



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
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2020 Annual Report
Final Submission
05/01/2020

Lassen Community College
478-200 Hwy 139
Susanville, CA 96130

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	David Corley
3.	Phone number of person preparing report:	530-257-6181 x8941
4.	E-mail of person preparing report:	dcorley@lassencollege.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 2,185 2017-18: 2,453 2018-19: 2,668
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	12 % 9 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 2,050 2017-18: 2,319 2018-19: 2,503
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	N/A

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17: 560 2017-18: 557 2018-19: 603

8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	-1 % 8 %
9.	Do you offer Correspondence Education?	Yes
9a.	Total unduplicated headcount enrollment in all types of Correspondence Education:	2016-17 794 2017-18 858 2018-19 1,053
9b.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	8 % 23 %

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	12 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	http://www.lassencollege.edu/about/institutional-effectiveness/Pages/default.aspx

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>70 %</td> <td>70 %</td> <td>70 %</td> </tr> </table>	2016-17	2017-18	2018-19	70 %	70 %	70 %
2016-17	2017-18	2018-19						
70 %	70 %	70 %						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>85 %</td> <td>85 %</td> <td>85 %</td> </tr> </table>	2016-17	2017-18	2018-19	85 %	85 %	85 %
2016-17	2017-18	2018-19						
85 %	85 %	85 %						
13b.	List the actual successful student course completion rate:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>74 %</td> <td>75 %</td> <td>75 %</td> </tr> </table>	2016-17	2017-18	2018-19	74 %	75 %	75 %
2016-17	2017-18	2018-19						
74 %	75 %	75 %						
Certificates								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number of certificates						
	If Number-Other or Percent-other, please describe:							
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>163</td> <td>163</td> <td>163</td> </tr> </table>	2016-17	2017-18	2018-19	163	163	163
2016-17	2017-18	2018-19						
163	163	163						
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>250</td> <td>250</td> <td>250</td> </tr> </table>	2016-17	2017-18	2018-19	250	250	250
2016-17	2017-18	2018-19						
250	250	250						
14c.	List actual number or percentage of certificates:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>331</td> <td>231</td> <td>236</td> </tr> </table>	2016-17	2017-18	2018-19	331	231	236
2016-17	2017-18	2018-19						
331	231	236						
Associate Degree (A.A./A.S.)								

15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number of degrees		
	If Number-Other or Percent-other, please describe:			
15a.	List your Institution-Set Standard (floor) for degrees:	2016-17 144	2017-18 144	2018-19 144
15b.	List your stretch goal (aspirational) for degrees:	2016-17 350	2017-18 350	2018-19 350
15c.	List actual number or percentage of degrees:	2016-17 257	2017-18 218	2018-19 301

Bachelor's Degree (B.A./B.S.)

16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No
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Transfer

17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Number of transfers		
	If Number-Other or Percent-other, please describe:			
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	2016-17 31	2017-18 31	2018-19 31
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2016-17 100	2017-18 100	2018-19 100
17c.	List actual number or percentage of students who transfer to a 4-year college/university:	2016-17 84	2017-18 77	2018-19 101

Licensure Examination Pass Rates

18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate

Employment rates for Career and Technical Education students

19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate

Other Information

20.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

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