

# Lassen Community College Course Outline

## FS 75 Intermediate Wildland Fire Behavior (S-290)

2.0 Units

### I. Catalog Description

This course provides instruction in the identification and prediction of wildland fire behavior problems in various fuel types and under varying weather conditions.

#### Prerequisite:

FS 61 – Basic Firefighter Training (Basic 32) or FS 60 - Wildland Firefighter (CalFIRE Basic Training); or S-190 Certification

Before entering this course the student should be able to:

1. Identify and discuss the three sides of a fire triangle.
2. Identify the environmental factors of fuels, weather and topography that affect the spread of wildland fire.
3. Describe the contribution factors that indicate the potential for increased fire behavior that may compromise safety.

37 Hours of Lecture, 74 Hours Outside Class Work: 111 Total Student Learning Hours  
Scheduled: Spring even, by  
agency request

### II. Coding Information

Repeatability: Not repeatable

Open Entry/Open Exit: NA

Grading Option: Graded

TOP Code: 2133.10

### III. Course Content

#### A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Identify and describe the characteristics of fuels, weather, and topography that influence wildland fire behavior.
2. Describe the interaction of fuels, weather, and topography on wildland fire behavior, fireline tactics, and safety. Predict wildland fire behavior, given specific fuel, terrain and weather conditions.
3. Describe the causes of extreme fire behavior (long range spotting, crowning and firewhirls) developing due to weather, fuels, and/or topography.
4. Interpret, apply, and document wildland fire behavior and weather information.

#### B. Course Objectives

Upon completion of this course the student will be able to:

1. Identify and describe the characteristics of fuels, weather, and topography that influence wildland fire behavior.
2. Describe the interaction of fuels, weather, and topography on wildland fire behavior, fireline tactics, and safety.
3. Describe the causes of extreme wildland fire behavior (long-range spotting, crowning, and fire-whirls developing due to fuels, weather, and /or topography.
4. Interpret, apply, and document wildland fire behavior and weather information.

### IV. Outline of Topics

5. The Fire Environment
6. Topographic Influences
7. Fuels
8. Weather Processes
9. Temperature & Humidity
10. Atmospheric Stability
11. Wind Systems
12. Keeping Current with Weather
13. Observing Weather
14. Fuel Moisture
15. Extreme Fire Behavior
16. Fire Behavior Fireline Decisions

## V. Assignments

### A. Appropriate Readings

Assigned handout material

### B. Writing Assignments

Incident action plans (IAP) dealing with fire behavior

### C. Expected Outside Assignments

Utilizing the FLAME Field Guide for expected fire behavior spread.

### D. Specific Assignments that Demonstrate Critical Thinking

Utilizing the FLAME, along with the Appendix B for fire calculations.

## VI. Methods of Evaluation

### Traditional Evaluation

Written exams and written assignments

## VII. Methods of Delivery

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

Traditional Classroom Delivery  Correspondence Delivery

Hybrid Delivery

Online Delivery

### Traditional Classroom Delivery

Lecture, discussion, audio/visual aids, demonstration, group exercises, guest speakers, lab, individualized programs and other as needed.

## VIII. Representative Texts and Supplies

Materials provided by Instructor:

NFES 2377 - Intermediate Wildland Fire Behavior (S-290) Pre-Course Packet (1994)

NFES 2891 S-290 Student Workbook (2007)

NFES 2893 S-290 Student CD-ROM

NFES 2894 S-290 FLAME Field Guide

NFES 2165 Fireline Handbook Appendix B: Fire Behavior – PMS 410-2

NFES 1574 Aids for Determining Fuel Models

NFES 1077 Incident Response Pocket Guide (PMS 461)

## IX. Discipline/s Assignment

Fire Technology

**X. Course Status**

Course Status: Active

Original Approval Date: May 14, 1992

Revised by: Dan Weaver

Curriculum/Academic Standards Committee Revision Date: 10/04/2022