Lassen Community College Course Outline

AJ-52A Arrest Methods and Procedures 2.5 Units

I. Catalog Description
A course certified by the California Peace Officers Standards and Training to qualify students for reserve level law enforcement functions. An interactive course to effectively train the student in the important powers and duties of a California Peace Officer. Repeatable as necessary to maintain certification.

Recommended Preparation: Successful completion of ENGL105 or equivalent multiple measures placement.

Does not transfer to UC/CSU
40 Hours Lecture
Scheduled: As needed

II. Coding Information
Repeatability: Unlimited
Grading Option: Graded or Pass/No Pass
Credit Type: Credit - Degree Applicable
TOP Code: 210500

III. Course Objectives
A. Course Student Learning Outcomes
   Upon completion of this course the student will be able to:
   1. Complete the physical methods of arrest practical.
   2. Pass the state P.C. 832 Certification Written Exam (75% minimum score)

B. Course Objectives
   Upon completion of this course the student will be able to:
   1. Demonstrate concepts of the Law Enforcement profession.
   2. Describe principles of the law enforcement profession.
   3. Recognize ethical & moral standards, both in and out of the workplace.
   4. Demonstrate knowledge of the "Law Enforcement Code of Ethics and Professional Conduct."
   5. Demonstrate procedures on resolving unethical and criminal misconduct.
   6. Describe handling of non-enforcement laws.
   7. Describe problems and methods of dealing with gratuities.
   8. Describe the necessity of handling unethical behavior.
  10. Recognize major goals of the criminal justice system.
  11. Recognize differences within local justice level courts.
  12. Describe due process of the judicial system.
  13. Demonstrate problem-solving skills.
  15. Describe consequences of decisions made.
  17. Demonstrate differences between common law and statutory law.
  18. Describe the history and effect of statutory laws.
20. Recognize the difference between felony and misdemeanor crimes.
21. Describe "corpus delicti".
22. Demonstrate "intent", as used within law enforcement.
23. Describe the law enforcement term and difference of "principle" and "accessory".
24. Describe the law enforcement term "accomplice".
25. Demonstrate the rules of entrapment.
26. Demonstrate who can commit crimes, within the context of the element of crime.
27. Demonstrate probable cause.
29. Recognize and describe the term "perjury".
30. Describe officer refusal to accept a citizen’s arrest.
31. Recognize "impersonation of an officer".
32. Demonstrate "threat or obstruction of duty".
33. Describe the crime, and its elements, of "filing a false report".
34. Recognize the term "posse comitatus".
35. Demonstrate knowledge of U.S. "The Bill of Rights".
36. Demonstrate an ability to classify crimes.

IV. Course Content
The following objectives from the California Commission on Peace Officers Standards and Training will be attained/demonstrated by the student:
A. Basic principles of the law enforcement profession.
B. Why law enforcement officers, both on and off duty, should exemplify the highest ethical and moral standards.
C. Key phrases of the "Law Enforcement Code of Ethics", and the "Code of Professional Conduct and Responsibilities for Peace Officers".
D. Evaluate methods for handling unethical and/or criminal misconduct on the part of a fellow officer.
E. Problems associated with an officer's non-enforcement of specific laws by personal choice.
F. Problems associated with an officer's acceptance of gratuities.
G. Why it's necessary for an officer to take positive action when becoming aware of unethical and/or criminal conduct on the part of a fellow officer.
H. Given the three criminal justice system components, (law enforcement, judicial, corrections), the student will identify to which component of the criminal justice system the following operational positions belong; judge, prosecuting attorney, defense attorney, probation officer, parole officer, correctional officer, local police, and sheriff.
I. Major goals of the criminal justice system; Guaranteeing due process, crime prevention, protection of life and property, apprehension of offender, enforcement of law, and equal justice.
J. Organizational structure and primary responsibility of the following California courts; Justice court, municiple court, superior court, district court of appeal, and state supreme court.
K. Purposes of the following judicial processes in criminal cases; Bail, arraignment, preliminary hearing, indictment, and trial.
L. Steps involved in problem solving including; Identifying problem, analyzing problem, developing alternatives, selecting solution, implementing, decision, and evaluating action.
M. Most common limitations of officer discretion including; law, departmental policy and procedure, departmental goals and objectives.

N. Potential consequences of an officer application of discretionary decision making including; death and injury, additional crime, civil and vicarious liability, officer discipline, and embarrassment to department.

O. Difference between the "Spirit of the Law" and "Letter of the Law".


Q. How case decisions affect and clarify statutory law (stare decision).

R. Each of following are necessary elements of a "crime" as defined by California Penal Code, section 15: An act or omission, in violation of statutory law, for which there is a punishment.

S. Various types of crimes as felonies, misdemeanors, and infractions by either definition, name, punishment factors, or limitations.

T. "Corpus Delicti" as defined in California criminal law.

U. The following types of "intent" recognized in California criminal law; Specific, transferred, general, criminal negligence.

V. "Principle" and "accessory" as defined by California law.

W. "Accomplice" as defined by California law.

X. Entrapment as recognized by California case decisions.

Y. Those persons who are legally incapable of committing a crime in California.

Y.1. Elements of probable cause to stop, detain, or investigate;

Y.2. There must be specific and articulated facts.

Y.3. Some activity related to crime that has occurred, is occurring, or is about to occur.

Y.4. The person to be detained is involved in that activity.

Z. The possible offering or accepting of a bribe and determine when the crime is complete.

AA. Possible perjuries and determine when the crime is complete.

BB. Consequences of an officers refusal to accept a citizens arrest.

CC. Impersonation of an officer.

DD. Possible threat or obstruction of an officer and when the crime is complete.

EE. Determine the filling of a false report and when the crime is complete.

FF. Understand "Posse Comitatus".

GG. The provisions of the following amendments to the U.S. Constitution and the impact each has upon a peace officer's duties; 1st Amendment, 4th Amendment, 5th Amendment, 6th Amendment, 8th Amendment, and 14th Amendment.

HH. Understand Miranda Warnings, Miranda Waivers and Miranda rules.


HH.2. Warrantless searches.

HH.3. Use of Force: To effect an arrest, to prevent escape and to overcome resistance.

HH.4. Use of Deadly Force.

V. Assignments

A. Appropriate Readings

Student will receive instruction on the basic principles of the law enforcement profession and current changes to the profession. Student is required to read and complete a work-study book and complete a prepared POST-Constructed PC 832 Arrest Written Test for Learning Domains 2, 3, 4, 15, 16, 20 and 39.

B. Writing Assignments
Student will receive instruction in all components of the criminal justice system and their respective areas of responsibility and authority. Student will be required to complete an examination identifying each criminal justice system and their respective functions.

C. **Expected Outside Assignments**

Students will have received all instruction and will have completed assigned work from the class workbook.

D. **Specific Assignments that Demonstrate Critical Thinking**

Students must take a comprehensive examination covering all areas of instruction, approximately 85 questions in length, to receive a final grade.

VI. **Methods of Evaluation**

Student will be evaluated by classroom participation, their completeness of workbook, their arrest skills practical and their grades for POST-Constructed PC 832 Arrest Written Test for Learning Domains 2, 3, 5, 15, 16, 20 and 39 and their grade of the State of California prepared examination.

VII. **Methods of Delivery**

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

- [X] Traditional Classroom Delivery
- [ ] Correspondence Delivery
- [ ] Interactive Television Delivery
- [ ] Online Delivery

Upon completion, the student will be administered a State of California prepared examination.

VIII. **Representative Texts and Supplies**

- P.C. 832 Student workbook volume one: Leadership, Diversity, Policing in the Community & Justice System.
- P.C. 832 Student workbook volume two: Law and Evidence
- P.C. 832 Student workbook volume three: Investigations
- P.C. 832 Student workbook volume four: Use of Force Skills

**Supplies**

Handcuffs, Side Arm and Ammunition

IX. **Discipline/s Assignment**

Administration of Justice

X. **Course Status**

Current Status: Active

Original Approval Date: 6/18/1990

Revised By: Andrea Tompkins

Curriculum/Academic Standards Committee Revision Date: 12/03/2013

Instructional Program Review Date with no Revision: 02/19/2019