

Lassen Community College Course Outline

NURS 16 Comprehensive Review

1 Units

I. Catalog Description

Throughout this course students will review all topics covered in the National Board Licensure Exam by completing comprehensive, adaptive quizzes that adjust to student performance and provides easier or more challenging questions based on how students answer the previous questions. Testing strategies will be taught, utilized and practiced throughout the course. This is a web-enhanced course; computer and internet access are required. Students must complete all course hours and assignments as required. Students must receive 75% on their final as well as in the course to remain in the nursing program. NURS 16 is offered as a concurrent course with NURS 13, NURS 14, NURS 15, and NURS 17 during the fourth semester of the program. A course grade of D or below will result in failure in all concurrent courses. Students must be accepted into the Lassen Community College Registered Nursing Program.

Diversity statement

Our commitment to diversity requires that we strive to eliminate barriers to equity and that we act deliberately to create a safe and inclusive environment where individual and group differences are valued and leveraged for the growth and understanding as an educational community.

Prerequisites:

Prerequisite(s):-Pharmacology (NURS 1), Medical Surgical I (NURS 2) Clinical Practice I (NURS 3), Nursing Lab I (NURS 4), Medical Surgical II (NURS 5), Introduction to Maternal Child (NURS 6), Clinical Practice II (NURS 7), Nursing Lab II (NURS 8), Medical Surgical III (NURS 9), Advanced Maternal Child (NURS 10), Clinical Placement III (NURS 11), Nursing Lab III (NURS 12)all completed with a grade of C or better.

Corequisites: Medical Surgical IV (NURS 13), Clinical Practice IV (NURS 14), Nursing Lab IV (NURS 15), Management and Leadership (NURS 17).

Transfer Status: CSU

17 Hours Lecture, 34 Hours Out-Of-Class: 51 Total Student Learning Hours

Scheduled: Spring

II. Coding Information

Repeatability: Non-repeatable

Grading Option: Graded

Credit Type: Credit - Degree Applicable/Credit

TOP Code: 1230.10

III. Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Apply knowledge, skills, and understanding of critical concepts.
2. Exhibit readiness for licensure examination.

Course Objectives

1. Develop strategies to prepare students for the NCLEX-RN exam
2. Devise a study plan to effectively prepare for the NCLEX-RN exam

IV. Course Content

A. Outline of Topics

1. Basic Care and Comfort
2. Health Promotion and Maintenance
3. Management of Care
4. Pharmacological and Parenteral Therapies
5. Physiological Adaptation
6. Psychosocial Integrity
7. Reduction of Risk Potential
8. Safety and Infection Control
9. Test Taking Strategies

V. Assignments

A. Appropriate Readings

Instructor Handouts

B. Writing Assignments

Creation of Study Guide

C. Specific Assignments that Demonstrate Critical Thinking

Creation of Study Guide
Adaptive practice tests
Case Study Discussions
Mastery level of 8 on CoursePoint

D. Outside Assignments

Study Guide Tracking
Adaptive practice tests

VI. Methods of Evaluation

- Participation
- Case Study Discussions
- Adaptive Testing

VII. Methods of Delivery

Check those delivery methods for which this course has been separately approved by the Curriculum/Academic Standards Committee.

X	Traditional Classroom Delivery		Correspondence Delivery
	Hybrid Delivery		Online Delivery

Traditional Classroom Delivery

Lecture, discussion, audio/visual aids, demonstration, group exercises, guest speakers, lab, individualized programs and other as needed.

VIII. Representative Texts and Supplies

Lippincott's NCLEX-RN PassPoint 2022 – Powered by Prep U

ISBN/ISSN9781469854250

-CoursePoint access required

IX. Discipline/s Assignment

Nursing

X. Course Status

Current Status: Active

Original Approval Date: 10/04/2022

Course Originator:

Board Approval Date: 11/08/2022

Chancellor's Office Approval Date: 12/07/2022

Revised By: Heidi Gray, Christi Myers, Celeste Wisser

Curriculum/Academic Standards Committee Revision Date: 10/3/2023