

# Annual Review of Institution Set Standards

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Approved by IE Planning Committee: February 9, 2022

Approved by Academic Senate: February 23, 2022

# Institution Set Standards

## This presentation:

- Our newly adopted process is that we will review and revise, as necessary, all of our Institution Set Standards (ISS) in February of each year.
- This presentation will
  - Show data for each ISS
  - Offer for approval an methodology by which we can easily adjust ISS goals in future years
  - Make recommendations for new Goals
    - Baseline Goals
    - Stretch Goals
  - Make recommendations for changes to the ISS documents

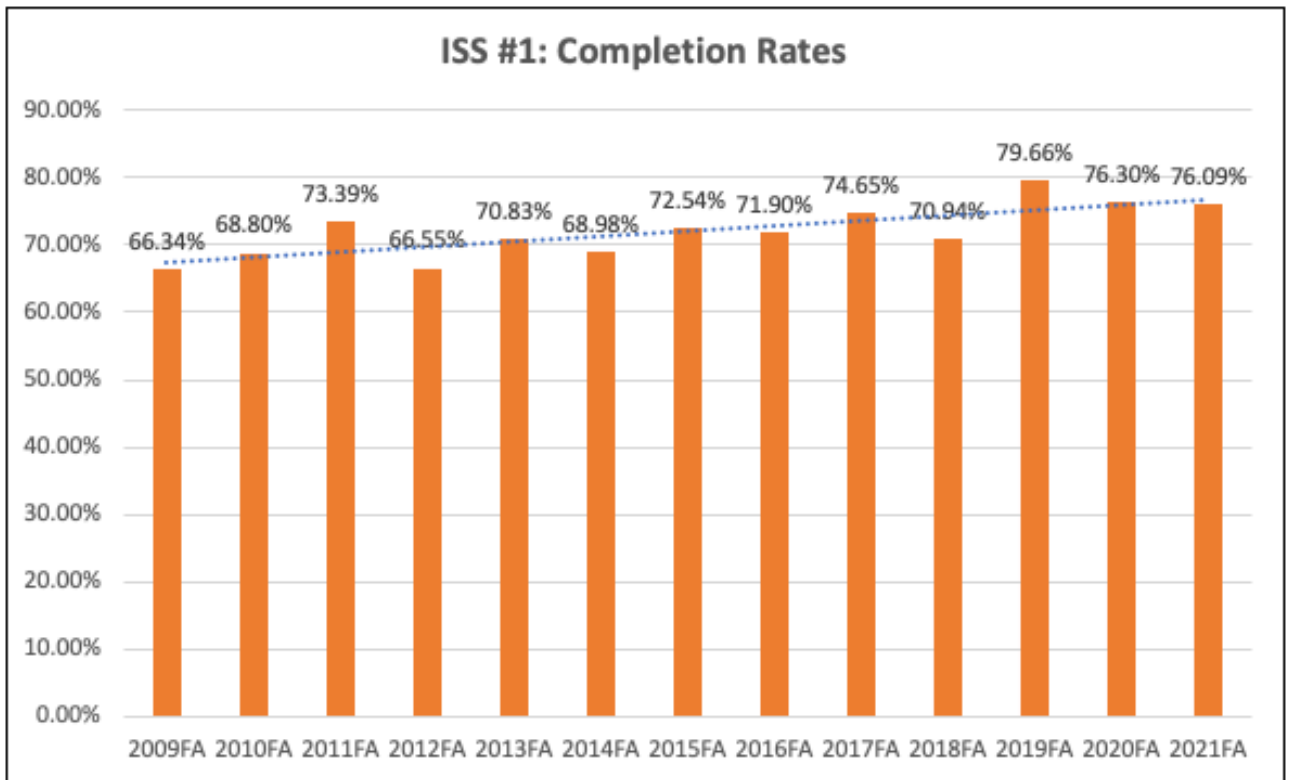
# Institution Set Standards

## The Backstory:

- Our most recent accreditation visit found issues with our ISS's.
  - Lack of periodic review of standards
  - Lack of periodic adjustment of the standards
  - Lack of.....
- What do we have ISS's for?
  - Completion Rates
  - Fall-to-Fall Retention Rates
  - Number of Degrees Awarded each year
  - Number of Certificates Awarded each year
  - Number of students that Transfer to a Four-Year College or University each year
  - Licensure Pass Rates
  - Job Placement Rates (CTE Programs)
- Why do we have ISS's?
  - Because the Higher Education Act says so.....
    - HEA Section 496, 20 U.S.C. 1099B, 34 C.F.R. § 602.16(1)(i).
    - See also 34 C.F.R. § 602.17 (a)(2).
    - <https://www.law.cornell.edu/cfr/text/34/602.16>
  - And then, because ACCJC says so....
    - ACCJC Standard I. B. 3.: The institution establishes Institution set standards for student achievement, appropriate to its mission, assesses how well it is achieving them in pursuit of continuous improvement, and publishes this information.
    - <https://accjc.org/wpcontent/uploads/DCLApril2016FlexibilityinReviewTMitchell.pdf>
  - In Other Words...
    - The concept of ISS are defined in relation to the mission of the college and speak to the necessity of assessing our performance for basic quality assurance; each one is a lower boundary of our expectations.
    - The Annual Report to the ACCJC requires us to specify ISS's for several key metrics
      - ... but as an institution we track many more.
    - ISS's are involved, implicitly or explicitly, in program review, integrated planning, student equity, the education master plan, and accreditation.
    - ISS's change and adapt along with the college to:
      - *Monitor* institutional performance, and...
      - *Challenge* institutional performance

# Institution Set Standards: ISS #1 - Completion Rates

Metric	Term/Year	Value	3-Year Avg:	5-Year Avg:
Successful student course completion rate	2009FA	66.34%		
Successful student course completion rate	2010FA	68.80%		
Successful student course completion rate	2011FA	73.39%	69.51%	
Successful student course completion rate	2012FA	66.55%	69.58%	
Successful student course completion rate	2013FA	70.83%	70.25%	69.18%
Successful student course completion rate	2014FA	68.98%	68.78%	69.71%
Successful student course completion rate	2015FA	72.54%	70.78%	70.46%
Successful student course completion rate	2016FA	71.90%	71.14%	70.16%
Successful student course completion rate	2017FA	74.65%	73.03%	71.78%
Successful student course completion rate	2018FA	70.94%	72.50%	71.80%
Successful student course completion rate	2019FA	79.66%	75.09%	73.94%
Successful student course completion rate	2020FA	76.30%	75.63%	74.69%
Successful student course completion rate	2021FA	76.09%	77.35%	75.53%
	<b>Overall Average:</b>	<b>72.07%</b>		
	<b>Current Standard:</b>	<b>71.20%</b>		

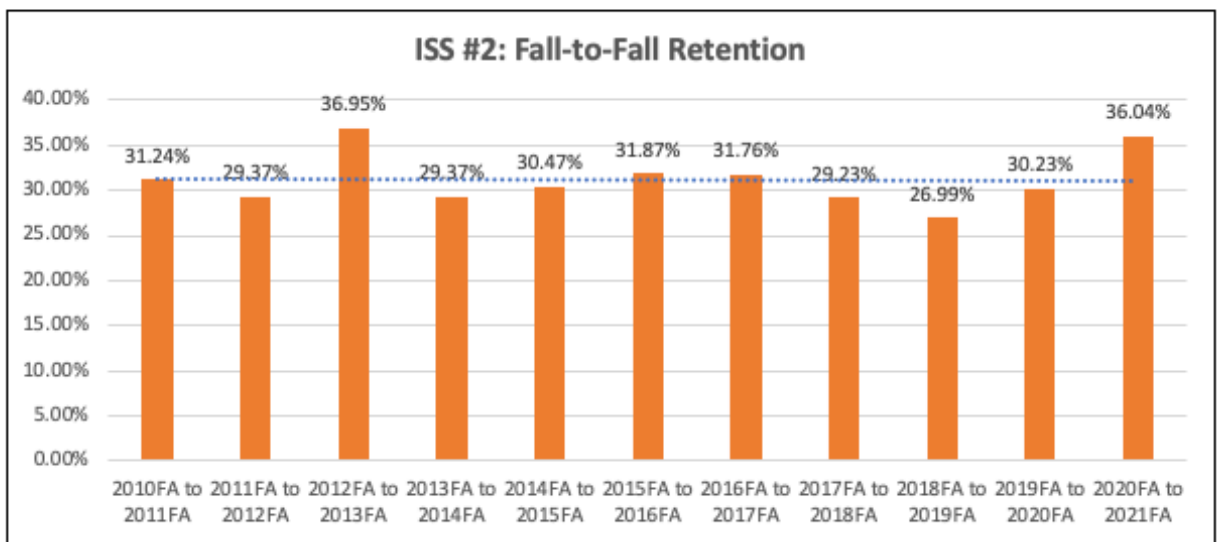


- Current Goal = 71.2%
- Recommended New Baseline: 72.07 %
- Recommended New Stretch Goal: 77.35%

# Institution Set Standards:

## ISS #2 - Fall-to-Fall Retention Rates

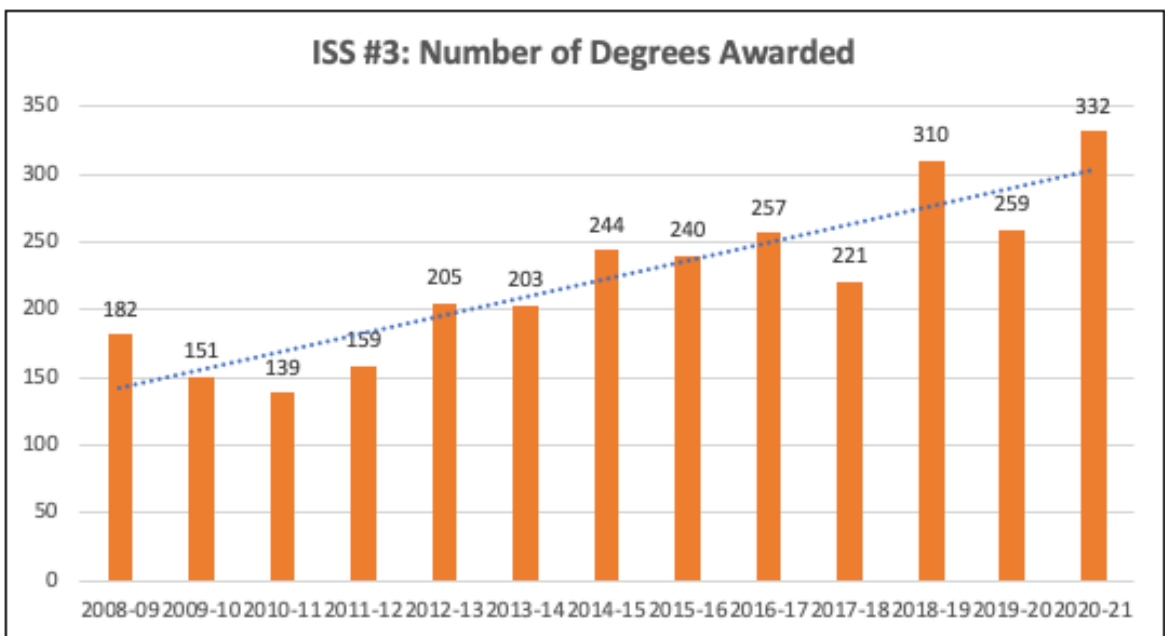
Metric	Term/Year	Value	3-Year Avg:	5-Year Avg:
Percent of students retained from fall to fall semesters	2010FA to 2011FA	31.24%		
Percent of students retained from fall to fall semesters	2011FA to 2012FA	29.37%		
Percent of students retained from fall to fall semesters	2012FA to 2013FA	36.95%	32.52%	31.48%
Percent of students retained from fall to fall semesters	2013FA to 2014FA	29.37%	31.90%	
Percent of students retained from fall to fall semesters	2014FA to 2015FA	30.47%	32.26%	
Percent of students retained from fall to fall semesters	2015FA to 2016FA	31.87%	30.57%	
Percent of students retained from fall to fall semesters	2016FA to 2017FA	31.76%	31.37%	
Percent of students retained from fall to fall semesters	2017FA to 2018FA	29.23%	30.95%	
Percent of students retained from fall to fall semesters	2018FA to 2019FA	26.99%	29.33%	
Percent of students retained from fall to fall semesters	2019FA to 2020FA	30.23%	28.82%	
Percent of students retained from fall to fall semesters	2020FA to 2021FA	36.04%	31.09%	
<b>Overall Average:</b>		<b>31.23%</b>		
Current Standard:		28.82%		



- Current Goal = 28.82%
- Recommended New Baseline: 31.09 %
- Recommended New Stretch Goal: 31.23%

# Institution Set Standards: ISS #3 - Number of Degrees Awarded

Metric	Academic Year	Value	3-Year Avg:	5-Year Avg:
Number of students who received a degree in the academic year	2008-09	182		
Number of students who received a degree in the academic year	2009-10	151		
Number of students who received a degree in the academic year	2010-11	139	157	
Number of students who received a degree in the academic year	2011-12	159	150	
Number of students who received a degree in the academic year	2012-13	205	168	167
Number of students who received a degree in the academic year	2013-14	203	189	171
Number of students who received a degree in the academic year	2014-15	244	217	190
Number of students who received a degree in the academic year	2015-16	240	229	210
Number of students who received a degree in the academic year	2016-17	257	247	230
Number of students who received a degree in the academic year	2017-18	221	239	233
Number of students who received a degree in the academic year	2018-19	310	263	254
Number of students who received a degree in the academic year	2019-20	259	263	257
Number of students who received a degree in the academic year	2020-21	332	300	276
	<b>Overall Average:</b>	<b>223</b>		
	Current Standard:	214		

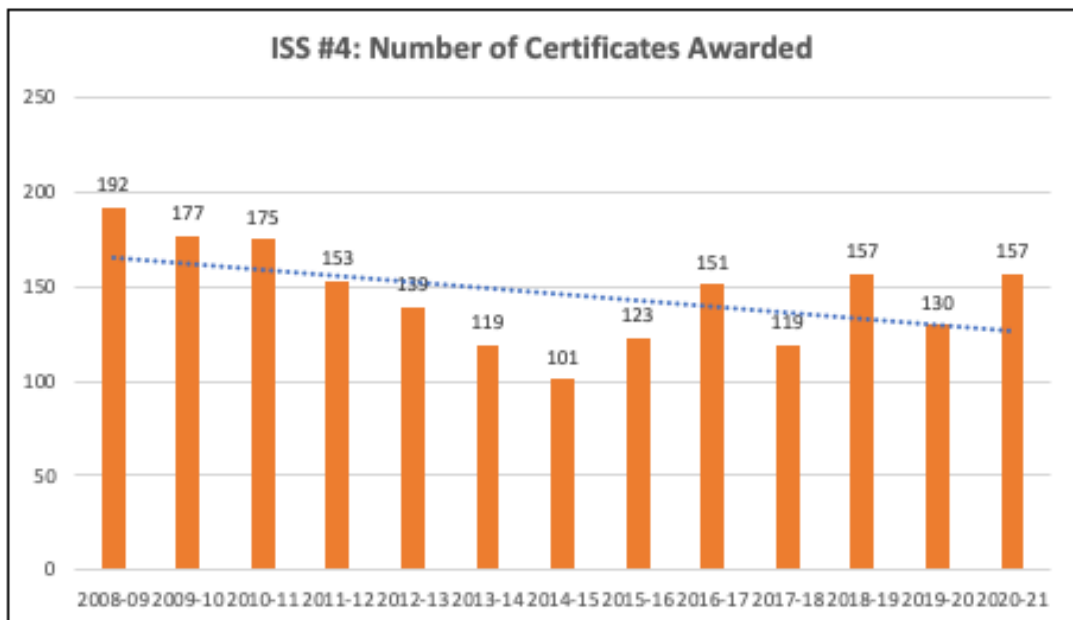


- Current Goal = 214
- Recommended New Baseline: 223
- Recommended New Stretch Goal: 300

# Institution Set Standards:

## ISS #4 - Number of Certificates Awarded

Metric	Academic Year	Value	3-Year Avg:	5-Year Avg:
Number of students who completed certificate requirements and received a certificate in the academic year	2008-09	192		
Number of students who completed certificate requirements and received a certificate in the academic year	2009-10	177		
Number of students who completed certificate requirements and received a certificate in the academic year	2010-11	175	181	
Number of students who completed certificate requirements and received a certificate in the academic year	2011-12	153	168	
Number of students who completed certificate requirements and received a certificate in the academic year	2012-13	139	156	167
Number of students who completed certificate requirements and received a certificate in the academic year	2013-14	119	137	153
Number of students who completed certificate requirements and received a certificate in the academic year	2014-15	101	120	137
Number of students who completed certificate requirements and received a certificate in the academic year	2015-16	123	114	127
Number of students who completed certificate requirements and received a certificate in the academic year	2016-17	151	125	127
Number of students who completed certificate requirements and received a certificate in the academic year	2017-18	119	131	123
Number of students who completed certificate requirements and received a certificate in the academic year	2018-19	157	142	130
Number of students who completed certificate requirements and received a certificate in the academic year	2019-20	130	135	136
Number of students who completed certificate requirements and received a certificate in the academic year	2020-21	157	148	143
	<b>Overall Average:</b>	<b>146</b>		
	Current Standard:	134		



- Current Goal = 134
- Recommended New Baseline: 146
- Recommended New Stretch Goal: 148

# Institution Set Standards:

## ISS #5 – Number of Transfers to Four-Year

Metric	Term/Year	Value	3-Year Avg:	5-Year Avg:
Number of Students who transfer to a four-year college/university	2011-12	45		
Number of Students who transfer to a four-year college/university	2012-13	73		
Number of Students who transfer to a four-year college/university	2013-14	43	54	
Number of Students who transfer to a four-year college/university	2014-15	91	69	
Number of Students who transfer to a four-year college/university	2015-16	67	67	64
Number of Students who transfer to a four-year college/university	2016-17	87	82	72
Number of Students who transfer to a four-year college/university	2017-18	56	70	69
Number of Students who transfer to a four-year college/university	2018-19	45	63	69
Number of Students who transfer to a four-year college/university	2019-20	65	63	64
Number of Students who transfer to a four-year college/university	2020-21	51	54	61
<b>Overall Average:</b>		<b>62</b>		
<b>Current Standard:</b>		<b>55</b>		

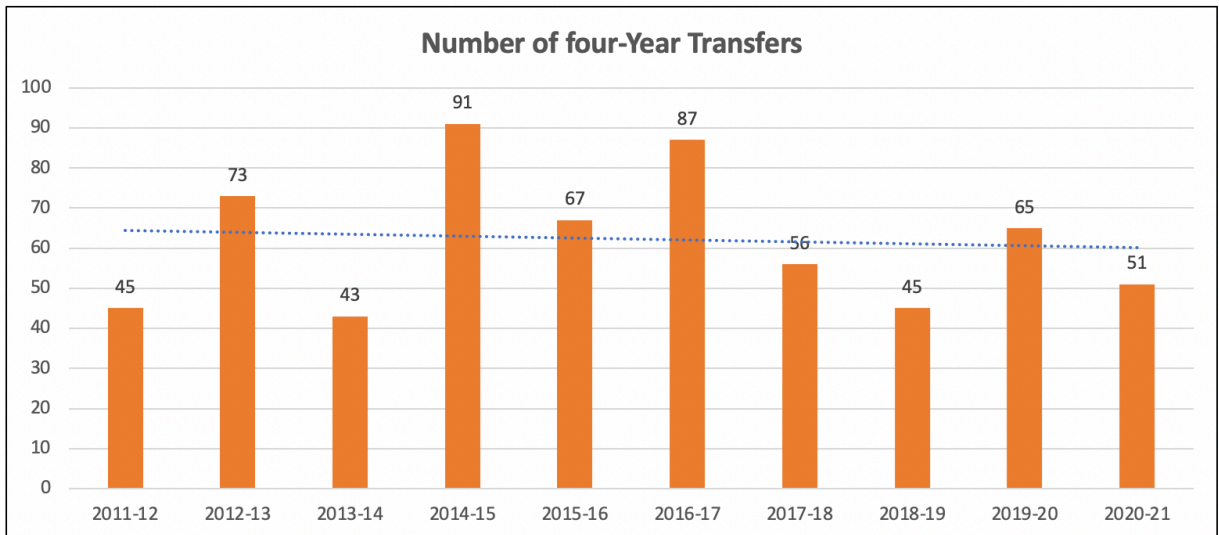


Figure 1: Source for Transfer Data is SCFF XFER Data file on the Data on Demand web site (CCCCO) at: <https://misweb.cccco.edu/dataondemand/>

- Current Goal = 55
- Recommended New Baseline: 54
- Recommended New Stretch Goal: 62



# Institution Set Standards: ISS #6 - Licensure Pass Rates

Licensure Examination Pass Rates							
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:						
	Program	Exam (National, State, Other)	Institution set standard (%) (Floor)	Stretch (Aspirational) Goal (%)	2017-18 Pass Rate	2018-19 Pass Rate	2019-20 Pass Rate
	<b>Vocational Nursing</b>	<b>National</b>	<b>85 %</b>	<b>85 %</b>	<b>100 %</b>	<b>100 %</b>	<b>86 %</b>



## Report 4 – Jurisdiction Program Summary of all First-Time Candidates Licensed in All Jurisdictions



NCSBN Confidential

CA - LASSEN COMMUNITY COLLEGE (US04103500)

NCLEX-PN

NCSBN Education Program	NCSBN Education Program City	NCSBN Graduation Date	04/01/2021 - 06/30/2021				07/01/2021 - 09/30/2021				Total			
			Total Delivered	Total Passed	Total Failed	% Pass Rate	Total Delivered	Total Passed	Total Failed	% Pass Rate	Total Delivered	Total Passed	Total Failed	% Pass Rate
CA - LASSEN COMMUNITY COLLEGE (US04103500)	SUSANVILLE	05/2019	0	0	0	0.00%	1	1	0	100.00%	1	1	0	100.00%
		05/2021	13	13	0	100.00%	3	3	0	100.00%	16	16	0	100.00%
		<b>Total</b>	13	13	0	100.00%	4	4	0	100.00%	17	17	0	100.00%

- Current Goal = 85%
- Recommended same Baseline: 85 %
- Recommended same Stretch Goal: 90%

# Institution Set Standards: ISS #7 - Job Placement Rates (2017-18 Report)



**PERKINS IV Core Indicators of Performance by Vocational TOP Code**  
Indicators for 2017-2018 Fiscal Year Planning  
Summary by College for: LASSEN - LASSEN

*To display 4 or 6 digit TOP codes, click on the plus sign to the left of the TOP code.*

	Core 1 Skill Attainment	Core 2 Completion	Core 3 Persistence	Core 4 Employment	Core 5a NT Participation	Core 5b NT Completion
<input type="checkbox"/> 01 <b>AGRICULTURE AND NATURAL RESOURCES</b>	100.00	41.67	70.37	55.56	51.85	53.85
<input checked="" type="checkbox"/> 0101 AGRICULTURE TECHNOLOGY AND SCIENCES, GENERAL	100.00	100.00	50.00	0.00	100.00	100.00
<input checked="" type="checkbox"/> 0102 ANIMAL SCIENCE	100.00	42.86	76.47	60.00	41.18	37.50
<input checked="" type="checkbox"/> 0103 PLANT SCIENCE	100.00	0.00	66.67	100.00	66.67	50.00
<input checked="" type="checkbox"/> 0112 AGRICULTURE BUSINESS, SALES, AND SERVICE	100.00	50.00	50.00	0.00	50.00	100.00
<input type="checkbox"/> 05 <b>BUSINESS AND MANAGEMENT</b>	100.00	94.44	92.31	69.23	34.78	25.00
<input checked="" type="checkbox"/> 0502 ACCOUNTING	100.00	100.00	100.00	80.00	30.77	10.00
<input checked="" type="checkbox"/> 0505 BUSINESS ADMINISTRATION	100.00	100.00	100.00	60.00	50.00	50.00
<input checked="" type="checkbox"/> 0506 BUSINESS MANAGEMENT	100.00	0.00	66.67	0.00		
<input checked="" type="checkbox"/> 0514 OFFICE TECHNOLOGY/OFFICE COMPUTER APPLICATIONS	100.00	100.00	50.00	100.00	0.00	0.00
<input type="checkbox"/> 08 <b>EDUCATION</b>	100.00		100.00		100.00	
<input checked="" type="checkbox"/> 0835 PHYSICAL EDUCATION	100.00		100.00		100.00	
<input type="checkbox"/> 09 <b>ENGINEERING AND INDUSTRIAL TECHNOLOGIES</b>	96.15	48.39	78.21	58.62	0.00	0.00
<input checked="" type="checkbox"/> 0948 AUTOMOTIVE TECHNOLOGY	100.00	50.00	78.57	66.67	0.00	0.00
<input checked="" type="checkbox"/> 0956 MANUFACTURING AND INDUSTRIAL TECHNOLOGY	94.44	33.33	80.56	71.43	0.00	0.00
<input checked="" type="checkbox"/> 0999 OTHER ENGINEERING AND RELATED INDUSTRIAL TECHNOLOGIES	96.43	56.25	75.00	50.00	0.00	0.00
<input type="checkbox"/> 10 <b>FINE AND APPLIED ARTS</b>	100.00	100.00	66.67	100.00	66.67	50.00
<input checked="" type="checkbox"/> 1030 GRAPHIC ART AND DESIGN	100.00	100.00	66.67	100.00	66.67	50.00
<input type="checkbox"/> 12 <b>HEALTH</b>	69.23	66.67	61.54	66.67	0.00	0.00
<input checked="" type="checkbox"/> 1230 NURSING	83.33	100.00	83.33	66.67	0.00	0.00
<input checked="" type="checkbox"/> 1250 EMERGENCY MEDICAL SERVICES	100.00	0.00	0.00	75.00		
<input checked="" type="checkbox"/> 1260 HEALTH PROFESSIONS, TRANSFER CORE CURRICULUM	0.00	100.00	100.00	50.00		
<input type="checkbox"/> 13 <b>FAMILY AND CONSUMER SCIENCES</b>	80.95	100.00	90.48	80.00	4.76	14.29
<input checked="" type="checkbox"/> 1305 CHILD DEVELOPMENT/EARLY CARE AND EDUCATION	80.95	100.00	90.48	80.00	4.76	14.29
<input type="checkbox"/> 21 <b>PUBLIC AND PROTECTIVE SERVICES</b>	94.74	50.00	73.68	68.75	39.68	39.13
<input checked="" type="checkbox"/> 2104 HUMAN SERVICES	92.31	75.00	92.31	0.00		
<input checked="" type="checkbox"/> 2105 ADMINISTRATION OF JUSTICE	94.59	53.85	64.86	69.57	59.46	47.37
<input checked="" type="checkbox"/> 2133 FIRE TECHNOLOGY	96.15	25.00	76.92	75.00	11.54	0.00
<input type="checkbox"/> 49 <b>INTERDISCIPLINARY STUDIES</b>	100.00	0.00	80.00	100.00		
<input checked="" type="checkbox"/> 4932 GENERAL WORK EXPERIENCE	100.00	0.00	80.00	100.00		

Performance Rate Less Than Goal is Shaded

Total Count is 10 or Greater

Total Count is Less Than 10

Core 1 - Skill Attainment, GPA 2.0 & Above: 90.29% Performance Goal - ( 2014- 2015)  
 Core 2 - Completions, Certificates, Degrees and Transfer Ready: 70.66% Performance Goal - ( 2014- 2015)  
 Core 3 - Persistence in Higher Education: 81.53% Performance Goal - ( 2014- 2015)  
 Core 4 - Employment: 55.78% Performance Goal - ( 2014- 2015)  
 Core 5 - Training Leading to Non-traditional Employment: Greater than 20.95% Participation & 25.68% Completion - ( 2014- 2015)

Source: CCCC MIS Database, EDD Base Wage File, CSU Chancellor's Office, UC Office of the President, 2000 Census, Student Loan Clearing House Page 1 of 1 Report Create Date: 02/01/2010

- Current Goal = 61.47%
- Recommended New Baseline: 61.47 %
- Recommended New Stretch Goal: 66.09%

# Institution Set Standards: ISS #7 - Job Placement Rates (2018-19 Report)

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**PERKINS IV Core Indicators of Performance by Vocational TOP Code**  
**Indicators for 2018-2019 Fiscal Year Planning**  
**Summary by College for: LASSEN - LASSEN**

*To display 4 or 6 digit TOP codes, click on the plus sign to the left of the TOP code.*

	Core 1 Skill Attainment	Core 2 Completion	Core 3 Persistence	Core 4 Employment	Core 5a NT Participation	Core 5b NT Completion
<input type="checkbox"/> 01 <b>AGRICULTURE AND NATURAL RESOURCES</b>	100.00	84.62	95.45	40.00	50.00	50.00
<input type="checkbox"/> 0101 AGRICULTURE TECHNOLOGY AND SCIENCES, GENERAL	100.00	100.00	100.00	100.00	75.00	75.00
<input type="checkbox"/> 0102 ANIMAL SCIENCE	100.00	87.50	94.12	0.00	47.06	46.15
<input type="checkbox"/> 0103 PLANT SCIENCE	100.00	0.00	100.00	0.00	0.00	0.00
<input type="checkbox"/> 05 <b>BUSINESS AND MANAGEMENT</b>	88.89	75.00	83.33	50.00	21.43	25.00
<input type="checkbox"/> 0502 ACCOUNTING	100.00	66.67	66.67	0.00	33.33	0.00
<input type="checkbox"/> 0505 BUSINESS ADMINISTRATION	60.00	100.00	100.00	100.00	40.00	40.00
<input type="checkbox"/> 0506 BUSINESS MANAGEMENT	100.00	50.00	75.00	100.00		
<input type="checkbox"/> 0514 OFFICE TECHNOLOGY/OFFICE COMPUTER APPLICATIONS	100.00	50.00	83.33	0.00	0.00	0.00
<input type="checkbox"/> 08 <b>EDUCATION</b>	100.00		100.00		100.00	
<input type="checkbox"/> 0835 PHYSICAL EDUCATION	100.00		100.00		100.00	
<input type="checkbox"/> 09 <b>ENGINEERING AND INDUSTRIAL TECHNOLOGIES</b>	93.98	78.13	87.65	50.00	3.61	0.00
<input type="checkbox"/> 0948 AUTOMOTIVE TECHNOLOGY	92.86	80.00	92.86	100.00	0.00	0.00
<input type="checkbox"/> 0956 MANUFACTURING AND INDUSTRIAL TECHNOLOGY	97.44	20.00	87.18	40.00	7.69	0.00
<input type="checkbox"/> 0999 OTHER ENGINEERING AND RELATED INDUSTRIAL TECHNOLOGIES	90.00	90.91	85.71	43.48	0.00	0.00
<input type="checkbox"/> 10 <b>FINE AND APPLIED ARTS</b>	100.00	100.00	80.00	0.00	60.00	66.67
<input type="checkbox"/> 1030 GRAPHIC ART AND DESIGN	100.00	100.00	80.00	0.00	60.00	66.67
<input type="checkbox"/> 12 <b>HEALTH</b>	60.00	85.71	90.00	75.00	0.00	0.00
<input type="checkbox"/> 1230 NURSING	100.00	100.00	100.00		0.00	0.00
<input type="checkbox"/> 1250 EMERGENCY MEDICAL SERVICES	100.00	0.00	66.67	100.00		
<input type="checkbox"/> 1260 HEALTH PROFESSIONS, TRANSFER CORE CURRICULUM	20.00	100.00	100.00	66.67		
<input type="checkbox"/> 13 <b>FAMILY AND CONSUMER SCIENCES</b>	76.92	75.00	92.31	100.00	0.00	0.00
<input type="checkbox"/> 1305 CHILD DEVELOPMENT/EARLY CARE AND EDUCATION	76.92	75.00	92.31	100.00	0.00	0.00
<input type="checkbox"/> 21 <b>PUBLIC AND PROTECTIVE SERVICES</b>	92.41	60.98	77.22	75.00	36.92	50.00
<input type="checkbox"/> 2104 HUMAN SERVICES	92.86	60.00	71.43	71.43		
<input type="checkbox"/> 2105 ADMINISTRATION OF JUSTICE	91.18	55.56	82.35	86.67	55.88	66.67
<input type="checkbox"/> 2133 FIRE TECHNOLOGY	93.55	69.23	74.19	64.29	16.13	22.22
<input type="checkbox"/> 49 <b>INTERDISCIPLINARY STUDIES</b>	100.00	0.00	50.00	100.00		
<input type="checkbox"/> 4932 GENERAL WORK EXPERIENCE	100.00	0.00	50.00	100.00		

Performance Rate Less Than Goal is Shaded

Total Count is 10 or Greater

Total Count is Less Than 10

Core 1 - Skill Attainment, GPA 2.0 & Above: 91.00% Performance Goal - ( 2015- 2016)

Core 2 - Completions, Certificates, Degrees and Transfer Ready: 67.50% Performance Goal - ( 2015- 2016)

Core 3 - Persistence in Higher Education: 78.67% Performance Goal - ( 2015- 2016)

Core 4 - Employment: 58.92% Performance Goal - (2015- 2016)


Core 5 - Training Leading to Non-traditional Employment: Greater than 21.23% Participation & 25.43% Completion - ( 2015- 2016)

Source: CCCC MIS Database, EDD Base Wage File, CSU Chancellor's Office, UC Office of the President, 2000 Census, Student Loan Clearing House

- Current Goal = 71%
- Recommended New Baseline: 61.47 %
- Recommended New Stretch Goal: 66.09%

# Institution Set Standards: ISS #7 - Job Placement Rates (2019-20 Report)

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**PERKINS IV Core Indicators of Performance by Vocational TOP Code**  
**Indicators for 2019-2020 Fiscal Year Planning**  
**Summary by College for: LASSEN - LASSEN**

*To display 4 or 6 digit TOP codes, click on the plus sign to the left of the TOP code.*

	Core 1 Skill Attainment	Core 2 Completion	Core 3 Persistence	Core 4 Employment	Core 5a NT Participation	Core 5b NT Completion
01 AGRICULTURE AND NATURAL RESOURCES	100.00	80.00	88.00	70.00	56.00	62.50
+ 0101 AGRICULTURE TECHNOLOGY AND SCIENCES, GENERAL	100.00	100.00	87.50	50.00	62.50	62.50
+ 0102 ANIMAL SCIENCE	100.00	66.67	93.33	80.00	53.33	57.14
+ 0103 PLANT SCIENCE	100.00	0.00	50.00	100.00	50.00	100.00
05 BUSINESS AND MANAGEMENT	96.43	65.00	83.93	69.23	31.82	50.00
+ 0502 ACCOUNTING	100.00	66.67	83.33	100.00	25.00	50.00
+ 0505 BUSINESS ADMINISTRATION	71.43	100.00	100.00	33.33	57.14	57.14
+ 0506 BUSINESS MANAGEMENT	100.00	20.00	85.29	80.00		
+ 0514 OFFICE TECHNOLOGY/OFFICE COMPUTER APPLICATIONS	100.00	50.00	33.33	66.67	0.00	0.00
09 ENGINEERING AND INDUSTRIAL TECHNOLOGIES	93.98	61.90	73.17	72.09	6.02	10.34
+ 0948 AUTOMOTIVE TECHNOLOGY	88.24	33.33	47.06	83.33	11.76	20.00
+ 0956 MANUFACTURING AND INDUSTRIAL TECHNOLOGY	95.45	58.33	79.55	57.14	4.55	12.50
+ 0999 OTHER ENGINEERING AND RELATED INDUSTRIAL TECHNOLOGIES	95.45	83.33	80.95	76.47	4.55	6.25
10 FINE AND APPLIED ARTS	57.14	100.00	85.71	100.00	42.86	42.86
+ 1030 GRAPHIC ART AND DESIGN	57.14	100.00	85.71	100.00	42.86	42.86
12 HEALTH	96.00	100.00	100.00	75.00	0.00	0.00
+ 1208 MEDICAL ASSISTING	100.00		100.00		0.00	0.00
+ 1230 NURSING	100.00	100.00	100.00	100.00	0.00	0.00
+ 1250 EMERGENCY MEDICAL SERVICES	100.00	100.00	100.00	100.00		
+ 1260 HEALTH PROFESSIONS, TRANSFER CORE CURRICULUM	0.00	100.00	100.00	0.00		
13 FAMILY AND CONSUMER SCIENCES	93.33	100.00	100.00	100.00	0.00	0.00
+ 1305 CHILD DEVELOPMENT/EARLY CARE AND EDUCATION	93.33	100.00	100.00	100.00	0.00	0.00
21 PUBLIC AND PROTECTIVE SERVICES	92.96	57.89	75.71	75.76	45.61	60.00
+ 2104 HUMAN SERVICES	92.86	83.33	85.71	100.00		
+ 2105 ADMINISTRATION OF JUSTICE	90.63	61.11	78.13	73.33	59.38	66.67
+ 2133 FIRE TECHNOLOGY	96.00	42.86	66.67	69.23	28.00	42.86
49 INTERDISCIPLINARY STUDIES	100.00	0.00	62.50	66.67		
+ 4932 GENERAL WORK EXPERIENCE	100.00	0.00	62.50	66.67		

Performance Rate Less Than Goal is Shaded

Total Count is 10 or Greater

Total Count is Less Than 10

Core 1 - Skill Attainment, GPA 2.0 & Above: 91.75% Performance Goal - ( 2016- 2017)  
 Core 2 - Completions, Certificates, Degrees and Transfer Ready: 68.60% Performance Goal - ( 2016- 2017)  
 Core 3 - Persistence in Higher Education: 82.38% Performance Goal - ( 2016- 2017)  
 Core 4 - Employment: 61.47% Performance Goal - ( 2016- 2017)  
 Core 5 - Training Leading to Non-traditional Employment: Greater than 21.62% Participation & 27.58% Completion - ( 2016- 2017)

Source: CCCCO MIS Database, EDD Base Wage File, CSU Chancellor's Office, UC Office of the President, 2000 Census, Student Loan Clearing House

- Current Goal = 71%
- Recommended New Baseline: 61.47 %
- Recommended New Stretch Goal: 66.09%

# Institution Set Standards: ISS #7 - Job Placement Rates (\*2020-21 Report) (Not yet reportable to ACCJC)



**PERKINS IV Core Indicators of Performance by Vocational TOP Code**  
Indicators for 2020-2021 Fiscal Year Planning  
Summary by College for: LASSEN - LASSEN

To display 4 or 6 digit TOP codes, click on the plus sign to the left of the TOP code.

	Core 1 Skill Attainment	Core 2 Completion	Core 3 Persistence	Core 4 Employment	Core 5a NT Participation	Core 5b NT Completion
<input type="checkbox"/> 01 AGRICULTURE AND NATURAL RESOURCES	100.00	53.85	69.23	50.00	65.38	76.92
<input checked="" type="checkbox"/> 0101 AGRICULTURE TECHNOLOGY AND SCIENCES, GENERAL	100.00	100.00	50.00	100.00	50.00	50.00
<input checked="" type="checkbox"/> 0102 ANIMAL SCIENCE	100.00	45.45	70.83	42.86	66.67	81.82
<input type="checkbox"/> 05 BUSINESS AND MANAGEMENT	96.23	65.52	86.79	52.63	34.62	38.89
<input checked="" type="checkbox"/> 0501 BUSINESS AND COMMERCE, GENERAL	100.00		100.00		0.00	
<input checked="" type="checkbox"/> 0502 ACCOUNTING	100.00	100.00	90.91	100.00	45.45	75.00
<input checked="" type="checkbox"/> 0505 BUSINESS ADMINISTRATION	69.23	100.00	76.92	71.43	30.77	30.77
<input checked="" type="checkbox"/> 0506 BUSINESS MANAGEMENT	100.00	16.67	87.50	40.00		
<input checked="" type="checkbox"/> 0514 OFFICE TECHNOLOGY/OFFICE COMPUTER APPLICATIONS	100.00	100.00	100.00	0.00	0.00	0.00
<input type="checkbox"/> 08 EDUCATION	100.00		100.00		100.00	
<input checked="" type="checkbox"/> 0835 PHYSICAL EDUCATION	100.00		100.00		100.00	
<input type="checkbox"/> 09 ENGINEERING AND INDUSTRIAL TECHNOLOGIES	89.87	64.29	77.92	60.00	3.80	5.26
<input checked="" type="checkbox"/> 0948 AUTOMOTIVE TECHNOLOGY	84.62	28.57	58.33	83.33	15.38	0.00
<input checked="" type="checkbox"/> 0956 MANUFACTURING AND INDUSTRIAL TECHNOLOGY	90.00	50.00	80.00	58.33	2.00	16.67
<input checked="" type="checkbox"/> 0999 OTHER ENGINEERING AND RELATED INDUSTRIAL TECHNOLOGIES	93.75	100.00	86.67	50.00	0.00	0.00
<input type="checkbox"/> 10 FINE AND APPLIED ARTS	100.00	100.00	75.00	100.00	25.00	50.00
<input checked="" type="checkbox"/> 1030 GRAPHIC ART AND DESIGN	100.00	100.00	75.00	100.00	25.00	50.00
<input type="checkbox"/> 12 HEALTH	97.44	76.19	77.14	100.00	3.13	0.00
<input checked="" type="checkbox"/> 1208 MEDICAL ASSISTING	100.00		100.00		0.00	
<input checked="" type="checkbox"/> 1230 NURSING	100.00	82.35	76.00	100.00	3.45	0.00
<input checked="" type="checkbox"/> 1250 EMERGENCY MEDICAL SERVICES	100.00	0.00	60.00	100.00		
<input checked="" type="checkbox"/> 1260 HEALTH PROFESSIONS, TRANSFER CORE CURRICULUM	50.00	100.00	100.00	100.00		
<input type="checkbox"/> 13 FAMILY AND CONSUMER SCIENCES	78.57	50.00	78.57	75.00	0.00	0.00
<input checked="" type="checkbox"/> 1305 CHILD DEVELOPMENT/EARLY CARE AND EDUCATION	84.62	40.00	76.92	66.67	0.00	0.00
<input checked="" type="checkbox"/> 1306 NUTRITION, FOODS, AND CULINARY ARTS	0.00	100.00	100.00	100.00	0.00	0.00
<input type="checkbox"/> 21 PUBLIC AND PROTECTIVE SERVICES	96.67	78.95	83.33	78.95	38.00	40.00
<input checked="" type="checkbox"/> 2104 HUMAN SERVICES	100.00	100.00	60.00	40.00		
<input checked="" type="checkbox"/> 2105 ADMINISTRATION OF JUSTICE	92.31	77.78	92.31	100.00	73.08	66.67
<input checked="" type="checkbox"/> 2133 FIRE TECHNOLOGY	100.00	71.43	83.33	88.89	0.00	0.00
<input type="checkbox"/> 49 INTERDISCIPLINARY STUDIES	100.00	0.00	20.00	100.00		
<input checked="" type="checkbox"/> 4932 GENERAL WORK EXPERIENCE	100.00	0.00	20.00	100.00		

Performance Rate Less Than Goal is Shaded

Total Count is 10 or Greater

Total Count is Less Than 10

Core 1 - Skill Attainment, GPA 2.0 & Above: 91.75% Performance Goal - ( 2017- 2018)  
 Core 2 - Completions, Certificates, Degrees and Transfer Ready: 68.34% Performance Goal - ( 2017- 2018)  
 Core 3 - Persistence in Higher Education: 81.77% Performance Goal - ( 2017- 2018)  
 Core 4 - Employment: 66.09% Performance Goal - ( 2017- 2018)  
 Core 5 - Training Leading to Non-traditional Employment: Greater than 22.50% Participation & 28.80% Completion - ( 2017- 2018)

Source: CCCC MIS Database, EDD Base Wage File, CSU Chancellor's Office, UC Office of the President, 2000 Census, Student Loan Clearing House

- Current Goal = 61.47%
- Recommended New Baseline: 61.47 %
- Recommended New Stretch Goal: 66.09%

# Institution Set Standards: Recommendations

## Recommendations from Institutional Effectiveness

### Revision of Individual Goals:

- *The following revisions will establish a basic methodology by which our Institution Set Standards can be adjusted in future years*
- ISS #1: Completion Rate
  - This goal is acceptable, but needs minor adjusted to current data
    - Current Goal = 71.2%
    - Recommended New Baseline: 72.07% (*Most Current Overall Average*)
    - Recommended New Stretch Goal: 77.35% (*Most Current 3-Year Rolling Average*)
- ISS #2: Fall-to Fall Retention
  - This goal is off significantly. We need to adjust it up to what the data is telling us
    - Current Goal = 28.82%
    - Recommended New Baseline: 31.09% (*Most Current 3-Year Rolling Average*)
    - Recommended New Stretch Goal: 31.23% (*Most Current Overall Average*)
- ISS #3: Number of Degrees Awarded
  - This goal is off significantly. We need to adjust it up to what the data is telling us
    - Current Goal = 214
    - Recommended New Baseline: 223 (*Most Current Overall Average*)
    - Recommended New Stretch Goal: 300 (*Most Current 3-Year Rolling Average*)
- ISS #4: Number of Certificates Awarded
  - This goal is off significantly. We need to adjust it up to what the data is telling us
    - Current Goal = 134
    - Recommended New Baseline: 146 (*Most Current 3-Year Rolling Average*)
    - Recommended New Stretch Goal: 148 (*Most Current Overall Average*)
- ISS #5: Number of Transfers to Four-Year
  - This goal is off significantly. We need to adjust it down to what the data is telling us
    - Current Goal = 55
    - Recommended New Baseline: 54 (*Most Current 3-Year Rolling Average*)
    - Recommended New Stretch Goal: 62 (*Most Current Overall Average*)
- ISS #6: Licensure Pass Rate
  - These Baseline and Stretch goals are acceptable, as is.
    - Current Goal = 85%
    - Recommended New Baseline: 85 %
    - Recommended New Stretch Goal: 90%
- ISS #7: Job PlacementRate
  - These goals have no updated data as of yet—recommend maintaining as is.
    - Current Goal = 61.47%
    - Recommended same Baseline: 61.47 % (*Most current reportable year's state goal*)
    - Recommended same Stretch Goal: 66.09% (*Next reportable year's state goal*)
    - This will match the current state “Perkins Core IV” standard by which we are already measured