

Lassen Community College District Strategic Plan

(Reaffirmed October 13, 2009)

Vision

- Be an Academic Leader by ensuring Quality and Student Success
- Be an Educational Leader by expanding Outreach and Student Access
- Be a Trusted Steward by providing capable Leadership and Accountability
- Be an Economic and Workforce-Development Leader for the Community
- Be a Cultural Leader in the Community
- Be a Civic & Social Leader in the Community

Mission

Lassen Community College provides outstanding programs for all those pursuing higher education goals. These programs include a wide range of educational opportunities including transfer degrees and certificate programs economic and workforce development, basic skills instruction, and support services that ensure students succeed at the post-secondary level. They also include non-credit and community service courses and programs that enhance the community culturally, civically and socially. The college serves the community, both on campus and in the outreach centers in its effort to build intellectual growth, human perspective and economic potential.

Strategic Goals

1. **Student Success:** Enable students' attainment of educational goals, including degrees and certificates, transfer, job placement and advancement, basic skills, and lifelong learning.
2. **Responsive Curricula:** Develop and implement curricula that are responsive to changing student learning needs, to changing economic and workforce development needs, and to community cultural, social and civic interests.
3. **Student Access:** Provide a college environment that reaches-out-to and supports students, minimizes barriers, increases opportunity, and increases success through access and retention.
4. **Resource Development:** Develop and manage human, physical, technological and financial resources to promote growth and to effectively support the learning environment.
5. **Organizational Effectiveness:** Enhance organizational function in leadership, interaction, planning, and accountability to ensure responsive stewardship of public trust and resources.
6. **Community Leadership:** Provide an environment that supports, partners and leads in the development and implementation of community initiatives.

College Values

Educational Excellence – We value:

- High quality educational delivery
- Highly qualified instructors
- High quality technology and materials
- Well-equipped classrooms
- Student learning as the focal point of every experience

Student Focus – We value:

- Doing what is best for students, not what is easiest or most efficient
- Learning as a priority over teaching
- Student needs; they are paramount in the learning process

Honesty/ Integrity – We value:

- Establishing trust in relationships
- Dependability
- Transparency

Student Success – We value:

- Students reaching their goals
- Students being prepared for transfer to four-year institutions
- Vocational students being prepared for the job market

Dignity/Respect – We value:

- Civility
- Collegiality
- Active listening and communication
- Agreements that are made and kept

Values Summary Statement:

Where excellence, a student focus, and honesty / integrity flourish and are modeled, two outcomes become self evident;

1. students learn and become successful;
2. trust emerges that evidences itself in relationships marked by dignity and respect.

Institutional Student Learning Outcomes

1. **Communication** - Ability to listen and read with comprehension and the ability to write and speak effectively
2. **Critical Thinking** - Ability to analyze a situation, identify and research a problem, propose a solution or desired outcome, implement a plan to address the problem, evaluate progress and adjust the plan as appropriate to arrive at the solution or desired outcome
3. **Life Long Learning** - Ability to engage in independent acquisition of knowledge; ability to access information including use of current technology; ability to use the internet and/or library to access and analyze information for relevance and accuracy; ability to navigate systems
4. **Personal/Interpersonal Responsibility** - Ability to develop and apply strategies to set realistic goals for personal, educational, career, and community development; ability to apply standards of personal and professional integrity; ability to cooperate with others in a collaborative environment for accomplishment of goals; ability to interact successfully with other cultures