations

Update from inactive to active, change title from Firing boss to Ignitions Operations and add the following: **Student Learning Outcomes** Upon successful completion of this course, the student will: 1. Describe the role and responsibility of the firing boss for planning, execution, safety, training and coordination of a burning operation on an incident. 2. Describe commonly used firing devices; their characteristics, applications, safety and transportation requirements, maintenance needs and availability. 3. Be able to develop a firing plan demonstrating the knowledge of

fire spread , firing techniques, hazards and resource needs. 4. Describe the purpose and elements of an on-going or post-firing evolution . Reason for Change: To meet federal recognition.
Effective: Spring 2012
Approved: 01/17/2012

FS 23 – Ignitions Operations

Addition of the Recommended Preparation: English 50 and Reading 51 or equivalent placement through the assessment process. Content review forms attached.
Effective: Spring 2012
Approved: 01/17/2012

FS 23 – Ignitions Operations

Assignment of FS 23– Ignitions Operations to the discipline of Fire Technology
Effective: Spring 2012
Approved: 01/17/2012

FS-49A Introduction to Fire Science Work Experience

Approval to add the new course.

Course Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. After creating individualized measurable occupational learning objectives that identify new skills to be attained, the student will complete work tasks on-the-job that strengthen skills that support objective completion. The student will recognize the benefits that setting and achieving skill enhancement goals has on their career development.
2. Identify the importance transferable workplace skills play in maintaining employment.
3. Through completing activities designed to heighten self -awareness of one’s workplace skills, demonstrate the ability to use descriptive skill language in identifying workplace accomplishments.
4. Given the course syllabus, which identifies assignment deadlines, students will independently track course requirements, using tools and suggestions from instructor and complete and submit assignments in a timely manner. The student will strengthen their ability to meet deadlines, a key transferable skill.

Effective: Fall 2012
Approved: 03/20/2012

FS-49A - Introduction to Fire Science Work Experience

Approval to add content review forms for ENGL-50 and READ-51 as Recommended Preparation for the Course.
Effective: Fall 2012
Approved: 03/20/2012

FS-49A - Introduction to Fire Science Work Experience

Approval to add to the disciplines of Fire Science and Work Experience.
Effective: Fall 2012
Approved: 03/20/2012

FS-49A - Introduction to Fire Science Work Experience

Approval to add as a prerequisite to FS-49 – Fire Science Work Experience.
Effective: Fall 2012
Approved: 03/20/2012

FS-49A - Introduction to Fire Science Work Experience

Proposal to add Introduction to Work Experience Course as a Required Elective to the Associate of Science degree and Certificate of Achievement for Fire Technology.
Effective: Fall 2012
Approved: 05/22/2012

FS-64 – Training Instructor 1C

Proposal to reactivate and revise the FS-64 to meet State Fire Training requirements.
Effective: Fall 2012

FS-64 – Training Instructor 1C

Proposal to add FS-64 to the discipline of Fire Technology.
Effective: Fall 2012

FS-64 – Training Instructor 1C

Content Review to add FS-62 Instructor Training 1B as a Prerequisite.
Effective: Fall 2012

FS-64 – Training Instructor 1C

Proposal to add Course as a Required Elective to the Associate of Science degree and Certificate of Achievement for Fire Technology.
Effective: Fall 2012
Approved: 05/22/2012

FS 70A - Single Resource Academy

Proposed New Course to combine FS-70B and FS-70C to alignment with agency training.
Effective: Spring 2012
Approved: 02/21/12

FS 70A - Single Resource Academy

Review Content Review for Prerequisites.
Effective: Spring 2012
Approved: 02/21/12

FS 70A - Single Resource Academy

Assignment of FS 70A to discipline of Fire Technology.
Effective: Spring 2012
Approved: 02/21/12

FS 70B – Engine Boss (Single Resource)

New Course needed for Agency Certification.
Effective: Fall 2012
Effective: Spring 2012
Approved: 01/17/2012

FS-70B – Engine Boss (Single Resource)

Addition of the Recommended Preparation: English 50 and Reading 51 or equivalent placement through the assessment process. Content review forms attached.
Effective: Spring 2012
Approved: 01/17/2012

FS-70B – Engine Boss (Single Resource)

Assignment of FS 70B– Engine Boss to the discipline of Fire Technology
Effective: Spring 2012
Approved: 01/17/2012

FS 70B Engine Boss (Single Resource)

Inactivate Course. Replaced by FS 70A.
Effective: Fall 2012
Approved: 02/21/12

FS 70C – Crew Boss (Single Resource)

Change FS Number from 98.03 to FS 70C inactive to active and add **Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. Describe the proper check-in procedures, and how to lead a crew to complete a specific given task while on an incident.
2. Given a description of a tactical assignment, the student will be able to develop a strategy considering consequences and contingencies.
3. Describe the proper demo procedures.

Effective: Fall 2012

FS 70C – Crew Boss (Single Resource)

Addition of the Recommended Preparation: English 50 and Reading 51 or equivalent placement through the assessment process. Content review forms attached.

Effective: Spring 2012

Approved: 01/17/2012

FS 70C – Crew Boss (Single Resource)

Assignment of FS 70C– Crew Boss to the discipline of Fire Technology

Effective: Spring 2012

Approved: 01/17/2012

FS 70C Crew Boss (Single Resource)

Inactivate Course. Replaced by FS 70A.

Effective: Fall 2012

Approved: 02/21/12

FS 74 – Fire in the Interface

Approved as a prerequisite to FS 88 – Initial Attack Incident Command. Content review attached

Effective: Spring 2012

Approved: 02/07/2012

FS 75 – Fire Behavior (S-290)

Reviewed with no revisions as part of the Fire Technology Instructional Program Review.

Approved: 08/30/2011

FS 75 – Fire Behavior

Approved as a prerequisite to FS 23 – Ignition Operations. Content review attached

Effective: Spring 2012

Approved: 02/07/2012

FS 87 - Expanded Dispatch Recorder (D-110)

Change number from 48.31 to FS 87 Change course title from Dispatch Recorder to Expanded Dispatch Recorder, inactive to active, and add the following: Student Learning Outcomes: Upon successful completion of this course, the student will be able to: 1. Describe the purpose and structure of expanded dispatch. 2. Describe the role and responsibility of the expanded dispatch recorder. 3. Demonstrate how to mobilize and demobilize incident resources using established dispatch ordering channels forms. 4. Describe how to communicate effectively and foster positive interpersonal working relationships. Reason for Change: To meet federal requirements and update course and number.

Effective: Fall 2012

Approved: 01/17/2012

FS 87 - Expanded Dispatch Recorder (D-110)

Addition of the Recommended Preparation: English 50 and Reading 51 or equivalent placement through the assessment process. Content review forms attached.

Effective: Fall 2012

Approved: 01/17/2012

FS 87 - Expanded Dispatch Recorder (D-110)

Assignment of FS 87– Expanded Dispatch Recorder to the discipline of Fire Technology

Effective: Fall 2012

Approved: 01/17/2012

FS 88 - Initial Attack Incident Commander

Change course number from 48.16 to FS 88 from inactive to active and add Student learning outcomes. Upon successful completion of this course, the student will be able to: Describe the essential data needed to lead an initial attack. Describe how to perform a size up of the fire. Describe how to deploy your initial attack resources. Reason for Change: To meet federal recognition.

Effective: Fall 2012

Approved: 01/17/2012

FS 88 - Initial Attack Incident Commander

Addition of the Recommended Preparation: English 50 and Reading 51 or equivalent placement through the assessment process. Content review forms attached.

Effective: Fall 2012

Approved: 01/17/2012

FS 88 - Initial Attack Incident Commander

Assignment of FS 88–Initial Attack Incident Commander to the discipline of Fire Technology

Effective: Fall 2012

Approved: 01/17/2012

FS 98.18 - Annual Fireline Safety Refresher Training

Increase fees from \$1.00 to \$2.00 to cover costs of handouts and a pocket guide.

Effective: Spring 2012

Approved: 02/07/2012

FS 98.20 - Annual Hired-Equipment Refresher Training

Increase fees from \$20.00 to \$22.00 to cover costs of handouts and a pocket guide.

Effective: Spring 2012

Approved: 02/07/2012

Geology

GEOL-5 Historical Geology & Paleontology

Proposal to approve Student Learning Outcomes.

Upon completion of this course the student will be able to:

1. Outline the earth's history through construction of a geological time scale and evolution of organisms.
2. Apply proper lab techniques and knowledge of theoretical concepts in geology to acquire and interpret geologic data and formulate new questions in a laboratory setting.

Effective: Fall 2012

Approved: 05/22/2012

Gunsmithing

GSS-49A - Introduction to Gunsmithing Work Experience

Approval to add the new course.

Course Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. After creating individualized measurable occupational learning objectives that identify new skills to be attained, the student will complete work tasks on-the-job that strengthen skills that support objective completion. The student will recognize the benefits that setting and achieving skill enhancement goals has on their career development.
2. Identify the importance transferable workplace skills play in maintaining employment.
3. Through completing activities designed to heighten self-awareness of one's workplace skills, demonstrate the ability to use descriptive skill language in identifying workplace accomplishments.
4. Given the course syllabus, which identifies assignment deadlines, students will independently track course requirements, using tools and suggestions from instructor and complete and submit assignments in a timely manner. The student will strengthen their ability to meet deadlines, a key transferable skill.

Effective: Fall 2012

Approved: 03/20/2012

GSS-49A - Introduction to Gunsmithing Work Experience

Approval to add content review forms for ENGL-50 and READ-51 as Recommended Preparation for the Course.

Effective: Fall 2012

Approved: 03/20/2012

GSS-49A - Introduction to Gunsmithing Work Experience

Approval to add to the disciplines of Gunsmithing and Work Experience.

Effective: Fall 2012

Approved: 03/20/2012

GSS-49A - Introduction to Administration of Justice Work Experience

Approval to add as a prerequisite to GSS-49 - Gunsmithing Work Experience.

Effective: Fall 2012

Approved: 03/20/2012

GSS-52.01 – Gunsmith Machining 1

Update textbook: "Machining Fundamentals", by Walker, John R. Goodheart-Willcox, Inc., Tinley Park, Illinois, 2004, ISBN: 978159070249.

Effective: Fall 2012

Approved: 04/17/2012

GSS-52.02 – Gunsmith Machining 2

Update textbook: "Machining Fundamentals", by Walker, John R. Goodheart-Willcox, Inc., Tinley Park, Illinois, 2004, ISBN: 978159070249.

Effective: Fall 2012

Approved: 04/17/2012

GSS-52.03 – Gunsmith Machining 3

Update textbook: "Machining Fundamentals", by Walker, John R. Goodheart-Willcox, Inc., Tinley Park, Illinois, 2004, ISBN: 978159070249.

Effective: Fall 2012

Approved: 04/17/2012

GSS-52.04 – Gunsmith Machining 4

Update textbook: "Machining Fundamentals", by Walker, John R. Goodheart-Willcox, Inc., Tinley Park, Illinois, 2004, ISBN: 978159070249.

Effective: Fall 2012

Approved: 04/17/2012

GSS-52.05 – Gunsmith Machining 5

Update textbook: "Machining Fundamentals", by Walker, John R. Goodheart-Willcox, Inc., Tinley Park, Illinois, 2004, ISBN: 978159070249.

Effective: Fall 2012
Approved: 04/17/2012

GSS-52.06 – Gunsmith Machining 6

Update textbook: "Machining Fundamentals", by Walker, John R. Goodheart-Willcox, Inc., Tinley Park, Illinois, 2004, ISBN: 978159070249.

Effective: Fall 2012
Approved: 04/17/2012

GSS 129 – Design, Function, and Repair of Airguns into three separate courses each not repeatable

Revision to separate existing course into three courses

1. **GSS 129A - Design, Function, and Repair of Spring Piston Airguns**
2. **GSS 129B - Design, Function, and Repair of CO2 Airguns**
3. **GSS 129C - Design, Function, and Repair of Pneumatic Airguns**

Effective: Fall 2012
Approved: 11/15/2011

GSS-129A - Design, Function and Repair – Spring Piston Air Guns

Approval to add "This course requires an additional fee of \$19 to cover the costs of course handouts, cutting oil, glue, sandpaper, small parts (pins, roll pins, small springs, etc.), steel, welding rod and gases." to the course description.

Effective: Fall 2012
Approved: 04/17/2012

GSS-129B - Design, Function and Repair – Pneumatic Air Guns

Approval to add "This course requires an additional fee of \$19 to cover the costs of course handouts, cutting oil, glue, sandpaper, small parts (pins, roll pins, small springs, etc.), steel, welding rod and gases." to the course description.

Effective: Fall 2012
Approved: 04/17/2012

GSS-129C - Design, Function and Repair – CO₂ Air Guns

Approval to add "This course requires an additional fee of \$19 to cover the costs of course handouts, cutting oil, glue, sandpaper, small parts (pins, roll pins, small springs, etc.), steel, welding rod and gases." to the course description.

Effective: Fall 2012
Approved: 04/17/2012

Health Occupations

HO-49A - Introduction to Health Occupations Work Experience

Approval to add the new course.

Course Student Learning Outcomes

Upon completion of this course, the student will be able to:

5. After creating individualized measurable occupational learning objectives that identify new skills to be attained, the student will complete work tasks on-the-job that strengthen skills that support objective completion. The student will recognize the benefits that setting and achieving skill enhancement goals has on their career development.
6. Identify the importance transferable workplace skills play in maintaining employment.
7. Through completing activities designed to heighten self-awareness of one's workplace skills, demonstrate the ability to use descriptive skill language in identifying workplace accomplishments.
8. Given the course syllabus, which identifies assignment deadlines, students will independently track course requirements, using tools and suggestions from instructor and complete and submit assignments in a timely manner. The student will strengthen their ability to meet deadlines, a key transferable skill.

Effective: Fall 2012

Approved: 03/20/2012

HO-49A - Introduction to Health Occupations Work Experience

Approval to add content review forms for ENGL-50 and READ-51 as Recommended Preparation for the Course.

Effective: Fall 2012

Approved: 03/20/2012

HO-49A - Introduction to Health Occupations Work Experience

Approval to add to the disciplines of Health Care Ancillaries and Work Experience.

Effective: Fall 2012

Approved: 03/20/2012

HO-49A - Introduction to Health Occupations Work Experience

Approval to add as a prerequisite to HO-49 – Health Occupations Work Experience.

Effective: Fall 2012

Approved: 03/20/2012

History

HIST-14 - World History, Beginning to 1500

Approval to revise Course Objectives, Assignments, and Method of Evaluation based on recommendations from the UC Committee.

Effective: Spring 2012

Approved: 05/15/2012

HIST-15 - World History, 1500 to Present

Approval to revise Course Objectives, Assignments, and Method of Evaluation based on recommendations from the UC Committee.

Effective: Spring 2012

Approved: 05/15/2012

HIST 16 – U.S. History

Revision to existing course to update textbook as part of the Social Science Instructional Program Review process.

Effective: Spring 2012

Approved: 10/04/2011

HIST-16 - U. S. History

Approval to revise Assignments based on recommendations from the UC Committee. Also revising textbook list.

Effective: Spring 2012

Approved: 05/12/2012

HIST-17 - Post Civil War – U.S. History

Approval to revise Assignments based on recommendations from the UC Committee. Also revising textbook list.

Effective: Spring 2012

Approved: 05/12/2012

Human Services

HUS-22 – Substance Abuse Treatment

Update textbook: "Loosening the Grip," by Jean Kinney, 10th Edition, McGraw-Hill, 2011, ISBN: 9780073404684 .

Effective: Fall 2012
Approved: 04/17/2012

HUS-24 – Group Facilitator Process

Update textbook: -Remove - "Groups Process and Practice" 3rd edition, by Marianne Corey and Gerald Corey, published by Brooks/Cole.

Add - Shapiro, Brief Group Treatment, 1998, Cengage, ISBN: 9780534355548.

Effective: Fall 2012

Approved: 04/17/2012

HUS-30 – Pharmacology of Drugs of Abuse

Update textbook: - Remove: "Under the Influence", by J. Milan published by Bantam Books.

Remove: "Encyclopedia of Drug Abuse", by S. Cohen, M.D., 1984 Facts on File, New York, New York.

Remove: "Nida Monographs", provided by National Institute on Drug Abuse, Rockville, MD. 20857

Add: Inaba & Cohen, Upers, Downers, All Arounders, 7th ed., CNS Productions, 2011

Effective: Fall 2012

Approved: 04/17/2012

HUS-49A - Introduction to Human Services Work Experience

Approval to add the new course.

Course Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. After creating individualized measurable occupational learning objectives that identify new skills to be attained, the student will complete work tasks on-the-job that strengthen skills that support objective completion. The student will recognize the benefits that setting and achieving skill enhancement goals has on their career development.
2. Identify the importance transferable workplace skills play in maintaining employment.
3. Through completing activities designed to heighten self-awareness of one's workplace skills, demonstrate the ability to use descriptive skill language in identifying workplace accomplishments.
4. Given the course syllabus, which identifies assignment deadlines, students will independently track course requirements, using tools and suggestions from instructor and complete and submit assignments in a timely manner. The student will strengthen their ability to meet deadlines, a key transferable skill.

Effective: Fall 2012

Approved: 03/20/2012

HUS-49A - Introduction to Human Services Work Experience

Approval to add content review forms for ENGL-50 and READ-51 as Recommended Preparation for the Course.

Effective: Fall 2012

Approved: 03/20/2012

HUS-49A - Introduction to Human Services Work Experience

Approval to add to the disciplines of Counseling, Psychology and Work Experience.

Effective: Fall 2012

Approved: 03/20/2012

HUS-49A - Introduction to Human Services Work Experience

Approval to add as a prerequisite to HUS-49 – Human Services Work Experience.

Effective: Fall 2012

Approved: 03/20/2012

HUS-49A - Introduction to Human Services Work Experience

Proposal to add Introduction to Work Experience Course as a Required Elective to the Associate of Science degree and Certificate of Achievement for Human Services.

Effective: Fall 2012

Approved: 05/22/2012

HUS-49A - Introduction to Human Services Work Experience

Proposal to add Introduction to Work Experience Course as a Required Elective to the Associate of Science degree and Certificate of Achievement for Human Services-Drug and Alcohol.

Effective: Fall 2012

Approved: 05/22/2012

Humanities

HUM 1 –Western Civilization, Prehistoric to 1600

Revision to existing course to update textbook as part of the Arts/Humanities/Social Science Instructional Program

Review process

Effective: Spring 2012

Approved: 11/15/2011

HUM-1 – Western Civilization: Prehistoric to 1600

Revision to offer course Online as another mode of delivery.

Effective: Fall 2012

Approved: 03/06/2012

HUM-1 – Western Civilization: Prehistoric to 1600

Proposal to remove from the discipline of History.

Effective: Fall 2012

Approved: 05/22/2012

HUM 2 – Western Civilization, 1600 to Present

Revision to existing course to update textbook as part of the Arts/Humanities/Social Science Instructional Program

Review process

Effective: Spring 2012

Approved: 11/15/2011

HUM-2 – Western Civilization: 1600 to Present

Proposal to remove from the discipline of History.

Effective: Fall 2012

Approved: 05/22/2012

Journalism

JOUR 12 – Digital Layout: Designing for Publication and the Web

Revision to existing course to change subject area to Art using an available number, title to Digital Layout: Designing for Publication, revise course description, student learning outcomes, course objectives, course content, course assignments section, and methods of evaluation as part of the process to develop a degree and certificate in Graphic Design. SLOs: Organize a given area of two-dimensional space with respect to specified audiences and purposes. Use Adobe imaging and layout software to create a variety of publications.

Effective: Fall 2012

Approved: 11/15/2011

JOUR 49 – Journalism Work Experience

Revision to course title, course description, course objectives, course content, assignments, methods of instruction and representative text as part of the Work Experience Instructional Program Review process. Course overlooked at the May approval of other work experience courses.

Effective: Fall 2011

Approved: 09/20/2011

JOUR-49A - Introduction to Journalism Work Experience

Approval to add the new course.

Course Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. After creating individualized measurable occupational learning objectives that identify new skills to be attained, the student will complete work tasks on-the-job that strengthen skills that support objective completion. The student will recognize the benefits that setting and achieving skill enhancement goals has on their career development.
2. Identify the importance transferable workplace skills play in maintaining employment.
3. Through completing activities designed to heighten self-awareness of one's workplace skills, demonstrate the ability to use descriptive skill language in identifying workplace accomplishments.
4. Given the course syllabus, which identifies assignment deadlines, students will independently track course requirements, using tools and suggestions from instructor and complete and submit assignments in a timely manner. The student will strengthen their ability to meet deadlines, a key transferable skill.

Effective: Fall 2012

Approved: 03/20/2012

JOUR-49A - Introduction to Journalism Work Experience

Approval to add content review forms for ENGL-50 and READ-51 as Recommended Preparation for the Course.

Effective: Fall 2012

Approved: 03/20/2012

JOUR-49A - Introduction to Journalism Work Experience

Approval to add to the disciplines of Journalism and Work Experience.

Effective: Fall 2012

Approved: 03/20/2012

JOUR-49A - Introduction to Journalism Work Experience

Approval to add as a prerequisite to JOUR-49 - Journalism Work Experience.

Effective: Fall 2012

Approved: 03/20/2012

JOUR-49A - Introduction to Journalism Work Experience

Proposal to add Introduction to Work Experience Course as a Required Elective to the Associate of Science degree and Certificate of Achievement for Journalism.

Effective: Fall 2012

Approved: 05/22/2012

Mathematics

MATH 40 – Elementary Statistics

Change book to: Elementary Statistics, 8th edition, by, Bluman. Publisher: McGraw-Hill, ISBN: 9780077477981.

Effective: Fall 2012

Approved: 02/21/2012

MATH-51 – Elementary Algebra

Update textbooks: Optional – Bass, Math Study Skills, Pearsons, ISBN: 9780321513075; Optional – Lial, et. al., Students Solution Manual for Beginning Algebra, 10th Ed., Pearsons/Addison Wesley, 2008, ISBN: 9780321444714; Optional – Lial, et. al., Math Lab, 10th Ed., Pearsons/Addison Wesley, 2008, ISBN: 978032119991.

Effective: Fall 2012

Approved: 04/17/2012

MATH-102 - Pre-Algebra

Approval to offer through the hybrid method of delivery.

Effective: Fall 2012

Approved: 04/12/2012

MATH-155 – Math Lab-Basic Skills

Update textbooks: Optional – Bass, Math Study Skills, 2008, Pearsons, ISBN: 978032143766

Effective: Fall 2012

Approved: 04/17/2012

Music

MUS-1 – Music Fundamentals

Updated Text: Elements of Music, 3rd ed., Straus, Pearson Publishing, ISBN 978020500709, 2012.

Effective: Fall 2012

Approved: 03/06/2012

MUS 6 – Music History from Antiquity to 1750

Revision to existing course to update textbook as part of the Arts/Humanities/Social Science Instructional Program

Review process

Effective: Spring 2012

Approved: 11/15/2011

MUS 7 – Music History from 1750 to Modern Era

Revision to existing course to update textbook as part of the Arts/Humanities/Social Science Instructional Program

Review process

Effective: Spring 2012

Approved: 11/15/2011

MUS 10 – Basic Guitar

Inactivate course converted to community service as part of the Arts/Humanities/Social Science Instructional Program

Review process

Effective: Spring 2012

Approved: 11/15/2011

MUS 11 – Intermediate Guitar

Inactivate course converted to community service as part of the Arts/Humanities/Social Science Instructional Program

Review process

Effective: Spring 2012

Approved: 11/15/2011

MUS 12 – Music Appreciation

Revision to existing course to update textbook as part of the Arts/Humanities/Social Science Instructional Program

Review process

Effective: Spring 2012

Approved: 11/15/2011

MUS 14 – Music Ensemble: Concert/Jazz Band

Reviewed with no changes as part of the Arts/Humanities/Social Science Instructional Program Review process

Effective: Spring 2012

Approved: 11/15/2011

MUS 15 – Music Ensemble: Orchestra

Reviewed with no changes as part of the Arts/Humanities/Social Science Instructional Program Review process

Effective: Spring 2012
Approved: 11/15/2011

Philosophy

PHIL 1 – Introduction to Philosophy

Revision to existing course to update textbook as part of the Arts/Humanities/Social Science Instructional Program Review process
Effective: Spring 2012
Approved: 11/15/2011

PHIL 1 - Introduction to Philosophy to be offered online.

Effective: Spring 2012
Approved: 02/07/2012

PHIL 2 – Critical Thinking

Revision to existing course to update textbook as part of the Arts/Humanities/Social Science Instructional Program Review process
Effective: Spring 2012
Approved: 11/15/2011

PHIL 10 – Comparative World Religions

Revision to existing course to update textbook as part of the Arts/Humanities/Social Science Instructional Program Review process
Effective: Spring 2012
Approved: 11/15/2011

PHIL 10 – Comparative World Religion

Approval for Online Instructional Delivery with appropriate revisions to the course description, method of evaluation, and method of instructional delivery.
Effective: Spring 2012
Approved: 01/17/2012

Physical Education

PE-15 - Introduction to Physical Education

Revise Catalog Description, Student Learning Outcomes, Course Objectives, textbook, and rename to PE-15 - Introduction to Kinesiology.
Effective: Fall 2012
Approved: 05/22/2012

PE 49 – Physical Education Work Experience

Inactivate course; no longer needed.
Effective: Fall 2011
Approved: 09/20/2011

PEAC-32D – Fitness Center

Remove Texts
Effective: Fall 2012
Approved: 04/17/2012

Physical Science

PHSC 1 – Physical Science

Recommended Change: Update Textbook to Krauskopf, The Physical Universe, 14th Edition (2012), Looseleaf (ISBN 9780077546205) or regular textbook (ISBN 9780073512167).

Effective: Spring 2012

Approved: 11/15/2011

PHSC-1 - General Physical Science

Approval to add the disciplines of Chemistry, Physics, and Earth Science.

Effective: Fall 2012

Approved: 03/20/2012

Political Science

PLSC-1 – American Institutions

Update textbooks: Heinman, Peterson, Rasmussen, American Government, McGraw-Hill, 1995

Effective: Fall 2012

Approved: 04/17/2012

Power Generation Technology

PGT 22 – Operations Maintenance and Safety

Revision to change the subject area to IT 22. PGT-22 is the only remaining course in the subject area of Power Generation technology. The course is already assigned to the discipline of Industrial Technology. Revise the textbook section to eliminate reference to the SPOT program. The course will remain a requirement for a certificate or degree in Welding Technology.

Effective: Fall 2011

Approved: 08/30/2011

Psychology

PSY 1 – Introduction to Psychology

Revision to existing course to update textbook as part of the Arts/Humanities/Social Science Instructional Program Review process

Effective: Spring 2012

Approved: 11/15/2011

PSY 1 - Introduction to Psychology

Revisions to course outline to meet CID descriptor requirements.

Effective: Fall 2012

Approved: 02/07/2012

PSY-1 – Introduction to Psychology

Update text: Psychology, 3/E, Sandra K. Ciccarelli and J. Noland White, ISBN-13: 9780205832576, Publisher: Pearson, 12/31/2010.

Effective: Fall 2012

Approved: 03/06/2012

PSY 2 – Principles of Psychology

Revision to existing course to update textbook as part of the Arts/Humanities/Social Science Instructional Program Review process
Effective: Spring 2012
Approved: 11/15/2011

PSY 18 – Human Development: A Lifespan

Revision to existing course to update textbook as part of the Arts/Humanities/Social Science Instructional Program Review process
Effective: Spring 2012
Approved: 11/15/2011

PSY 31 – Child Development-Conception through Adolescence

Revision to existing course to revise the Student Learning Outcomes, course content, method of evaluation and textbook in order to align the course with C-ID Transfer
Added to Student Learning Outcomes: 1. Apply developmental theory to child observations, surveys, and/or interviews using investigative research methodologies; 2. Differentiate characteristics of typical and atypical development
Effective: Fall 2012
Approved: 12/06/2011

PSY 33 – Psychology of Personal Adjustment

Revision to existing course to update textbook as part of the Arts/Humanities/Social Science Instructional Program Review process
Effective: Spring 2012
Approved: 11/15/2011

PSY-33 - Psychology of Personal Adjustment

Approval to revision including change Student Learning Outcome, Assignments and Method of Evaluation
Effective: Fall 2012
Approved: 04/17/2012

Sociology

SOC 1 – Introduction to Sociology

Revision to existing Sociology 1 course to offer hybrid (online/traditional). One-third of the class will include traditional in class instruction (one hour per week) and two-thirds (two hours per week) of the class will be conducted online through Moodle. Revise course description, methods of delivery and method of evaluation sections.
Effective: Spring 2012
Approved: 10/04/2011

SOC 1 – Introduction to Sociology

Revision to existing course to update textbook as part of the Arts/Humanities/Social Science Instructional Program Review process
Effective: Spring 2012
Approved: 11/15/2011

SOC-1 – Introduction to Sociology

Updated Text: Society in Focus: An Introduction to Sociology, Census Update, 7/E, William E. Thompson and Joseph V. Hickey, ISBN 9780205181018, Pearson, 2011.
Effective: Fall 2012
Approved: 03/06/2012

SOC 2 – Social Problems

Revision to existing course to update textbook as part of the Arts/Humanities/Social Science Instructional Program Review process
Effective: Spring 2012
Approved: 11/15/2011

SOC-2 – Social Problems

Revision to offer course Online as another mode of delivery.
Effective: Fall 2012
Approved: 03/06/2012

SOC 3 – Family Relations

Revision to existing course to change course description, course objectives, course content, appropriate readings, specific assignments that demonstration critical thinking and representative textbook in order to align with the C-ID descriptor as part of the TMC for the AA-T in Sociology
Effective: Fall 2012
Approved: 11/15/2011

SOC-3 – Family Relations

Update text: The Marriage & Family Experience: Intimate Relationships in a Changing Society, Stong, DeVault & Cohen, ISBN-13: 9781111301545, Publisher: Cengage, Published, 2011
Effective: Fall 2012
Approved: 03/06/2012

SOC 4 – Introduction to Gender

New Course created to meet the core requirements for Associate in Arts in Sociology for Transfer degree. Course has been approved for online and correspondence delivery with appropriate revisions to the course description, method of evaluation, and method of instructional delivery. Recommended preparation of English 50 and Reading 51 or equivalent placement through the assessment process. Assignment of Soc 4 to the discipline of Sociology.
Effective: Spring 2012
Approval: 10/04/2011

SOC-4 – Introduction to Gender

Update text: Gender Roles: A Sociological Perspective, 5/E, Linda L. Lindsey, ISBN-13: 9780132448307, Publisher: Pearson, Published: 03/03/2010.
Effective: Fall 2012
Approved: 03/06/2012

SOC-4 - Gender Studies

Approval to add core course to Associate in Arts Degree University Studies: Emphasis in Social Science, and Associate in Arts Degree General Studies: Emphasis in Social Sciences.
Effective: Spring 2012
Approved: 05/15/2012

Spanish

SPAN 1 – First Course in Spanish

Revision to existing course to update textbook as part of the Arts/Humanities/Social Science Instructional Program Review process
Effective: Spring 2012
Approved: 11/15/2011

SPAN 2 – Second Course in Spanish

Revision to existing course to update textbook as part of the Arts/Humanities/Social Science Instructional Program
Review process
Effective: Spring 2012
Approved: 11/15/2011

Speech

SPCH-1 – Introduction to Speech Communications

Course reviewed with no changes recommended.
Effective: Fall 2012
Approved: 03/06/2012

SPCH-2 – Interpersonal Communication

Revision to Inactivate Course. Course has not been offered in many years, and other options are available to meet general education requirements.
Effective: Fall 2012
Approved: 03/06/2012

Vocational Nursing

VN-50 – Pharmacology

Update text: Remove: "Core Concepts in Pharmacology", Norman Holland, 2nd Edition, 2007 and "Dosage Calculations", Gloria Pickar, 7th Edition, 2004
Add: Basic Pharmacology for Nurses, 15th E, by Clayton, Stock and Cooper, Mosby Elsevier Publishers, 2010, ISBN: 978-0-323-05780-6
Davis's Drug Guide for Nurses, 13th E, by Vallerand & Sonoski, F.A. Davis, 2012, ISBN 13: 978-0-836-2834-2.
Effective: Fall 2012
Approved: 03/06/2012

VN-51 – Nursing Fundamentals

Update text: Add: "Basic Pharmacology for Nurses", 15th E, by Clayton, Stock and Cooper, Mosby Elsevier Publishers, 2010, ISBN: 978-0-323-05780-6
Effective: Fall 2012
Approved: 03/06/2012

VN-52 – Clinical Lab I

Update text: Remove: "Core Concepts in Pharmacology", Norman Holland, 2nd Edition, 2007 and "Dosage Calculations", Gloria Pickar, 7th Edition, 2004
Add: Basic Pharmacology for Nurses, 15th E, by Clayton, Stock and Cooper, Mosby Elsevier Publishers, 2010, ISBN: 978-0-323-05780-6
Davis's Drug Guide for Nurses, 13th E, by Vallerand & Sonoski, F.A. Davis, 2012, ISBN 13: 978-0-836-2834-2.
Effective: Fall 2012
Approved: 03-06-2012

VN-52 – Clinical Lab I

Update text: Add: "Basic Pharmacology for Nurses", 15th E, by Clayton, Stock and Cooper, Mosby Elsevier Publishers, 2010, ISBN: 978-0-323-05780-6
Effective: Fall 2012
Approved: 03/06/2012

VN-54 – Clinical Lab II

Update text: Remove: "Core Concepts in Pharmacology", Norman Holland, 2nd Edition, 2007 and "Dosage Calculations", Gloria Pickar, 7th Edition, 2004

Add: Basic Pharmacology for Nurses, 15th E, by Clayton, Stock and Cooper, Mosby Elsevier Publishers, 2010, ISBN: 978-0-323-05780-6

Davis's Drug Guide for Nurses, 13th E, by Vallerand & Sonoski, F.A. Davis, 2012, ISBN 13: 978-0-836-2834-2.

Effective: Fall 2012

Approved: 03-06-2012

VN-54 – Clinical Lab II

Update text: Add: "Basic Pharmacology for Nurses", 15th E, by Clayton, Stock and Cooper, Mosby Elsevier Publishers, 2010, ISBN: 978-0-323-05780-6

Effective: Fall 2012

Approved: 03/06/2012

VN-56 – Clinical Lab III

Update text: Add: "Basic Pharmacology for Nurses", 15th E, by Clayton, Stock and Cooper, Mosby Elsevier Publishers, 2010, ISBN: 978-0-323-05780-6

Effective: Fall 2012

Approved: 03/06/2012

VN-56 – Clinical Lab III

Update text: Klossner & Hatfield, Introductory Maternity & Pediatric Nursing, 2nd Edition, Lippincott, Williams & Wilkins, 2009, ISBN: 978078175587.

Effective: Fall 2012

Approved: 03/06/2012

VN-57 – Maternity Nursing

Update text: Klossner & Hatfield, Introductory Maternity & Pediatric Nursing, 2nd Edition, Lippincott, Williams & Wilkins, 2009, ISBN: 978078175587.

Effective: Fall 2012

Approved: 03/06/2012

VN-58 – Pediatric Nursing

Update text: Klossner & Hatfield, Introductory Maternity & Pediatric Nursing, 2nd Edition, Lippincott, Williams & Wilkins, 2009, ISBN: 978078175587.

Effective: Fall 2012

Approved: 03/06/2012

Welding Technology

WT-20 - Power Plant & Field Pipe Welding I

Approval to change the language in the above course outlines to say "Qualification" in lieu of "Certification.

Effective: Fall 2012

Approved: 04/17/2012

WT-21 - Power Plant & Field Pipe Welding II

Approval to change the language in the above course outlines to say "Qualification" in lieu of "Certification.

Effective: Fall 2012

Approved: 04/17/2012

WT-22 - Power Plant & Field Pipe Welding III

Approval to change the language in the above course outlines to say "Qualification" in lieu of "Certification.

Effective: Fall 2012

Approved: 04/17/2012

WT-23 - Power Plant & Field Pipe Welding IV

Approval to change the language in the above course outlines to say “Qualification” in lieu of “Certification.

Effective: Fall 2012

Approved: 04/17/2012

WT-36 - Welding Theory & Practice - Oxyacetylene

Approval to revise the Student Learning Outcomes and Course Content to accommodate 2+2 Students.

Effective: Spring 2012

Approved: 05/15/2012

WT-36 - Welding Theory & Practice - Oxyacetylene

Proposal to revise the Student Learning Outcomes and Course Content to accommodate 2+2 Students.

Effective: Spring 2012

Approved: 05/22/2012

WT-37 - Welding Theory & Practice – Shielded Metal Arc Welding

Approval to revise the Student Learning Outcomes and Course Content to accommodate 2+2 Students.

Effective: Spring 2012

Approved: 05/15/2012

WT-37 - Welding Theory & Practice - Shielded Metal Arc Welding

Proposal to revise the Student Learning Outcomes and Course Content to accommodate 2+2 Students.

Effective: Spring 2012

Approved: 05/22/2012

WT-41 – Beginning Shielded Metal Arc Welding

Remove from the course catalog as a requirement for the A.S. Degree and the one-year or two-year certificate of achievements in Welding Technology. Note: Students that have already completed WT-41 will still be able to use those credit earned towards the degree or certificate.

Effective: Fall 2011

Approved: 7/15/2011

WT-49A - Introduction to Welding Technology Work Experience

Approval to add the new course.

Course Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. After creating individualized measurable occupational learning objectives that identify new skills to be attained, the student will complete work tasks on-the-job that strengthen skills that support objective completion. The student will recognize the benefits that setting and achieving skill enhancement goals has on their career development.
2. Identify the importance transferable workplace skills play in maintaining employment.
3. Through completing activities designed to heighten self -awareness of one’s workplace skills, demonstrate the ability to use descriptive skill language in identifying workplace accomplishments.
4. Given the course syllabus, which identifies assignment deadlines, students will independently track course requirements, using tools and suggestions from instructor and complete and submit assignments in a timely manner. The student will strengthen their ability to meet deadlines, a key transferable skill.

Effective: Fall 2012

Approved: 03/20/2012

WT-49A - Introduction to Welding Technology Work Experience

Approval to add content review forms for ENGL-50 and READ-51 as Recommended Preparation for the Course.

Effective: Fall 2012

Approved: 03/20/2012

WT-49A Introduction to Welding Technology Work Experience

Approval to add to the disciplines of Welding Technology and Work Experience.
Effective: Fall 2012
Approved: 03/20/2012

WT-49A - Introduction to Welding Technology Work Experience

Approval to add as a prerequisite to WT-49 – Welding Technology Work Experience.
Effective: Fall 2012
Approved: 03/20/2012

Work Experience

WE-1A - Introduction to General Work Experience

Approval to add the new course.
Effective: Fall 2012
Approved: 03/20/2012

WE-1A - Introduction to General Work Experience

Approval to add content review forms for ENGL-50 and READ-51 as Recommended Preparation for the Course.
Effective: Fall 2012
Approved: 03/20/2012

WE-1A - Introduction to General Work Experience

Approval to add to the disciplines of General and Work Experience.
Effective: Fall 2012
Approved: 03/20/2012

WE-1A - Introduction to General Work Experience

Approval to add as a prerequisite to WE-1 - General Work Experience.
Effective: Fall 2012
Approved: 03/20/2012

WE-2A - Introduction to Occupational Work Experience

Approval to add the new course.
Effective: Fall 2012
Approved: 03/20/2012

WE-2A - Introduction to Occupational Work Experience

Approval to add content review forms for ENGL-50 and READ-51 as Recommended Preparation for the Course.
Effective: Fall 2012
Approved: 03/20/2012

WE-2A - Introduction to Occupational Work Experience

Approval to add to the disciplines of Occupational and Work Experience.
Effective: Fall 2012
Approved: 03/20/2012

WE-2A - Introduction to Occupational Work Experience

Approval to add as a prerequisite to WE-1 - Occupational Work Experience.
Effective: Fall 2012
Approved: 03/20/2012

Noncredit Courses

CG-158 - New Student Orientation

Approval to increase the hours from 5 to 15. Required "Welcome Academy to Lassen College" for all new students.
More hours necessary to cover all topics adequately.

Effective: Fall 2012

Approved: 04/17/2012

Program Degrees and Certificates

Administration of Justice

Approval of Associate in Science in Administration of Justice for Transfer degree (per SB 1440)

Administration of Justice - 18 units

The AA-T in Administration/Criminal Justice is designed to provide the lower division major courses to transfer to a university and earn a Bachelor's degree in Administration/Criminal Justice.

Complete the following 6 units:

AJ 12	Introduction to Criminal Justice	3 units
AJ 20	Criminal Law	3 units

Select 12 additional transferable units from the following:

AJ 14	Juvenile Procedures	3 units
AJ 23	Criminal Evidence	3 units
AJ 24	Community Relations	3 units
AJ 35	Investigative Techniques	3 units
CORS 10A	Introduction to Correctional Science	3 units

Program Student Learning Outcomes

Upon completion of the Associate in Science Degree in Administration of Justice for Transfer, the student will be able to:

1. Demonstrate an understanding of the workings of the criminal justice system by applying definitions, concepts, and principles to law enforcement and the courts.
2. Apply critical thinking to research, evaluate, analyze and synthesize the appropriate procedures for the collection of evidence and data in criminal case preparation for law enforcement agencies.
3. Develop, organize and write an objective report that meets the legal and detailed requirements of law enforcement agencies.

Approved: 09/20/2011

Effective: Fall 2012

Chancellor Approval: 11/22/2011

Certificate of Accomplishment – Administration of Justice Training III – Safety and Security Personnel

Revision to existing certificate. Reversal of previous revision (12/14/2010). Revise units for AJ 52A from 3.0 units to 2.5 units and change overall unit total from 16 units to 15.5 units based on committee approval on 5/10/2011.

Effective: Fall 2011

Approved: 09/20/2011

Inactivate the A.A. Degree University Studies – Emphasis in Administration of Justice

Replaced by the Associate in Science in Administration of Justice for Transfer, which has been accepted by the Chancellor's Office for Senate Bill 1440.

Effective: Fall 2012

Approved: 12/06/2011

Certificate of Achievement–Administration of Justice

Remove Inactivated Courses: AJ 25-Constitutional Law; COS 13-Correctional Interviewing and Counseling; COS 14-Control and Supervision in Corrections.

Effective: Fall 2012

Approved: 12/06/2011

Art

Associate in Arts in Art History for Transfer

Proposal to add an Associate in Arts in Art History for Transfer Degree.

Effective: Fall 2012 (pending approval by the Chancellor's Office)

Approved: 12/20/2011

Associate in Arts in Studio Art for Transfer

Proposal to add an Associate in Arts in Studio Art for Transfer Degree

Effective: Fall 2012 (pending approval by the Chancellor's Office)

Approved: 12/20/2011

Digital Graphic Design Program with an Associate in Science Degree in Digital Graphic Design and a Digital Graphic Design Certificate of Achievement

Proposal to add a new vocational program in Digital Graphic Design [TOP #1030.00] with an Associate in Science Degree and Certificate of Achievement option to the existing program options at the college.

Program Student Learning Outcomes

Upon completion of the Associate in Science in Digital Graphic Design or the Certificate of Achievement in Digital Graphic Design, the student will be able to:

- 1 Demonstrate knowledge of the current, cultural, historical principles and theories of design, utilize the six-step process of designing and write/present a creative brief to visually solve a problem and complete a graphics task/project within a set deadline.
- 2 Exhibit technical skill competency while working with industry standard software to solve visual problems for entry-level employment or a career within the Digital Graphic Design/Commercial Art/Visual Communication fields.
- 3 Assemble several types of portfolios to present to prospective employers and or clients with examples of work spanning the field of Graphic Design both on a traditional and digital level.
- 4 Develop working client relationships on a professional level by exhibiting leadership skills and utilizing a team of designers to manage graphics projects from start to finish.

Effective: Fall 2012 (pending approval by the Chancellor's Office)

Approved: 12/20/2011

Approved: SLOs 01/17/2012

Academic Senate Approval: 01/24/2012

Board of Trustee Approval: 02/14/2012

Certificate of Accomplishment in Graphic Design

Revision to existing certificate to change 16 units to 17 units as a result of change in units in Art 51- Lettering Design/Typography from 2 units to 3 units.

Approved: 01/17/2012

Effective: Fall 2012

AA-T in Art History

Program Student Learning Outcomes

Upon completion of the Associate in Arts in Art History for Transfer the student will be able to:

Critically interpret, evaluate and critique orally and in writing visual works of art from various historical periods and cultures.

Demonstrate orally and in writing the relevance of various historical and cultural art styles to today's global culture.

Produce basic realistic and nonrealistic drawings of various subjects using alternate styles.

Produce visual works of art in at least one medium in addition to drawing.

Approved: 12/20/11

Effective: Fall 2012

Academic Senate Approval: 12/21/2011

Board of Trustee Approval: 12/21/2011

Chancellor Approval: 03/28/2012

AA-T in Studio Art

Program Student Learning Outcomes

Upon completion of the Associate in Arts in Studio Art for Transfer the student will be able to:

- 1 Solve basic problems of visual expression using various techniques and mediums.
- 2 Produce basic realistic and nonrealistic drawings of various subjects using alternate styles.
- 3 Produce visual works of art in a variety of mediums.
- 4 Interpret, evaluate and critiques orally and in writing visual works of art.
- 5 Demonstrate knowledge of specific historical and cultural art styles.

Approved: 12/20/11

Effective: Fall 2012

Academic Senate Approval: 12/21/2011

Board of Trustee Approval: 12/21/2011

Chancellor Approval: 03/18/2012

Business Program

Approve Revisions to AS Office Administrative Assistant and Accounting

Revision to Required Core Course units in Office Administrative Assistant A.S. Degree from 25 to 26 with a respective decrease in Required Electives from 17 to 16 units. Revision to Required Core Course units in Accounting A.S. Degree from 29 to 31 with a respective decrease in Required Electives from 13 to 11 units. Revision to Required Core Course units in AA in University Studies: Emphasis in Business Administration from 18 to 20 units.

Effective: Fall 2012

Approved: 10/18/2011

Associate in Science in Business Administration for Transfer degree

Proposal to add an Associate in Science in Business Administration for Transfer Degree

Program Student Learning Outcomes

Upon completion of the Associate in Science in Business Administration for Transfer, the student will be able to:

- 1 Describe and provide current examples of the impact of external forces on business operations and practices including: Social forces (Demographics and cultural shifts) Economic forces (income distribution, macroeconomic conditions) Technological forces (Internet, digital media, e-marketing) Competition (ability of small businesses to compete across borders) Regulatory forces (laws influencing companies and consumers)
- 2 Apply business concepts to marketing, management, finance, accounting, and information technology.
- 3 Demonstrate knowledge of laws effecting working relationships with individuals from diverse cultures and backgrounds.

Effective: Fall 2012 pending approval by the Governing Board and Chancellor's Office

Approved: 02/07/2012

Academic Senate Approval: 02/28/2012

Board of Trustee Approval: 03/13/2012

Chancellor Approval: 05/24/2012

Entrepreneurship Certificate of Accomplishment

Proposal for a Certificate of Accomplishment in Entrepreneurship.

Program Student Learning Outcomes

Upon completion of the Certificate of Accomplishment in Entrepreneurship, the student will be able to:

- 1 Demonstrate an ability to test the feasibility of an entrepreneurial idea.
- 2 Develop a basic marketing plan in good form.
- 3 Describe common approaches in achieving customer service excellence.
- 4 Identify and describe particular service organizations' customer service effectiveness.
- 5 Demonstrate an ability to identify target markets.
- 6 Develop a basic marketing plan in good form.
- 7 Describe typical information system technologies used by small business owners.
- 8 Demonstrate an ability to use common software applications to meet basic small business needs.

- 9 Develop and present a well written business plan.
- 10 Utilize common financial tools as a basis for decision making.
- 11 Demonstrate an understanding of the budgeting process. Use basic design principles and industry standard software to express an individual visual idea effectively to a second party.

Effective: Fall 2012

Approved: 05/01/2012

Academic Senate Approval: 05/08/2012

Board of Trustee Approval: 05/08/2012

Child Development

Approval of Associate in Science in Early Childhood Education for Transfer degree (per SB 1440) - 25 units

The AS-T in Early Childhood Education. is designed to provide the lower division major courses to transfer to a university and earn a Bachelor's degree in Child Development or Early Childhood Education.

Complete the following 25 units

CD 11	Observation and Assessment	3 units
CD 12	Child, Family and Community	3 units
CD 16	Introduction to Curriculum	3 units
CD 19	Children's Nutrition, Health and Safety	3 units
CD 20	Principles and Practices of Teaching Young Children	3 units
CD 24	Practicum	4 units
CD 25	Teaching in a Diverse Society	3 units
CD 31	Child Development: Conception Through Adolescence	3 units

Approved 10/04/2011

Effective: Fall 2012

Academic Senate Approval: 10/18/2011

Board of Trustee Approval: 11/8/2011

Chancellor Approval: 12/19/2011

Correctional Science

A.S. Degree–Correctional Science

Remove Inactivated Courses: AJ 25-Constitutional Law; COS 13-Correctional Interviewing and Counseling; COS 14-Control and Supervision in Corrections.

Effective: Fall 2012

Approved: 12/06/2011

Certificate of Achievement–Correctional Science

Remove Inactivated Courses: AJ 25-Constitutional Law; COS 13-Correctional Interviewing and Counseling; COS 14-Control and Supervision in Corrections.

Effective: Fall 2012

Approved: 12/06/2011

Fire Technology Program

AS Fire Technology

Proposal to add an FS-23 Ignitions Operations; FS-87 Expanded Dispatch Recorder; FS-88 Initial Attack Incident Commander; and FS-70A Single Resource Academy as Required Electives to the Degree.

Effective: Spring 2012

Approved: 02/12/2012

Certificate of Achievement for Fire Technology

Proposal to add an FS-23 Ignitions Operations; FS-87 Expanded Dispatch Recorder; FS-88 Initial Attack Incident Commander; and FS-70A Single Resource Academy as Required Electives to the Certificate.

Effective: Spring 2012

Approved: 02/12/2012

Certificate of Accomplishment for Fire Science Wildland Organized Crew Academy

To approve the new 7.5 unit Certificate of Accomplishment.

Program Student Learning Outcomes

Upon successful completion of this course, the student will be able to:

- 1 Diagnose emergency situations and provide appropriate emergency treatment
- 2 Properly construct a basic fireline
- 3 Develop an incident action plan for a shift period dealing with a wildland/urban interface incident.
- 4 Demonstrate an awareness of the value in the study of historical fatality fires.
- 5 Given a fatality fire case study:
 - a. Identify causal factors using a risk management process.
 - b. Determine lessons to be learned from these causal factors.

Effective: Fall 2012

Approved: 03/20/2012

Academic Senate Approval: 03/27/2012

Board of Trustee Approval: 04/10/2012

General Education

Student Learning Outcomes for General Education Areas

Proposed student learning outcomes to align with the adopted institutional student learning outcomes.

At completion of the general education component of a degree program (including Associate Degree general education, CSU GE certificate of achievement or IGETC certificate of achievement), a student will be able to:

LCC SLO	GE SLO	GE Area Applicable
#2 Critical Thinking	1. Understand and apply methods of inquiry for a variety of disciplines including the scientific method for scientific inquiry and appropriate methods for social and behavior science inquiries. <i>Note: blends Title V expectations in Natural Science and Social and Behavioral Sciences, yet has in common that there are methods of inquiry unique to different disciplines.</i>	AA Area A Natural Science AA Area B Social and Behavioral Sciences CSU Area B Physical Universe and Its Life Forms CSU Area D Social, Political and Economic Institutions IGETC Area 4 Social and Behavioral Sciences IGETC Area 5 Physical and Biological Sciences
#2 Critical Thinking	2. Explain and analyze relationships between science and other human activities.	AA Area A Natural Science CSU Area B Physical Universe and Its Life Forms IGETC Area 5

		<i>Physical and Biological Sciences</i>
#2 <i>Critical Thinking</i> #4 <i>Personal/Interpersonal Responsibility</i>	3. Apply knowledge of the ways people act and have acted in response to their societies to express an appreciation for how diverse societies and social subgroups operate to understand social dynamics within historical and contemporary communities.	AA Area B <i>Social and Behavioral Sciences</i> CSU Area D <i>Social, Political and Economic Institutions</i> IGETC Area 4 <i>Social and Behavioral Sciences</i>
#3 <i>Life Long Learning</i>	4. Understand ways in which people throughout the ages and in Western and non-Western cultures have responded to themselves and the world around them in artistic and cultural creation; apply this knowledge to make value judgments on cultural activities and artistic expressions and demonstrate an understanding of the interrelationship between the creative arts, the humanities and self.	AA Area C <i>Humanities</i> CSU Area C <i>Arts, Literature, Philosophy and Foreign Language</i> IGETC Area 3 <i>Arts and Humanities</i>
#1 <i>Communication</i> #2 <i>Critical Thinking</i>	5. Engage in verbal communication by participating in discussions, debates, and oral presentations utilizing proper rhetorical perspective, reasoning and advocacy, organization, accuracy, and the discovery, critical evaluation and reporting of information.	AA Area D <i>Language and Rationality, (b) Communication and Analytical Thinking</i> CSU Area A <i>Communication and Critical Thinking</i> IGETC Area 1 <i>English Communication</i>
#1 <i>Communication</i> #2 <i>Critical Thinking</i>	6. Compose effective written communications and essays with correct grammar, spelling, punctuation and appropriate language, style and format utilizing academically accepted means of researching, evaluating and documenting sources within written works.	AA Area D <i>Language and Rationality, (a) English Composition</i> CSU Area A <i>Communication and Critical Thinking</i> IGETC Area 1 <i>English Composition</i>
#2 <i>Critical Thinking</i>	7. Analyze, evaluate and explain theories, concepts and skills within varied disciplines using inductive and deductive processes and quantitative reasoning and application.	AA Area D <i>Language and Rationality, (b) Communication and Critical Thinking</i> CSU Area B <i>Physical Universe and Its Life Forms</i> CSU Area A <i>Communication and Critical Thinking</i> IGETC Area 1 <i>English Composition and</i> IGETC Area 2 <i>Mathematical Concepts</i>

		<i>and Quantitative Reasoning</i>
#3 Life Long Learning #4 Personal/Interpersonal Responsibility	8. Demonstrate appreciation of themselves as living organisms through their choices for physical health, activities, stress management, relationships to the social and physical environment, and responsible decision-making.	AA Area E <i>Physical Health and Activities</i> CSU Area E <i>Lifelong Understanding and Self-Development</i> No comparable IGETC area

Effective: Fall 2012
Approved: 05/22/2012

Geology

Associate in Science Degree in Geology for Transfer

To approve a new degree based on the TMC.
Effective: upon approval by the Chancellor's Office and ACCJC
Approved: 04/17/2012

Associate in Science Degree in Geology for Transfer

Approval of Program Student Learning Outcomes for the Associate in Science Degree in Geology for Transfer.
At completion of the AS-T in Geology, students will be able to:

1. Demonstrate an understanding of geologic time scale and timing of major events in Earth history.
2. Explain internal and external dynamic processes occurring within the earth system and analyze the effects on these processes on physical constitution of the earth.
3. Apply proper lab techniques and knowledge of theoretical concepts in geology to acquire and interpret geologic data and formulate new questions in a laboratory setting.

Effective: Fall 2012
Approved: 04/17/2012
Academic Senate Approval: 05/08/2012
Board of Trustee Approval: 05/08/2012

History

Associate in Arts Degree in History for Transfer

Based on the TMC.
Effective: upon approval by the Chancellor's Office and ACCJC
Approved: 04/17/2012

Associate in Arts Degree in History for Transfer

Approval of Program Student Learning Outcomes for the Associate in Arts Degree in History for Transfer.

Upon completion of the Associate in Arts in History for Transfer the student will be able to:

- 1 Explain four transitions that the United States has undergone from colonization to the present. Examples may include but are not limited to: the colonial period to the revolutionary period; launching a new government to the growth of a union; the civil war to reconstruction; the U.S. industrial revolution to the U.S. as a world power; WWI and WWII; or WWII to the age of affluence.
- 2 Analyze the American political system including the reasons behind the separation of power and the constant struggle between the executive, legislative, and judicial branches of government.
- 3 Given a current historical topic, demonstrate the ability to conduct research using traditional and technological skills to write an organized, factually correct, well-documented paper.
- 4 Develop an appropriate and factually correct theme on a specific topic comparing and contrasting works,

events or values of two eras or cultures of Western Civilization.

- 5 Given an era in time, explain the differences between the ideas and cultural values of Western and non-Western societies.

Effective: Fall 2012

Approved: 04/17/2012

Academic Senate Approval: 05/08/2012

Board of Trustee Approval: 05/08/2012

Sociology

Associate in Arts Degree General Studies: Emphasis in Social Science

Addition of SOC 4 – Introduction to Gender in AA General Studies Area B as a core requirement.

Associate in Arts Degree University Studies: Emphasis in Social Science

Addition of SOC 4 – Introduction to Gender in AA University Studies and AA-T Sociology.

Associate in Arts in Sociology for Transfer (per SB 1440)

The AA-T in Sociology is designed to provide students the lower division major courses to transfer to a university and earn a Bachelor's degree in Sociology.

Required Core Courses (15 units)

SOC 1	Introduction to Sociology	3 units
SOC 2	Social Problems	3 units
SOC 3	Family Relations	3 units
SOC 4	Introduction to Gender	3 units
MATH 40	Elementary Statistics	3 units

Select 3 additional transferable units from the following:

PSY 1	Introduction to Psychology	3 units
ANTH 2	Cultural Anthropology	3 units

Program Student Learning Outcomes

Upon completion of the Associate in Arts Degree in Sociology for Transfer student will be able to:

- 1 Demonstrate an understanding of human beings, their actions and interactions, decision-making processes, communication strategies, and the methods of scientific inquiry.
- 2 Analyze patterns of social problems, which are based on ethnic and cultural differences in the United States.
- 3 Analyze the influence of culture, family, society, and environment on an individual's development.
- 4 Examine human diversity in relation to psychological theory.

Approved: 09/20/2011

Effective: Fall 2012

Chancellor Approval: 12/28/2011

Vocational Nursing

AS Vocational Nursing, Certificate of Vocational Nursing

Elimination of the prerequisite of HO 54 – Human Structure and Function. Addition of the prerequisites of Bio 25 and Bio 26 – Human Anatomy and Physiology I & II and HO 3 – Medical Terminology.

Effective: 2012

Approved: 10/04/2011

Other Curriculum Actions

Update for 2011-2012

2011-2012 Curriculum and Academic Standards Committee Chair

Ms. Susan G. Mouck was by acclamation approved for Committee Chair.

Approved: August 30, 2011

2011-2012 Curriculum and Academic Standards Committee Vice Chair

Ms. Cheryl Aschenbach was by acclamation approved for Committee Vice-Chair.

Approved: August 30, 2011

Curriculum/Academic Standards 2011 - 2012 Meeting Schedule

Meeting Building/Room is the Child Development Building, Room #119 at 2:45 PM

Fall 2011

August 30

September 20

October 4, 18

November 1, 15

December 16

Spring 2012

January 17

February 7, 21

March 6, 20

April 17

May 1, 15, 22

Note: Additional meetings may be scheduled as needed.

Approved: August 30, 2011