

Lassen Community College Course Outline

VN-55 Nursing Leadership and Professional Development

2.0 Units

I. Catalog Description

Instruction on the transition from student to Licensed Vocational Nurse including leadership and professional development. Access to a computer with internet access is required. Students must complete all course hours and must achieve a 75% on their final class grade and must achieve a final exam grade of 75% or better to be eligible to remain in the nursing program. This course has been approved for hybrid delivery and online delivery for emergency use only. If course is provided hybrid or online, per the board of nursing students must be displayed on camera throughout entire course.

Diversity Statement:

Our commitment to diversity requires that we strive to eliminate barriers to equity and that we act deliberately to create a safe and inclusive environment where individual and group differences are valued and leveraged for the growth and understanding as an educational community.

Prerequisite(s): Successful completion of first and second term of the Vocational Nursing Program. VN 50, VN 51 & VN 52, VN 53, VN 54

Co-requisite(s): VN 56, VN 57, VN 58, VN 60

Does not transfer to UC/CSU

34 Hours Lecture, 68 Expected Outside Class Hours, 102 Total Student Learning Hours.

II. Coding Information

Repeatability: Not Repeatable, Take 1 Time

Grading Option: Graded

Credit Type: Credit - Degree Applicable

TOP Code: 123020

III. Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Apply the concept of critical thinking to course and clinical content.
2. Demonstrate leadership, organization, and management skills for the professional workplace.

B. Course Objectives

Upon completion of this course the student will be able to:

1. Describe the nursing profession in today's healthcare environment
 - a) Discuss historical prospective and current trends
 - b) Discuss caring as a personal and professional behavior
 - c) Discuss the changing role in nursing
 - d) Define the healthcare environment
 - e) Discuss nursing and informatics
2. Discuss the transition from student to nurse
 - a) Describe the role of the student nurse
 - b) Discuss the importance of critical thinking
 - c) Discuss entry into nursing practice

- d) Describe the employment process
- e) Describe leadership and management as a professional concept
- f) Discuss communication skills in leadership and management
- g) Describe cultural considerations
- h) Describe benefits of change
- i) Describe setting meaningful priorities
- j) Discuss dealing with conflict and chaos
- k) Discuss ethics and laws in nursing
- l) Describe the use of power
- m) Discuss motivation
- n) Display teambuilding
- o) Discuss making assignments, coaching, and analyzing performance

IV. Course Content

1. Nursing profession in today's healthcare environment
2. Transition from student to nurse

V. Assignments

A. Appropriate Readings

Representative texts as assigned by instructor.

B. Writing Assignments

Lifelong learning written assignment

Personal timeline

Resume creation

C. Expected Outside Assignments

Job search class presentation and online assignments

D. Specific Assignments that Demonstrate Critical Thinking

End of chapter case study utilizing critical thinking

VI. Methods of Evaluation

The student must maintain a 75% in the class and must pass any midterm or final exams with a 75% or better to continue on in the nursing program.

Traditional Classroom Instruction

Term paper (topic choice, thesis statement, outline, bibliography, rough draft, final draft), homework, classroom discussion, essay, journals, lab demonstrations and activities, multiple choice quizzes, and participation.

Hybrid Evaluation

All quizzes and exams will be administered during the in person class time. Students will be expected to complete online assignments and activities equivalent to in class assignments and activities for the online portion of the course. Electronic communication, both synchronous and asynchronous (chat/forum) will be evaluated for participation and to maintain effective communication between instructor and students.

Online Evaluation

A variety of methods will be used, such as: research papers, asynchronous and synchronous (chat/forum) discussions, online quizzes and exams, posting to online website and email communications using the districts approved learning management system.

VII. Methods of Delivery

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

Traditional Classroom Delivery Correspondence Delivery

Hybrid Delivery Online Delivery

Traditional Classroom Instruction

Lecture, PowerPoint, and other media presentations, discussions, scenarios, and group presentations.

Hybrid Delivery

A combination of traditional classroom and online instruction will be utilized. Each semester a minimum of 1/3 of the lecture hours, will be taught face-to face by the instructor and the remaining hours will be instructed online through the technology platform adopted by the District. Traditional class instruction will consist of exercises/assignments, lectures, visual aids, and practice exercises. Online delivery will consist of exercises/assignments, lecture posts, discussions, adding extra resources and other media sources as appropriate.

Online Delivery

A variety of methods will be used, such as: research papers, asynchronous and synchronous (chat/forum) discussions, online quizzes and exams, posting to online website and email communications using the districts approved learning management system.

VIII. Representative Texts and Supplies

ALL previously required program resources may be used in this course.

Supplies: Professional Portfolio Binder, Sheet Protectors, Dividers, Flash Drive

IX. Discipline/s Assignment

Licensed Vocational Nursing, Nursing

X. Course Status

Current Status: Active

Original Approval Date: 5/26/2005

Revised By: Christi Myers

Curriculum/Academic Standards Committee Revision Date: 11/29/2022