

#### September 2, 2014 - Tuesday 3:00 PM TECC (HU102)

#### Meeting called to order at 3:05pm

#### Members Present:

Ms. Cheryl Aschenbach, Chair ASB Representative Ms. Elizabeth Elam Ms. Lisa Gardiner Mr. Kory Konkol Mr. Chad Lewis Mr. Cory McClellan Ms. KC Mesloh, Transfer Center Assistant Ms. Susan G. Mouck Ms. Fran Oberg Ms. Toni Poulsen

Ms. Alison Somerville, Articulation Officer, Vice Chair

#### **Staff Present:**

Ms. Susan Kelley, Interim Instructional Services Technician

#### Members Absent:

Dr. Tammy Robinson, Interim Vice President of Academic Services/Athletic Director Ms. Stephney Stuart

#### **Guests:**

Brian Murphy, Interim Associate Dean of Instructional Services and Research Colleen Baker

1. <u>Agenda Approved (Poulsen/Konkol: MSCU)</u>

## 2. Approved Meeting Minutes: May 20, 2014 (Mouck/Elam: MSCU)

## 3. Action taken by Curriculum Subcommittee

Chad Lewis asked who was in charge of communicating textbook changes to the bookstore; there were quite a few textbook issues this fall. The process was explained to the committee the Curriculum Tech communicates textbook changes to the bookstore staff once changes are approved by Curriculum/Academic Standards.

## A. HUS-22 – Substance Abuse Treatment

Revised textbook to change edition: Kinney, Jean, *Loosening the Grip: A* Handbook of Alcohol Information, 10th 11<sup>th</sup> Edition, eText: ISBN-10:0-07-

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<del>738238-2, ISBN-978-0-07-738238-4</del>; Print: ISBN-<del>10:0-07-340468-3, ISBN-13:978-0-07-340468-4</del> **9780078028557**, McGraw-Hill Higher Education Effective: Fall 2014

**B.** <u>**HUS-23 – Special Population Considerations-Human Services**</u> Reviewed for Human Services IPR with no recommendations for change. Effective: Fall 2014

#### C. <u>HUS-24 – Group Facilitator Process-Human Services</u> Reviewed for Human Services IPR with no recommendations for change. Effective: Fall 2014

## D. <u>HUS-25 – Family Treatment Approaches</u> Reviewed for Human Services IPR with no recommendations for change. Effective: Fall 2014

## E. <u>HUS-31 – Crisis Intervention Strategies</u>

James & Gilliland, *Crisis Intervention Strategies*, 7<sup>th</sup>, 2012, ISBN 9781111186777

This textbook had already been changed because the older edition could not be obtained.

Effective: Fall 2014

# F. <u>HUS-32 – Understanding Addiction</u>

Revised textbook to change edition: Kinney, Jean, *Loosening the Grip: A Handbook of Alcohol Information*, 10th 11<sup>th</sup> Edition, eText: ISBN-10:0-07-738238-2, ISBN-978-0-07-738238-4; Print: ISBN-10:0-07-340468-3, ISBN-13:978-0-07-340468-4.9780078028557, McGraw-Hill Higher Education Effective: Fall 2014

# G. <u>HUS-35 – Ethical Issues</u>

Corey/Corey/Callanan; Issues and Ethics in the Helping Professions; eText -ISBN-13:97811111; Print ISBN-10:0495812412/ISBN-13:9780495812418; Wadsworth; 2011.

Corey/Corey, *Issues and Ethics in the Helping Professions*, 9th Edition, Cengage, ISBN: 9781285464749 Effective: Fall 2014

# H. <u>HUS-37 – Case Management and Client Records Documentation</u>

Summers; Fundamentals of Case Management Practice; <del>eText: ISBN-10:0840033699, ISBN-13:9780840033697; Print: ISBN-10:0840033699</del>, ISBN-13:<del>9780840033697</del> 9781133314165; Wadsworth; <del>2012</del> Effective: Fall 2014

#### I. <u>**HUS-40** – Field Instruction Seminar I</u> Reviewed for Human Services IPR with no recommendations for change. Effective: Fall 2014

#### J. <u>HUS-41 – Field Instruction Seminar II</u> Reviewed for Human Services IPR with no recommendations for change. Effective: Fall 2014

K. <u>VN-53 Adult Nursing Theory II</u> Revise Textbooks

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Remove: "Introductory Medical-Surgical Nursing", Timby and Smith, 10th Edition, LWW 2006 2009, ISBN: 9781451162554; and Replace with Barbara Timby, Introductory Medical-Surgical Nursing, 11th edition, Lippincott, Williams & Wilkins, ISBN: 978-1451187229. Add: Barbara Timby, Introductory Medical-Surgical Nursing Workbook, 11th edition, Lippincott, Williams & Wilkins, ISBN: 9781451187229. Retain: Hacker, Diana, A Writer's Reference, 7th ed., Boston. Bedford/St. Martin's, 2011, ISBN-13: 978-0-312-60143-0Effective: Fall 2014

#### L. <u>VN-54 Clinical Lab II</u>

Revise Textbooks.

Remove: "Introductory Medical-Surgical Nursing", Timby and Smith, 10th Edition, LWW 2006 2009, ISBN: 9781451162554; and Replace with Barbara Timby, Introductory Medical-Surgical Nursing, 11th edition, Lippincott, Williams & Wilkins, ISBN: 978-1451187229.

Add: Barbara Timby, Introductory Medical-Surgical Nursing Workbook, 11th edition, Lippincott, Williams & Wilkins, ISBN: 9781451187229.

Remove: Basic Pharmacology for Nurses, Clayton, Stock and Cooper, 15th Edition, Mosby Elsevier Publishers, 2010, ISBN: 978-0-323-05780-6; Replace with Clayton, Stock and Cooper, Basic Pharmacology for Nurses, 16th Edition, Mosby Elsevier, 2012, ISBN 9780323086547.

Add: Clayton, Stock and Cooper, Basic Pharmacology for Nurses: Study Guide, 16th Edition, Mosby Elsevier, 2012, ISBN: 9780323087001.

Remove: Gulanick and Meyers, Nursing Care Plans, Diagnoses, Interventions, and Outcomes, 7th edition, Mosby-Elsevier, 2010, ISBN: 10-0323065376 Elsevier's SimChart online program.

Retain: Hacker, Diana, A Writer's Reference, 7th ed., Boston. Bedford/St. Martin's, 2011,

ISBN-13: 978-0-312-60143-0 Fall 2014

#### M. <u>VN-55 Adult Nursing Theory III</u>

Revise Textbooks

Remove: "Williams and Hopper, Understanding Medical Surgical Nursing, 4th Ed., 2011, F. A. Davis, ISBN: 978-0803610378; and Replace with Williams and Hopper, Understanding Medical Surgical Nursing, 5th Edition, 2014, F.A. Davis, ISBN: 9780803640689.

Retain: Hacker, Diana, A Writer's Reference, 7th ed., Boston. Bedford/St. Martin's, 2011, ISBN-13: 978-0-312-60143-0 Fall 2014

## N. <u>VN-56 Clinical Lab III</u>

**Revise Textbooks** 

Remove: "Introductory Medical-Surgical Nursing", Timby and Smith, 10th Edition, LWW 2006 2009, ISBN: 9781451162554; and Replace with Barbara Timby, Introductory Medical-Surgical Nursing, 11th edition, Lippincott, Williams & Wilkins, ISBN: 978-1451187229.

Remove: Basic Pharmacology for Nurses, Clayton, Stock and Cooper, 15th Edition, Mosby Elsevier Publishers, 2010, ISBN: 978-0-323-05780-6; and

Replace with Clayton, Stock and Cooper, Basic Pharmacology for Nurses, 16th Edition, Mosby Elsevier, 2012, ISBN 9780323086547. Add: Clayton, Stock and Cooper, Basic Pharmacology for Nurses: Study Guide, 16th Edition, Mosby Elsevier, 2012, ISBN: 9780323087001. Remove: Introductory Maternity & Pediatric Nursing, Klossner & Hatfield, 2nd Edition, Lippencott, Williams & Wilkins, 2009, ISBN: 9780781785587; and Replace with Hatfield, Introductory Maternity & Pediatric Nursing, 3rd

## Edition, LWW, 2013, ISBN: 9781451147025.

Remove: Gulanick and Meyers, Nursing Care Plans, Diagnoses, Interventions, and Outcomes, 7th edition, Mosby-Elsevier, 2010, ISBN: 10-0323065376 Elsevier's SimChart online program.

Retain: Hacker, Diana, A Writer's Reference, 7th ed., Boston. Bedford/St. Martin's, 2011, ISBN-13: 978-0-312-60143-0 Fall 2014

#### O. <u>VN-57 Maternity Nursing</u>

Revise Textbooks

Remove: "Klossner & Hatfield, Introductory Maternity & Pediatric Nursing, 2nd Edition, Lippincott, Williams & Wilkins, 2009, ISBN: 978078175587; and Replace with Hatfield, Introductory Maternity & Pediatric Nursing, 3rd Edition, 2013, LWW, ISBN: 9781451147025. Fall 2014

## P. <u>VN-58 Pediatric Nursing</u>

Revise Textbooks

Remove: "Klossner & Hatfield, Introductory Maternity & Pediatric Nursing, 2nd Edition, Lippincott, Williams & Wilkins, 2009, ISBN: 978078175587; and Replace with Hatfield, Introductory Maternity & Pediatric Nursing, 3rd Edition, 2013, LWW, ISBN: 9781451147025. Fall 2014

## Q. Math 11A Concepts of Elementary School Mathematics I

Revise catalog description, SLO'S, course objectives, course content, methods of evaluation and textbook for in preparation to for C-ID submission. Textbook: Remove existing textbook and replace with **"Mathematics for Elementary** School Teachers", Bassarear, 5<sup>th</sup> edition, Cengage Learning, 2011, ISBN 978-0840054637

Fall 2014 (Action taken by Senate on June 10, 2014)

## 4. <u>Action</u>

#### A. <u>Approved the Nomination and Election of 2014-2015 Curriculum and</u> Academic Standards Committee Chair

Konkol nominated Aschenbach, Mesloh seconded: MSCU

B. <u>Approved the Nomination and Election of 2014-2015 Curriculum and</u> <u>Academic Standards Committee Vice Chair</u>

Poulsen nominated Somerville, Oberg seconded: MSCU

#### C. <u>Approved the Meeting Schedule for the 2014-2015 Curriculum and</u> <u>Academic Standards Committee for 1<sup>st</sup> and 3<sup>rd</sup> Tuesday: (Poulsen/Gardiner:</u> <u>MSCU)</u>

## D. <u>CHEM 1A – General Chemistry I (Lewis/Gardiner: MSCU)</u>

Revise course description, prerequisite and all laboratory content. Changes to course outline to be consistent with CI-D course descriptor.

Effective: Spring 2015

## E. <u>CHEM 1B – General Chemistry II (Lewis/Gardiner: MSCU)</u>

Revise course description, prerequisite and add laboratory content. Changes to course outline to be consistent with CI-D descriptor.

Effective: Spring 2015

## F. <u>DS-122 Adaptive Individual Sports: Weight Training (Mesloh/Gardiner:</u> <u>MSCU)</u>

Revise Student Learning outcomes:

First Enrollment

1. Recognize the difference between free weights, machine weights and Aerobic machines \

2. Demonstrate increased level or maintain a level of strength as tested in 1min sit-ups, push-ups or alternate exercise

Second Enrollment

1. Recognize what machine/free weights will engage a muscle group.

2. Demonstrate increased level or maintain a level of strength as tested in 1min sit-ups, push-ups or alternate exercise

3. Demonstrate the ability to follow a workout chart.

Third Enrollment

1. Identify how to prepare for training.

2. Demonstrate increased level or maintain a level of strength as tested in 1min sit-ups, push-ups or alternate exercise

3. Demonstrate the ability to follow a workout chart.

## Fourth Enrollment

1. Demonstrate how to use a workout chart to document one's workout.

2. Demonstrate increased level or maintain a level of strength as tested in 1min sit-ups, push-ups or alternate exercise.

Effective: Fall 2015

# G. <u>HIST 17-POST Civil War-U.S. History (Konkol/Oberg: MSCU)</u>

Revise course objectives, assignments, and methods of evaluation. Changes to course outline to be consistent with C-ID descriptor.

Effective: Spring 2015

#### H. <u>HUS-62-Paraprofessional Counseling Skills in Residential Care</u> (Mesloh/Poulsen: MSCU)

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Reviewed for Human Services IPR with recommendation to locally inactivate course for low enrollment.

Effective Fall 2015

#### I. <u>HUS-64-Residential Care Regulations (Mesloh/Poulsen: MSCU)</u>

Reviewed for Human Services IPR with recommendation to locally inactivate course for low enrollment.

Effective: Fall 2015

## J. <u>PHYS 2A General College Physics I (Poulsen/Konkol: MSCU)</u>

Approved revisions to course title, course description, and methods of evaluation. Changes necessary for C-ID review.

Effective: Fall 2014

## K. PHYS 2B General College Physics II (Poulsen/Konkol: MSCU)

Approved revisions to course title, course description, assignments, textbook and methods of evaluation. Changes necessary for C-ID review.

Effective: Fall 2014

#### 5. <u>Discussion</u>

#### A. <u>FS-65 – Fire Prevention I</u>

Approve new course FS-65 Fire Prevention I to meet the needs of the agency. Effective: Fall 2014

This class was submitted late spring with the intention of offering it in fall; course needs to go through complete local and state curriculum process before it can be offered.

## B. <u>ED-2-Introduction to Elementary Classroom Instruction</u>

New course proposal. Course is needed as a core requirement for proposed AA-T in Elementary Teacher Education.

3.0 units (51 hours lecture)

Effective: Fall 2015

*This course will be a core requirement in a new AS degree for transfer* 

It was pointed out that more specific textbook info is needed on the on the course outline.

# C. <u>Medical Assisting update</u>

Cheryl handed out a draft of the proposed Certificate of Achievement in Medical Assisting. She has met with Dr. Robinson, Caryn Nobles, Cherie Lujan and Trudy Olds to discuss what we have so for. Should have course outlines for next meeting. Once all outlines have been approved, then the certificate will be formally proposed.

#### 6. <u>Future Dates</u>

# Curriculum/Academic Standards Meeting *Proposed* Schedule for First and Third Tuesdays at 3:00 PM in the TECC

Note: Additional meetings may be scheduled as needed.

<u>Fall</u> September 16 October 7 &21 November 4 & 18 December 2 Spring January 20 February 3 & 17 March 3 & 17 April 21 May 5

Remove February 17, it is a flex day

#### 7. <u>Information</u>

#### A. <u>Community Service Course</u>

Painting for Personal Enrichment class for Fall. The cost will be \$55.00 per student. The instructor will be Michael Giampaoli. This course was approved and sent to the Board by Senate during the summer so course could be offered in fall prior to the September Board meeting.

<u>**Reminder</u>**: The following instructional programs are due. Curriculum Review (course outlines) should be done early in the process.</u>

#### Instructional Program Reviews Due

Welding Technology – May 2013 Agriculture – May 2014 Business – May 2014

## 7. Any Person Having Business Not on the Agenda

Poulsen and Oberg stated that they were approached to have the ski classes as credit. Aschenbach and Mouck both agreed it is best that they are community services classes as we are still paying back money for them.

Brian Murphy asked whether Curriculum had ever discussed non-credit certificates for coursed like the ESL 150 and 151 used by FIELD so Lassen could capture the enhanced noncredit apportionment rates. The response was we were open to the possibility but it had never been a priority discussion before because Lassen has so few non-credit courses that could actually be put together to form a certificate.

## 9. Adjourned at 3:42 PM (Gardiner/Konkol: MSCU)

10. Future Agenda