

**Lassen Community College District Strategic Plan**  
Recommendation for revisions by Consultation Council – July 10, 2023  
Approved by Board of Trustees – August 8, 2023

**Vision**

- ❖ Lassen Community College will be a highly efficient self-sustaining rural community college, a catalyst for the region’s image, economy, and human capital, and an example of a “we can” culture of collective impact by being:
  - The academic leader by ensuring quality instruction and encouraging student success
  - The educational leader by expanding outreach and student access with an equity mindset
  - The trusted steward by providing capable leadership and accountability
  - The economic and workforce development leader for the community
  - The cultural leader in the community
  - The civic and social leader in the community

**Mission**

Lassen Community College provides educational programs for all pursuing higher education goals. The core programs offer a wide range of educational opportunities including transfer degrees and certificates, economic and workforce development, and basic skills instruction. The College serves diverse students, both on campus and in outreach areas in its effort to build intellectual growth, human perspective and economic potential.

**Strategic Goals**

1. **Institutional Effectiveness:** Provide the governance, leadership, integrated planning and accountability structures, and processes to effectively support an inclusive learning environment, while ensuring responsible stewardship of public trust and resources.
2. **Learning Opportunities:** Provide an array of rigorous academic programs delivered via a variety of modalities that promote student equity and learning while meeting the needs of the local and global community.
3. **Resource Management:** Manage human, physical, technological and financial resources to sustain fiscal stability and to effectively support the learning environment.
4. **Student Success:** Provide a college environment that reaches-out-to and supports students, minimizes barriers, and increases opportunity and success through access and retention to enable student attainment of educational goals including completion of degrees and certificates, transfer, job placement and advancement, improvement of basic skills, and self-development through lifelong learning.

**Institutional Student Learning Outcomes**

1. **Communication** - Ability to listen and read with comprehension and the ability to write and speak effectively
2. **Critical Thinking** - Ability to analyze a situation, identify and research a problem, propose a solution or desired outcome, implement a plan to address the problem, evaluate progress and adjust the plan as appropriate to arrive at the solution or desired outcome
3. **Life Long Learning** - Ability to engage in independent acquisition of knowledge; ability to access information including use of current technology; ability to use the internet and/or library to access and analyze information for relevance and accuracy; ability to navigate systems
4. **Personal/Interpersonal Responsibility** - Ability to develop and apply strategies to set realistic goals for personal, educational, career, and community development; ability to apply standards of personal and professional integrity; ability to cooperate with others in a collaborative environment for accomplishment of goals; ability to interact successfully with other cultures
5. **Cultural Awareness** – Ability to embrace awareness of the ways people respond to themselves and the world around them to understand social dynamics past and present including the interrelationship between the creative arts, the humanities and self; where individual and group differences are valued and contribute to our growth and understanding as an educational community.

**Lassen College Values:**

**Student Success:**

- Students reaching their goals
- Students being prepared for transfer to four-year institutions
- Students being prepared for employment
- Doing what is best for students
- Learning as a priority over teaching
- Student needs; they are paramount in the learning process
- Recognizing and minimizing barriers to student success

**Educational Excellence:**

- Equitable student learning as the focal point of every experience
- High quality educational delivery
- Highly qualified instructors
- High quality technology and materials
- Well-equipped classrooms

**Honesty/Integrity:**

- Trust in relationships
- Dependability
- Transparency
- Collaboration
- Sustainability
- Accountability

**Dignity & Respect:**

- Open forum for exchange of ideas
- Civility
- Collegiality
- Diversity & Equity
- Active listening and communication

