

Lassen Community College Course Outline

SOC-4 Introduction to Gender

3.0 Units

I. Catalog Description

Sociological analysis of the social construction of gender, masculinity and femininity historically and cross-culturally. It examines the debates on sex and gender. It analyzes the impact of economic and political change on gender expectations and practices. It focuses on macro-analysis of how institutions shape gender and microanalyses of how individuals are socialized and how they “do” and practice gender. This course has been approved for hybrid, online and correspondence delivery.

Recommended Preparation: Successful completion of ENGL105 or equivalent multiple measures placement.

Transfers to CSU only

General Education Area: B

CSU GE Area: D4

IGETC Area: 4J

C-ID SOCI 140

51 Hours Lecture, 102 Expected Outside Class Hours, 153 Total Student Learning Hours

Scheduled: Fall

II. Coding Information

Repeatability: Not Repeatable, Take 1 Time

Grading Option: Graded or Pass/No Pass

Credit Type: Credit - Degree Applicable

TOP Code: 220800

III. Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Draw inferences between class and racial-ethnic variations in gender role organization in contemporary domestic and global cultures and societies.
2. Assess the validity of research data and interpret it correctly.
3. Critically evaluate gender roles of women and men from a historical perspective and explain how these are influenced by socioeconomic, political and other social contexts.
4. Identify the gender socialization process and the various social structures through which children learn gender.

B. Course Objectives

Upon completion of this course the student will be able to:

1. Compare and contrast sociological perspectives used to interpret gender relations
2. Differentiate between the terms sex and gender and discuss their differences within the larger social context of gendered relations
3. Identify the main agents of gender socialization and their impact on children's and adults' gender construction
4. Describe gender ideology and practices in multiple social institutions and across cultures and societies

5. Identify the interplay of race, ethnicity, class, and sexuality affecting gender relations
6. Outline the process by which people negotiate power and gender boundaries through their relationships with others (including violent relationships)
7. Identify social and political movements to change gender inequalities and gender practices

IV. Course Content

- A. Introduction to the Sociology of Gender and the Issues of Women and Men
- B. Major Theoretical Paradigms and Research Methods in Sociology
- C. Biological, Psychological, and Socio-Cultural Construction of Sex and Gender
- D. Gender, Agents of Socialization, the Socialization Process, and Gender Development
- E. Gender, Language, Communication, and Social Interactions
- F. Gender, Intimate Relations, Family Relations, and Lifespan
- G. Gender and the Social Construction of Sexuality
- H. Economic, Racial, Ethnic, Migrant, Sexuality, and Cross-Cultural Variations
- I. Gender and Social Institutions
- J. Gender Politics, Women's Movements, Men's Movements, and Feminist Struggles
- K. Variations of Gender, Masculinity and Femininity
- L. Gender, Crime and Deviance
- M. Gender and Violence
- N. Women's Life and Multicultural Perspectives

V. Assignments

- A. **Appropriate Readings**
Assigned readings from the textbook and other material as appropriate.
- B. **Writing Assignments**
Students are expected to write four Topic Debates and present them to the class.
- C. **Expected Outside Assignments**
Part of the Topic Debate assignment involves conducting research from internet and library sources. Extensive readings and critical analysis of articles and/or other sociological materials distributed by the instructor.
- D. **Specific Assignments that Demonstrate Critical Thinking**
Through in-class and out-of-class assignments, students will compare and contrast their personal experiences to historical gender roles and relations; make connections to economic and political societal changes in their analysis and discuss how their gendered experiences are interrelated with their social class and racial-ethnic status in society.

VI. Methods of Evaluation

Traditional Classroom Instruction

Students must demonstrate mastery of context through evaluation using a mixed format.

1. Objective examinations - including multiple choice, matching and completion.
2. Essay reading quizzes
3. Topic Debates

Online Delivery

A variety of methods will be used, such as: research papers, asynchronous and synchronous discussions (chat/forum), online quizzes and exams, postings to online website, and email communications.

Correspondence Delivery

Same as face to face with the exception of the desired use of proctored exams and exclusion of participation in classroom activities. Students will be expected to complete assignments and activities equivalent to in-class assignments and activities. Written correspondence and a minimum of six opportunities for feedback will be utilized to maintain effective communication between instructor and student.

Hybrid Evaluation

A combination of traditional classroom and online evaluations will be used, such as (1) Traditional Classroom: exercises/assignments, objective examinations and essay examinations and (2) Online delivery: exercises/assignments, online quizzes and exams, essay forum postings, and chat rooms.

VII. Methods of Delivery

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

Traditional Classroom Delivery **Correspondence Delivery**

Hybrid Delivery

Online Delivery

Traditional Classroom Instruction

Lectures, guest speakers, class and/or small group discussions, use of films, videotapes and other media.

Online Delivery

Online written lectures. Participation in forum-based discussions. Online exercises/assignments contained on website. Discussion papers, email communications, postings to forums, and web-links will comprise the method of instruction.

Correspondence Delivery

Assigned readings, instructor-generated typed handouts, typed lecture materials, exercises and assignments equal to face to face instructional delivery. Written correspondence and a minimum of six opportunities for feedback will be utilized to maintain effective communication between instructor and student.

Hybrid Delivery

A combination of traditional classroom and online instruction will be utilized. Each semester a minimum of 17 hours will be taught face-to face by the instructor and the remaining hours will be instructed online through the technology platform adopted by the District. Traditional class instruction will consist of exercises/assignments, lectures, visual aids, and practice exercises. Online delivery will consist of exercises/assignments, lecture posts, discussions, adding extra resources and other media sources as appropriate.

VIII. Representative Texts and Supplies

Gendered Lives by Julia T. Wood and Natalie Fixmer-Oraiz, 13th edition, 2018

ebook: ISBN - 13:9780357694572

Paperback: ISBN - 13:9781337555883

IX. Discipline/s Assignment

Sociology

X. Course Status

Current Status: Active

Original Approval Date: 10/04/2011

Revised By: Lisa Gardiner

Latest Curriculum/Academic Standards Committee Revision Date: 11/01/2022