

# Lassen Community College Course Outline

## ENGL-150 ESL Basic Skills

0.0 Units

### I. Catalog Description

This skills development course for the ESL/foreign student will provide, through a combination of lecture and lab, individualized instruction in the acquisition of basic language skills, including reading comprehension, vocabulary development and oral and written expression. This course may be taken for a total of four enrollments.

Does not transfer to UC/CSU  
34 Hours Lecture, 51 Hours Lab  
Scheduled:

### II. Coding Information

Repeatability: Take 4 Times  
Grading Option: Not Graded (non-credit)  
Credit Type: Noncredit (Not Community Srv)  
TOP Code: 493087

### III. Course Objectives

#### A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Demonstrate an expanded vocabulary through the recognition of words.
2. Demonstrate the ability to read a basic English paragraph and explain what was read.
3. Make a recognizable point by explaining self orally.

#### B. Course Objectives

Upon completion of this course the student will be able to:

The general learning objective is to provide individually prescribed language exercises and experiences designed to increase the overall language skill level of the ESL/foreign student as demonstrated by individualized needs and goals.

The student will:

- A. Acquire expanded sight vocabulary.
- B. 2 Learn phonics rules, word patterns and syllabication.
- C. Demonstrate basic foundation of reading skills:
  1. recall details
  2. communicate original ideas
  3. recognize main idea
  4. draw inferences from text
- D. Demonstrate clarity in oral communication:  
Correct syntactical construction
- E. Construct complete sentences which reflect appropriate level of competence:
  1. subject/verb agreement
  2. usage of correct simple verb tenses
  3. accurate punctuation

#### **IV. Course Content**

- A. Vocabulary expansion
  - 1. Grade level word lists
  - 2. Dictionary skills (Word derivations)
  - 3. Presentation of words in context.
  - 4. Parts of speech
- B. Reading exercises based on
  - 1. Course textbook
  - 2. Recreational reading choices
- C. Oral expression
  - 1. Brief presentation to classmates based on personal experience
  - 2. Report on reading selection
- D. Written communication
  - 1. Correct sentence structure and paragraphs
  - 2. Life skills-applications, essays, letters and notes
  - 3. Original stories and poems
  - 4. Report on recreational reading

#### **V. Assignments**

- A. Appropriate Readings**  
None
- B. Writing Assignments**  
None
- C. Expected Outside Assignments**  
None
- D. Specific Assignments that Demonstrate Critical Thinking**  
None

#### **VI. Methods of Evaluation**

In class participation and presentation.

#### **VII. Methods of Delivery**

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

Traditional Classroom Delivery     Correspondence Delivery

Interactive Television Delivery     Online Delivery

#### **VIII. Representative Texts and Supplies**

Laubach Way to Reading, Levels 1-4

Focus on Phonics, Levels 1-4

Patterns in Spelling, Levels 1-4

Challenger, Levels 1-8

Vocabulary Building Exercise, Books A & B

#### **IX. Discipline/s Assignment**

English, ESL, Basic Skills – Reading and/or Writing Noncredit, ESL Noncredit

**X. Course Status**

Current Status: Active

Original Approval Date: 4/24/1990

Revised By: Kathy Rhymes

Latest Curriculum/Academic Standards Committee Revision Date: 11/04/2008

Chancellor's Office Approval Date: 02/08/1991