

Instructional Program Review

Program: Developmental Studies

Academic Year: 2022

Author(s): Shannon Hogan and Carrie Nyman

Accepted by Academic Senate: December 14, 2022

Accepted by Consultation Council: January 9, 2023

Accepted by Governing Board: January 10, 2023

Executive Summary

The Disability Services & Programs for Students (Disabled Students Programs and Services 2019 name change) was established at Lassen Community College in 1973 to provide support services, special instruction, counseling, assessments, and educational accommodations to students with disabilities in accordance with evolving state and federal laws, protecting the rights of individuals who have disabilities and ensuring those individuals have equal access to higher education. Our mission is to include students with disabilities into classes and programs on campus and in the community, to eliminate barriers, and to maximize independence and advocacy skills while promoting opportunities that support the student's lifelong living skills, educational and vocational goals. While the college has created the DSPS program to assist students with their disability needs, ultimately, the college administration is legally responsible for ensuring that DSPS students receive their accommodations and services in a timely manner.

Since our last program review in 2017, the Learning Disability (LD) Specialist retired, and the program had difficulty filling that position. The program hired a part-time Learning Disability Specialist/Instructor, and the Dean of Student Equity and Special Programs became the DSPS Coordinator/Director. That LD Specialist was temporary and did not return for a second semester. Then, the Dean of Student Equity and Special Programs hired an Interim DSPS Coordinator/LD Specialist, and a contracted school psychologist to review disability verification to determine temporary accommodations for students. The college then attempted and failed to fill the LD Specialist/Instructor/Coordinator position with a qualified individual. A decision was made to split the LD Specialist and the Coordinator/Counselor into two separate positions. That decision resulted in recruiting a qualified hiring pool and by Fall 2022 Lassen College hired 1) a DSPS Coordinator/Counselor, 2) continued a contract for LD testing and 3) hired a temporary Instructional Support Specialist in Adapted Physical Education. Additionally, a full-time faculty member has been performing the duties of LD Specialist as a portion of their load since academic year 2021-2022. This person is retiring in spring 2023 and there are no current plans for replacement. Except for a full-time LD Specialist (not required by Title V), the program is staffed and provides quality services to our DSPS students.

Description: The DSPS program meets the LCC strategic plan under the goals for #4: Student Success:

DSPS is aligned with the District's mission by responding to the needs of our diverse community through providing accommodations to students who may have physical, mental, and/or intellectual disabilities.

- Accommodations allow students to receive equal access to curriculum
- DSPS professionals advocate for students by assisting them in navigating registration, academic planning, core steps that are needed for student success, course completion and building intellectual growth in lifelong learning.
- A Verification of Disability is required. Title II of the Americans with Disabilities Act provides for eligibility of services through guidelines, which must be adhered to by Disability Services. Documentation includes a physician's or other licensed professional's diagnosis and treatment. Depending upon the disability, documentation may also include a copy of services provided by verification by special education programs.

SECTION 1: ACADEMIC PLANNING

Program Overview, Objectives, and Student Learning Outcomes

The DSPS Program Overview:

We consistently work to assist students in attaining their educational and lifelong learning goals by providing curricula that meets their needs, providing qualified staff to assist the students, and ensuring equal access to college courses, facilities, and services, both on and off campus.

There are no DSPS program SLOs because we are not a Title 5 sanctioned program with “organized courses leading to a defined objective, a degree, certificate, diploma, license, or transfer to another institution of higher education” (Title 5, section 55000). However, we do meet District’s institutional strategic goals for student success as stated above. We assist students who have barriers (disabilities) by providing accommodations, support services, testing for learning disabilities, lifelong learning activities for their college classes and programs. A good portion of our instructional time is remedial in nature, and we spend a great deal of time providing retention services, utilizing qualified staff, to keep our students in college.

DSPS Objectives:

- **Individual Consultation, Accommodation, and Service**
To ensure student access, as well as Section 504 and ADA compliance, an interactive process occurs during the initial interview between the student and DSPS representative.
- To continue student access, the interactive process is maintained throughout the student’s participation in college life. The critical requirement occurs within the interactive process carefully identifies the student’s educational limitation(s) followed by the individualized accommodation, which acknowledges that every student with a disability is unique.
- Subsequently, the ongoing interactive process provides access, eliminates discrimination, and does not fundamentally alter the educational offering.
- The New Student Intake includes an interactive process where the student’s disability–related needs are discussed, relevant documentation is reviewed, and accommodations are approved, as appropriate. The interactive process is documented via the DSPS forms, which outlines the student’s disability and related educational limitations, approved accommodations, and referrals for other DSPS services. Both the student and their DSPS Specialist sign the DSPS forms and/or electronic copy is provided to the student, and it is saved in their files. The system manages DSPS student data, including appointments, disability intake information, case notes, and instructor notification memos. Students are informed that the AAP (Academic Accommodation Plan) can be updated at any time should needs change or if the agreed upon accommodations to prove insufficient to meet the student’s needs.
- DSPS intentionally collaborates with the CalWORKs, EOP&S, CARE, TRIO TRACS, to evaluate if services can support DSPS program management outside of DSPS scope to further maximize the efficiency for student success.
- DSPS ensures access and appropriate programming for students across campus
- DSPS elected to change its name on November 19, 2019 from Disabled Students Programs and Service (DSP&S) to Disability Services & Programs for Students to reduce the stigmatizing effect of having the word “disability” in its title.
- DSPS contributes to student learning, development, and success by contributing to students’ formal education, which includes degrees, certificates, job placement and lifelong learning.
- DSPS counselors assist with contributions to the student’s progression and timely completion of educational goals via Student Education Plans (SEPs) completed for DSPS students in each

semester (Fall, Spring & Summer) and if changes are needed the DSPTS counselor will contact the student.

- DSPTS helps students to acquire the skills in time management, note-taking and test taking strategies, study skills and organizational skills.
- The LCC Adaptive Physical Education program is to make a lasting contribution to the lives of ALL students particularly students with disabilities by promoting safe, active, healthy lifestyles through the science of evolving and implementing a carefully designed instructional physical education program that is based on a comprehensive assessment, to give individual skills necessary for a lifetime of rich leisure, recreation and sport experiences to enhance physical fitness and wellness.

DSPTS SLO's:

In 2022, the Adaptive Physical Education classes are in the process of changing curriculum language and SLO's to meet the new standards. The Basic Skills classes have been added to the IPR, but the faculty in the area believe they should be in their own Special Program under under Basic Skills for GED.

Program Assessment for Improvement:

Since the last DSPTS Annual Update in 2019 the following accomplishments have occurred:

- Training provided to staff on the Early Alert System to report instructor concerns and kudos to the DSPTS counselor.
- Re-activate Adaptive Swimming and Arts and Crafts courses.
- DSPTS funded ADPE 6 new pieces of equipment in the fitness center in summer 2022.
- Carpet was replaced and adaptive chairs were purchased for LD Lab/HTC due to illuminate safety issues.

Not Accomplished:

- DSPTS needs clerical support for ongoing legal responsibilities.
Staff development funding for faculty members and ISS.
- IT staff member to attend annual accessibility training at the CCC HTC training unit.
- A contracted professional to repair and maintain exercise equipment to increase student completion of SLO objectives.
Funding for a separate exercise room for ADPE.
- The District should correct/repair all safety hazards in the fitness center
- The District needs to address the problems with AP 5140 to ensure that the DSPTS students are receiving their accommodations in a legal and timely manner.
- Disabled parking for all buildings.
- Correct the egress issues in the women's restroom in the Creative Arts building.
- The District needs to correct the environmental temperature problems in the DSPTS areas and all buildings on campus.
- Add adequate quiet space/rooms to give DSPTS students a quiet area for studying/testing.

Five Year Goals for DSPTS

- The DSPTS is actively pursuing candidates for the following positions:
 1. Part-Time Faculty Learning Disabilities Specialist, DSPTS
 2. Part-Time Faculty Interdisciplinary Basic Skills Noncredit
- Work with the institution to identify relevant and desirable student success outcomes
- Assistance with Transfer Center, offering workshops in our High Tech Center to help with applications to CSU and other colleges
- Continue to provide Adaptive Physical Education courses to acquire the skills necessary for lifelong learning

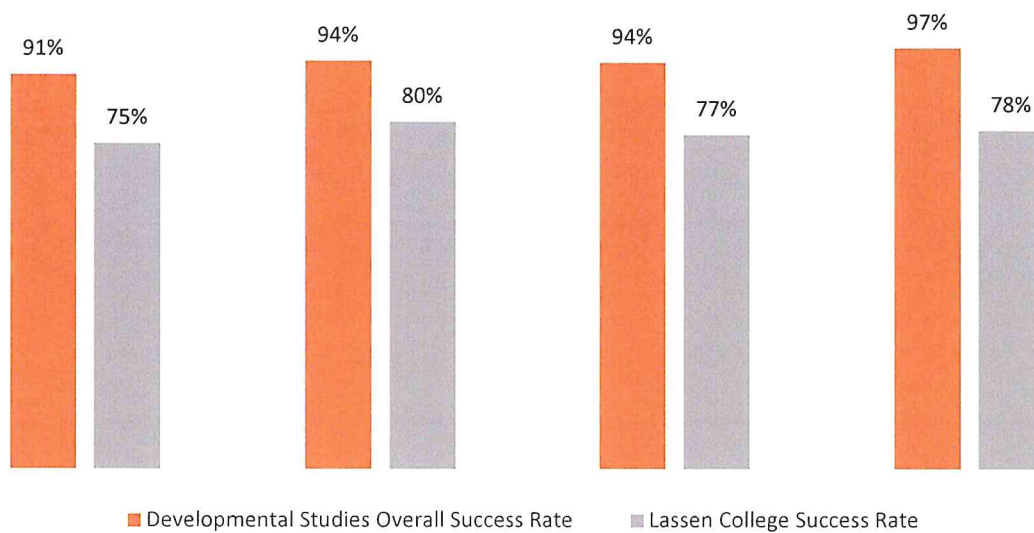
Inclusive and Equitable Educational and Work Environments

- Begin creating a more welcoming space with our DSPTS educational and work environment. Begin to include student success stories (with pictures) posted on the hallway walls, to provide inspiration to students as they walk into our space.
- Supply a budget line to faculty to keep water and healthy snacks in their offices for student needs.
- Adaptive Physical Education program needs its own space for classroom/workout activities
- DSPTS needs a smart lab with updated technology and resources
- All campus classrooms need updated equipment from overhead projectors, smartboards, multimedia equipment.

Student Achievement and Learning Outcomes

Trends and Patterns in Student Achievement

Course Success Rate

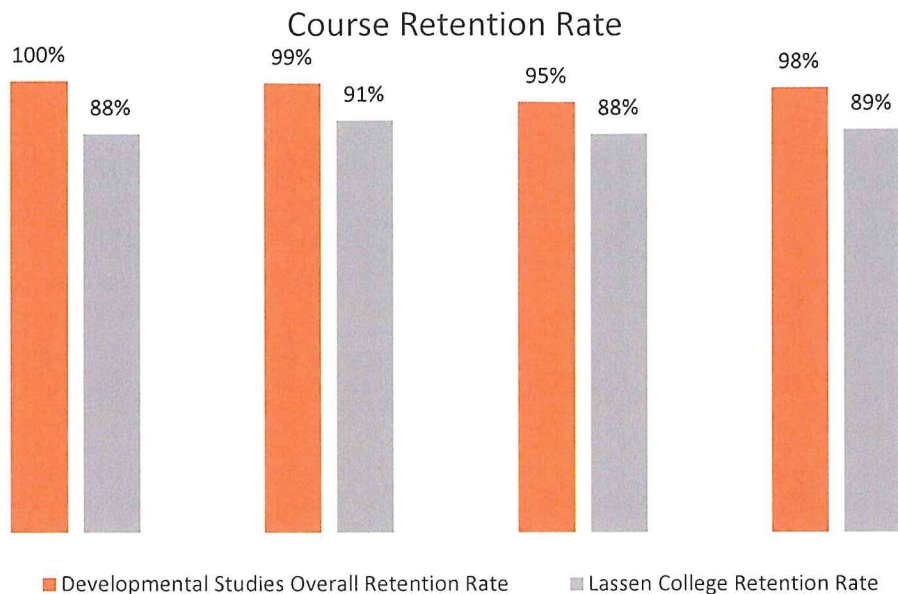


Course Success Rate	2018-19	2019-20	2020-21	2021-22
Program-Level				
Developmental Studies Overall Success Rate	91%	94%	94%	97%
Lassen College Success Rate	75%	80%	77%	78%
Course-Level				
BS 170	-	-	-	-
BS 171	-	-	-	-
DS 110	67%	80%	-	-
DS 111	75%	100%	0%	-
DS 112	75%	100%	-	-
DS 113	85%	90%	-	-
DS 120	97%	95%	95%	95%
DS 122	97%	96%	94%	99%
DS 153	-	-	-	-
DS 155	-	-	-	-
Modality				
Correspondence	-	-	-	-
Face-to-Face	91%	94%	92%	100%
Online	-	-	94%	95%
Hybrid	-	-	-	-

Looking at this chart DS 110,111,112,113 had good success until the retirement of the instructor. The restrictions due to Pandemic and retirement of the instructor the courses were not available. Whereas DS 120 and DS 122 was successful even when the Pandemic hit because students went synchronous learning and were provided computers. We are investigating why the basic skills classes in English and Math were included in the DSPS IPR the Program consistently high rate of course success above the college average. Success rate data are missing in the following classes DS170, DS 153, DS 155 but there is enrollment data showing there are student in those classes.

Success Rate by Student Demographic	2018-19	2019-20	2020-21	2021-22
Program-Level				
Developmental Studies Overall Success Rate	91%	94%	94%	97%
Lassen College Success Rate	75%	80%	77%	78%
Gender				
Female	89%	97%	95%	98%
Male	93%	91%	92%	96%
Unreported	-	-	-	-
Ethnicity-Race-Ancestry				
American Indian or AK Native	88%	100%	-	-
Asian	-	-	-	-
Black or African American	67%	100%	-	-
Filipino	-	-	-	-
Hispanic or Latinx	77%	88%	100%	100%
Pacific Islander	-	-	-	-
White	93%	94%	94%	97%
Other	100%	100%	100%	80%
Unreported	100%	100%	0%	100%
Age Group				
17 and Under	-	100%	-	-
18 to 24	76%	87%	73%	100%
25 to 49	96%	95%	93%	97%
50 and Over	97%	98%	100%	97%

Since 2018 we have continued to see increased numbers of males and females eligibility into the DSPS program. We have high rates of success in the student population in different diverse ethnicity groups. The Program consistently high rate of course success above the college average. Our success rate has increased drastically with Hispanic/Latinx population. Additionally our success rate for students that are 50 years and older is high.



Retention Rate	2018-19	2019-20	2020-21	2021-22
Program-Level				
Developmental Studies Overall Retention Rate	100%	99%	95%	98%
Lassen College Retention Rate	88%	91%	88%	89%
Course-Level				
BS 170	-	-	-	-
BS 171	-	-	-	-
DS 110	100%	100%	-	-
DS 111	100%	100%	100%	-
DS 112	100%	100%	-	-
DS 113	100%	100%	-	-
DS 120	100%	98%	96%	96%
DS 122	99%	99%	94%	100%
DS 153	-	-	-	-
DS 155	-	-	-	-
Modality				
Correspondence	-	-	-	-
Face-to-Face	100%	99%	92%	100%
Online	-	-	96%	97%
Hybrid	-	-	-	-

Looking at this chart DS 110,111,112,113 had good retention rate until the retirement of the instructor. The restrictions due to Pandemic and retirement of the instructor the courses were not available. Whereas DS 120 and DS 122 was somewhat successful during the Pandemic because students went synchronous learning and were provided computers but some students did not have the training to use the computers. When we returned to face to face in summer of 2022 some students did not return due to lack of care providers staff at programs to assist them to get to classes at the college. We are investigating the reason basic skills classes in English and Math were included in the DSPS IPR . The retention rate data is missing in the following classes DS170, DS 153, DS 155 but in the enrollment data there were students with success rates.

Retention Rate by Student Demographic	2018-19	2019-20	2020-21	2021-22
Program-Level				
Developmental Studies Overall Retention Rate	100%	99%	95%	98%
Lassen College Retention Rate	88%	91%	88%	89%
Gender				
Female	100%	100%	97%	98%
Male	99%	98%	92%	99%
Unreported	-	-	-	-
Ethnicity-Race-Ancestry				
American Indian or AK Native	100%	100%	-	-
Asian	-	-	-	-
Black or African American	100%	100%	-	-
Filipino	-	-	-	-
Hispanic or Latinx	100%	100%	100%	100%
Pacific Islander	-	-	-	-
White	100%	99%	95%	99%
Other	100%	100%	100%	80%
Unreported	100%	100%	0%	100%
Age Group				
17 and Under	-	100%	-	-
18 to 24	100%	100%	73%	100%
25 to 49	99%	98%	96%	99%
50 and Over	100%	100%	100%	97%

Looking at this chart DS 110,111,112,113 had good retention rate until the retirement of the instructor. The restrictions due to Pandemic and retirement of the instructor the courses were not available. Whereas DS 120 and DS 122 was somewhat successful during the Pandemic because students went synchronous learning and were provided computers but some students did not have the training to use the computers. When we returned to face to face in summer of 2022 some students did not return due to lack of care provider staff to assist the students to take classes at the college. There was a steady increase in Hispanic or Latinx in course success and retention. As the other groups stayed steady and the retention rate in DSPS was above the college average. We are investigating the basic skills classes in English and Math were included in the DSPS IPR

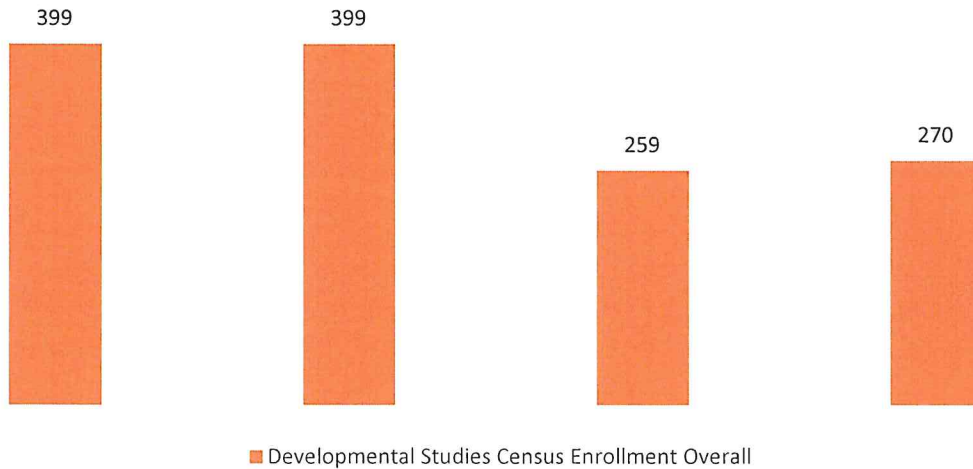
Student Learning Outcomes

Course Assessed	Recommendations for Improvement
BS-170 Pre-High School Equiv Prep I	Increase collaboration in Adult Education
BS-171 Pre-High School Equiv Prep II	Increase collaboration in Adult Education
DS-110 Computer Access 1	Look at rewriting the class for basic applications of computer of basic computer usage to increase enrollment
DS-111 Computer Access II	Change Computer Access 1
DS-112 Computer Access Projects	Look at adaptive equipment to assist students in their learning experience
DS-113 DS Personal Assessment	LD Testing due to Instructors limitation on how sign up students low or high enrollment collect additional data
DS-120 Adaptive Fitness	Own facility to enhance learning experience by having a dedicated equipment
DS-122 Adaptive Weight Training	Own facility to enhance learning experience by having a dedicated equipment
DS-153 Community Awareness 1	Classrooms need to be equipped with updated smartboards that are in good working conditions and access to video/DVD machines and purchase updated programs
DS-155 Ad Aqua For Phys	Investigate new concepts and explore new exercise and equipment to enhance the learning experience for students

Enrollment Management

Enrollment Management	2018-19	2019-20	2020-21	2021-22
Developmental Studies Census Enrollment Overall	399	399	259	270
Lassen College Census Enrollment	15,117	14,320	12,244	11,847
Developmental Studies Full-Time Equivalent Students (FTES)	32.1	29.5	26.9	22.7
Lassen College Full-Time Equivalent Students (FTES)	1,648	1,561	1,340	1,269
Developmental Studies Number of Sections	35	31	15	16
Lassen College Number of Sections	883	851	758	818
Developmental Studies Fill Rate	63%	63%	69%	96%
Lassen College Fill Rate	55%	54%	55%	51%
Developmental Studies Full-Time Equivalent Faculty (FTEF)	2.7	2.3	1.5	1.6
Lassen College Full-Time Equivalent Faculty (FTEF)	79.8	77.7	70.6	74.2
Developmental Studies FTES/FTEF	11.7	12.7	17.8	14.3
Lassen College FTES/FTEF	20.7	20.1	19	17.1

Enrollment (Seats Filled at Census)



Enrollment	2018-19	2019-20	2020-21	2021-22
Course-Level				
BS 170	27	52	46	37
BS 171	4	0	0	0
DS 110	27	20	0	0
DS 111	12	4	1	0
DS 112	4	3	0	0
DS 113	41	29	0	0
DS 120	75	66	56	83
DS 122	104	114	83	84
DS 153	74	81	73	66
DS 155	31	30	0	0
Modality				
Correspondence	0	0	0	0
Face-to-Face	399	399	67	109
Online	0	0	192	161
Hybrid	0	0	0	0

Developmental Studies Enrollment by Student Demographic	2018-19	2019-20	2020-21	2021-22
Program-Level				
Developmental Studies Census Enrollment Overall	399	399	259	270
Gender				
Female	233	214	142	142
Male	166	185	117	128
Unreported	0	0	0	0
Ethnicity-Race-Ancestry				
American Indian or AK Native	9	10	6	3
Asian	0	2	1	3
Black or African American	4	3	2	2
Filipino	0	0	2	3
Hispanic or Latinx	48	42	18	21
Pacific Islander	0	0	0	0
White	319	312	219	222
Other	15	10	8	8
Unreported	4	20	3	8
Age Group				
17 and Under	2	2	0	1
18 to 24	104	96	36	29
25 to 49	205	204	159	158
50 and Over	88	97	64	82

Based on your review of the data trends above (e.g., enrollment, FTES, FTES/FTEF, fill rate) please provide an analysis of efficiency gaps and accomplishments.

There was a decline in DS/PS classes due to the pandemic and retirement of instructor that has not been replaced; with a vacancy in LD instructor which means a decline in sections in certain classes will not be offered. Without having a LD instructor it will affect student demographic populations especially seen with the Hispanic or Latinx have been cut in half since 2018. DS/PS is serving all age groups plus the population of 50 years and older; DS/PS was successful even after the pandemic to retain and return students back to campus

Curriculum

Courses

The signed Instructional Program Curriculum Review Form is to be included with your completed program review documents for all certificates and degrees.

Course	Last Offered	Term of Last Revision
BS-170 Pre-High School Equiv Prep I	FALL 2022	FALL 2022
BS-171 Pre-High School Equiv Prep II	FALL 2021	FALL 2022
DS-110 Computer Access 1	SPRING 2020	SPRING 2020
DS-111 Computer Access II	SPRING 2021	SPRING 2021
DS-112 Computer Access Projects	SPRING 2020	SPRING 2020
DS-113 DS Personal Assessment	SPRING 2020	SPRING 2020
DS-120 Adaptive Fitness	FALL 2022	FALL 2022
DS-122 Adaptive Weight Training	FALL 2022	FALL 2022
DS-153 Community Awareness 1	FALL 2022	FALL 2022
DS-155 Ad Aqua For Phys	FALL 2022	FALL 2022

The curriculum and SLO's have been updated this fall in some of the APE courses. The BS classes have been updated with a change in book requirements and the use of new online program that enhance the student's success.
When a LD specialist is hired a review of the other courses in DSPS will be reevaluated.

External Compliance

Provide a summary of any compliance regulations (e.g., accreditation, accessibility), actions taken, and gaps identified.

ADA, Mandatory Reporting, MIS, services we provide, admit Title V regulation and what it includes Section 504, Title IX, CA ED Code, BP's and AP's, CA Department of fair employment and housing, Office of Civil Rights,

External Analysis: Job Market Assessment-NOT APPLICABLE

Program Planning and Communication Strategies

Describe the communication methods and interaction strategies used by your program faculty and administrators to discuss program-level planning, curriculum, SLOs, PSLOs, equity, student achievement, and institutional performance data.

DSPS collaborates with local community agencies by hosting an annual advisory group. This group meets once a year

- Department of Rehabilitation
- Far Northern Regional Center
- Lassen Life Skills, North Valley Services, Lassen High Transition Partnership and Workability Program
- Lassen County Office of Education /Special Education
- DSPS Staff

Outreach and Campus Engagement

- Presentation across campus to educate faculty, staff, and students about available services through DSPS
- DSPS Accommodations
- DSPS Orientation for new students
- Alternate Media

The DSPS Program Specialist completed outreach activities at the local high schools by providing core steps and matriculation support to students who are served in Special Education or through a Section 504 plan.

Academic Planning Analysis Summary

Summarize the key findings from the program analysis and outline opportunities for change.

The DSPS program does not award degrees or certificates and none of the developmental classes are included in the transfer or vocational degrees or certificates. The purpose of the classes are to assist the students with their regular college classes in the Learning Disabilities and High Tech Center (LD/HTC) programs or for personal development in the Adaptive Physical Education (ADPE) program. The ADPE program stayed vital during the pandemic but when returning to face to face classes some students did not return do to the fact programs had experienced a lack of employees.

Section 2: Human Resource Planning

Workload and Staffing Assessment

Year	F/T Faculty	P/T Faculty	other
Previous Year	Adapted PE Instructor	DSPS Counselor BS Instructor	DSPS ISS I DSPS 3 Student Workers
Current Year	Coordinator/Counselor Adapted PE Instructor	DSPS Counselor Mentor DSPS Coordinator- Director Mentor DSPS LD Specialist Tester BS Instructor	DSPS ISS I DSPS ISS APE Temporary DSPS 2 Student Workers
Next 2 Years	Coordinator/Counselor Adapted PE Instructor LD Specialist	BS Instructor High Tech Center Specialist	DSPS ISS I DSPS ISS APE DSPS 2 Student Workers

During the past three years, the DSPS program has been through a lot of staffing changes plus the challenges related to the pandemic. As DSPS starts to move forward, we are still lacking a permanent LD Specialist. The LD specialist verifies eligibility for students with learning disabilities, provides learning disability testing and make recommendations for educational accommodations for students with learning disabilities.

The program enrollment will be enhanced once a Credit Instructor for DSPS is hired and the academic support classes can be offered once again.

The curriculum needs to be relevant for the current needs of student population. Investigating the possibility of having transitional living courses for our student population.

Professional Development

The DSPS needs to allocate funding to training for all faculty in the program in state wide trainings. Allocate funding for ISS to be trained in areas necessary.

The DSPS program needs create a new position for the LD Lab/High-tech Center of an ISS III to handle the increasingly complex adaptive computer software and hardware assistance for students or identify a LD Lab/High Tech Center specialist.

DSPS faculty Trainings:

<i>DSPS Directors Training</i>	<i>All Faculty/staff CAPED Conference</i>
<i>DSPS Regional Meetings</i>	<i>CCC IT Trainings</i>
<i>CCC Accessibility Training</i>	<i>CCC Adaptive PE Conferences</i>

Section 3: Infrastructure Planning

Facilities

As the college moves forward with relocating its services and programs on the LCC campus into new facilities they should be aware of ADA requirements that will affect the needs of the students and staffing. The college needs to make sure that the DSPS services are accessible, but also increases the visibility of DSPS services to the entire college population. As the LCC has an ongoing improvements to offer centralized student support services there should be a District-wide discussion and planning about facilities. In addition, DSPS faculty and staff collaborate within the facilities planning in their presentation about facilities to adhere to safety/legal issues and ADA requirements with ADPE and LD/HTC programs.

- Quality Air flow in offices, classrooms, fitness center, gymnasium, wrestling room.
- Limited floor area in the fitness center, little room for equipment and movement making it questionable compliance issues about safety.
- Correct the trip hazards in the fitness center due to the flooring was incorrectly installed. While the duct tape is a handy band aide, it is not a permanent solution to the safety hazards
- Inadequate maintenance of the facilities including weight-room, wrestling room, gymnasium, track and locker rooms (cleaning, sanitation, painting and repairs)
- Provide adequate equipment storage space that is climate controlled
- Providing a separate space for ADPE facility as the college moves forward to develop a new facility for Physical Education/Athletic facilities
- As LCC moves forward in rebuilding a soccer field they should consider building an adequate track to enhance the learning experience for all students and community programs
- Assuring adequate disabled parking space
- Adequate space for accessible technology that each equipment needs their own space

Equipment

Current regulations

Per Title 5, the DSPS program is not allowed to use categorical funds for Furniture, carpet, staff equipment or classroom/building/office modifications.
District/facilities required to maintain

- LCC District comes up with service agreement for ADPE equipment which should have a maintenance/service agreements in order to keep the equipment in excellent working order and to reduce safety hazards.
- As the equipment in the ADPE area becomes worn out or unsafe needs to be replaced
- Equipment in ADPE needs to stay current with state of the art equipment; the current inventory of fitness gym should be explored for the option to lease equipment with a service contract.

- There is a need to regularly purchase/replace individual pieces of fitness equipment like mats, bands, heart rate monitors, fitbits, yoga straps and blocks. These funds are not usually made available, so equipment is either purchased by DSPS and shared in some PEAC courses or is purchased by individual instructors (and then lost or stolen when the room is left open and unattended unless instructors remove their supplies/equipment immediately after class.
- DSPS needs to purchase an updated motorized chair

Technology

Description:

The DSPS LD Lab/HTC has eight student computers (5 years old). These computers are used for instruction and have adaptive software installed. DSPS ISS has a desktop computer with two monitors. All of her technology hardware is used for instructional support. There is also a networked copier in the LD Lab for instructional support and student use. Coordinator/Counselor and Adapted PE Instructor both each have one laptop computer with a docking station abilities. The ADPE program has no assistive technology.

- DSPS Coordinator/Counselor has a laptop and two screen monitors; plus a small printer that occasionally works
- ISS I in the DSPS lab has tower and two screen monitors
- DSPS Adaptive PE Instructor has laptop and screen monitor and the ISS on the opposite side of office has an old tower and screen monitor.
- Evaluation: The computers are outdated in program and need to be updated. DSPS needs to identify an IT individual to send to trainings to make sure we are current with adaptive technologies. The ADPE instructor believes that every student in DS 153 should have use of a computers plus training.
- Justify any proposed modifications or additions to existing technology that would better serve the program planned for the next four years.

Increase assistive Technology

- Laptops and tablets (ADPE)
- Wireless microphones (ADPE)/stereo
- Recertification of accessibility license on software
- Fitbits for ADPE students in fitness class
- FM system for auditory processing (\$750/unit)
- Computer upgrades
- Provide all class room teaching stations with proper working equipment from smart boards, DVD/Video players, projectors and speakers.
- Budget line to consider any unknown assistive technology

Section Four: Program Planning

Progress update on previous action plans

Action Plan	Progress Detail	Outcomes
Add a line-item budget from the general fund for the DSPS Program covering the costs of the full-time classified position for the LD/Hi-Tech center program and funds for full-time classified position for the DD/ADPE program.	No funding for LD/Hi-Tech Center program. A temporary ISS for the ADPE for 2022/2023	Provide adequate staff for student safety. Provide augmentation of DSPS budget to lessen the 2009, 40% budget reduction from the state.
Improve facility and parking areas in order to mitigate safety issues and comply with the ADA.	Nothing in this area has been completed or even underway.	Provide a safe environment for students, prevent accidents, and comply with ADA requirements.
The District shall loan a District clerical support person to assist with compliance requirements as needed.	Nothing in this area has been completed or even underway.	Comply with state and federal regulations and pass audit.
The District shall establish a replacement/upgrade plan for hardware and software in the LD/Hi-Tech program.	Nothing in this area has been completed or even underway.	Allow disabled student access and accommodations. Prevent equipment failure and keep hardware/software updated for student use.
Add a line-item budget from the general fund, utilizing Prop. 30 funds for the DSPS Program covering the costs of two full-time classified ISS positions for the LD/Hi-Tech program and the DD/ADPE program.	Nothing in this area has been completed or even underway.	Provide adequate staff for student safety, Provide augmentation of DSPS budget to lessen the 2009, 40% budget reduction from the state.
Develop retention program for DSPS students in their second semester of college.	Attempting to hire part time instructor for DSPS/LD specialist	Increase FTE and retain more students in the program and in the college from one year to the next.
Have an annual college funded line item in the DSPS budget for travel and training costs to send the two faculty members to outside training.	No budget line has been established	Increase faculty and staff currency in their fields.
Clerical Support person to assist with compliance requirements as needed.	Nothing in this area has been completed or even underway	Comply with state and federal regulations and pass audit.
Correct trip hazards in the fitness center where there is a dual access for ADPE, PE and athletics	Nothing in this area has been completed or even underway.	Provide a safe environment for students, prevent accidents, and comply with ADA requirements.
Equipment in ADPE needs to stay current with state of the art equipment	5 new pieces of equipment in LCC Fitness Center replaced in summer 2022 by DSPS budget	Establish a safe environment for students
Improve air flow/air exchange and heating/cooling in the areas where staff and students congregate	Nothing in this area has been completed or even underway	Safer and more comfortable climate for areas for staff in classrooms and office areas
Replace the track surface.	Conversation on building a soccer field with no track	Safer and more visually Appealing track facility not only

	around the field Will prevent success in college SLO's in ADPE and PE programs Plus training in the athletic programs	for students but for public use too
Designated area or building for ADPE	As the District is allocating money to build a new Athletic/Physical Education Building there should be collaboration with area faculty	Allow disabled student access and accommodations.
Take further measure to prevent and follow-up on unauthorized access to Fitness Center, wrestling room, and gymnasium by students, especially in the evenings and on weekends.	Nothing in this area has been completed or even underway	Less liability and theft risk for the college. Integrity of facility and equipment. Longer lifespan of facility and equipment.
Improve dingy, worn and damaged appearances within Sports Complex facilities by continuing to paint, replace tile, replace showerheads, and update other affected Items.	Summer 2022 new lighting in the gym.	Facility will appear as clean as it should be, which is more inviting for students And the public.

Strengths, Weaknesses, Opportunities, Threats (SWOT) Analysis

Complete SWOT analysis

Strengths	<ul style="list-style-type: none"> • The DSPS retention rate averages 10% higher than the overall college retention rate • Dedicated faculty and staff in the program • Longevity of staff that helps the continuity of the programs and services • The technology is continuously updated to assist students in their success • Flexible hours in the LD Lab • Flexible formats to communicate with students (in person, phone, email, zoom ect)
Weaknesses	<ul style="list-style-type: none"> • The loss of LD Instructor to retirement was a loss in supportive classes • The fitness center has equipment purchased by DSPS and the District does not maintain the equipment with maintenance contract • The fitness center is not a secured with its open access all day long and on weekends • Not having dedicated space/facility for DSPS or ADPE • The inability of the District to have a plan in place when retirement of instructors or staff
Opportunities	<ul style="list-style-type: none"> • As the college looks to rebuild a soccer field there should be discussion to build a track to assist students for the success in classes • As the college looks to rebuild a Physical Education/Athletic building there should be a discussion to build a separate area for Adaptive

	<p>Physical Education facility</p> <ul style="list-style-type: none"> • Look for outside funding from foundation donations • New DSPS Coordinator/Counselor will inspire possibility of new programs/classes • As the college relocates the DSPS program, there should be a discussion with current faculty and staff regarding facilities needs of the students and considering all ADA compliance issues
Threats	<ul style="list-style-type: none"> • As the country goes into recession does the possibility that funding will decline in the state/federal for categorical programs • District decision to relocate the DSPS program on campus will the facility adhere to ADA requirements • Misunderstanding of the importance of the DSPS programs and service by faculty and staff could lead to ADA/504 section violations • If the college does not fix all safety issues on campus it could lead to a law suit of negligence.

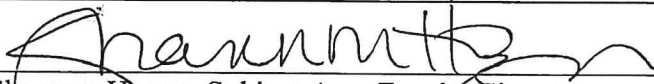
Program Plan


Action Plan	Supporting Evidence	Expected Outcome	Resource(s) to Achieve the Action Plan	Resource Category	Estimated Cost	Expense Type	Priority Ranking
Correction of Safety Issue in the fitness center	Safety of students	Prevents falls	Prevents the college liability	Encore Athletic Ultra Tile	\$15,000	One time	1
Build ADPE fitness lab separate from PE/Athletic Lab	Course Success and Retention Rates	Adequate Learning environment	Retention rates in the ADPE classes	Building and new equipment	unknown		7
Rebuild track	Safety of students and public use	Adequate Learning environment	Learning objectives	facilities	unknown	One time	2
ADPE needs to update heart monitors/pedometers	Course Success and Retention Rates	Adequate Learning environment	Learning objectives	DSPS equipment funding	\$1500	One time	5
Motorized Chair *replace old chair	Safety of students	Ability to get to class	Retention rate classes	DSPS equipment funding	\$1500	One time	3
Funding for Adaptive Arts and Crafts	Course Success and Retention Rates	Increase success and retention rates	Projects for class and students pay fee	DSPS Funding	\$2000	Each semester	6
ISS II – DSPS upgrade from ISS I		Increased Student Success			\$6,800 yearly DSPS Funded	yearly	9
ISS III – DSPS		Increased Student Success			39,000.00 yearly DSPS Funded	yearly	8
Soundproof study/testing area		Correction of ADA issues			\$50,000 one-time District Funded		7
Student Workers in summer	safety of students and increase numbers of students in class	Increase success and retention rates	Retention rates in the ADPE classes	Human resource	DSPS funding \$10,000	yearly	4

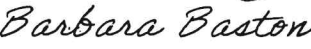
Lassen Community College
Status of Curriculum Reviews


DSPS Instructional Program Review
Status of Curriculum Review 11/29/2022


Course	Curriculum Committee Review Completed	Curriculum Committee Review Not Completed	Course SLO mapping Curriculum Committee reviewed
BS 156 Practical Writing	11/29/2022 (Inactivate)		
BS 170 Basic Skills: Pre-High School Equivalency Preparation I	11/15/2022		09/06/2022
BS 171 Basic Skills: Pre High School Equivalency Preparation II	11/15/2022		11/15/2022
DS 110 Computer Access I	10/18/2022		03/01/2022
DS 111 Computer Access II	10/18/2022		03/01/2022
DS 112 Computer Access Projects	10/18/2022		03/01/2022
DS 113 Developmental Skills Personal Assessment	10/18/2022		03/01/2022
DS 120 Adaptive Fitness	11/01/2022		11/01/2022
DS 122 Adaptive Individual Sports-Weight Lifting	11/01/2022		11/01/2022
DS 153 Community Awareness I	10/18/2022		10/18/2022
DS 155 Adapted Aquatics for the Physically Limited	10/18/2022		10/18/2022
DS 158 Developmental Skills- Adaptive Arts and Crafts	10/18/2022		05/04/2021.


Shannon Hogan, Subject Area Faculty Signature 11/30/22
Date


Carrie Nyman, Subject Area Faculty Signature 12/1/22
Date


Barbara Baston, Subject Area Faculty Signature 12/2/22
Date


Sandra Beckwith, Subject Area Faculty Signature 12.2.2022
Date

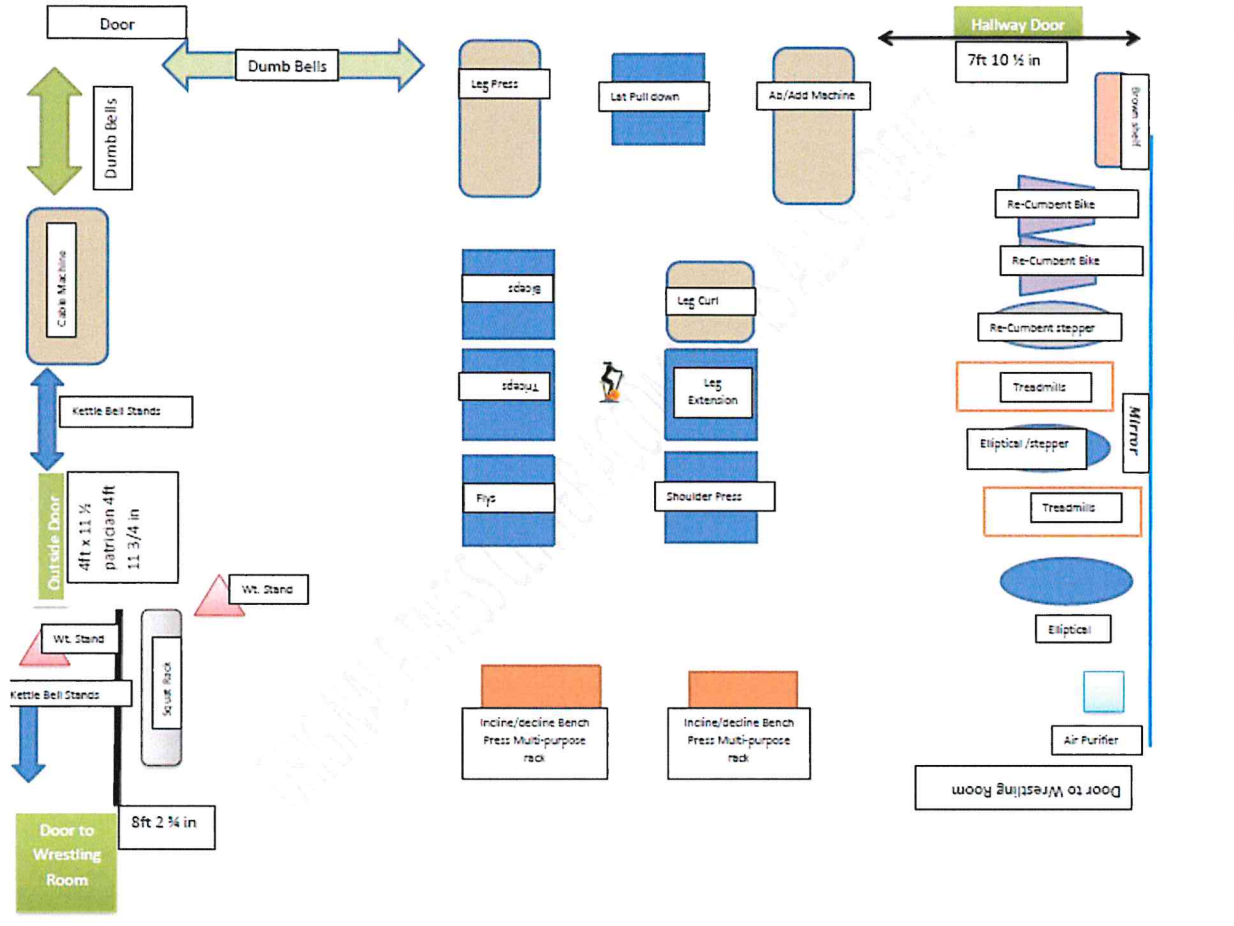

Robert Schofield, Subject Area Faculty Signature 11/30/22
Date


Tom Downing, Curriculum and Academic Standards Committee Co-Chair Signature 11/29/22
Date


Colleen Baker, Dean of Instructional Services 12/2/22
Date

Appendix:

1
Weight Room Diagram



2.

DSPS Adaptive PE Equipment Purchased			
Company Commercial Fitness			
Purchase Year	Equipment	Detail Equipment	Cost
NOT DONE	1. Ecore Athletic EL00 Basic Black UltraTile	rubber floor tile	14500
2022	2. Quad Extension Machine	Dual Leg Extension/Curl	2,730
2022	3. Tricep Extension Bicep Curl Machine	Dual Bicep and Triceps	2,660
2022	4. Pec Fly Machine	Dual Machine Rear Delt/Pec Fly	2,695
	Middle Back Rhomoids		
2022	5. Lat Pull Down Machine	Dual Machine Pulldown and Row	2660

	Middle Back Rhomoids		
2022	8. Stair Stepper Machine (use for students with disabilities)	SCIFIT Total Body Recumbent Stepper	5,349
NOT DONE	Maintance of Equipment		

Company			
Purchase Year	Flaghouse	Quantity	Cost
2022	Airex Balance Beam	1	\$179
2022	Balance Hemispheres	1	\$49
2022	Thera-Band Wobble Board	1	\$97
2022	Shoulder Strap Carry-All (storage bag)	5	58.75
2022	Sectional Raft	1	\$317
2022	Open Reel Fiberglass measuring tape-300	1	\$29.00
2022	Superstations Calisthenics	1	\$49.00
2022	Cone Tops	1	\$29.25
2022	Catch and Balance Band Set	1	\$65
2022	VersaBall 55cm	1	\$35
2022	Giam Yoga Block	12	\$132
2022	Yoga Spots Set	1	\$49

Company			
Purchase Year	Aqua Equipment Recreation Supply Company	Quantity	Cost
2022	Water Gear Water Bells	5	200.75
2022	Water Gear Water Bells, Soft - Aqua	5	207.25
2022	Rubber Fins, Color Coded	17	559.35

Company			
Purchase Year	GOPHER Sports Co.	Quantity	Cost
2022	3# Guardian Vinyl-Coated Dumbbells	5	\$84.75
2022	5# Guardian Vinyl-Coated Dumbbells	10	\$229.50
2022	8# Guardian Vinyl-Coated Dumbbells	5	\$164.75
2022	10# Guardian Vinyl-Coated Dumbbells	5	\$209.75
2022	12# Guardian Vinyl-Coated Dumbbells	2	\$99.90
2022	PointPro Table top Scoreboard	1	\$79.95

3. Inventory of DSPS Lab

DSPS Lab Equipment

Purchased Year	Equipment	Quantity	Cost
	Software:		
Unknown	Zoom Text		
Unknown	Text Aloud		
Unknown	Magnifier		
Unknown	Dragon-Speech to Text		
	Others:		
Unknown	Pen Readers		
Unknown	TI 83 Calculators		
Unknown	Regular Calculators		
Unknown	Tablets		
Unknown	Recorders		
Unknown	Magnifier Machine		
Unknown	Braille Machine		
Unknown	Wheelchair and Motorized Wheelchair		
Unknown	Noise cancelling headphones		
Unknown	Audio books		
Unknown	Dyslexia visual supports		
Unknown	Adjustable tables		
Unknown	FM System		
	Enlarged visual keyboard		

Appendix:

Instructional Program Review (IPR) Student Survey

Instructional Program Review (IPR) Student Survey Data

Instructional Program Review (IPR) Student Survey

1. Course Number

DS 120

DS 122

DS 153

DS 155

DS 158

Mo742

Mo709

Mo170

Mo758

Mo172

Mo932



2. Name of Program

<p>Administration of Justice</p> 	<p>Gunsmithing</p> 	<p>Physical Education</p> 
<p>Agriculture</p> 	<p>Health Occupations/Medical</p> 	<p>Vocational Nursing/Allied Health</p> 
<p>Studio Art</p> 	<p>History/Social Science/Sociology/Psychology</p> 	<p>Welding Technology</p> 
<p>Automotive Technology</p> 	<p>Human Services</p> 	<p>Special Instructional Programs: Athletics</p> 
<p>Business</p> 	<p>Humanities</p> 	<p>Special Instructional Programs: Developmental Studies</p> 
<p>Child Development</p> 	<p>Information Systems</p> 	<p>Special Instructional Programs: Work Experience</p> 
<p>Fire Technology</p> 	<p>Natural Science</p> 	

3.

DS 120

DS 122

DS 153

DS 155

DS 158

Adaptive Fitness

Adaptive Weight Training

Community Awareness

Adapted Aqua for Adaptive Arts & Crafts









4. Educational Goal: What is your educational objective at Lassen Community College?
(Check all that apply):

- General Education: Transfer to a 4-year Institution
- General Education: CSU Certification
- Degrees/Certificates: AA/AS
- Degrees/Certificates: Certificate of Accomplishment
- General Interest: Continuing Education
- General Education: IGETC Certification
- General Education: Transfer to another Community College
- Degrees/Certificates: Certificate of Achievement/Certificate of Completion
- General Interest: Job Requirement
- General Interest: Personal Development

Title of Degree or Certificate: _____

5. You need this course: Why are you taking this course?

- Core requirement for degree or certificate 
- Elective for Degree or Certificate 
- General Education course for degree or transfer 
- Job Requirement 
- Continuing Education 
- Personal Development 

Other: Please Specify _____

6. Does the course content reasonably compare with the catalog/schedule description?



7. Did the catalog clearly explain the order in which the courses in this program should be taken?



8. Was any cost for this course/program, beyond registration and books, clearly identified in the catalog?



9. Did the instructor(s) use the required textbooks in the program?



10. Are the textbooks purchased for this program useful to you?



11. Scheduling: Did the scheduling of the course meet your needs?

Current schedule met my needs



Needed morning offering



Needed afternoon offering



Needed evening offering



Needed one day a week schedule



Needed summer offering



Needed week-end offering



Needed short-term (less than semester) offering



Other: Please Specify:

Facilities/Equipment: Do the facilities for this course/program adequately meet your needs?

12. I was provided with reasonable access to the facilities?



13. The temperature of the facilities in summer or fall is:



Often too hot for the season

Often too cold for the season

Comfortable for the season

Does Not Apply

14. The lighting in the facilities is?



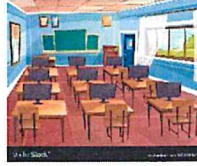
Too bright

Adequate

Too dark

Does Not Apply

15. The chairs/tables/desks are?



Adequate



Inadequate



Does Not Apply

16. Is there enough space for you to do your work in class?



Yes



No



17. Please elaborate on your responses and include any additional facilities-related comments:

18. Did the course/program provide the necessary equipment?



Yes



No



Does Not Apply



19. Is enough time on equipment allowed for each student?



Yes



No



Does Not Apply



20. Is equipment current?

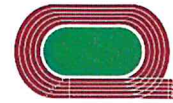




Does Not Apply



21. Is equipment generally in good operation condition?



Does Not Apply



22. Describe how this course/program could be improved to better meet the needs of the students at Lassen Community College:

23. Please provide any additional comments on the course or program

RESULTS FROM IPR FOR DSPS A.P.E.

1. Course Number

DS 120	DS 122	DS 153	DS 155	DS 158
Mo742	Mo697	Mo170	Mo758	Mo172
	Mo709			
	Mo932			

2. Name of Program: *Special Instructional Programs: Developmental Studies*

3. Course Name/Title

DS 120	DS 122 Adaptive Weight Training	DS 153 Community Awareness	DS 155 Adapted Aqua for	DS 158 Adaptive Arts & Crafts
Adaptive Fitness				

4. Educational Goal: What is your educational objective at Lassen Community College?

General Interest: Personal Development

5. You need this course: Why are you taking this course?

Personal Development

6. Does the course content reasonably compare with the catalog/schedule description?

YES	NO
17	

7. Did the catalog clearly explain the order in which the courses in this program should be taken?

YES	NO	DOES NOT APPLY
		17

8. Was any cost for this course/program, beyond registration and books, clearly identified in the catalog?

YES	NO
	17

9. Did the instructor(s) use the required textbooks in the program?

YES	NO	DOES NOT APPLY
		17

10. Are the textbooks purchased for this program useful to you?

YES	NO	DOES NOT APPLY
		17

11. Scheduling: Did the scheduling of the course meet your needs?

17

- Current schedule met my needs
- Needed morning offering
- Needed afternoon offering
- Needed evening offering
- Needed one day a week schedule
- Needed summer offering
- Needed week-end offering
- Needed short-term (less than semester) offering
- Other: Please Specify:

12. I was provided with reasonable access to the facilities?

YES	NO
17	

13. The temperature of the facilities in summer or fall is:

- Summer:** Often too hot for the season
- Often too cold for the season
- Comfortable for the season
- Does Not Apply

17

- Fall** Often too hot for the season
- Often too cold for the season
- Comfortable for the season
- Does Not Apply

17

14. The lighting in the facilities is?

- Too bright
- Adequate
- Too dark
- Does Not Apply

17

15. The chairs/tables/desks are?

Adequate

Inadequate

Does Not Apply

	17

16. Is there enough space for you to do your work in class?

YES	NO
17	

17. Please elaborate on your responses and include any additional facilities-related comments:

The track has cracks. Weeds on the tracks, no line or numbers on the track, no water fountains, No bathrooms near the track, no seating

18. Did the course/program provide the necessary equipment?

YES	NO	DOES NOT APPLY
1	16	

19. Is enough time on equipment allowed for each student?

YES	NO	DOES NOT APPLY
11	6	

20. Is equipment current?

YES	NO	DOES NOT APPLY
2	15	

21. Is equipment generally in good operation condition?

YES	NO	DOES NOT APPLY
5	12	

22. Describe how this course/program could be improved to better meet the needs of the students at Lassen Community College:

We need bocce courts, we want to play cornhole
Want to play golf

23. Please provide any additional comments on the course or program

Want to have a cooking class

want to have a bowling class, Want to attend more sporting events

ESULTS FROM IPR FOR DSFS A.P.E.

Course N	DS 120	DS 122	DS 153	DS 155	DS 158
	Mo742	Mo697	Mo170	Mo758	Mo172

Mo709

Mo932

Name of Special Instructional Programs: *Developmental Studies*

Course N	DS 120	DS 122	DS 153	DS 155	DS 158
	Adaptive Fitness	Adaptive Weight Training	Community Awareness	Adapted Aqua for	Adaptive Arts & Crafts

Educational Goal: What is your educational objective at Lassen Community College?

General Interest: Personal Development

You need this course: Why are you taking this course?

Personal Development

Other: Please Specify

Strength and balance

Does the course content reasonably compare with the catalog/schedule description?

YES	NO
4	

Did the catalog clearly explain the order in which the courses in this program should be taken?

YES	NO	DOES NOT APPLY
4		

Was any cost for this course/program, beyond registration and books, clearly identified in the catalog?

YES	NO
	4

Did the instructor(s) use the required textbooks in the program?

YES	NO	DOES NOT APPLY
		4

10. Are the textbooks purchased for this program useful to you?

YES	NO	DOES NOT APPLY
		4

11. Scheduling: Did the scheduling of the course meet your needs?

Current schedule met my needs	3
Needed morning offering	
Needed afternoon offering	
Needed evening offering	
Needed one day a week schedule	
Needed summer offering	
Needed week-end offering	
Needed short-term (less than semester) offering	1
Other: Please Specify:	

12. I was provided with reasonable access to the facilities?

YES	NO
2	2

13. The temperature of the facilities in summer or fall is:

Summer: Often too hot for the season	1
Often too cold for the season	
Comfortable for the season	3
Does Not Apply	

Fall Often too hot for the season	
Often too cold for the season	1
Comfortable for the season	3
Does Not Apply	

14. The lighting in the facilities is?

Too bright	
Adequate	3
Too dark	1
Does Not Apply	

15. The chairs/tables/desks are?

Adequate	
Inadequate	
Does Not Apply	4

6. Is there enough space for you to do your work in class?

YES	NO
3	1

7. Please elaborate on your responses and include any additional facilities-related comments: *the equipment is crowded, we need a bigger room with better weights*
weights and facility need maintenance.

8. Did the course/program provide the necessary equipment?

YES	NO	DOES NOT APPLY
3		1

9. Is enough time on equipment allowed for each student?

YES	NO	DOES NOT APPLY
	4	

10. Is equipment current?

YES	NO	DOES NOT APPLY
1		3

11. Is equipment generally in good operation condition?

YES	NO	DOES NOT APPLY
2		2

12. Describe how this course/program could be improved to better meet the needs of the students at Lassen Community College:

Better access for students. More required machines need repaired.

Multiple time offerings would be ideal.

13. Please provide any additional comments on the course or program

The floor is very dangerous, there are trip and fall hazards everywhere and I am

not the only person in class with balance issues

Equipment fails, and is also old.

RESULTS FROM IPR FOR DSPS A.P.E.

1. Course Number

DS 120	DS 122	DS 153	DS 155	DS 158
Mo742	Mo697	Mo170	Mo758	Mo172
	Mo709			
	Mo932			

2. Name of Program: *Special Instructional Programs: Developmental Studies*

3. Course Name/Title

DS 120	DS 122	DS 153	DS 155	DS 158
Adaptive Fitness	Adaptive Weight Training	Community Awareness	Adapted Aqua for	Adaptive Arts & Crafts

4. Educational Goal: What is your educational objective at Lassen Community College?

General Interest: Personal Development

5. You need this course: Why are you taking this course?
Personal Development

6. Does the course content reasonably compare with the catalog/schedule description?

YES	NO
9	1

7. Did the catalog clearly explain the order in which the courses in this program should be taken?

YES	NO	DOES NOT APPLY
		11

8. Was any cost for this course/program, beyond registration and books, clearly identified in the catalog?

YES	NO
11	

9. Did the instructor(s) use the required textbooks in the program?

YES	NO	DOES NOT APPLY
		11

10. Are the textbooks purchased for this program useful to you?

YES	NO	DOES NOT APPLY
		11

11. Scheduling: Did the scheduling of the course meet your needs?

Current schedule met my needs	11
Needed morning offering	
Needed afternoon offering	
Needed evening offering	
Needed one day a week schedule	
Needed summer offering	
Needed week-end offering	
Needed short-term (less than semester) offering	

Other: Please Specify:

12. I was provided with reasonable access to the facilities?

YES	NO
	11

13. The temperature of the facilities in summer or fall is:

Summer: Often too hot for the season	11
Often too cold for the season	
Comfortable for the season	
Does Not Apply	

Fall Often too hot for the season	11
Often too cold for the season	
Comfortable for the season	
Does Not Apply	

14. The lighting in the facilities is?

Too bright	
Adequate	11
Too dark	
Does Not Apply	

15. The chairs/tables/desks are?

Adequate	
Inadequate	
Does Not Apply	11

16. Is there enough space for you to do your work in class?

YES	NO
	11

17. Please elaborate on your responses and include any additional facilities-related comments:

Need more space around equipment, Locker room can't be used
Showers in locker room don't work.

18. Did the course/program provide the necessary equipment?

YES	NO	DOES NOT APPLY
	11	

19. Is enough time on equipment allowed for each student?

YES	NO	DOES NOT APPLY
11		

20. Is equipment current?

YES	NO	DOES NOT APPLY
	11	

21. Is equipment generally in good operation condition?

YES	NO	DOES NOT APPLY
11		

22. Describe how this course/program could be improved to better meet the needs of the students at Lassen Community College:
Kickball, dancing, yoga

23. Please provide any additional comments on the course or program

We love the instructor.

ESULTS FROM IPR FOR DSPS A.P.E.

Course Number	DS 120	DS 122	DS 153	DS 155	DS 158
	Mo742	Mo697	Mo170	Mo758	Mo172
		Mo709			
		Mo932			

Special Instructional Programs: Developmental Studies

DS 120	DS 122	DS 153	DS 155	DS 158
Adaptive Fitness	Adaptive Weight Training	Community Awareness	Adapted Aqua for	Adaptive Arts & Crafts

Educational Goal: What is your educational objective at Lassen Community College?

General Interest: Personal Development

5. You need this course: Why are you taking this course?

Personal Development

Does the course content reasonably compare with the catalog/schedule description?

YES	NO
14	

Did the catalog clearly explain the order in which the courses in this program should be taken?

YES	NO	DOES NOT APPLY
14		

Was any cost for this course/program, beyond registration and books, clearly identified in the catalog?

YES	NO
14	

Did the instructor(s) use the required textbooks in the program?

YES	NO	DOES NOT APPLY
		14

10. Are the textbooks purchased for this program useful to you?

YES	NO	DOES NOT APPLY
		14

11. Scheduling: Did the scheduling of the course meet your needs?

Current schedule met my needs	14
Needed morning offering	
Needed afternoon offering	
Needed evening offering	
Needed one day a week schedule	
Needed summer offering	
Needed week-end offering	
Needed short-term (less than semester) offering	
Other: Please Specify:	

12. I was provided with reasonable access to the facilities?

YES	NO
14	

13. The temperature of the facilities in summer or fall is:

Summer: Often too hot for the season	
Often too cold for the season	
Comfortable for the season	14
Does Not Apply	

Fall Often too hot for the season

Often too cold for the season	
Comfortable for the season	14
Does Not Apply	

14. The lighting in the facilities is?

Too bright	
Adequate	
Too dark	
Does Not Apply	14

5. The chairs/tables/desks are?

Adequate

Inadequate

Does Not Apply

	14

6. Is there enough space for you to do your work in class?

YES	NO
14	

7. Please elaborate on your responses and include any additional facilities-related comments: every nice.

8. Did the course/program provide the necessary equipment?

YES	NO	DOES NOT APPLY
14		

9. Is enough time on equipment allowed for each student?

YES	NO	DOES NOT APPLY
14		

10. Is equipment current?

YES	NO	DOES NOT APPLY
14		

11. Is equipment generally in good operation condition?

YES	NO	DOES NOT APPLY
14		

12. Describe how this course/program could be improved to better meet the needs of the students at Lassen Community College:

Like the music, like the exercises

like the variety of music

Would like more lighter weights

3. Please provide any additional comments on the course or program

Would like to walk more in the pool

Do more swimming

Jump more

would like to swim more laps

RESULTS FROM IPR FOR DSPS A.P.E.

1. Course Number	DS 120	DS 122	DS 153	DS 155	DS 158
	Mo742	Mo697	Mo170	Mo758	Mo172
		Mo709			
		Mo932			

2. Name of Program: *Special Instructional Programs: Developmental Studies*

3. Course Name/Title	DS 120	DS 122	DS 153	DS 155	DS 158
	Adaptive Fitness	Adaptive Weight Training	Community Awareness	Adapted Aqua for	Adaptive Arts & Crafts

4. Educational Goal: What is your educational objective at Lassen Community College?
General Interest: Personal Development

5. You need this course: Why are you taking this course?
Personal Development

6. Does the course content reasonably compare with the catalog/schedule description?

YES	NO
	12

7. Did the catalog clearly explain the order in which the courses in this program should be taken?

YES	NO	DOES NOT APPLY
		12

8. Was any cost for this course/program, beyond registration and books, clearly identified in the catalog?

YES	NO
	12

9. Did the instructor(s) use the required textbooks in the program?

YES	NO	DOES NOT APPLY
		12

10. Are the textbooks purchased for this program useful to you?

YES	NO	DOES NOT APPLY
		12

11. Scheduling: Did the scheduling of the course meet your needs?

- Current schedule met my needs
- Needed morning offering
- Needed afternoon offering
- Needed evening offering
- Needed one day a week schedule
- Needed summer offering
- Needed week-end offering
- Needed short-term (less than semester) offering
- Other: Please Specify:

12

12. I was provided with reasonable access to the facilities?

YES	NO
12	

13. The temperature of the facilities in summer or fall is:

- Summer:** Often too hot for the season
- Often too cold for the season
- Comfortable for the season
- Does Not Apply

12

- Fall:** Often too hot for the season
- Often too cold for the season
- Comfortable for the season
- Does Not Apply

12

14. The lighting in the facilities is?

- Too bright
- Adequate
- Too dark
- Does Not Apply

12

15. The chairs/tables/desks are?

Adequate	
Inadequate	
Does Not Apply	12

16. Is there enough space for you to do your work in class?

YES	NO
	12

17. Please elaborate on your responses and include any additional facilities-related comments:
Weights are too old, the floor is trip hazard.

18. Did the course/program provide the necessary equipment?

YES	NO	DOES NOT APPLY
4	8	

19. Is enough time on equipment allowed for each student?

YES	NO	DOES NOT APPLY
12		

20. Is equipment current?

YES	NO	DOES NOT APPLY
6	6	

21. Is equipment generally in good operation condition?

YES	NO	DOES NOT APPLY
11	1	

22. Describe how this course/program could be improved to better meet the needs of the students at Lassen Community College:

Yoga, volleyball

23. Please provide any additional comments on the course or program

Cooking class, horse back riding class, dance class, fishing class

RESULTS FROM IPR FOR DSPS A.P.E.

1. Course Number	DS 120	DS 122	DS 153	DS 155	DS 158
	Mo742	Mo697	Mo170	Mo758	Mo172
		Mo709			
		Mo932			

2. Name of Program: *Special Instructional Programs: Developmental Studies*

3. Course Name/Title	DS 120	DS 122	DS 153	DS 155	DS 158
	Adaptive Fitness	Adaptive Weight Training	Community Awareness	Adapted Aqua for	Adaptive Arts & Crafts

4. Educational Goal: What is your educational objective at Lassen Community College?

General Interest: Personal Development

5. You need this course: Why are you taking this course?

Personal Development

6. Does the course content reasonably compare with the catalog/schedule description?

YES	NO
18	

7. Did the catalog clearly explain the order in which the courses in this program

8

YES	NO	DOES NOT APPLY
		18

8. Was any cost for this course/program, beyond registration and books, clearly identified in the catalog?

YES	NO
18	

9. Did the instructor(s) use the required textbooks in the program?

YES	NO	DOES NOT APPLY
		18

10. Are the textbooks purchased for this program useful to you?

YES	NO	DOES NOT APPLY
		18

18. Did the course/program provide the necessary equipment?

YES	NO	DOES NOT APPLY
18		

19. Is enough time on equipment allowed for each student?

YES	NO	DOES NOT APPLY
18		

20. Is equipment current?

YES	NO	DOES NOT APPLY
		18

21. Is equipment generally in good operation condition?

YES	NO	DOES NOT APPLY
		18

22. Describe how this course/program could be improved to better meet the needs of the students at Lassen Community College:

23. Please provide any additional comments on the course or program

We love the teacher.
