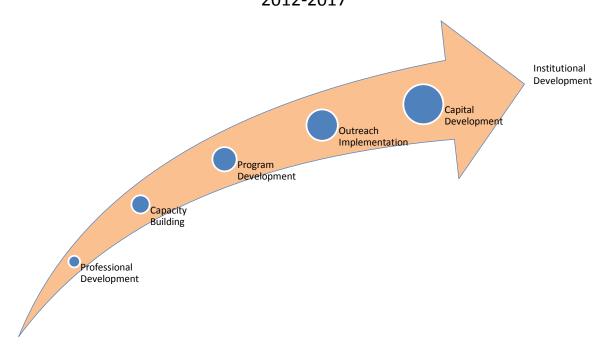
Lassen Community College Educational Master Plan 2012-2017



Educational Master Plan: Introduction

The Educational Master Plan articulates a pathway to maximize the student experience through five all-encompassing elements: Professional Development, Capacity Building, Program Development, Outreach Implementation, and Vision: Institutional Development. This pathway is the driving force behind all college planning and implements the college mission statement, identifies recommendations made through instructional program reviews, and utilizes strategic goals approved by the Governing Board.

Element I – Professional Development

People are our most important asset. In this regard, it is imperative that faculty have support to maintain currency through discipline-specific development opportunities in addition to training on emerging technologies, curriculum design, assessment of student learning outcomes, and adult learning theory.

Element II - Capacity Building

Today's educational environment requires colleges to deliver curriculum in alternative and innovative ways. As a result, the college recognizes the need for relevant technology. Throughout the next five years, the college will build this capacity in classroom technology, increase the number of classroom computer labs, and provide professional development.

Element III - Program Development

Lassen Community College's educational leadership in northern California will be sustained by strengthening and enhancing existing programs as well as developing new programs. Initial programs identified for enhancement are nursing, automotive and welding. Enhancement of additional programs will be identified through the instructional program review process.

Element IV – Outreach Implementation

Lassen College serves a large geographic region and has a commitment to provide necessary training opportunities to all of its constituents. Currently under consideration, there are three different approaches to meet community needs: contract education, continuing education and community service. In addition to expanding educational opportunities to our immediate community members, Lassen College is also committed to student diversity and would like to increase our international student base.

Element V – Capital Development

The pathway elements provide the foundation for continued institutional development. The first four elements give the College the capacity to examine the feasibility of a proposed vision and bring it to fruition. Prospective visions identified thus far are: allied health institute, public safety academy, and performing arts center.

Professional Development

Professional	Time	Task	Target	Talent	Resources	Impact on
Development						Master Plans
	2012-2013	Discipline Specific Training (e.g., Sabbaticals, conferences, webinars, seminars, etc.)	Auto plus three faculty	Flex Coordinator	External/\$10,000	HRMP
		Classroom Technology Training	17% of adjunct and FT faculty	Title III Director IT Director	External/Title III	ITMP, HRMP
		Andragogical Training	17% of adjunct and FT faculty	Title III Director	External/Title III	HRMP
H		On-Course Training	17% of adjunct and FT faculty	Title III Director	External/Title III	HRMP
egy ning	2013-2014	Discipline Specific Training	Welding plus three faculty	Flex Coordinator	External/\$10,000	HRMP
Strategy 1 Training		Classroom Technology Training	17% of adjunct and FT faculty	Title III Director IT Director	External/Title III	ITMP, HRMP
O)		Andragogical Training	17% of adjunct and FT faculty	Title III Director	External/Title III	HRMP
		On-Course Training	17% of adjunct and FT faculty	Title III Director	External/Title III	HRMP
2014-2015	2014-2015	Discipline Specific Training	Four faculty	Flex Coordinator	External/\$10,000	HRMP
		Classroom Technology Training	25% of adjunct and FT faculty	Title III Director IT Director	External/Title III	ITMP, HRMP
		Andragogical Training	25% of adjunct and FT faculty	Title III Director	External/Title III	НКМР

2015-2016	Discipline Specific Training	Four faculty	Flex Coordinator	External/\$10,000	HRMP
	Classroom Technology Training	25% of adjunct and FT faculty	Title III Director IT Director	External/Title III	ITMP, HRMP
	Andragogical Training	25% of adjunct and FT faculty	Title III Director	External/Title III	HRMP
2016-2017	Classroom Technology Training	Four faculty	Flex Coordinator	External/\$10,000	HRMP
	Discipline Specific Training	25% of adjunct and FT faculty	Title III Director IT Director	External/Title III	ITMP, HRMP
	Andragogical Training	25% of adjunct and FT faculty	Title III Director	External/Title III	HRMP

Professional Development

Professional	Time	Task	Target	Talent	Resources	Impact on
Development						Master Plans
	2012-2013	Dialog about the assessment of SLOs	Hold one assessment methods training during Fall semester	Flex Coordinator	Internal/no cost	HRMP
			Two meetings per Division per semester	Division Chairs	Internal/no cost	NA
			Hold two campus Student Learning Round Table (1 per semester)	Senate President	Internal/no cost	NA
LOs			Attend Student Learning Institute-1 faculty per division	Academic Senate	Internal/\$4,000	NA
it of S	2013-2014	Dialog about the assessment of SLOs	Hold one assessment methods training based on needs identified in 12/13	Flex Coordinator	External/\$5,000	HRMP
Strategy 2 Assessment of SLOs			Two meetings per Division per semester	Division Chairs	Internal/no cost	NA
Asse			Hold one campus Student Learning Round Table (1 per semester)	Senate President	Internal/no cost	NA
			Attend Student Learning Institute-1 faculty per division	Academic Senate	Internal/\$4,000	NA
	2014-2015	Dialog about the assessment of SLOs	Hold one assessment methods training during Fall semester	Flex Coordinator	External/\$5,000	HRMP
			Two meetings per Division per semester	Division Chairs	Internal/no cost	NA
			Hold two campus Student			

		Learning Round Table (1 per semester)	Senate President	Internal/no cost	NA
		Attend Student Learning			
		Institute-2 faculty	Academic Senate	Internal/\$2,000	NA
2015-2016	Dialog about the assessment of SLOs	Hold one assessment methods training during Fall semester	Flex Coordinator	External/\$5,000	HRMP
		Two meetings per Division per semester	Division Chairs	Internal/no cost	NA
		Hold two campus Student Learning Round Table (1 per semester)	Senate President	Internal/no cost	NA
		Attend Student Learning Institute-2 faculty	Academic Senate	Internal/\$2,000	NA
2016-2017	Dialog about the assessment of SLOs	Hold one assessment methods training during Fall semester	Flex Coordinator	External/\$5,000	HRMP
		Two meetings per Division per semester	Division Chairs	Internal/no cost	NA
		Hold two campus Student Learning Round Table (1 per semester)	Senate President	Internal/no cost	NA
		Attend Student Learning Institute-2 faculty	Academic Senate	Internal/\$2,000	NA

Capacity Building

Capacity Building	Time	Task	Target	Talent	Resources	Master Plan Impact
	2012-2013	Faculty training for online instruction	Forty participants Nine to ninety	Online Site Administrator Online Mentor Flex Coordinator	Internal/\$ 20,000	HRMP SSMP ITMP
	2013-2014	Faculty training for online instruction	Twenty participants 75% Courses Web-enhanced	Site Administrator Mentor Flex Coordinator	Internal/\$ 20,000	HRMP SSMP ITMP
L livery		Training for alternative instructional technologies	Twelve participants	IS Director Flex Coordinator	Internal/\$2,400	HRMP ITMP
egy 1 e De ning		Evaluate Moodle online platform	Platform decision (faculty)	IR Director	Internal/TBD	NA
Strategy 1 Alternative Delivery Training		Evaluate student success	Fifteen percent increase in student retention and success as compared to baseline data in 2011-2012	IR Director	Internal/TBD	NA
4	2014-2015	Faculty training for online instruction	Thirty participants 100% Courses Web-enhanced	Site Administrator Mentor Flex Coordinator	Internal/\$ 20,000	HRMP SSMP ITMP
		Training for alternative instructional technologies	Twenty participants	IT Director Flex Coordinator	Internal/\$4,000	HRMP ITMP

2015-2016	Faculty training for	Fifteen participants	Site Administrator	Internal/\$ 15,000	HRMP
	online instruction		Mentor		SSMP
			Flex Coordinator		ITMP
	Training for	Twenty participants	IT Director	Internal/\$4,000	HRMP
	alternative		Flex Coordinator		ITMP
	instructional				
	technologies				
2016-2017	Faculty training for	Fifteen participants	Site Administrator	Internal/\$ 15,000	HRMP
	online instruction		Mentor		SSMP
			Flex Coordinator		ITMP
	_				
	Training for	Twenty participants	IT Director	Internal/\$4,000	HRMP
	alternative		Flex Coordinator		ITMP
	instructional				
	technologies				

Capacity Building

Instructional Technology	Time	Task	Target	Talent	Resources	Impact on Master Plans
750515	2012-2013	11 smart classrooms [Hum 106, 204; CA 113, 123A, 202, 204, 207, 209G, MS 123 or 128; Trades 103B, 104D	All rooms operational	Facilities Director Department Faculty Information Services	External/\$10,000 Title III	FMP ITMP
gy		Business Computer Lab (CA123A)	Operational Business Center	Division Chair Business Faculty Facilities Director	\$24,000	FMP ITMP
Strategy 2 Institutional Technology		Create a full facility classroom assessment	Prioritized list of classroom renovations included in and implemented through the facility maintenance plan	Facilities Director Dean of Administrative Services	TBD – based upon assessment	FMP ITMP
Strategy tional Te	2013-2014	Virtual Library/open access computing	Facilities modification to include air conditioning 18 computing stations	Librarian Facilities Director Dean of Academic Services	TBD	HRMP FMP ITMP
Institut		Create a 3-yr Refresh Plan(hardware/software, Smart classrooms, faculty computers & computer labs)	Approved Refresh Plan for 2014- 2015 implementation	Dean of Admin Services IS Director	NA	ITMP
	2014-2015	Implement Refresh Plan Yr 1	Refresh 33% of campus technology	IS Director	TBD	ITMP
	2015-2016	Implement Refresh Plan Yr 2	Refresh 33% of campus technology	IS Director	TBD	ITMP
	2016-2017	Implement Refresh Plan Yr 3	Refresh 33% of campus technology	IS Director	TBD	ITMP

Program Development

Program Development	Time	Task	Target	Talent	Resources	Impact on Master Plans
Development	2012-2013	Nursing- Expansion	Serving 30 VN students	VN Director Division Chair	FT Nursing Instr. 3 adjunct instr. Adjunct Bio Instr.	HRMP
		Facilities	Three year temp solution Long range/permanent solution	Dean of Academic Services Dean of Admin Services	TBD	FMP
		Curriculum	Develop RN Bridge curriculum	VN Director Division Chair	NA	NA
7 8	2013-2014	Curriculum	RN Bridge approved curriculum	VN Director		NA
Strategy Nursing		Program Expansion	Develop Comprehensive Allied Health Program & continuing educational unit (CEU) framework	VN Director Division Chair	Allied Health Dir. Internal/\$6,000	HRMP
		Facilities	Remove M & N buildings Long-range Facilities Solution	Dean of Academic Services Dean of Admin Services	TBD	FMP
	2014-2015	Evaluation and Realignment of Allied Health Program	Optimize program effectiveness	Dean of Academic Services Division Chair Directors	TBD	NA
	2015-2016					
	2016-2017					

Program Development

Program	Time	Task	Target	Talent	Resources	Impact on
Development						Master Plans
	2012-2013	Curriculum	ASE Pathway	Division Chair	FT Auto Instr. 2 Adjunct Instr.	HRMP
72 iive		Apply for ASE Certification	Approval from ASE	FT Auto Instr.	,	NA
Strategy Automoti		Facility modification	Meet ASE specifications	FT Auto Instr. Facilities Director	\$3,000	FMP
stra .		Equipment	Meet ASE specifications	FT Auto Instr.	\$50,000	NA
S	2013-2014	Equipment	Meet industry standards	FT Auto Instr.	\$100,000	NA
_	2014-2015	Equipment	Meet industry standards	FT Auto Instr.	\$100,000	NA
	2015-2016					
	2016-2017					

Program Development

Program	Time	Task	Target	Talent	Resources	Impact on
Development						Master Plans
	2012-2013	Preparation for AWS application	Application submittal early Fall 2013	FT faculty	Application fee (~\$1,000)	NA
rategy 3 Velding	2013-2014	Apply for AWS testing site	Approval as an AWS testing site	FT faculty Division Chair	Facility modifications to support AWS \$17,500 and site visit team costs	FMP
Str.	2014-2015					
	2015-2016					
	2016-2017					

Program Development

Program Development	Time	Task	Target	Talent	Resources	Impact on Master Plans
ations	2012-2013	Monitor feasibility of recommendations on program IPRs	Staffing	Division Chair	1 FT English 1FT Psychology 1FT Auto 1FT Art 1 FT Performing Arts (Music, or Theater) 1FT Language .5FTE PT Librarian 1FT Admin. Asst.	HRMP NA FMP
5y 4 enda			Budget for POST Program	Division Chairs	\$10,000	
Strategy 4 Recommendations			Facilities renovations for Agriculture Program	Division Chair Agriculture Faculty Dean of Admin Services	\$20,000	FMP
	2013-2014	Monitor feasibility of recommendations on program IPRs	Staffing Budget Facilities	Division Chair	TBD	TBD
IPR	2014-2015	Monitor feasibility of recommendations on program IPRs	Staffing Budget Facilities	Division Chair	TBD	TBD
	2015-2016	Monitor feasibility of recommendations on program IPRs	Staffing Budget Facilities	Division Chair	TBD	TBD
	2016-2017	Monitor feasibility of recommendations on program IPRs	Staffing Budget Facilities	Division Chair	TBD	TBD

Outreach Implementation

Time	Task	Target	Talent	Resources	Impact on
2012 2012			D (A) :		Master Plans
2012-2013	Assessment	Determine outreach method	Services Division Chairs		NA
	Establish outreach infrastructure	Self supporting outreach	Dean of Academic Services Dean of Admin Services	0.5 Admin II	HRMP
	Conduct a feasibility check to determine outreach offerings	Offer outreach as appropriate	Dean of Academic Services Division Chairs	\$5,000	NA
2013-2014	Evaluate outreach infrastructure	Modify as appropriate	Dean of Academic Services Dean of Admin Services		NA
	Evaluate contract education performance	Modify contract offerings as appropriate	Dean of Academic Services Division Chairs		NA
	Evaluate community service offerings	Modify community service offerings as appropriate	Dean of Academic Services Division Chairs		NA
	Evaluate continuing education offerings	Modify continuing education offerings as appropriate	Dean of Academic Services Division Chairs		NA
	2012-2013	2012-2013 Evaluate Needs Assessment Establish outreach infrastructure Conduct a feasibility check to determine outreach offerings 2013-2014 Evaluate outreach infrastructure Evaluate contract education performance Evaluate community service offerings Evaluate continuing	2012-2013 Evaluate Needs Assessment Determine outreach method Establish outreach infrastructure Conduct a feasibility check to determine outreach offerings 2013-2014 Evaluate outreach infrastructure Evaluate contract education performance Evaluate community service offerings as appropriate Evaluate community service offerings as appropriate Evaluate continuing Modify community service offerings as appropriate Evaluate continuing Modify continuing education	2012-2013 Evaluate Needs Assessment Determine outreach method Assessment Self supporting outreach infrastructure Conduct a feasibility check to determine outreach offerings Condict a feasibility check to determine outreach offerings Modify as appropriate Evaluate outreach infrastructure Modify contract offerings as appropriate Evaluate community service offerings Modify community service offerings as appropriate Evaluate community service offerings Modify community service offerings as appropriate Evaluate continuing education offerings Modify continuing education offerings as appropriate Evaluate continuing education offerings as appropriate Dean of Academic Services Division Chairs Dean of Academic Services Division Chairs Dean of Academic Services Division Chairs	2012-2013 Evaluate Needs Assessment Establish outreach infrastructure Conduct a feasibility check to determine outreach as appropriate outreach offerings Conduct a feasibility check to determine outreach as appropriate Dean of Academic Services Division Chairs Dean of Academic Services Division Chairs Dean of Academic Services Division Chairs Evaluate contract education performance offerings as appropriate Evaluate community service offerings as appropriate Evaluate continuing education offerings as appropriate Modify continuing education offerings as appropriate Dean of Academic Services Division Chairs Dean of Academic Services Division Chairs

	Time	Task	Target	Talent	Resources	Impact on Master Plans
Strategy 1 Contract Education ontinuing Education Community Service	2014-2015	Evaluate outreach infrastructure	Modify as appropriate	Dean of Academic Services Dean of Admin Services		NA NA
		Evaluate contract education performance	Modify contract offerings as appropriate	Dean of Academic Services Division Chairs		NA
	•	Evaluate community service offerings	Modify community service offerings as appropriate	Dean of Academic Services Division Chairs		NA
Strate Contract E Continuing Communi		Evaluate continuing education offerings	Modify continuing education offerings as appropriate	Dean of Academic Services Division Chairs		NA
	2015-2016					
	2016-2017					
	2016-2017					

Outreach Implementation

Outreach	Time	Task	Target	Talent	Resources	Impact on
Implementation						Master Plans
	2012-2013	Prepare International		International		HRMP
		Student Program		Student Advisor		SSMP
		Recruit students from the Pacific Rim	Recruit 15-20 students		\$12,000	NA
Strategy 2 International Students	2013-2014	Enroll Students	Twelve students matriculated and integrated into campus community	International Student Advisor		SSMP
tegy 2 nal St		Continue Pacific Rim Recruitment	Recruit 15-20 students	International Student Advisor	\$12,000	NA
Strategy national S	2014-2015	Enroll Students	Twelve students matriculated and integrated into campus community	International Student Advisor		SSMP
Inter		Continue Pacific Rim Recruitment	Recruit 15-20 students annually	International Student Advisor	\$12,000	NA
		Prepare International Student Athlete Program	Integration of student athletes into campus community	International Student Advisor Athletic Director		NA
	2015-2016					
	2016-2017					

Vision: Institutional Development

	Time	Task	Target	Talent	Resources	Impact on Master Plans
itute demy enter	Annually	Write a proposal using Feasibility Study Methodology	Submit proposal to the Dean of Academic Services	Proposal Champion	None	NA
Strategy 1 Allied Health Institute Public Safety Academy Performing Arts Cente		Determine feasibility of impact on Academic Portfolio	Initiate planning as appropriate	Dean of Academic Services Division Chairs	TBD	TBD