

Lassen Community College Curriculum and Academic Standards

Notice of Regularly Scheduled Meeting May 19, 2015 - Tuesday 3:00 PM MS 125

Call to Order @ 3:02 pm

Members Present:

Ms. Cheryl Aschenbach, Chair

Ms. Lisa Gardiner

Mr. Kory Konkol

Mr. Chad Lewis

Mr. Cory McClellan

Ms. Susan G. Mouck

Ms. Toni Poulsen

Ms. Alison Somerville, Articulation Officer, Vice Chair

Members Absent:

ASB Representative

Ms. Elizabeth Elam

Ms. KC Mesloh

Ms. Fran Oberg

Dr. Terri Armstrong Vice President of Academic Services/Athletic Director

Ms. Stephney Stuart

Guests:

Dr. Marlon Hall Superintendent/President

Staff:

Ms. Susan Kelley, Instructional Services Technician

- 1. Agenda Approval with deletion of Action Item C: HO 88 (Poulson/Somerville: MSCU)
- 2. Approve Meeting Minutes: May 5, 2015 meeting (Gardiner/Konkol: MSC with Poulson abstaining)

Information only: April 21, 2015 Approved Minutes

3. Action taken by Curriculum Subcommittee

A. PLSC 1 American Institutions

Approved removal of second book: Jordon, Terry, "U.S. Constitution and Fascinationg Facts About It", Oak Hill Publishing, ISBN: 9781891743009

Textbook is no longer being used.

Effective: Fall 2015

B. <u>VN 51, 52, 53, 54, 55, & 56</u>

Approved 8th edition option.

Hacker, Diana, *A Writer's Reference*. 7th edition, 2011, Boston. Bedford/St. Martin's, ISBN-13: 978-0-312-60143-0, or 8th edition, 2014, ISBN-13: 978-1457666766. To allow the student to purchase the newer version of textbook or use the older addition. To be consistent with the English classes using the same textbook.

Effective: Fall 2015

4. Action

A. ART 8 Art Appreciation (Somerville/Konkol: MSCU)

Approved change in student learning outcomes, course objectives, course content and methods of evaluation to be consistent with C-ID descriptors.

Effective: Fall 2015

B. ART 19A Beginning Digital Photography (Somerville/Lewis; MSCU)

Approve unit change from 2 units to 3 units, increase from 17 to 34 lecture hours, additional student learning outcome, and changes in course objectives and course content. This will make transfer articulation easier.

Effective: Fall 2016

We need to make this effective fall 2016 because it needs to go to Chancellor's Office as a substantial change and the unit change would affect students already enrolled for fall as well as the schedule. The change will affect the degrees the course is in. The degrees will be corrected for the 2016-2017 catalog after Chancellor's Office approval.

C. HO 88 Phlebotomy(Item removed with agenda revision)

Approve removal of HO 54 as a prerequisite. Review of prerequisite knowledge is included in course content. Prerequisite is not needed for certification exam eligibility.

Effective: Chancellor's Office approval of course.

D. HUM 2 Western Civilization: 1600 to Present (McClellan/Gardiner: MSCU)

Approved changes in course objectives and content to be consistent with C-ID descriptors.

Effective: Fall 2015

5. Discussion

None

6. Future Dates

<u>Curriculum/Academic Standards Meeting 2015-2016 Proposed Schedule for First and Third Tuesdays at 3:00 PM in the MS 125</u>

Note: Additional meetings may be scheduled as needed.

FallSpringAugust 18thJanuary 19thSeptember 1st & 15thFebruary 2nd

October 6th & 20th November 3rd & 17th December 1st

March 1st & 15th April 5th & 19th May 3rd & 17th

7. Information

<u>Reminder</u>: The following instructional programs are due. Curriculum Review (course outlines) should be done early in the process.

Instructional Program Reviews Due

Agriculture – May 2014
Human Services-Sept 2015
History/Social Science/Sociology/Psychology/Anthropology-Sept 2015
Work Experience-Sept 2015
Fire Technology- Sept 2015
Gunsmithing-Sept 2015
Welding-Sept 2015
Vocational Nursing-Sept 2015

Any Person Having Business Not on the Agenda

Dr. Hall asked what it would take to reactive the 3 GED prep courses. Cheryl stated that a minimum qualified faculty member who is willing to teach the courses would need to review them and submit them to Curriculum Committee for approval. Contact Fran Oberg to see who is qualified to teach the classes.

Kory asked to define hybrid method of instruction. Cheryl stated that if a student is required to do some part of the class online, such as do an assignment without the option of handing it to the teacher, it would need to be a hybrid course even if all the required hours are being met face to face. A course can be web-enhanced by providing additional information to students online without any additional curriculum action, but as soon as a student is required to do work online as any part of a class, especially evaluation, then the class must be submitted for hybrid delivery approval.

Adjournment (Konkol/Somerville @ 3:10 pm)

Future Agenda