ACCJC Annual Report 2023

2. General Information

Confirm college name:

Lassen Community College

Name of individual preparing report:

David Corley

Phone number of person preparing report:

530-251-8826

Email of person preparing report:

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3. Enrollment Data: Unduplicated Headcount

2019-2020

4354

2020-2021

3081

2021-2022

2981

4. Enrollment Data: Unduplicated Headcount

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

5. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

2019-2020

4172

2020-2021

2896

2021-2022

2834

6. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year.

N/A

7. Enrollment Data: Distance Education

7. Do you offer Distance Education?

Yes

8. Enrollment Data: Distance Education

2019-2020

820

2020-2021

1051

2021-2022

916

9. Enrollment Data: Distance Education

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

10. Enrollment Data: Correspondence Education

8. Do you offer Correspondence Education?

Yes

11. Enrollment Data: Correspondence Education

2019-2020

1646

2020-2021

1260

2021-2022

1281

12. Enrollment Data: Correspondence Education

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

13. Federal Data

9. List the current Graduation Rate per the US Education Department College Scorecard:

14%

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

CCCCO Student Success Metrics dashboard

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

http://www.lassencollege.edu/about/institutional-effectiveness/Pages/default.aspx

14. Institution-Set Standards: Course Completion Rates

12. Course Completion Rates

	2019-20	2020-21	2021-22
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	70%	70%	72%
12b. List your stretch goal (aspirational) for successful student course completion rate:	70%	70%	77%
12c. List the actual successful student course completion rate:	80%	76%	78%

15. Institution-Set Standards: Certificate Completion

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

If Number-other or Percent-other, please describe:

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:	163	134	146
13b. List your stretch goal (aspirational) for certificates:	163	144	148
13c. List actual number or percentage of certificates:	130	162	109

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:			
13b. List your stretch goal (aspirational) for certificates:			
13c. List actual number or percentage of certificates:			

16. Institution-Set Standards: Associate Degree Completion

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

If Number-other or Percent-other, please describe:

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:	144	214	223
14b. List your stretch goal (aspirational) for degrees:	144	261	300
14c. List actual number or percentage of degrees:	260	340	294

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:			
14b. List your stretch goal (aspirational) for degrees:			
14c. List actual number or percentage of degrees:			

17. Institution-Set Standards: Baccalaureate Degree Completion

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

No

18. Institution-Set Standards: Baccalaureate Degree Completion

15a. Type of Institute-set standard for bachelor degrees awarded (Please select one option from the menu):

If Number-other or Percent-other, please describe:

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

19. Institution-Set Standards: Transfer

16. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

If Number-other or Percent-other, please describe:

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	50	50	54
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	50	50	62
16c. List actual number or percentage of students who transfer to a 4-year college/university:	65	50	45

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:			
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:			
16c. List actual number or percentage of students who transfer to a 4-year college/university:			

20. Institution-Set Standards: Licensure Examination Pass Rates

17. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

Vocational Nursing

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

85%

Stretch (Aspirational) Goal (%)

90%

2019-20 Pass Rate

86

2020-21 Pass Rate

100

2021-22 Pass Rate

92

21. Institution-Set Standards: Job placement rates

18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

Business Management

Institution-Set Standard (%) (Floor)

61%

Stretch (Aspirational) Goal (%)

66%

2019-20 Job Placement Rate

0

2020-21 Job Placement Rate

 40

2021-22 Job Placement Rate

 40

Program

 Gunsmithing

Institution-Set Standard (%) (Floor)

 61%

Stretch (Aspirational) Goal (%)

 66%

2019-20 Job Placement Rate

 66.08

2020-21 Job Placement Rate

 54.16

2021-22 Job Placement Rate

 54.16

Program

 Vocational Nursing

Institution-Set Standard (%) (Floor)

 61%

Stretch (Aspirational) Goal (%)

 66%

2019-20 Job Placement Rate

 0

2020-21 Job Placement Rate

 100

2021-22 Job Placement Rate

 100

Program

 Administration of Justice

Institution-Set Standard (%) (Floor)

 61%

Stretch (Aspirational) Goal (%)

 66%

2019-20 Job Placement Rate

73.33

2020-21 Job Placement Rate

0

2021-22 Job Placement Rate

0

Program

Fire Technology

Institution-Set Standard (%) (Floor)

61%

Stretch (Aspirational) Goal (%)

66%

2019-20 Job Placement Rate

69.23

2020-21 Job Placement Rate

0

2021-22 Job Placement Rate

0

22. Additional Comments

19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

For question 18 (Job Placement Rates) many of our programs do not have enough students to allow us to publish any rates.

23.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge