

Lassen Community College Curriculum and Academic Standards

Meeting Minutes May 15, 2012 - Tuesday 2:45 PM Child Development Building Room 119

Meeting was called to Order at 2:49 PM by Chair Sue Mouck

Members Present

Ms. Cheryl Aschenbach, Vice Chair

Ms. Colleen Baker

Dr. Kayleigh Carabajal, Dean of Academic Services

Ms. Noelle Eckley

Ms. Elizabeth Elam

Mr. Phil Horner

Mr. Kory Konkol

Ms. K.C. Mesloh

Ms. Susan G. Mouck, Chair

Ms. Alison Somerville, Articulation Officer

Mr. Garrett Taylor

Members Absent

Mr. Jordan Drury, ASB Representative

Ms. Lisa Gardiner

1. <u>Eckley/Baker MSCU: To approve the agenda adding C1 - FS 64 - Fire Instructor 1-</u> C to discussion

2. Mesloh/Elam MSCU: To approve the minutes of May 1, 2012 with corrections.

Information Only: April 17, 2012 Approved Minutes

3. Actions taken by Curriculum Subcommittee and approved with no objections

A. <u>ART-12 – Gallery Operation and Exhibition Design</u>

Proposal to update textbook: What is Exhibition Design? by <u>Jan Lorenc</u>, ISBN10:

2888931273, ISBN13: 9782888931270, Edition/Copyright: 2010

Effective: Fall 2012

4. Action

- A. Baker/Mesloh: MSCU to add ART-9 History of Asian Art as a core course to Associate in Arts Degree University Studies: Emphasis in Humanities.

 Effective: Spring 2012
- B. Baker/Mesloh: MSCU to add ART-9 History of Asian Art to Area C, Arts and Humanities of the Associate in Arts Degree. Effective: Spring 2012
- C. <u>Aschenbach/Baker: MSCU To approve the revision to course objectives and course content for CD-20 Principles and Practices of Teaching Young Children to meet CAP Alignment.</u> Effective Summer 2012
- D. <u>Aschenbach/Eckley: MSCU To approve a new course ED-1 Tools for Teachers</u>. Effective Summer 2012
 - <u>Mesloh/Eckley: MSCU To approve the assignment of ED-1 Tools for Teachers</u> to the discipline of Education. Effective: Summer 2012
- E. Mesloh/Eckley: MSCU To accept the content review for English 50 as recommended preparation for ED-1 Tools for Teachers. Effective: Summer 2012
- F. Mesloh/Eckley: MSCU To accept the content review for Math 51 as recommended preparation for ED-1 Tools for Teachers. Effective: Fall 2012
- G. <u>Baker/Mesloh: MSCU To approve the Program Student Learning Outcomes</u> for the A.S. in Geology for Transfer. Effective: Fall 2012
- H. Aschenbach/Eckley: MSCU To approve the Program Student Learning
 Outcomes for the A.S. in History for Transfer. Effective: Fall 2012
- I. Mesloh/Somerville: MSCU To approve revision of HIST-14 World History, Beginning to 1500 including Course Objectives, Assignments, and Method of Evaluation based on recommendations from the UC Committee. Effective: Fall 2012
- J. Mesloh/ Somerville: MSCU To approve revision of HIST-15 World History, 1500 to Present including Course Objectives, Assignments, and Method of Evaluation based on recommendations from the UC Committee. Effective: Fall 2012
- K. <u>Mesloh/Somerville: MSCU To approve revision of HIST-16 U.S. History</u> including Course Objectives, Assignments, and Method of Evaluation based on recommendations from the UC Committee. Effective: Fall 2012
- L. <u>Mesloh/Somerville: MSCU To approve revision of HIST-17 Post Civil War-U.S. History</u> including Course Objectives, Assignments, and Method of Evaluation based on recommendations from the UC Committee. Effective: Fall 2012

- M. Baker/ Elam: MSCU To approve adding course SOC-4 Gender Studies to
 Associate in Arts Degree University Studies: Emphasis in Social Science, and
 Associate in Arts Degree General Studies: Emphasis in Social Sciences. Also revise
 CSU GE Area to B. Effective: Fall 2012
- N. <u>Baker/ Elam: MSCU To approve adding course SOC-4 Gender Studies</u> to Area B, Social Science Associate in Arts General Education. Effective: Fall 2012
- O. Baker/Aschenbach MS Baker Moved to Table To revise WT-36 Welding
 Theory & Practice Oxyacetylene until the May 22, 2012 meeting. Effective: Fall
 2012

Cheryl Aschenbach pointed out that the student learning outcome and student objectives were extremely similar for this and the following course. After discussion about the previous recommendation that it would be appropriate to several vocational areas for the section on the course outline of record to be labeled Student Objective/Learning Outcomes, it was determined that these courses fit those criteria. Rather than take the time during the meeting to reconcile the changes, it was suggested that the courses be adjusted and returned for action at the next meeting

P. Baker/Aschenbach MS – Baker Moved to Table - To revise WT-37 Welding
Theory & Practice – Shielded Metal Arc Welding until the May 22, 2012 meeting.
Effective: Fall 2012

5. Discussion

A. Student Learning Outcomes for General Education Areas

Cheryl Aschenbach presented a table developed by the subcommittee. She explained that the group had constructed general education student learning outcomes based on the description of local and California State University guidelines for courses meeting the various general education areas. The group had then aligned the general education student learning outcomes with the appropriate general education areas for the local associate degree, CSU and IGETC. The proposed student learning outcomes had also been aligned with the adopted institutional student learning outcomes, after the clarification that the general education student learning outcomes frequently aligned with multiple institutional student learning outcomes, the committee moved the item forward for action on the next agenda.

B. WT-155 Welding Technology Lab

Nory Konkol articulated the justification for the proposal. Sue Mouck advised him that there are limited areas into which a noncredit course can fall. The Math 155 course on which Mr. Konkol had based his proposal falls under the "elementary and secondary basic skills and other courses and classes such as remedial academic courses or classic reading, mathematics and language arts." The only possible area for this course would be "short-term vocational programs with high employment potential." It was determined that it is highly unlikely that this course would fall into any of the identified areas. It was recommended to not move this proposal to Action.

C. PE-15 - Introduction to Physical Education

The revisions to PE 15 are being proposed to align the course with a core requirement in the Associate in Arts in Kinesiology for Transfer. It was questioned whether the course was consistent with C-ID. Sue Mouck responded that she had provided Ross Brosius, the author with a copy of the C-ID descriptor for this course. Several suggestion were made to change language within the content and objectives for reflect the emphasis on kinesiology rather than strictly physical education. Concern was expressed for the identification of two textbooks. The committee was advised that Mr. Brosius is awaiting the arrival of an examination copy of one of the proposed texts before he makes a final decision. Recommended to move to Action at the next meeting.

C.1. PFS-64 Training Instructor 1C

This is a course being reactivated and revised. Recommended to move it to Action at the next meeting.

D. Add 1 more meeting on Tuesday, May 22nd

It was decided that there should be another meeting to warp up items prior to summer break. The meeting time has been changed to 1:30 PM for the Tuesday, May 22, 2012 meeting only.

6. <u>Future Dates</u>

-

Curriculum/Academic Standards Meeting Schedule (1st and 3rd Tuesdays at 2:45 pm)

<u>Fall 2011</u>	Spring 2012
August 30	January 17
September 20	February 7, 21
October 4, 18	March 6, 20
November 1, 15	April 17
December 6, 20	May 1, 15
Note: Additional meetings may be so	heduled as needed.

7. <u>Information</u>

<u>Reminder</u>: The following instructional programs are due. Curriculum Review (course outlines) should be done early in the process.

Instructional Program Reviews Due

Administration of Justice (2012)

Agriculture (2012)

Business (2012)

Fine Arts/Humanities (2012)

Gunsmithing Program (2011)

Human Services Program (2009/2012)

Journalism Program (2011)

Social Science Program (2011)

8. Any Person Having Business Not on the Agenda

9. Adjournment – Gardiner moved to adjourn at 3:30 PM

10. <u>Future Agenda</u>

