

Annual Review of Institution Set Standards

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Approved by IE Planning Committee: February 9, 2022

Approved by Academic Senate: February 23, 2022

Institution Set Standards

This presentation:

- Our newly adopted process is that we will review and revise, as necessary, all of our Institution Set Standards (ISS) in February of each year.
- This presentation will
 - Show data for each ISS
 - Offer for approval an methodology by which we can easily adjust ISS goals in future years
 - Make recommendations for new Goals
 - Baseline Goals
 - Stretch Goals
 - Make recommendations for changes to the ISS documents

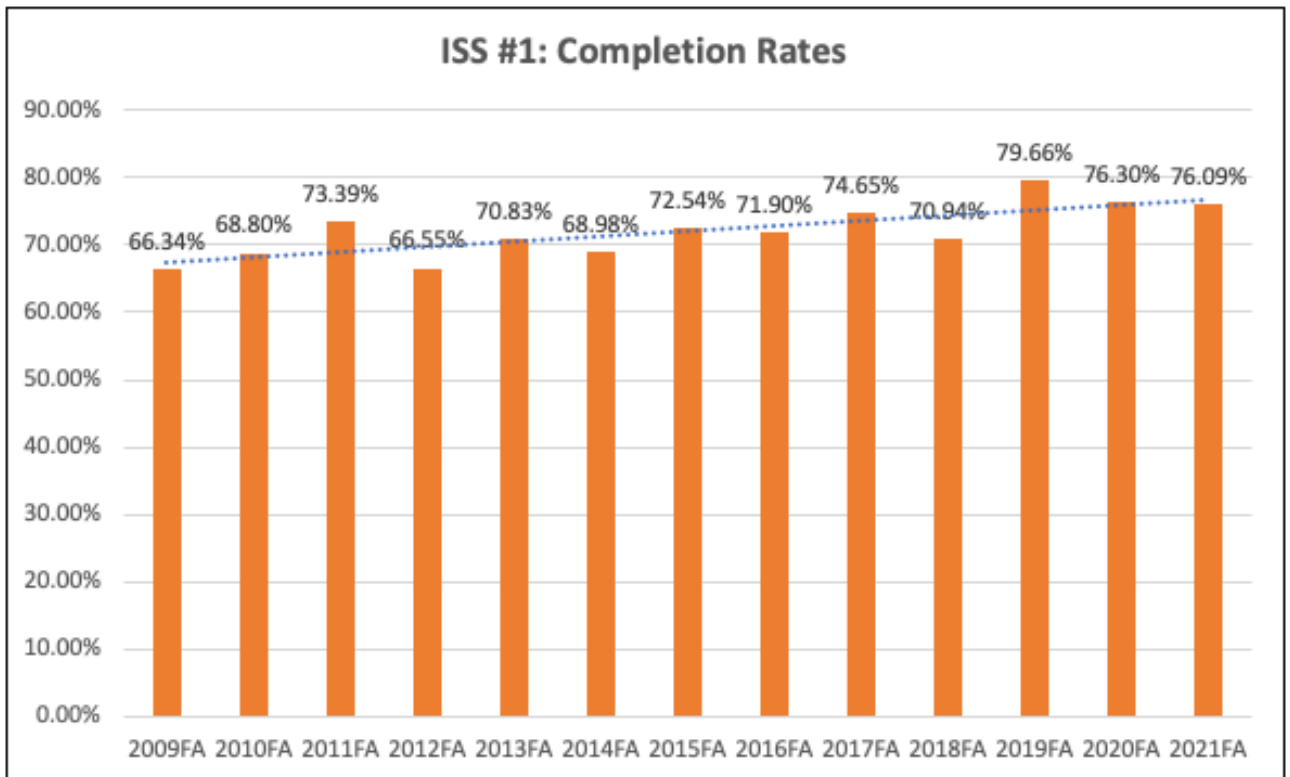
Institution Set Standards

The Backstory:

- Our most recent accreditation visit found issues with our ISS's.
 - Lack of periodic review of standards
 - Lack of periodic adjustment of the standards
 - Lack of.....
- What do we have ISS's for?
 - Completion Rates
 - Fall-to-Fall Retention Rates
 - Number of Degrees Awarded each year
 - Number of Certificates Awarded each year
 - Number of students that Transfer to a Four-Year College or University each year
 - Licensure Pass Rates
 - Job Placement Rates (CTE Programs)
- Why do we have ISS's?
 - Because the Higher Education Act says so.....
 - HEA Section 496, 20 U.S.C. 1099B, 34 C.F.R. § 602.16(1)(i).
 - See also 34 C.F.R. § 602.17 (a)(2).
 - <https://www.law.cornell.edu/cfr/text/34/602.16>
 - And then, because ACCJC says so....
 - ACCJC Standard I. B. 3.: The institution establishes Institution set standards for student achievement, appropriate to its mission, assesses how well it is achieving them in pursuit of continuous improvement, and publishes this information.
 - <https://accjc.org/wpcontent/uploads/DCLApril2016FlexibilityinReviewTMitchell.pdf>
 - In Other Words...
 - The concept of ISS are defined in relation to the mission of the college and speak to the necessity of assessing our performance for basic quality assurance; each one is a lower boundary of our expectations.
 - The Annual Report to the ACCJC requires us to specify ISS's for several key metrics
 - ... but as an institution we track many more.
 - ISS's are involved, implicitly or explicitly, in program review, integrated planning, student equity, the education master plan, and accreditation.
 - ISS's change and adapt along with the college to:
 - *Monitor* institutional performance, and...
 - *Challenge* institutional performance

Institution Set Standards: ISS #1 - Completion Rates

Metric	Term/Year	Value	3-Year Avg:	5-Year Avg:
Successful student course completion rate	2009FA	66.34%		
Successful student course completion rate	2010FA	68.80%		
Successful student course completion rate	2011FA	73.39%	69.51%	
Successful student course completion rate	2012FA	66.55%	69.58%	
Successful student course completion rate	2013FA	70.83%	70.25%	69.18%
Successful student course completion rate	2014FA	68.98%	68.78%	69.71%
Successful student course completion rate	2015FA	72.54%	70.78%	70.46%
Successful student course completion rate	2016FA	71.90%	71.14%	70.16%
Successful student course completion rate	2017FA	74.65%	73.03%	71.78%
Successful student course completion rate	2018FA	70.94%	72.50%	71.80%
Successful student course completion rate	2019FA	79.66%	75.09%	73.94%
Successful student course completion rate	2020FA	76.30%	75.63%	74.69%
Successful student course completion rate	2021FA	76.09%	77.35%	75.53%
	Overall Average:	72.07%		
	Current Standard:	71.20%		

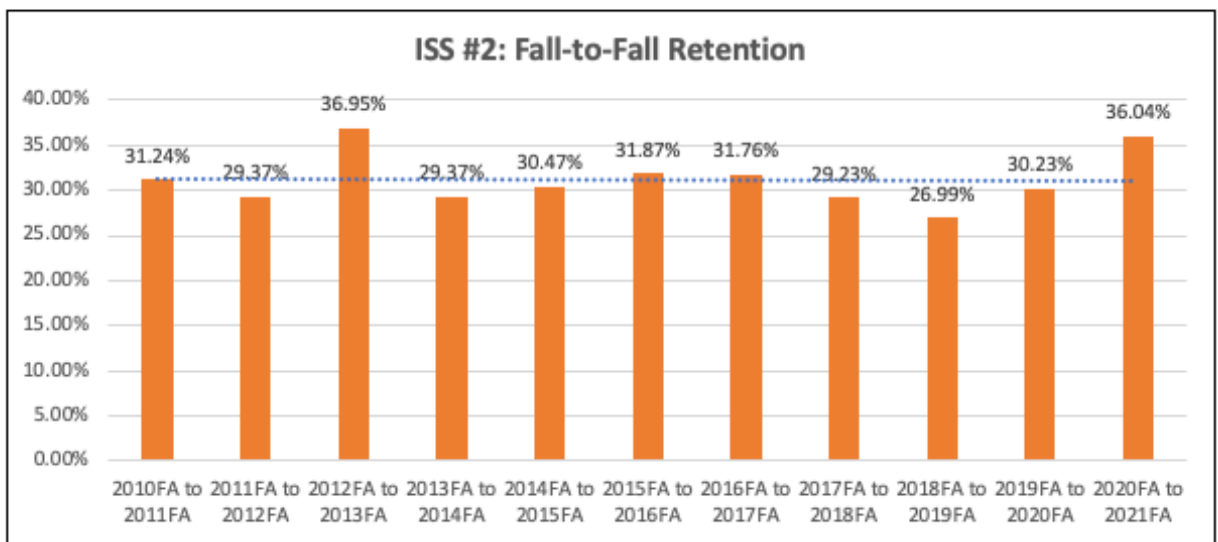


- Current Goal = 71.2%
- Recommended New Baseline: 72.07 %
- Recommended New Stretch Goal: 77.35%

Institution Set Standards:

ISS #2 - Fall-to-Fall Retention Rates

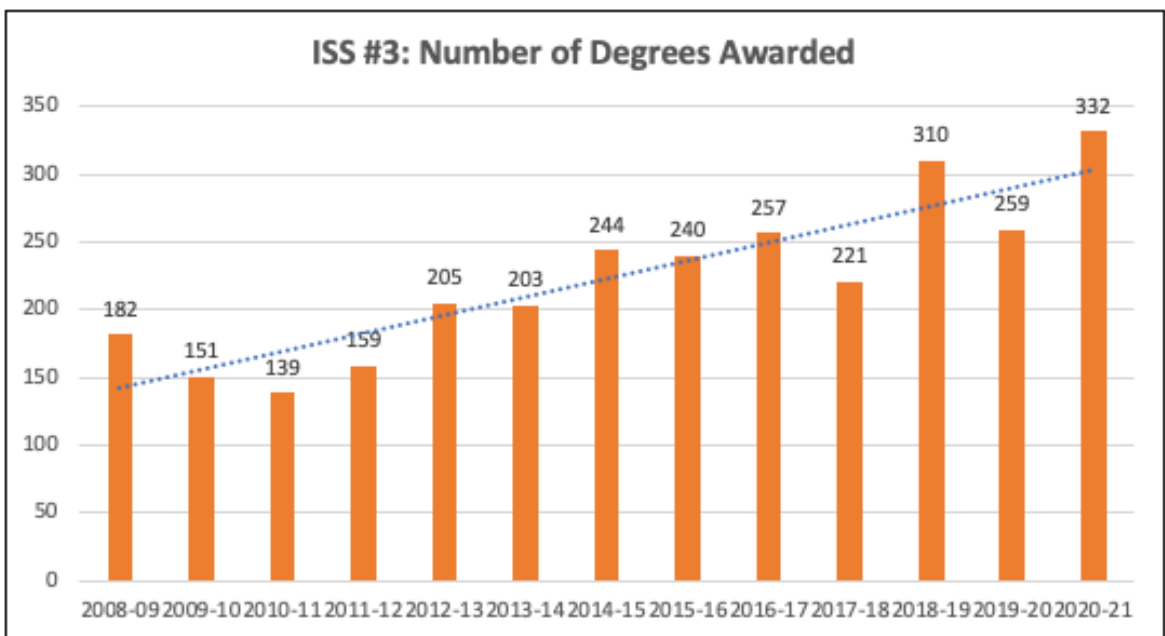
Metric	Term/Year	Value	3-Year Avg:	5-Year Avg:
Percent of students retained from fall to fall semesters	2010FA to 2011FA	31.24%		
Percent of students retained from fall to fall semesters	2011FA to 2012FA	29.37%		
Percent of students retained from fall to fall semesters	2012FA to 2013FA	36.95%	32.52%	31.48%
Percent of students retained from fall to fall semesters	2013FA to 2014FA	29.37%	31.90%	
Percent of students retained from fall to fall semesters	2014FA to 2015FA	30.47%	32.26%	
Percent of students retained from fall to fall semesters	2015FA to 2016FA	31.87%	30.57%	
Percent of students retained from fall to fall semesters	2016FA to 2017FA	31.76%	31.37%	
Percent of students retained from fall to fall semesters	2017FA to 2018FA	29.23%	30.95%	
Percent of students retained from fall to fall semesters	2018FA to 2019FA	26.99%	29.33%	
Percent of students retained from fall to fall semesters	2019FA to 2020FA	30.23%	28.82%	
Percent of students retained from fall to fall semesters	2020FA to 2021FA	36.04%	31.09%	
Overall Average:		31.23%		
Current Standard:		28.82%		



- Current Goal = 28.82%
- Recommended New Baseline: 31.09 %
- Recommended New Stretch Goal: 31.23%

Institution Set Standards: ISS #3 - Number of Degrees Awarded

Metric	Academic Year	Value	3-Year Avg:	5-Year Avg:
Number of students who received a degree in the academic year	2008-09	182		
Number of students who received a degree in the academic year	2009-10	151		
Number of students who received a degree in the academic year	2010-11	139	157	
Number of students who received a degree in the academic year	2011-12	159	150	
Number of students who received a degree in the academic year	2012-13	205	168	167
Number of students who received a degree in the academic year	2013-14	203	189	171
Number of students who received a degree in the academic year	2014-15	244	217	190
Number of students who received a degree in the academic year	2015-16	240	229	210
Number of students who received a degree in the academic year	2016-17	257	247	230
Number of students who received a degree in the academic year	2017-18	221	239	233
Number of students who received a degree in the academic year	2018-19	310	263	254
Number of students who received a degree in the academic year	2019-20	259	263	257
Number of students who received a degree in the academic year	2020-21	332	300	276
	Overall Average:	223		
	Current Standard:	214		

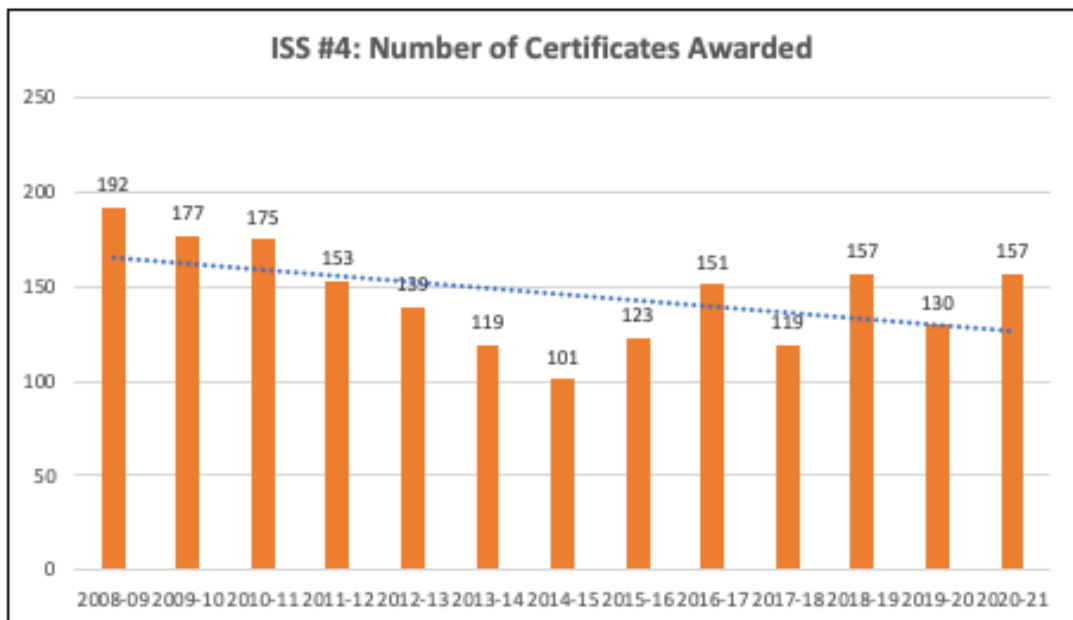


- Current Goal = 214
- Recommended New Baseline: 223
- Recommended New Stretch Goal: 300

Institution Set Standards:

ISS #4 - Number of Certificates Awarded

Metric	Academic Year	Value	3-Year Avg:	5-Year Avg:
Number of students who completed certificate requirements and received a certificate in the academic year	2008-09	192		
Number of students who completed certificate requirements and received a certificate in the academic year	2009-10	177		
Number of students who completed certificate requirements and received a certificate in the academic year	2010-11	175	181	
Number of students who completed certificate requirements and received a certificate in the academic year	2011-12	153	168	
Number of students who completed certificate requirements and received a certificate in the academic year	2012-13	139	156	167
Number of students who completed certificate requirements and received a certificate in the academic year	2013-14	119	137	153
Number of students who completed certificate requirements and received a certificate in the academic year	2014-15	101	120	137
Number of students who completed certificate requirements and received a certificate in the academic year	2015-16	123	114	127
Number of students who completed certificate requirements and received a certificate in the academic year	2016-17	151	125	127
Number of students who completed certificate requirements and received a certificate in the academic year	2017-18	119	131	123
Number of students who completed certificate requirements and received a certificate in the academic year	2018-19	157	142	130
Number of students who completed certificate requirements and received a certificate in the academic year	2019-20	130	135	136
Number of students who completed certificate requirements and received a certificate in the academic year	2020-21	157	148	143
	Overall Average:	146		
	Current Standard:	134		



- Current Goal = 134
- Recommended New Baseline: 146
- Recommended New Stretch Goal: 148

Institution Set Standards:

ISS #5 – Number of Transfers to Four-Year

Metric	Term/Year	Value	3-Year Avg:	5-Year Avg:
Number of Students who transfer to a four-year college/university	2011-12	45		
Number of Students who transfer to a four-year college/university	2012-13	73		
Number of Students who transfer to a four-year college/university	2013-14	43	54	
Number of Students who transfer to a four-year college/university	2014-15	91	69	
Number of Students who transfer to a four-year college/university	2015-16	67	67	64
Number of Students who transfer to a four-year college/university	2016-17	87	82	72
Number of Students who transfer to a four-year college/university	2017-18	56	70	69
Number of Students who transfer to a four-year college/university	2018-19	45	63	69
Number of Students who transfer to a four-year college/university	2019-20	65	63	64
Number of Students who transfer to a four-year college/university	2020-21	51	54	61
Overall Average:		62		
Current Standard:		55		

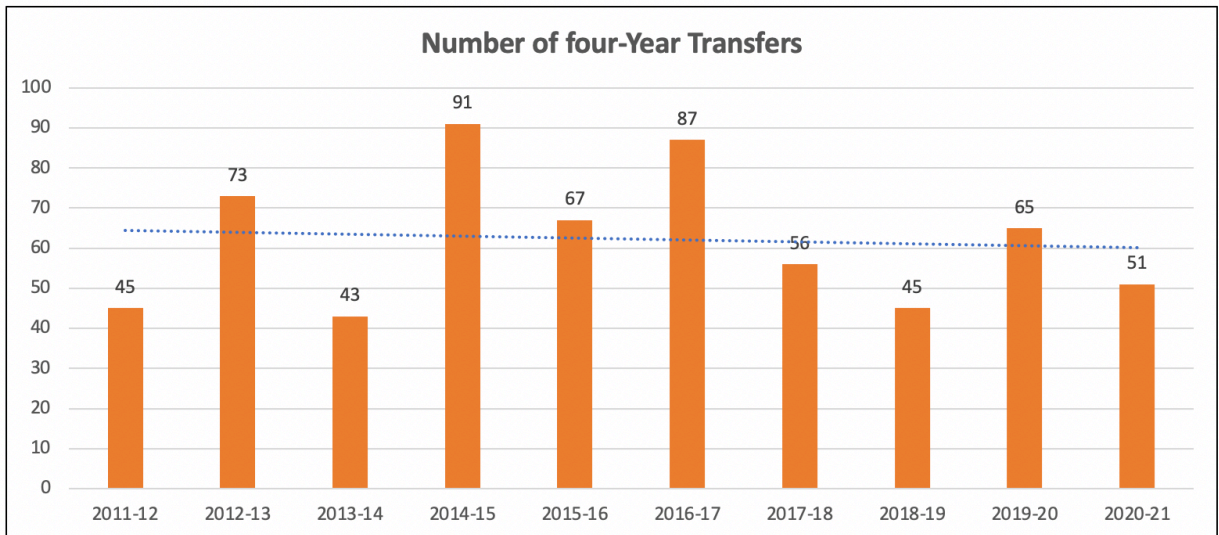


Figure 1: Source for Transfer Data is SCFF XFER Data file on the Data on Demand web site (CCCCO) at: <https://misweb.cccco.edu/dataondemand/>

- Current Goal = 55
- Recommended New Baseline: 54
- Recommended New Stretch Goal: 62

Institution Set Standards: ISS #6 - Licensure Pass Rates

Licensure Examination Pass Rates							
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:						
	Program	Exam (National, State, Other)	Institution set standard (%) (Floor)	Stretch (Aspirational) Goal (%)	2017-18 Pass Rate	2018-19 Pass Rate	2019-20 Pass Rate
	Vocational Nursing	National	85 %	85 %	100 %	100 %	86 %



Report 4 – Jurisdiction Program Summary of all First-Time Candidates Licensed in All Jurisdictions



NCSBN Confidential

CA - LASSEN COMMUNITY COLLEGE (US04103500)

NCLEX-PN

NCSBN Education Program	NCSBN Education Program City	NCSBN Graduation Date	04/01/2021 - 06/30/2021				07/01/2021 - 09/30/2021				Total			
			Total Delivered	Total Passed	Total Failed	% Pass Rate	Total Delivered	Total Passed	Total Failed	% Pass Rate	Total Delivered	Total Passed	Total Failed	% Pass Rate
CA - LASSEN COMMUNITY COLLEGE (US04103500)	SUSANVILLE	05/2019	0	0	0	0.00%	1	1	0	100.00%	1	1	0	100.00%
		05/2021	13	13	0	100.00%	3	3	0	100.00%	16	16	0	100.00%
		Total	13	13	0	100.00%	4	4	0	100.00%	17	17	0	100.00%

- Current Goal = 85%
- Recommended same Baseline: 85 %
- Recommended same Stretch Goal: 90%

Institution Set Standards: ISS #7 - Job Placement Rates (2017-18 Report)



PERKINS IV Core Indicators of Performance by Vocational TOP Code
Indicators for 2017-2018 Fiscal Year Planning
Summary by College for: LASSEN - LASSEN

To display 4 or 6 digit TOP codes, click on the plus sign to the left of the TOP code.

	Core 1 Skill Attainment	Core 2 Completion	Core 3 Persistence	Core 4 Employment	Core 5a NT Participation	Core 5b NT Completion
<input type="checkbox"/> 01 AGRICULTURE AND NATURAL RESOURCES	100.00	41.67	70.37	55.56	51.85	53.85
<input checked="" type="checkbox"/> 0101 AGRICULTURE TECHNOLOGY AND SCIENCES, GENERAL	100.00	100.00	50.00	0.00	100.00	100.00
<input checked="" type="checkbox"/> 0102 ANIMAL SCIENCE	100.00	42.86	76.47	60.00	41.18	37.50
<input checked="" type="checkbox"/> 0103 PLANT SCIENCE	100.00	0.00	66.67	100.00	66.67	50.00
<input checked="" type="checkbox"/> 0112 AGRICULTURE BUSINESS, SALES, AND SERVICE	100.00	50.00	50.00	0.00	50.00	100.00
<input type="checkbox"/> 05 BUSINESS AND MANAGEMENT	100.00	94.44	92.31	69.23	34.78	25.00
<input checked="" type="checkbox"/> 0502 ACCOUNTING	100.00	100.00	100.00	80.00	30.77	10.00
<input checked="" type="checkbox"/> 0505 BUSINESS ADMINISTRATION	100.00	100.00	100.00	60.00	50.00	50.00
<input checked="" type="checkbox"/> 0506 BUSINESS MANAGEMENT	100.00	0.00	66.67	0.00		
<input checked="" type="checkbox"/> 0514 OFFICE TECHNOLOGY/OFFICE COMPUTER APPLICATIONS	100.00	100.00	50.00	100.00	0.00	0.00
<input type="checkbox"/> 08 EDUCATION	100.00		100.00		100.00	
<input checked="" type="checkbox"/> 0835 PHYSICAL EDUCATION	100.00		100.00		100.00	
<input type="checkbox"/> 09 ENGINEERING AND INDUSTRIAL TECHNOLOGIES	96.15	48.39	78.21	58.62	0.00	0.00
<input checked="" type="checkbox"/> 0948 AUTOMOTIVE TECHNOLOGY	100.00	50.00	78.57	66.67	0.00	0.00
<input checked="" type="checkbox"/> 0956 MANUFACTURING AND INDUSTRIAL TECHNOLOGY	94.44	33.33	80.56	71.43	0.00	0.00
<input checked="" type="checkbox"/> 0999 OTHER ENGINEERING AND RELATED INDUSTRIAL TECHNOLOGIES	96.43	56.25	75.00	50.00	0.00	0.00
<input type="checkbox"/> 10 FINE AND APPLIED ARTS	100.00	100.00	66.67	100.00	66.67	50.00
<input checked="" type="checkbox"/> 1030 GRAPHIC ART AND DESIGN	100.00	100.00	66.67	100.00	66.67	50.00
<input type="checkbox"/> 12 HEALTH	69.23	66.67	61.54	66.67	0.00	0.00
<input checked="" type="checkbox"/> 1230 NURSING	83.33	100.00	83.33	66.67	0.00	0.00
<input checked="" type="checkbox"/> 1250 EMERGENCY MEDICAL SERVICES	100.00	0.00	0.00	75.00		
<input checked="" type="checkbox"/> 1260 HEALTH PROFESSIONS, TRANSFER CORE CURRICULUM	0.00	100.00	100.00	50.00		
<input type="checkbox"/> 13 FAMILY AND CONSUMER SCIENCES	80.95	100.00	90.48	80.00	4.76	14.29
<input checked="" type="checkbox"/> 1305 CHILD DEVELOPMENT/EARLY CARE AND EDUCATION	80.95	100.00	90.48	80.00	4.76	14.29
<input type="checkbox"/> 21 PUBLIC AND PROTECTIVE SERVICES	94.74	50.00	73.68	68.75	39.68	39.13
<input checked="" type="checkbox"/> 2104 HUMAN SERVICES	92.31	75.00	92.31	0.00		
<input checked="" type="checkbox"/> 2105 ADMINISTRATION OF JUSTICE	94.59	53.85	64.86	69.57	59.46	47.37
<input checked="" type="checkbox"/> 2133 FIRE TECHNOLOGY	96.15	25.00	76.92	75.00	11.54	0.00
<input type="checkbox"/> 49 INTERDISCIPLINARY STUDIES	100.00	0.00	80.00	100.00		
<input checked="" type="checkbox"/> 4932 GENERAL WORK EXPERIENCE	100.00	0.00	80.00	100.00		

Performance Rate Less Than Goal is Shaded

Total Count is 10 or Greater

Total Count is Less Than 10

Core 1 - Skill Attainment, GPA 2.0 & Above: 90.29% Performance Goal - (2014- 2015)
 Core 2 - Completions, Certificates, Degrees and Transfer Ready: 70.66% Performance Goal - (2014- 2015)
 Core 3 - Persistence in Higher Education: 81.53% Performance Goal - (2014- 2015)
 Core 4 - Employment: 55.78% Performance Goal - (2014- 2015)
 Core 5 - Training Leading to Non-traditional Employment: Greater than 20.95% Participation & 25.68% Completion - (2014- 2015)

Source: CCCC MIS Database, EDD Base Wage File, CSU Chancellor's Office, UC Office of the President, 2000 Census, Student Loan Clearing House

- Current Goal = 61.47%
- Recommended New Baseline: 61.47 %
- Recommended New Stretch Goal: 66.09%

Institution Set Standards: ISS #7 - Job Placement Rates (2018-19 Report)



PERKINS IV Core Indicators of Performance by Vocational TOP Code
Indicators for 2018-2019 Fiscal Year Planning
Summary by College for: LASSEN - LASSEN

To display 4 or 6 digit TOP codes, click on the plus sign to the left of the TOP code.

	Core 1 Skill Attainment	Core 2 Completion	Core 3 Persistence	Core 4 Employment	Core 5a NT Participation	Core 5b NT Completion
<input type="checkbox"/> 01 AGRICULTURE AND NATURAL RESOURCES	100.00	84.62	95.45	40.00	50.00	50.00
<input type="checkbox"/> 0101 AGRICULTURE TECHNOLOGY AND SCIENCES, GENERAL	100.00	100.00	100.00	100.00	75.00	75.00
<input type="checkbox"/> 0102 ANIMAL SCIENCE	100.00	87.50	94.12	0.00	47.06	46.15
<input type="checkbox"/> 0103 PLANT SCIENCE	100.00	0.00	100.00	0.00	0.00	0.00
<input type="checkbox"/> 05 BUSINESS AND MANAGEMENT	88.89	75.00	83.33	50.00	21.43	25.00
<input type="checkbox"/> 0502 ACCOUNTING	100.00	66.67	66.67	0.00	33.33	0.00
<input type="checkbox"/> 0505 BUSINESS ADMINISTRATION	60.00	100.00	100.00	100.00	40.00	40.00
<input type="checkbox"/> 0506 BUSINESS MANAGEMENT	100.00	50.00	75.00	100.00		
<input type="checkbox"/> 0514 OFFICE TECHNOLOGY/OFFICE COMPUTER APPLICATIONS	100.00	50.00	83.33	0.00	0.00	0.00
<input type="checkbox"/> 08 EDUCATION	100.00		100.00		100.00	
<input type="checkbox"/> 0835 PHYSICAL EDUCATION	100.00		100.00		100.00	
<input type="checkbox"/> 09 ENGINEERING AND INDUSTRIAL TECHNOLOGIES	93.98	78.13	87.65	50.00	3.61	0.00
<input type="checkbox"/> 0948 AUTOMOTIVE TECHNOLOGY	92.86	80.00	92.86	100.00	0.00	0.00
<input type="checkbox"/> 0956 MANUFACTURING AND INDUSTRIAL TECHNOLOGY	97.44	20.00	87.18	40.00	7.69	0.00
<input type="checkbox"/> 0999 OTHER ENGINEERING AND RELATED INDUSTRIAL TECHNOLOGIES	90.00	90.91	85.71	43.48	0.00	0.00
<input type="checkbox"/> 10 FINE AND APPLIED ARTS	100.00	100.00	80.00	0.00	60.00	66.67
<input type="checkbox"/> 1030 GRAPHIC ART AND DESIGN	100.00	100.00	80.00	0.00	60.00	66.67
<input type="checkbox"/> 12 HEALTH	60.00	85.71	90.00	75.00	0.00	0.00
<input type="checkbox"/> 1230 NURSING	100.00	100.00	100.00		0.00	0.00
<input type="checkbox"/> 1250 EMERGENCY MEDICAL SERVICES	100.00	0.00	66.67	100.00		
<input type="checkbox"/> 1260 HEALTH PROFESSIONS, TRANSFER CORE CURRICULUM	20.00	100.00	100.00	66.67		
<input type="checkbox"/> 13 FAMILY AND CONSUMER SCIENCES	76.92	75.00	92.31	100.00	0.00	0.00
<input type="checkbox"/> 1305 CHILD DEVELOPMENT/EARLY CARE AND EDUCATION	76.92	75.00	92.31	100.00	0.00	0.00
<input type="checkbox"/> 21 PUBLIC AND PROTECTIVE SERVICES	92.41	60.98	77.22	75.00	36.92	50.00
<input type="checkbox"/> 2104 HUMAN SERVICES	92.86	60.00	71.43	71.43		
<input type="checkbox"/> 2105 ADMINISTRATION OF JUSTICE	91.18	55.56	82.35	86.67	55.88	66.67
<input type="checkbox"/> 2133 FIRE TECHNOLOGY	93.55	69.23	74.19	64.29	16.13	22.22
<input type="checkbox"/> 49 INTERDISCIPLINARY STUDIES	100.00	0.00	50.00	100.00		
<input type="checkbox"/> 4932 GENERAL WORK EXPERIENCE	100.00	0.00	50.00	100.00		

Performance Rate Less Than Goal is Shaded

Total Count is 10 or Greater

Total Count is Less Than 10

Core 1 - Skill Attainment, GPA 2.0 & Above: 91.00% Performance Goal - (2015- 2016)
 Core 2 - Completions, Certificates, Degrees and Transfer Ready: 67.50% Performance Goal - (2015- 2016)
 Core 3 - Persistence in Higher Education: 78.67% Performance Goal - (2015- 2016)
 Core 4 - Employment: 58.92% Performance Goal - (2015- 2016)
 Core 5 - Training Leading to Non-traditional Employment: Greater than 21.23% Participation & 25.43% Completion - (2015- 2016)

Source: CCCC MIS Database, EDD Base Wage File, CSU Chancellor's Office, UC Office of the President, 2000 Census, Student Loan Clearing House

- Current Goal = 71%
- Recommended New Baseline: 61.47 %
- Recommended New Stretch Goal: 66.09%

Institution Set Standards: ISS #7 - Job Placement Rates (2019-20 Report)

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PERKINS IV Core Indicators of Performance by Vocational TOP Code
 Indicators for 2019-2020 Fiscal Year Planning
 Summary by College for: LASSEN - LASSEN

To display 4 or 6 digit TOP codes, click on the plus sign to the left of the TOP code.

	Core 1 Skill Attainment	Core 2 Completion	Core 3 Persistence	Core 4 Employment	Core 5a NT Participation	Core 5b NT Completion
<input type="checkbox"/> 01 AGRICULTURE AND NATURAL RESOURCES	100.00	80.00	88.00	70.00	56.00	62.50
<input checked="" type="checkbox"/> 0101 AGRICULTURE TECHNOLOGY AND SCIENCES, GENERAL	100.00	100.00	87.50	50.00	62.50	62.50
<input checked="" type="checkbox"/> 0102 ANIMAL SCIENCE	100.00	66.67	93.33	80.00	53.33	57.14
<input checked="" type="checkbox"/> 0103 PLANT SCIENCE	100.00	0.00	50.00	100.00	50.00	100.00
<input type="checkbox"/> 05 BUSINESS AND MANAGEMENT	96.43	65.00	83.93	69.23	31.82	50.00
<input checked="" type="checkbox"/> 0502 ACCOUNTING	100.00	66.67	83.33	100.00	25.00	50.00
<input checked="" type="checkbox"/> 0505 BUSINESS ADMINISTRATION	71.43	100.00	100.00	33.33	57.14	57.14
<input checked="" type="checkbox"/> 0506 BUSINESS MANAGEMENT	100.00	20.00	85.29	80.00		
<input checked="" type="checkbox"/> 0514 OFFICE TECHNOLOGY/OFFICE COMPUTER APPLICATIONS	100.00	50.00	33.33	66.67	0.00	0.00
<input type="checkbox"/> 09 ENGINEERING AND INDUSTRIAL TECHNOLOGIES	93.98	61.90	73.17	72.09	6.02	10.34
<input checked="" type="checkbox"/> 0948 AUTOMOTIVE TECHNOLOGY	88.24	33.33	47.06	83.33	11.76	20.00
<input checked="" type="checkbox"/> 0956 MANUFACTURING AND INDUSTRIAL TECHNOLOGY	95.45	58.33	79.55	57.14	4.55	12.50
<input checked="" type="checkbox"/> 0999 OTHER ENGINEERING AND RELATED INDUSTRIAL TECHNOLOGIES	95.45	83.33	80.95	76.47	4.55	6.25
<input type="checkbox"/> 10 FINE AND APPLIED ARTS	57.14	100.00	85.71	100.00	42.86	42.86
<input checked="" type="checkbox"/> 1030 GRAPHIC ART AND DESIGN	57.14	100.00	85.71	100.00	42.86	42.86
<input type="checkbox"/> 12 HEALTH	96.00	100.00	100.00	75.00	0.00	0.00
<input checked="" type="checkbox"/> 1208 MEDICAL ASSISTING	100.00		100.00		0.00	0.00
<input checked="" type="checkbox"/> 1230 NURSING	100.00	100.00	100.00	100.00	0.00	0.00
<input checked="" type="checkbox"/> 1250 EMERGENCY MEDICAL SERVICES	100.00	100.00	100.00	100.00		
<input checked="" type="checkbox"/> 1260 HEALTH PROFESSIONS, TRANSFER CORE CURRICULUM	0.00	100.00	100.00	0.00		
<input type="checkbox"/> 13 FAMILY AND CONSUMER SCIENCES	93.33	100.00	100.00	100.00	0.00	0.00
<input checked="" type="checkbox"/> 1305 CHILD DEVELOPMENT/EARLY CARE AND EDUCATION	93.33	100.00	100.00	100.00	0.00	0.00
<input type="checkbox"/> 21 PUBLIC AND PROTECTIVE SERVICES	92.96	57.89	75.71	75.76	45.61	60.00
<input checked="" type="checkbox"/> 2104 HUMAN SERVICES	92.86	83.33	85.71	100.00		
<input checked="" type="checkbox"/> 2105 ADMINISTRATION OF JUSTICE	90.63	61.11	78.13	73.33	59.38	66.67
<input checked="" type="checkbox"/> 2133 FIRE TECHNOLOGY	96.00	42.86	66.67	69.23	28.00	42.86
<input type="checkbox"/> 49 INTERDISCIPLINARY STUDIES	100.00	0.00	62.50	66.67		
<input checked="" type="checkbox"/> 4932 GENERAL WORK EXPERIENCE	100.00	0.00	62.50	66.67		

Performance Rate Less Than Goal is Shaded

Total Count is 10 or Greater

Total Count is Less Than 10

Core 1 - Skill Attainment, GPA 2.0 & Above: 91.75% Performance Goal - (2016- 2017)
 Core 2 - Completions, Certificates, Degrees and Transfer Ready: 68.60% Performance Goal - (2016- 2017)
 Core 3 - Persistence in Higher Education: 82.38% Performance Goal - (2016- 2017)
 Core 4 - Employment: 61.47% Performance Goal - (2016- 2017)
 Core 5 - Training Leading to Non-traditional Employment: Greater than 21.62% Participation & 27.58% Completion - (2016- 2017)

Source: CCCCO MIS Database, EDD Base Wage File, CSU Chancellor's Office, UC Office of the President, 2000 Census, Student Loan Clearing House

- Current Goal = 71%
- Recommended New Baseline: 61.47 %
- Recommended New Stretch Goal: 66.09%

Institution Set Standards: ISS #7 - Job Placement Rates (*2020-21 Report) (Not yet reportable to ACCJC)



PERKINS IV Core Indicators of Performance by Vocational TOP Code
Indicators for 2020-2021 Fiscal Year Planning
Summary by College for: LASSEN - LASSEN

To display 4 or 6 digit TOP codes, click on the plus sign to the left of the TOP code.

	Core 1 Skill Attainment	Core 2 Completion	Core 3 Persistence	Core 4 Employment	Core 5a NT Participation	Core 5b NT Completion
01 AGRICULTURE AND NATURAL RESOURCES	100.00	53.85	69.23	50.00	65.38	76.92
0101 AGRICULTURE TECHNOLOGY AND SCIENCES, GENERAL	100.00	100.00	50.00	100.00	50.00	50.00
0102 ANIMAL SCIENCE	100.00	45.45	70.83	42.86	66.67	81.82
05 BUSINESS AND MANAGEMENT	96.23	65.52	86.79	52.63	34.62	38.89
0501 BUSINESS AND COMMERCE, GENERAL	100.00		100.00		0.00	
0502 ACCOUNTING	100.00	100.00	90.91	100.00	45.45	75.00
0505 BUSINESS ADMINISTRATION	69.23	100.00	76.92	71.43	30.77	30.77
0506 BUSINESS MANAGEMENT	100.00	16.67	87.50	40.00		
0514 OFFICE TECHNOLOGY/OFFICE COMPUTER APPLICATIONS	100.00	100.00	100.00	0.00	0.00	0.00
08 EDUCATION	100.00		100.00		100.00	
0835 PHYSICAL EDUCATION	100.00		100.00		100.00	
09 ENGINEERING AND INDUSTRIAL TECHNOLOGIES	89.87	64.29	77.92	60.00	3.80	5.26
0948 AUTOMOTIVE TECHNOLOGY	84.62	28.57	58.33	83.33	15.38	0.00
0956 MANUFACTURING AND INDUSTRIAL TECHNOLOGY	90.00	50.00	80.00	58.33	2.00	16.67
0999 OTHER ENGINEERING AND RELATED INDUSTRIAL TECHNOLOGIES	93.75	100.00	86.67	50.00	0.00	0.00
10 FINE AND APPLIED ARTS	100.00	100.00	75.00	100.00	25.00	50.00
1030 GRAPHIC ART AND DESIGN	100.00	100.00	75.00	100.00	25.00	50.00
12 HEALTH	97.44	76.19	77.14	100.00	3.13	0.00
1208 MEDICAL ASSISTING	100.00		100.00		0.00	
1230 NURSING	100.00	82.35	76.00	100.00	3.45	0.00
1250 EMERGENCY MEDICAL SERVICES	100.00	0.00	60.00	100.00		
1260 HEALTH PROFESSIONS, TRANSFER CORE CURRICULUM	50.00	100.00	100.00	100.00		
13 FAMILY AND CONSUMER SCIENCES	78.57	50.00	78.57	75.00	0.00	0.00
1305 CHILD DEVELOPMENT/EARLY CARE AND EDUCATION	84.62	40.00	76.92	66.67	0.00	0.00
1306 NUTRITION, FOODS, AND CULINARY ARTS	0.00	100.00	100.00	100.00	0.00	0.00
21 PUBLIC AND PROTECTIVE SERVICES	96.67	78.95	83.33	78.95	38.00	40.00
2104 HUMAN SERVICES	100.00	100.00	60.00	40.00		
2105 ADMINISTRATION OF JUSTICE	92.31	77.78	92.31	100.00	73.08	66.67
2133 FIRE TECHNOLOGY	100.00	71.43	83.33	88.89	0.00	0.00
49 INTERDISCIPLINARY STUDIES	100.00	0.00	20.00	100.00		
4932 GENERAL WORK EXPERIENCE	100.00	0.00	20.00	100.00		

Performance Rate Less Than Goal is Shaded

Total Count is 10 or Greater

Total Count is Less Than 10

Core 1 - Skill Attainment, GPA 2.0 & Above: 91.75% Performance Goal - (2017- 2018)
 Core 2 - Completions, Certificates, Degrees and Transfer Ready: 68.34% Performance Goal - (2017- 2018)
 Core 3 - Persistence in Higher Education: 81.77% Performance Goal - (2017- 2018)
 Core 4 - Employment: 66.09% Performance Goal - (2017- 2018)
 Core 5 - Training Leading to Non-traditional Employment: Greater than 22.50% Participation & 28.80% Completion - (2017- 2018)

Source: CCCC MIS Database, EDD Base Wage File, CSU Chancellor's Office, UC Office of the President, 2000 Census, Student Loan Clearing House

- Current Goal = 61.47%
- Recommended New Baseline: 61.47 %
- Recommended New Stretch Goal: 66.09%

Institution Set Standards: Recommendations

Recommendations from Institutional Effectiveness

Revision of Individual Goals:

- *The following revisions will establish a basic methodology by which our Institution Set Standards can be adjusted in future years*
- ISS #1: Completion Rate
 - This goal is acceptable, but needs minor adjusted to current data
 - Current Goal = 71.2%
 - Recommended New Baseline: 72.07% (*Most Current Overall Average*)
 - Recommended New Stretch Goal: 77.35% (*Most Current 3-Year Rolling Average*)
- ISS #2: Fall-to Fall Retention
 - This goal is off significantly. We need to adjust it up to what the data is telling us
 - Current Goal = 28.82%
 - Recommended New Baseline: 31.09% (*Most Current 3-Year Rolling Average*)
 - Recommended New Stretch Goal: 31.23% (*Most Current Overall Average*)
- ISS #3: Number of Degrees Awarded
 - This goal is off significantly. We need to adjust it up to what the data is telling us
 - Current Goal = 214
 - Recommended New Baseline: 223 (*Most Current Overall Average*)
 - Recommended New Stretch Goal: 300 (*Most Current 3-Year Rolling Average*)
- ISS #4: Number of Certificates Awarded
 - This goal is off significantly. We need to adjust it up to what the data is telling us
 - Current Goal = 134
 - Recommended New Baseline: 146 (*Most Current 3-Year Rolling Average*)
 - Recommended New Stretch Goal: 148 (*Most Current Overall Average*)
- ISS #5: Number of Transfers to Four-Year
 - This goal is off significantly. We need to adjust it down to what the data is telling us
 - Current Goal = 55
 - Recommended New Baseline: 54 (*Most Current 3-Year Rolling Average*)
 - Recommended New Stretch Goal: 62 (*Most Current Overall Average*)
- ISS #6: Licensure Pass Rate
 - These Baseline and Stretch goals are acceptable, as is.
 - Current Goal = 85%
 - Recommended New Baseline: 85 %
 - Recommended New Stretch Goal: 90%
- ISS #7: Job PlacementRate
 - These goals have no updated data as of yet—recommend maintaining as is.
 - Current Goal = 61.47%
 - Recommended same Baseline: 61.47 % (*Most current reportable year's state goal*)
 - Recommended same Stretch Goal: 66.09% (*Next reportable year's state goal*)
 - This will match the current state "Perkins Core IV" standard by which we are already measured